

English ECAT Pre Engineering Online Test

| Sr | Questions | Answers Choice |
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| 1 | <p>But I do recommend some game as a part of recreation. As long as I could see to play and sufficient tennis, I enjoyed immensely the game of real or court skill, a very ancient game, requiring activates as well as some pride, because for the first time, at any rate in the recent history of the game, an amateur is champion of the sometimes criticized for paying too much attention to games. Football is a national game of America as well as in England but I do not suppose that either you or we think that our soldiers fought any worse in the war of having been fond of football. I put games definitely as a desirable part of recreation, and I would say: have one or more games of which you are fond, but let them have any rate in youth be activity of the whole body, as well as skill,</p> <p>Sport shall be mentioned next. I have had a liking for more than one form of sport, but an actual passion for salmon and trout fishing. Salmon fishing, as I have enjoyed it, fishing not from a boat but from one's feet, either on the bank or wading deep in the stream, is a glorious and sustained exercise for the whole body, as well as being an exciting-sport; but many of my friends do not care for it. To them, I say, as one who was fond of George Meredith's Novels once said to be man who complained that he should not read them, 'why should you?' if you do not care for fishing, do not fish. Why should you? But if we are to be one equal term and you are be one the same happy level as I hav3e been, then find something for yourself which you like as much as I like fishing.</p> <p>Court tennis requires:</p> | <p>A. Activity only B. Skill only C. Both activity and skill D. Less skill and more activity</p> |
| 2 | <p>But I do recommend some game as a part of recreation. As long as I could see to play and sufficient tennis, I enjoyed immensely the game of real or court skill, a very ancient game, requiring activates as well as some pride, because for the first time, at any rate in the recent history of the game, an amateur is champion of the sometimes criticized for paying too much attention to games. Football is a national game of America as well as in England but I do not suppose that either you or we think that our soldiers fought any worse in the war of having been fond of football. I put games definitely as a desirable part of recreation, and I would say: have one or more games of which you are fond, but let them have any rate in youth be activity of the whole body, as well as skill,</p> <p>Sport shall be mentioned next. I have had a liking for more than one form of sport, but an actual passion for salmon and trout fishing. Salmon fishing, as I have enjoyed it, fishing not from a boat but from one's feet, either on the bank or wading deep in the stream, is a glorious and sustained exercise for the whole body, as well as being an exciting-sport; but many of my friends do not care for it. To them, I say, as one who was fond of George Meredith's Novels once said to be man who complained that he should not read them, 'why should you?' if you do not care for fishing, do not fish. Why should you? But if we are to be one equal term and you are be one the same happy level as I hav3e been, then find something for yourself which you like as much as I like fishing.</p> <p>According to the writer, games are a part of:</p> | <p>A. Activity only B. Skill only C. Recreation D. Earning</p> |
| 3 | <p>Each nation has its own peculiar character which distinguishes it from others. But the people of the world have more points in which they are all like each other than points in which they are different. One type of person that is common in every country is the one who always tried to do as little as he possibly can and to get as much in return as he can. His opposite, the man who is in the habit of doing more than is strictly necessary and is ready to accept what is offered in return, is rare everywhere.</p> <p>Both these types are usually unconscious of their character. The man who avoids effort is always talking about his 'rights'; he appears to think that society owes him a pleasant easy life. The man who is always doing more than his sheer talks of 'duties' feels that the individual is in debt to society, and not society to the individual. As a result of their view, neither of these men thinks that he behaves at all strangely.</p> <p>Which of the following thinks that the individual is in debt to the society?</p> | <p>A. A person who talks of his 'rights' only B. A person who always doing more than his sheer talks of 'duties; C. Every citizen of the country D. A person who talks of his 'duties' only</p> |

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The man who talks of 'duties':

- A. Is always hard working
- B. Avoids hard working
- C. Does not know his duties well
- D. Always thinks of his 'rights' first

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The man who talks about his 'rights':

- A. Avoids meeting other people
- B. Avoids hard working
- C. knows his duties well
- D. Believes in hard working

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A person who doing more and getting little:

- A. Is rare everywhere
- B. Is found in our country
- C. Is common in all countries
- D. Is found nowhere

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What type of person is common in every nation?

- A. A person who wants to do little and get more
- B. A person who wants to do more and get little
- C. Each person is different
- D. There is no such type of person that is common in every country

The purpose of education is to make the student an expert in his subject. This must be clearly understood, and mere mudding through lessons and lectures and books and passing examinations are relegated to secondary importance as means to the end-which is excellence in the field chosen.

But there are so many fields, and no man can become an expert in all the fields it is necessary to decide which fields are important ones that a man should know well.

It is clear that one's own work is the most important. This has been realized and modern civilization has accordingly provided vocational education. It is now possible

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- A. Vocational education
- B. Art of conversation
- C. Adult education
- D. Higher education

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According to the passage, can a man become an expert in all fields?

- A. Yes
- B. Partially yes
- C. Sometimes
- D. No

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What, according to the writer, is the end?

- A. Excellence in the field chosen
- B. Passing the examination
- C. Earning more and more
- D. Cramming lectures and books