

Education Fa Part 1 English Medium Chapter 4 Online Test

Sr	Questions	Answers Choice
1	The effects on an unborn baby are "Primarily".	A. Internal B. External C. Both internal and external D. Generation and generation
2	The effects of environment are those changes which have their impression on the fertilized cell:	A. Externally B. Internally C. Both externally and internally D. Generation after generation
3	The number of chromosomes in a human being is:	A. 20 B. 21 C. 23 D. 24
4	Heredity refers to all those traits whom a child acquires from:	A. Environment B. Parents C. Ovum D. Sperms
5	Output of various body organs and change in their mutual interaction is called:	A. Development B. Growth C. Environment D. Heredity
6	The gifted children	A. Exhibit extraordinary performance B. Question to know C. Solve their problems easily D. All of the above
7	The children requiring more attention are those who:	A. Cannot find favorable environment at home B. Are emotionally disturbed C. Have to face the cruelty of stepness D. All of the above
8	The educative process is mainly affected by:	A. Social conditions B. Economic conditions C. Both A and B D. None of the above
9	In order to make education useful for all the children	A. The aptitude of the students must be honored B. All students should not be treated as possessing equal abilities C. Their abilities should be given importance D. All of the above
10	In order to make education useful for all the children:	A. The aptitude of the students must be honored B. All students should not be treated as possessing equal abilities C. Their abilities should be given importance D. All of the above
11	If children are allowed to choose subjects according to their aptitude,	A. They develop interest in education B. They start creating problems for their parents C. They become problematic for school administration D. Both A and B
12	In order to maintain emotional health of the children:	A. They should be taught to control their emotions B. They should be provided emotional training C. Their emotions should be respected D. All of the above
13	The emotionallv disturbed children:	A. Are not balanced B. Become irritated soon C. ...

		<p>C. Are disappointed</p> <p>D. All of the above</p>
14	A teacher should	<p>A. Not except the same response from different students</p> <p>B. Consider the difference in earning abilities of students</p> <p>C. Should keep in mind the individual differences</p> <p>D. All of the above</p>
15	If the teacher focuses the intelligent students while teaching:	<p>A. Average students will lose interest in teaching process</p> <p>B. Border line students will lose interest in teaching process</p> <p>C. Both A and B</p> <p>D. None of the above</p>
16	The dull students:	<p>A. Require special attention</p> <p>B. Cannot get advantage of educational opportunities</p> <p>C. Do not succeed socially</p> <p>D. Cannot earn livelihood</p>
17	The intelligent students:	<p>A. Participate in the educative process actively</p> <p>B. Can only perform simple tasks</p> <p>C. Can solve their problems</p> <p>D. Both A and C</p>
18	The IQ of mentally backward children is less than:	<p>A. 50</p> <p>B. 60</p> <p>C. 70</p> <p>D. 80</p>
19	The children having Intelligence Quotient of 140 or more are called:	<p>A. Gifted</p> <p>B. Intelligent</p> <p>C. Average</p> <p>D. None of the above</p>
20	If the physical differences are of intensive nature, then:	<p>A. Special schools should be established</p> <p>B. Special curriculum should be developed</p> <p>C. Special teachers should be appointed</p> <p>D. All of the above</p>