

## NAT II Oriental & Islamic Studies Verbal

Sr	Questions	Answers Choice
1	<p>Anthropologists who study orangutans, distant cousins of the human race, find in the animals behavior hints of how our earliest ancestors may have lived. It has long been accepted that primates originally dwelt in the treetops and only migrated to the ground as forests began to dwindle. While to a certain extent, all primates except humans spend at least some time dwelling in trees, the orangutans, can grow as heavy as 330 pounds and live for decades, requiring copious amounts of fruits simply to stay alive. Thus, they become very jealous of the territory where they find their food. Compounding his territoriality are the breeding habits of orangutans, since females can only breed every few years and, like humans, give birth not to litters but single off-spring.</p> <p>Consequently, orangutans are solitary, territorial animals who have difficulty foraging in an part of the forest where they were not raised. Orangutans take from poachers by customs agents undergo incredible hardship on their return to the wild. Incorrectly relocating a male orangutan is especially problematic, often ending in the animal's death at the hands of a rival who sees not only his territory but also the females of his loosely knit community under threat from an outsider. While humans, like chimpanzees, are more gregarious and resourceful then orangutans, the latter provide anthropologists with useful information about the behavior of prehuman primates and how apelike behavior influenced out ancestors search for the food and family beneath the forest canopy.</p> <p>The primary purpose of this passage is to</p>	<p>A. Describe some behavioral and evolutionary characteristics of organisms</p> <p>B. Analyse the reason why early primates left their forest dwellings</p> <p>C. Illustrate the dangers posed to orangutans by poachers</p> <p>D. Show how orangutan behavior differs from that of other primates</p> <p>E. Criticise anthropologists who misinterpret orangutan behavior</p>
2	<p>The Romans – for centuries is the masters of war and politics across Europe, Northern Africa and Asia Minor – have often been criticized for producing few original thinker outside the realm of positive. This criticism, while in many ways true, is not without its problems. It was, after all the conquest of Greece that provided Rome with its greatest influx of educated subjects. Two of the great disasters intellectual history – the murder of Archimedes and the burning the Alexandria's library – both occurred under Rome's watch. Nevertheless, a city that was able to conquer so much of the known world could not have been devoid of the creativity that characterizes so many other ancient empires.</p> <p>Engineering is one endeavor in which the Romans showed themselves capable. Their aqueducts carried water hundreds of miles along the tops of vast arcades. Roman roads built for the rapid deployment of troops, criss-cross Europe and still form the basis of numerous modern highways that provide quick access prominence to Rome's economic and political influence.</p> <p>Many of these major cities lie for beyond Rome's original province, and Latin-derived languages are spoken in most Southern European nations. Again a result of military influence the popularity of Latin and its off spring is difficult to overestimate. During the centuries of ignorance and violence that followed Rome's decline, the Latin language was the glue that held together the identity of an entire continent. While seldom spoken today, it is still studied widely, if only so that such master or rhetoric as Cicero can be read in the original.</p> <p>It is Cicero and his like who are perhaps the most overlooked legacy of Rome. While far from being a democracy, Rome did leave behind useful political tool that serve the American republic today. "Republic" itself is Latin for "the people's business," a notion cherished in democracies worldwide. Senators owe their name to Rome's class of elders; Representatives owe theirs to the Tributes who seized popular prerogatives from the Senatorial class. The veto was a Roman notion adopted by the historically aware framers of the Constitution, who often assumed pen names from the lexicon of Latin life. These accomplishments, as monumental as any highway or coliseum, remain prominent features of the Western landscape.</p> <p>Which of the following is Not described in the passage as a part of ancient Roman life that left a lasting legacy?</p>	<p>A. The Latin languages</p> <p>B. Military accomplishments</p> <p>C. An extensive system of roads</p> <p>D. A democratic system of governments</p> <p>E. Wide-ranging economic influence</p>

3

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- A. Reveal the indifferent attitude taken by the ancient Romans towards the fine arts
- B. Discuss the lasting accomplishments achieved by ancient Romans
- C. Analyse the use of the Latin language by the framers of the Constitution
- D. Show that the construction of roads and aqueducts could not have been accomplished in ancient Greece.
- E. Compare the destruction of the library at Alaxandria to the murder of Archimedes

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It can be inferred from the passage that the framers of the Constitution

- A. Were familiar with certain aspects of Roman government
- B. Were similar to the Roman elders
- C. Embraced the veto as the hallmark of Roman democracy
- D. Overlooked Cicero’s contributions to the theory of democracy
- E. Formed a government based on world-wide democracy

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- A. I only
- B. II only
- C. I and II only
- D. I and III only
- E. II and III only

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According to the passage, which of the following accurately describes the Latin languages?

- I. It spread in part due to Rome's military power
- II. It is reflected in modern political concepts
- III. It is spoken today in some part of Europe

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According to the passage, ancient Roman Roads

- A. Connected many major cities in ancient Europe
- B. Are engineering marvels unequalled in modern times
- C. Are similar in some respects to modern highways
- D. Were products of democratic political institutions
- E. Caused the development of modern European cities

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The author describes "two of the great disasters in intellectual history" in order to

- A. Establish a point directly related to the main argument
- B. Show that certain historical claims are inaccurate
- C. Demonstrate the importance of certain historical data
- D. Disprove the claims made by other with a different views
- E. Concede the partial accuracy of an opposing view

8	Don :	<ul style="list-style-type: none"> <li>A. Doff</li> <li>B. Assume</li> <li>C. Pine</li> <li>D. Blithe</li> </ul>
9	Dormant :	<ul style="list-style-type: none"> <li>A. Active</li> <li>B. Vigilant</li> <li>C. Warbling</li> <li>D. Inert</li> </ul>
10	Derogate:	<ul style="list-style-type: none"> <li>A. Exaggerate</li> <li>B. Calm</li> <li>C. Deflenerate</li> <li>D. Ordain</li> </ul>
11	Dereliction :	<ul style="list-style-type: none"> <li>A. Attention</li> <li>B. Neglect</li> <li>C. Divorce</li> <li>D. Restore</li> </ul>
12	Deluge :	<ul style="list-style-type: none"> <li>A. Flood</li> <li>B. Object</li> <li>C. Annihilate</li> <li>D. Restore</li> </ul>
13	Crestfallen :	<ul style="list-style-type: none"> <li>A. Humiliated</li> <li>B. Hard</li> <li>C. Elite</li> <li>D. Frustrated</li> </ul>
14	Culmination :	<ul style="list-style-type: none"> <li>A. Nadir</li> <li>B. Apex</li> <li>C. Lenient</li> <li>D. Blast</li> </ul>
15	Cumberstone :	<ul style="list-style-type: none"> <li>A. Awkward</li> <li>B. Analyse</li> <li>C. Decay</li> <li>D. Grow</li> </ul>
16	Cupidity :	<ul style="list-style-type: none"> <li>A. Extravagance</li> <li>B. Sherwd</li> <li>C. Compainsant</li> <li>D. Avarice</li> </ul>
17	Cataclysm :	<ul style="list-style-type: none"> <li>A. Reverse</li> <li>B. Upheavel</li> <li>C. Pungent</li> <li>D. Trash</li> </ul>
18	Bequeath:	<ul style="list-style-type: none"> <li>A. Alienate</li> <li>B. stab</li> <li>C. Obstruct</li> <li>D. Dispose of</li> </ul>
19	Bawl :	<ul style="list-style-type: none"> <li>A. Mulberry</li> <li>B. Mutter</li> <li>C. Vociferate</li> <li>D. Bawl</li> </ul>

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Bizzare :

- A. Normal
- B. Strange
- C. Logical
- D. Tense