

Mathematics General Science Test Easy Mode

Sr	Questions	Answers Choice
1	Question Image	A. zero B. unit C. scalar D. singular
2	The order of matric [2 1] is:	A. 2-by-1 B. 1-by-2 C. 1-by-1 D. 2-by-2
3	Which is order of square matrix	A. 2-by-2 Bby-2 C. 2-by-1 D. 3-by-2
4	Question Image	A. 3-by 2 B. 2-by-3 C. 1-by-3 D. 3-by-1
5	Question Image	
6	Question Image	A. [2x + y] B. [x - 2y] C. [2x - y] D. [x + 2y]
7	Question Image	A. 9 B6 C. 6 D9
8	Question Image	
9	The idea of matrices was given by	A. Aurthur Cayley B. Briggs C. Al-Khawarzmi D. Thomas Harriot
10	Question Image	
11	Question Image	A. ab-cd B. ac-bd C. bc-ad D. ad-bc
12	Aurther Cayley introduces theory of matrices in:	A. 1854 B. 1856 C. 1858 D. 1860
13	Question Image	A3 B4 C. 3 D. 4
14	Question Image	A. [-13] B. [-3] C. [3] D. [13]
15	Question Image	A. 6 B. 3 C3 D6
16	Question Image	A. 1-by-3 B. 3-by-1 C. 3-by-3 D. 2-by-2
17	Question Image	A. x B. x ⁷ C. x ^{1/7}

D. x ^{//2}

18	Write 4 ^{2/3} with radical sign	
19	Question Image	A. 3 B. 1/3 C. 35 D. None of these
20	Question Image	A. 5/4 B. 4/5 C5/4 D4/5
21	The conjugate of 5+ 4i is:	A5 +4i B5 - 4i C. 5 - 4i D. 5 + 4i
22	The value of i ^{9 is:}	A. 1 B1 C. i Di
23	Every real number is:	A. a Positive integer B. a rational number C. a negative integer D. a complex number
24	Real part of 2ab(i + i ²) is:	A. 2ab B2ab C. 2abi D2abi
25	Imaginary part of -i (3i+2) is:	A2 B. 2 C. 3 D3
26	Which of the following sets have the Closure Property w.r.t addition.	A. {0} B. {0, -1} C. {0,1}
27	Question Image	A. Additive identity B. Additive inverse C. Multiplicative identiry D. Multiplicative inverse
28	If a, b R then only one oaf a = b or a <b a="" or="">b holds is called:	A. Trichotomy Property B. Transitive Property C. Additive Property D. Multiplicative Property
29	If Z < 0 then x < y→	A. xz < yz B. xz > yz C. xz = yz D. None of these
30	A non-terminating, non-recurring decimal represents:	A. A natural number B. A rational number C. An Irrational number D. Prime number
31	The value i ¹⁰	A. 1 B1 C. i Di
32	Question Image	A2/5 B. 2/5 C. 5/2
33	The conjugate of 6 + 5i.	A6 + 5i B6 - 5i C. 6 + 5i D. 6 - 5i
34	Question Image	A. Natural number B. Whole number C. integers D. Rational numbers
35	The value of (-i) ⁸ :	Ai B. i C. 1 D1
		A. A

36	Symbol "For all" is used:	b. V <o:p></o:p> C. gama D. D
37	Conjugate of 4i - 3 is:	A. 4i + 3 C4i - 3 D4i + 3
38	If ax=n, then:	
39	The logarithm of unity to any base is.	A. 1 B. 10 C. e D. 0
40	The logarithm of any number to itself as base is:	A. 1 B. 0 C1 D. 10
41	Question Image	A. 0 B. 0.4343 C. infinity D. 1
42	log p - log q same as.	B. log (p-q)
43	log (m ⁿ) can be written as:	A. (log m) ⁿ B. m log n C. n log m D. log (mn)
44	log _b a x log _c b can be written as	A. log _a c B. log _c a C. log _a b D. log _b c
45	Question Image	
46	The relation $y = log_z x$ implies:	A. xy=z B. zy=x C. xz=y D. yz=x
47	Scientific Notation of 0.0074 is:	A. 7.4 x 10 ⁻³ B. 7.4 x 10 ⁴ C. 7.4 x 10 ⁻² D. 7.4 x 10 ⁻⁴
48	log _a a= :	A. 0 B. 1 C1 D. 10
49	If $log_X64 = 2$ then value of x will be:	A. 64 B. 2 C. 8 D. 64 ²
50	Question Image	A. 1 B. 2 C. 3 D. 4
51	Scientific notation of 0.0643 is:	A. 6.43 x 10 ⁻² B. 6.43 x 10 ⁴ C. 6.43 x 10 ⁻⁴ D. 6.43 x 10 ²
52	Question Image	
53	The idea of matrices was given by:	A. Leibniz B. Cauchy C. Arthur Cayley D. Newton
F.4	-	A. Determinants B. Matrix

54	I he rectangular array of numbers enclosed by a pair of brackets is called:	C. Set D. Solution set
55	The real numbers used in the formation of a matrix are called of the matrix:	A. Determinants B. Matrix C. Set D. Element
56	The matrices are denoted by letters of English alphabet:	A. Small B. Capital C. Both a and b D. None
57	The entries presented in horizontal way are called	A. Columns B. Diagonals C. Rows D. Order
58	The entries presented in vertical way are called	A. Columns B. Diagonals C. Row D. Order
59	If a matrix has m rows and n columns the order of matrix is:	A. m-by-m B. n-by-n C. m-by-n D. n-by-m
60	Order of matrix P = [3 2 5] is:	A. 3-by-3 B. 3-by-1 C. 1-by-3 D. 1-by-1
61	Which is order of square matrix:	A. 2-by-2 B. 1-by-2 C. 2-by-1 D. 3-by-2
62	Question Image	A. 3-by-2 B. 2-by-3 C. 1-by-3 D. 3-by-1
63	Let A and B be two matrices. Then A is said to be equal to B, and denoted by A = B if and only if:	A. Order of A = Order of B B. Corresponding entries are equal C. Either a or b D. Bot a and b
		A. P = Q B. <span -p<="" span="" style="font-size: 12pt; line-height: 107%;"><span style='font-size: 4.5pt; line-height: 107%; font-family: Arial, "sans-serif"; background-image: initial; background-position: initial; background-</td></tr><tr><td>64</td><td>Question Image</td><td>repeat: initial; background-attachment: initial; background-origin: initial; background-clip: initial;'>≠ Q≠ Q<o:p></o:p> C. P &It Q D. P > Q
65	Question Image	A. a = -4, b = 7 B. a = 7, b = -4 C. a = 1, b = 3 D. Cannot be determine
66	A matrix is called a row matrix if it has only one:	A. Column B. Row C. Diagonal D. None
67	The matrix M = [2 -1 7] is called:	A. Row matrix B. Column matrix C. Diagonal matrix D. Zero matrix
68	A matrix is called column matrix if it has only one:	A. Column B. Row C. Diagonal D. None
		A. Square

69	Question Image	B. Kow C. Column D. Rectangular
70	A matrix is called matrix, if its number of rows is equal to its number of columns:	A. Rectangular B. Row C. Column D. Square
71	Question Image	A. Square B. Row C. Column D. Rectangular
72	Transpose of A is denoted by:	AA B. A C. A ^t D. (A ^t) ^t
73	Question Image	
74	Question Image	A. Skew-symmetric B. Symmetric C. Diagonal D. Scalar
75	Question Image	A. M B. O CM D. I
76	Transpose of row matrix is called matrix:	A. Identity B. Row C. Square D. Column
77	(AB) ^t =	A. A ^t B ^t B. B ^t A ^t C. AB D. BA
78	If B+A=A=A+B, the B is called:	A. Multiplicative identity B. Multiplicative inverse C. Additive identity D. Additive inverse
79	If A, B and C are comfortable for multiplication then A(BC) =	A. AB B. A(CB) C. (AB)C D. None
80	$(AB)^{-1} =$	A. A ⁻¹ B ⁻¹ B. AB C. BA D. B ⁻¹ A ⁻¹
81	The product in matrices AB, the number of columns of A must be equal to number of B.	A. Columns B. Entries C. Rows D. None of these
82	Question Image	B. [8 2] D. Product is not possible
83	Let A,B,C be three matrices, then A(B+C) = AB + AC is known as:	A. Cumulative property w.r.to '+' B. Associative property w.r.t '+' C. Left distributive law D. Right distributive law
84	Question Image	A. ad + cb = 0 B. ad = -bc C. ad = bc D. ab = cd
85	Inverse of identity matrix is matrix:	A. A B. O C. A ⁻¹ D. Identity
86	$M^{-1}=$	CM D. AdjM
87	$(AB)^{-1} = B^{-1}A^{-1}$ is known as:	A. Law of transpose of product B. Law of multiplicative inverse C. Distributive law D. Law of inverse of the product
	<u> </u>	A. $ax + by - m = 0$ B. $ax + bv = m$

88	General form of linear equation in two variables is:	C. ax + m = by D. None of these
89	Question Image	A. 9 B6 C. 6 D9
90	Question Image	A. Associative B. Distributive C. Commutative D. None
91	AA ⁻¹ =:	A. A B. A ⁻¹ C. I D. 0
92	∀ a,b∈ R, a + b = b + a is Property of real numbers.	A. Closure property w.r.to '+' B. Closure property w.r.to 'x' C. Commutative property '+' D. Commutative property w.r.to 'x'
93	Which of the following is associative property w.r.to addition:	A. $a + b = b + a$ B. $a (bc) = (ab) c$ C. $a + (b + c) = (a + b) + c$ D. None of these
94	$\forall a \in R \Rightarrow a + o = a = o + a$, then O is called:	A. Multiplicative identity B. Additive identity C. Additive inverse D. Multiplicative inverse
95	Which of the following is closure property w.r.to multiplications:	A. $a + b \in R \forall a, b \in R$ B. $a. b \in R \forall a, b \in R$ C. $a + b = b + a \forall a, b \in R$ D. $a.b = b.a \forall a, b \in R$
96	There exists a unique real number 1, is called in multiplication:	A. Multiplicative inverse B. Additive inverse C. Multiplicative identity D. Additive identity
97	∀ a∈ R⇒ a = a is property:	A. Reflexive B. Symmetric C. Transitive D. Additive property
98	Identify the property used in $x > y$ Or $x = y$ Or $x < y$:	A. Symmetric B. Reflexive C. Irichotomy D. Transitive
		A. Transtitive
99	Question Image	B. Multiplicative inverse C. Multiplicative identity D. None
100	Set of Real numbers =	A. Q B. Q' C. Q n Q' D. QUQ'
101	Set of Rational numbers in set builder notation:	D. None of these
102	The real numbers are represented geometrically by points on,	A. Plane B. Line C. Space D. None
103	a ^m .a ⁿ = a ^{m+n} is law of exponents.	A. Sum of powers B. Power of fraction C. Power of power D. Law of quotient
		A1 B. +1 C.

104	Solution of x ² = -1 in real numbers:	ascii-theme-font:minor-latin;mso-fareast-font-family: "Times New Roman";mso-fareast-theme-font:minor-fareast;mso-hansi-theme-font: minor-latin;mso-bidi-font-family:"Times New Roman";mso-bidi-theme-font:minor-bidi; mso-ansi-language:EN-US;mso-fareast-language:EN-US;mso-bidi-language:AR-SA">+1 D. Solution does not exist
105	In Z = a + bi, a is called part of Z.	A. Real B. Imaginary C. Whole D. None
106	Question Image	A. a = Im B. a = Re(z) C. a = Natural number D. None of these
107	Every real number is also a complex number with imaginary part as	A. 1 B. b C. O D. 10
108	The conjugate of 5 + 4i is	A5 + 4i B5 - 4i C. 5 - 4i D. 5 + 4i
109	Real part of 2ab ($i + i^2$) is:	A. 2ab B2ab C. 2abi D2abi
110	Conjugate of real number is:	A. Pure imaginary B. Real C. Complex D. None
111	Conjugate of -3 is:	A. 3 B3 C3i D. 3i
112	If $Z = Z_2$ and $Z_2 = Z_3$ then $Z_1 = Z_3$ this property is known as property:	A. Reflexive B. Symmetric C. Transitive D. Commutative
113	If $Z_1 = Z_2$ then $Z_2 = Z_1$ this property is known as property:	A. Reflexive B. Symmetric C. Transitive D. Closure
114	If $Z_1 = a + bi$ and $Z_2 = c + di$ then $Z_1.Z_2 =$	A. ac + bdi B. ac - bd C. ac - bd + adi + bci D. multiplication is not possible
115	Question Image	D. Z + W
116	Real part in -3i is:	A. 3 B. O C3 D. 1
117	The first mathematician who gave the idea of algorithm was:	A. Henry Briggs B. John Napier C. Musa Al Khwarizmi D. Jobst Burgi
118	Difficult and complicated calculation become easier by using:	A. Matrices B. Logarithms C. Triangles D. None of these
119	Who prepared logarithm tables with base 10.	A. John Napier B. Henry Briggs C. Jobst Burgi D. Musa Al Khwarizmi
120	Who used 'e' as the base for the preparation of logarithm tables.	A. Henry Briggs B. Jobst Burgi C. Musa Al Khawrizmi D. John Napier
		A. Musa Al Khwarizmi

121	Antilogarithm table was prepared by:	B. Henry Briggs C. John Napier D. Jobst Burgi
122	Scientific notation of 0.00058 is:	A. 5.8 x 10 ⁵ B. 58 x 10 ⁻⁵ C. 5.8 x 10 ⁻⁴ D. 5.8 x 10 ⁻⁵
123	Ordinary notation of 7.61 x 10 ⁻⁴ is:	A. 0.000761 B. 0.761 C. 76100 D. 0.0000761
124	Logarithms with base 10 are known as:	A. Natural logarithms B. Commonlogarithms C. Both a and b D. None of these
125	Logarithm of a negative number is equal to:	A. 1 B. 0 C1 D. Not defined
126	The logarithm of unity to any base is:	A. 1 B. 10 C. e D. 0
127	log _a 1=	A. 1 B. 10 C. 0 D. e
128	loge = where e = 2.718:	A. 0 B. 0.4343 C. infinity D. 1
129	Common logarithms are also known as lograthims:	A. Naperian B. Khwarizmian C. Jobst Burgi's D. Biggesian
130	By convention if only the common logarithm are used throughout a discussion the base is not written:	A. e B. 10 C. 1 D. 0
131	The logarithm of any number consist of parts:	A. Three B. Four C. One D. Two
132	The integral part of logarithm is called:	A. Characteristics B. Mantisa C. Common logarithm D. Natural logarithm
133	Which of the following parts of logarithm may be positive or negative.	A. Characteristics B. Mantisa C. Both a and b D. None of these
134	With three digits in integral part, the characteristics will be:	A. Two B. Three C. One D. 0
135	log (m) ⁿ can be written as:	A. (log m) ⁿ B. m log n C. n logm D. log (mn)
136	Question Image	A. logp - logq C. logp + logq D. logq - logp
137	An is that in which constants or variable or both are combined by basic operation:	A. Matrix B. Algebraic expression C. Logarithm D. Complex number
138	Polynomial means an expression with:	A. Two B. Four C. Many D. No term

139	Degree of polynomial means power of variable:	B. Highest C. Both a and b D. None of these
140	The degree of $2x^4y^3+x^2y^2+8x$ is:	A. 4 B. 3 C. 7 D. 8
141	Polynomial behave like:	A. Integers B. Natural numbers C. Prime numbers D. None of these
142	Question Image	A. Necessarily B. Not necessarily C. Must be D. None of these
143	Question Image	A. Polynomial B. Irrational C. Rational D. None of these
144	Question Image	A. Polynomial B. Irrational C. Rotational D. None of these
145	Question Image	A. Equality B. Multiplication C. Division D. Cancellation
146	Question Image	A. Subtraction B. Addition C. Division D. Multiplication
147	Question Image	
148	Question Image	
149	Question Image	A. LCM B. HCF C. Addition D. Multiplication
150	Question Image	A. 12 B6 C. 9 D. 6
151	Question Image	D. 1
152	Question Image	B. (x-y) ² C. x-y D. 1
153	$(a+b)^2+(a-b)^2=$	A. 4ab B. a+b C. 2(a ² +b ²) D. ab
154	If a+b = 7 and a-b = 3 then value of ab is:	A. 10 B. 58 C. 29 D. 40
155	The product of $(x+y)(x-y)(x^2+xy+y^2)$ is:	A. x ⁶ +y ⁶ B. (x+y) ⁶ C. (x+y) ² (x-y) ² D. x ⁶ y ⁶
156	An irrational radical with rotational radicanal is called:	A. Polynomial B. Surd C. Rotaional D. Irrational
157	Question Image	A. Rational B. Polynomial C. Surd D. Not a surd
158	Question Image	A. Polynomia B. Surd C. Rotional D. Not a surd

A. LOWESI

D. 1401 a 0a.a A. 5 B. 1/2 C. 7 D. 1/7 159 Question Image A. Rational

160	Every surd is number:	A. Rational B. Whole C. Natural D. Irrational
161	Every irrational number is	A. Surd B. Not a surd C. Rotional D. Whole number
162	Similar surds means, surds having irrational factors:	A. Same B. Different C. One D. No
163	A surd which contain a single term is called surd.	A. Trinomial B. Monomial C. Binomial D. Rational
164	Question Image	A. Binomial B. Trinomial C. Monomial D. Rotional
165	If the product of two surds is a rational number, then each surd is called of the other:	A. Additive inverse B. Multiplicative inverse C. Rationalizing factor D. Factor
166	The product of the conjugate surds is number:	A. Irrational B. Rational C. Surd D. None of these
167	Question Image	
168	If a polynomial $P(x)$ can be expressed as $P(x) = g(x)$. $h(x)$, then each of the polynomials $g(x)$ and $h(x)$ is calledof $P(x)$:	A. Element B. Factor C. Member D. Function
169	In ab + ac = a(b+c) then a and b + c are of ab + ac:	A. Functions B. Member C. Elements D. Factors
170	When a polynomial has been written as a product consisting only offactors, then it is said to be factored completely?	A. Prime B. Natural C. Rational D. Irrational
171	Factors of 3x-3a + xy - ay are:	A. (y+3)(x-a) B. (y+3)(x+a) C. (3+y)(x-a) D. (3-y)(a-x)
172	The factors of x^2 -5x+6 are:	A. x+1, x-6 B. x-2, x-3 C. x+6, x-1 D. x+2, x+3
173	If two are more algebraic expression are given then their common factors of highest power is called of the expressions:	A. LCM B. HCF C. Multiplication D. Square root
174	To find HCF, we use following method:	A. By factorization B. By division C. Both a and b D. None
175	HCF of p^3q - pq^3 and p^5q^2 - p^2q^5 is:	A. pq(p ² -q ²) B. pq(p-q) C. p ² q ² (p-q) D. pq(p ³ -q ³)
176	HCF of $5x^2y^2$ and $20x^3y^3$ is:	A. 5x ² y ² B. 20x ³ y ³ C. 10x ⁵ y ⁵ D. 5xy

177	HCF of x-2 and x+x-6 is:	B. x+3 C. x-2 D. x+2
178	HCF of a^3+b^3 and a^2-ab+b^2 is:	A. a+b B. a ² -ab+b ² C. (a-b) ² D. a ² +b ²
179	HCF of x^2 -5x+6 and x^2 -x-6 is:	A. x-3 B. x+2 C. x ² -4 D. x-2
180	HCF of a^2 - b^2 and a^3 - b^3 is:	A. a-b B. a+b C. a ² =ab+b ² D. a ² -ab+b ²
181	HCF of x^2+3x+2 , x^2+4x+3 and x^2+5x+4 is:	A. x+1 B. (x+1)(x+2) C. (x+3) D. (x+4)(x+1)
182	LCM of $15x^2$, 45xy and 30xy is:	A. 90xyz B. 90x ² yz C. 15xyz D. 15x ² yz
183	LCM of a^2+b^2 and a^4-b^4 is:	A. a ² +b ² B. a ² -b ² C. a ⁴ -b ⁴ D. a-b
184	The product of two algebraic expressions is equal to the of their HCF and LCM:	A. Sum B. Difference C. Product D. Quotient
185	We can find square root by the method	A. By factorization B. By division C. Both a and b D. None
186	Question Image	
186	Question Image The standard form of linear equation in one variable is:	A. ax+by+c B. ax ² +bx+c C. ax+b=0 D. ax+by+cz=0
		B. ax ² +bx+c C. ax+b=0 D. ax+by+cz=0 A. True
187	The standard form of linear equation in one variable is: A solution to a linear equation in any replacement or substitution for the variable x	B. ax ² +bx+c C. ax+b=0 D. ax+by+cz=0 A. True B. False C. Open
187	The standard form of linear equation in one variable is: A solution to a linear equation in any replacement or substitution for the variable x that makes the statement Two linear-equations are said to be if they have exactly the same	B. ax ² +bx+c C. ax+b=0 D. ax+by+cz=0 A. True B. False C. Open D. Inequality A. Equal B. True C. Equivalent
187 188 189	The standard form of linear equation in one variable is: A solution to a linear equation in any replacement or substitution for the variable x that makes the statement Two linear-equations are said to be if they have exactly the same solution: For solve the linear equations, if fraction are present, we multiply each side by	B. ax ² +bx+c C. ax+b=0 D. ax+by+cz=0 A. True B. False C. Open D. Inequality A. Equal B. True C. Equivalent D. Open A. LCM B. HCF C. Square root
187 188 189	The standard form of linear equation in one variable is: A solution to a linear equation in any replacement or substitution for the variable x that makes the statement Two linear-equations are said to be if they have exactly the same solution: For solve the linear equations, if fraction are present, we multiply each side by of the denominator or eliminate them:	B. ax ² +bx+c C. ax+b=0 D. ax+by+cz=0 A. True B. False C. Open D. Inequality A. Equal B. True C. Equivalent D. Open A. LCM B. HCF C. Square root D. Both a and b A. Plane B. Practical C. Analytical
187 188 189 190	The standard form of linear equation in one variable is: A solution to a linear equation in any replacement or substitution for the variable x that makes the statement Two linear-equations are said to be if they have exactly the same solution: For solve the linear equations, if fraction are present, we multiply each side by of the denominator or eliminate them: The study of geometrical shapes in a plane is called geometry. Coordinate geometry is the study of shapes in Cartesian plane:	B. ax ² +bx+c C. ax+b=0 D. ax+by+cz=0 A. True B. False C. Open D. Inequality A. Equal B. True C. Equivalent D. Open A. LCM B. HCF C. Square root D. Both a and b A. Plane B. Practical C. Analytical D. Coordinate A. Cuboid B. Cubic C. Geometrical
187 188 189 190 191	The standard form of linear equation in one variable is: A solution to a linear equation in any replacement or substitution for the variable x that makes the statement Two linear-equations are said to be if they have exactly the same solution: For solve the linear equations, if fraction are present, we multiply each side by of the denominator or eliminate them: The study of geometrical shapes in a plane is called geometry.	B. ax ² +bx+c C. ax+b=0 D. ax+by+cz=0 A. True B. False C. Open D. Inequality A. Equal B. True C. Equivalent D. Open A. LCM B. HCF C. Square root D. Both a and b A. Plane B. Practical C. Analytical D. Coordinate A. Cuboid B. Cubic C. Geometrical

A. x²+x-6

196	A triangle in which two sides are equal in length is called triangle:	A. Isosceles B. Scalene C. Right angled D. Equilateral
197	A triangle in which one of the angles has measured angle to 90 is calledtriangle:	A. Isosceles B. Equilateral C. Right angled D. Scalene
198	We can prove a triangle as right angle triangle by theorem:	A. Pythagoras B. Factor C. Remainder D. Rotational root
199	A triangle in which all three sides are different in length is called triangle:	A. Right angled B. Isosceles C. Equilateral D. Scalene
200	The symbol used for 1 - 1 correspondence is:	
201	Two triangles are said to be congruent if all the three sides and angles are:	A. Equal B. Congruent C. Concurrent D. Similar
202	Question Image	
203	Question Image	
204	Which of the postulate is used for congruency of triangles:	A. S.A.S B. A.S.S C. H.S D. All
205	S.S.S postulate is used when of triangles are congruent:	A. Two sides and one angle B. All three angles C. All three sides D. Two angles and one side
206	(img) is used for triangle:	A. Acute angled B. Obtuse angled C. Right angled D. All
207	If two sides of a triangle are congruent, then angles opposite to them are:	A. Equal B. Unequal C. Congruent D. Concurrent
208	If in a correspondence of two triangles, if one side and two angles of one triangle are congruent to the corresponding side an angles of the other triangle, we use postulate.	A. S.A.S B. S.A.A C. H.S D. S.S.S
209	A ray has end points:	A. No B. One C. Two D. Three
210	Three points are said to be if the lie on same line:	A. Collinear B. Non-collinear C. Concurrent D. None
211	Two lines intersects at points.	A. No B. One C. Two D. Three
212	In a triangle, there can be right angle (s):	A. Atleast one B. Almost one C. Two D. No
213	If one angle of a right triangle is of 30°, the hypotenuse is as long as the side opposite to the angle:	A. Thrice B. Four times C. Twice D. Same
214	If the bisector an angle of a triangle bisects the side opposite to it, The triangle is:	A. Scalene B. Acute C. Isoseles D. Right angle
		A. Different

215	The Medians of an equilateral triangle are in measure:	D. Uriequai C. Equal D. None
216	A point which is equidistant from the end points of line segment is on of line segment.	A. Median B. Angle Bisector C. Altitude D. Right Bisector
217	An equilateral triangle is an triangle:	A. Rounded B. Equiangular C. Scalene D. Right angled
218	Two parallel lines intersects at points:	A. One B. Two C. Three D. No
219	Parallelograms, rectangles, square rhombus, trapezium are types of	A. Hexagons B. Pentagons C. Octagons D. Polygons
220	In a parallelogram:	A. Opposite sides are congruent B. Opposite angles are congruent C. The diagonals bisect each other D. All of these
221	Each diagonal of parallelogram bisects it into congruent triangles:	A. Four B. Six C. Two D. One
222	The bisectors two angles on the same side of a parallelogram cut each other at angles.	A. Obtuse B. Right C. Straight D. Acute
223	If two opposite sides of a quadrilateral are congruent and parallel it is a:	A. Square B. Rhombus C. Trapezium D. Parallelogram
224	The line segment, joining the mid-points of two sides of a triangle is parallel to the third side and is equal to of its length:	A. Half B. Double
225	The line segments, joining the mid-points of the sides of a quadrilateral, taken in order form a	A. Square B. Rectangle C. Rhombus D. Parallelogram
226	The medians of a triangle are concurrent and their point of concurrency is the point of of each median.	A. Trisection B. Bisector C. Intersection D. None
227	A line, through the mid-point of one side, parallel to another side of a triangle, the third side.	A. Intersects B. Trisects C. Bisects D. Parallel
228	A line is called of a line if it bisects perpendicularly.	A. Angle Bisector B. Perpendicular Bisector C. Median D. Altitude
229	Any point of the of a line segment is equidistant from its end points:	A. Altitude B. Medians C. Angle Bisector D. Right Bisector
230	A ray is called of an angle, it bisects the angle:	A. Angle Bisector B. Perpendicular Bisector C. Median D. Altitude
231	The bisector of the angles of a triangle are:	A. Concurrent B. Parallel C. Congurent D. Perpendicular
232	Bisectors of two exterior and third interior angle of triangle are:	A. Congruent B. Concurrent C. Parallel D. Perpendicular
233	Center of a circle is on the right bisector of each of its	A. Chords B. Circumference

		D. Centre
234	The right bisectors of the sides of a triangle are	A. Concurrent B. Congruent C. Parallel D. Perpendicular
235	The right bisector of the sides of an acute triangle intersects each other:	A. Outside the triangle B. Inside the triangle C. Hypotenuse D. At no point
236	The right bisector of the sides of a right triangle intersect each other:	A. Inside the triangle B. Outside the triangle C. On hypotenuse D. None of these
237	The right bisectors of the sides of an obtuse triangle intersects each other:	A. Inside the triangle B. Outside the triangle C. On hypotenuse D. On any vertex
238	If two sides of a triangle are unequal in length, the longer side has angle opposite to it:	A. Short B. Greater C. Equal D. 60°
239	In a scalene triangle, the angle opposite to the largest side is of measure greater than	A. 40° B. 50° C. 45° D. 60°
240	Which of the following is trichotomy property of real number:	D. None of these
241	The of a right angle triangle is longer than each of the other two sides:	A. Hypotenuse B. Base C. Perpendicular D. None of these
242	In an obtuse angle triangle, the side opposite to is longer than each of the other two sides:	A. Acute angle B. Sight angle C. Obtuse angle D. Straight angle
243	The sum of the lengths of any two sides of a triangle is than the length of the third side	A. Equal B. Greater C. Less D. Less or equal to
244	Which of following set of lengths can be the lengths of the sides of a triangle.	A. 2cm, 3cm, 5cm, B. 3cm, 4cm, 5cm C. 2cm, 4cm, 7cm D. 4cm, 3cm, 7cm
245	Two sides of a triangle measure 10 cm and 15 cm, which of the following measure is possible for the third side:	A. 5cm B. 20cm C. 25cm D. 30cm
246	The difference of measure of two sides of a triangle is than the measure of the third side:	A. Less B. Greater C. Equal D. Greater or equal
247	The distance between a line and a point lying on it is	A. Perpendicular B. 5cm C. Shortest D. Zero
248	The distance between a line and a point not on line is the length of the line segment from the point to the line:	A. Parallel B. Perpendicular C. Zero D. None of these
249	Ratio, (img) as comparison of two quantities:	A. Different B. Alike C. Unlike D. None of these
250	If a:b = c:d, then a, b, c and d are said to be in	A. Ratio B. Variation C. Proportion D. Disproportion
251	Equality of two ratios is defined as:	A. Direct proportions B. Inverse proportions C. Ratio D. Proportion

U. Radius

252	If two triangles are similar, then their corresponding sides are:	A. Proportional B. Equal C. Unproportional D. Inversely proportional
253	Two congruent triangle are also:	A. Not equal B. Non congruent C. Proportional D. Similar
254	Two similar triangles are:	A. Congruent B. Non congruent C. May be or may be not congruent D. None of these
255	A line parallel to on side of a triangle and intersecting the other two sides divide then	A. Perpendicularly B. Parallelly C. Proportionally D. Similarly
256	If a line segment intersects the two sides of a triangle in the same ration then it is to the third side:	A. Perpendicular B. Parallel C. Intersecting D. Similar
257	A line segment has midpoints:	A. Two B. Only one C. Three D. More than one
258	Two points determine a	A. Space B. Plane C. Curve D. Line
259	Three non-collinear points determine a	A. Line B. Plane C. Curve D. Space
260	The bisector of an angle of a triangle divides the sides in the same ratio then it is the ratio of the lengths of the sides containing the angles:	A. Internal B. External C. Perpendicular D. None of these
261	Question Image	D. None of these
261 262	Question Image Question Image	D. None of these A. Similar B. Congurent C. Equal D. Different
		A. Similar B. Congurent C. Equal
262	Question Image	A. Similar B. Congurent C. Equal D. Different A. American B. British C. Greek
262	Question Image Pythagoras a philosopher and mathematician:	A. Similar B. Congurent C. Equal D. Different A. American B. British C. Greek D. German A. Acute B. Right C. Obtuse
262 263 264	Question Image Pythagoras a philosopher and mathematician: Pythagoras discovered the relationship between the sides of triangle:	A. Similar B. Congurent C. Equal D. Different A. American B. British C. Greek D. German A. Acute B. Right C. Obtuse D. Scalene A. a ² =b ² +c ² B. C ² =b ² +b ² +c ² C. b ² +c <s< td=""></s<>
262 263 264 265	Question Image Pythagoras a philosopher and mathematician: Pythagoras discovered the relationship between the sides of triangle: In a right angled triangle, with right angle is at C, then Pythagoras theorem is:	A. Similar B. Congurent C. Equal D. Different A. American B. British C. Greek D. German A. Acute B. Right C. Obtuse D. Scalene A. a ² =b ² +c ² B. c ² =a ² +b ² C. b ² +c ² D. All of these A. Acute B. Right angled C. Obtuse
262 263 264 265	Pythagoras a philosopher and mathematician: Pythagoras discovered the relationship between the sides of triangle: In a right angled triangle, with right angle is at C, then Pythagoras theorem is: If a ² +b ² =c ² then triangle is called:	A. Similar B. Congurent C. Equal D. Different A. American B. British C. Greek D. German A. Acute B. Right C. Obtuse D. Scalene A. a ² =b ² +c ² B. c ² =a ² +b ² D. All of these A. Acute B. Right angled C. Obtuse D. Scalene A. Acute B. Right angled C. Obtuse D. Scalene A. Acute B. Obtuse C. Scalene

269	Question Image	a ² +c ² =b ² C. b ² +c ² =a ² D. All of these
		A. a ² +b ² =c ² B.
270	Question Image	a ² +c ² =b ² C. b ² +c ² =a ² D. All of these
271	If the square of one side of a triangle is equal to the sum o the squares of the other two sides then the triangle is a:	A. Acute B. Right C. Obtuse D. Scalene
272	If 3 cm and 4 cm are two sides of a right angled triangle, then hypotenuse is:	A. 6 cm B. 7 cm C. 5 cm D. 25 cm
273	The region enclosed by the bounding lines of a closed figure is called the of the figure.	A. Parallelogram B. Area C. Triangle D. Square
274	The area of a closed region is expressed in units:	A. Square B. Cubic C. Degree 1 D. Degree 4
275	The of a triangle is the part of the plane enclosed by the triangle:	A. Exterior B. Attitude C. Interior D. Perpendicular
276	A region in the union of a triangle and its interior:	A. Triangular B. Plane C. Parallelogram D. None of these
277	Triangles on equal bases and of equal altitudes are:	A. Same in shape B. Equal in Area C. There is only Triangle D. None of these
278	The interior of a rectangle is the part of the plane enclosed by the:	A. Square B. Triangle C. Rectangle D. Parallelogram
279	A region is the union of a rectangle and its interior:	A. Triangular B. Parallelogram C. Rectangular D. None of these
280	A rectangular region can be divided into triangular regions in many ways:	A. 4 B. 2 C. 2 or more than 2 D. 5
281	If length of rectangle is a units and width is b units, then area of rectangle is:	A. a+b B. a-b C. axb
282	Parallelogram is divided by its on diagonal into triangles of equal Area.	A. Six B. Four C. Two D. Infinite
283	The knowledge of construction of different triangles, rectangles, square etc is very useful in:	A. Wood - Working B. Graphic art C. Metal trade D. All of these
284	If a line is too small or too big a scale may be use:	A. Suitable B. Unsuitable C. Inapplicable D. Undesirable
285	4x + 3y - 2 is an algebraic:	A. Expression B. Sentence C. Equation D. In equation

286	The degree of polynomial $4x^4+2x^2y$ is:	B. 2 C. 3 D. 4
287	a ³ +b ³ is equal to:	A. (a-b)(a ² +ab+b ²) B. (a+b)(a ² -ab+b ²) C. (a-b)(a ² -ab+b ²) D. (a-b)(a ² +ab-b ²)
288	Question Image	A. 7 B7 C1 D. 1
289	Question Image	
290	Question Image	
291	Question Image	A. (a-b)2 B. (a+b)2 C. a+b D. a-b
292	Question Image	A. a ² +b ² B. a ² -b ² C. a-b D. a+b
293	Every polynomial is expression:	A. Complex B. Real C. Rational D. Irrational
294	The degree of polynomial is $x^2y^2+3xy+y^3$:	A. 1 B. 2 C. 3 D. 4
295	Factors of 8x ³ +27y ³ :	A. (2x+3y)(4x ² - 6xy+9y ²) B. (2x-3y) (4x ² +6xy+9y ²) C. (2x-3y)(4x ² -6xy-9y ²) D. (2x-3y)(4x ² +6xy-9y ²) 9/5xy-9y ²)
296	a ³ +b ³ =:	A. (a+b)(a ² -ab-b ²) B. (a+b)(a ² -ab+b ²) C. (a+b)(a ² -ab-b ³) D. (a-b)(a ² +ab+b ²)
297	Question Image	
298	Question Image	
299	Question Image	
300	Question Image	
301	Question Image	
302	Question Image	
303	What should be added to complete the square of x^4 +64 :	A. 8x ² B8x ² C. 16x ² D. 4x ²
304	H.C.F of p^3q - pq^3 and p^5q^2 - p^2q^5 is:	A. pq(p ² -q ²) B. pq(p-q) C. p ² q ² (p-q) D. pq(p ³ -q ³)
305	H.C.F of $5x^2y^2$ and $20x^3y^3$ is	A. 5x ² y ² B. 20x ³ y ³ C. 100x ⁵ y ⁵ D. 5xy
306	H.C.F of x-2 and x ² +x-6 is:	A. x ² +x-6 B. x+3 C. x-2 D. x+2
307	Factors of 25x ² +16a ² +40x	A. 5x+4 B. (5x+4) ² C. (5x+4)(5x-4)

		D. (5x-4) ²
308	The square root of (4x2-12x+9):	A. (2x+3) B. (2x-3)
309	H.C.F of x ² -4 and 2x ² +x-6:	A. (x-2) B. (x+2) C. (2x-3) D. (x+2)(2x-3)
310	Question Image	
311	H.C.F of $39x^7y^3z$ and $91x^5y^6z^7$ is:	A. 13x ⁷ y ⁶ z ² B. 13x ⁵ y ³ z C. 91x ⁵ y ⁶ z ² D. 91x ⁵ y ³ z
312	Factors of x ² -5x+6 are:	A. (x+1),(x-6) B. (x-2),(x-3) C. (x+6),(x-1) D. (x+2),(x+3)
313	Factors of 8x3+27y3 are:	A. (2x+3y),(4x2+9y2) B. (2x-3y),(4x2-9y2) C. (2x+3y),(4x2-6 xy+9y2) D. (2x-3y),(4x2+6 xy+9y2)
314	Factors of 3x ² -x-2 are:	A. (x+1),(3x-2) B. (x+1),(3x+2) C. (x-1),(3x-2) D. (x-1),(3x+2)
315	Factors of a ⁴ -4b ⁴ are:	A. (a-b),(a+b),(a2+4b ²) B. (a ² -2b ²), (a ² +2b ²) C. (a-b),(a+b),(a ²⁻ 4b ²) D. (a-2b),(a ²)
316	What will be added to complete the square of 9a ² -12ab?	A16b ² B. 16b ² C. 4b ² D4b ²
317	Find m So that x ² +4x+m is a complete square:	A. 8 B8 C. 4 D. 16
318	Factorize 5x2-17xy - 12y ² are:	A. (x+4y)(5x+13y) B. (x-4y)(5x-3y) C. (x-4y),(5x+3y) D. (5x-4y)(x+3y)
319	Question Image	
320	If (x-1) is a factor of polynomial expression x^3 - kx^2 +11x-6 the value of k is:	A6 B. 6 C18 D. 18
321	The factors of x ² -7x+12:	A. (x+3)(x+4) B. (x-3)(x-4) C. (x+3)(x-4) D. (x-3)(x+4)
322	Factorize 3x ² -75y ²	A. (x+3)(x+75y) B. 3(x+25y)(x-25y) C. 3(x-25y)(x-25y) D. 3(x+5y)(x-5y)
323	Factorize x ² -11x-42:	A. (x+14)(x+3) B. (x-14)(x-3) C. (x+14)(x-3) D. (x-14)(x+3)
324	If $(x-2)$ is a factor of polynomial expression $x^2+2kx+8$ the value of k is:	A. 3 B3 C. 2 D2
325	What will be added in b^4 +64 to complete the square:	A16b ² B. 16b ² C4b ² D. 4b ²

326	What will be added in $9x^2$ -12xy to complete the square:	A16y ² B. 16y ² C4y ² D. 4y ²
327	Find m so that 9a ² -12ab + m is a complete square :	A16b ² B. 16b ² C4b ² D. 4b ²
328	Degree of polynomial 4x ⁴ +2x ² y is:	A. 1 B. 2 C. 3 D. 4
329	If x=-3 and y=-1 then the value of x^3y will be:	A. 27 B27 C. 9 D9
330	Question Image	
331	Question Image	A8 B2 D. None of these
332	Question Image	A. Equitation B. Identity C. Inequality D. Linear equation
333	Question Image	A5 B. 3 C. 0
334	If x is no longer than 10, then:	C. x<10 D. x>10
335	If the capacity c of an elevator is at most 1600 pounds, then:	A. c &It 1600 D. c > 1600
336	The S.S of $ x-4 = -4$ is:	A8 ⁴ B. 8 C16 D. {}
337	In equation x-2<0 has its solution.	A. 1 B. 2 C. 3 D. 4
338	If Z < 0 then x < y =:	A. xz < yz B. xz > yz C. xz = yz D. None of these
339	Question Image	A. 7 B. 49 C. 52 D. 26
340	Which is the solution set of the inequality 9-7x > 19-2x:	A. 19 B7 C. 2 D2
341	Question Image	A8 B4 D2
342	If $(x-1,y+1) = (0,0)$ the (x,y) is:	A. (1,-1) B. (-1,1) C. (1,1) D. (-1,-1)
343	If $(x,0) = (0,y)$ then (x,y) is:	A. (0,1) B. (0,1) C. (0,0) D. (1,1)
344	Point (2,-3) lies in quadrant:	A. I B. II C. III D. IV
345	Point (-3,-3) lies in quadrant:	A. I B. II C. III D. IV

A. 2 B. 3 346 If y=2x+1, x=2 then y is: C. 4 D. 5 B. (2,1) C. (2,2) D. (0,1) 347 Which ordered pair satisfices the equation y = 2x: A. 3 B. 4 C. 5 348 How many (1-----1) correspondence can be established between two triangles: D. 6 B. 4 C. 5 349 One and only one line can be drawn through ----- points: D. 2 A. IV 350 Point (-8,-8) lies in the quadrant: C. II D. I A. IV B. III C. II 351 In which Quadrant of the coordinate plane the Point (-5,-2) lies. D. I B. 2 352 Two lines can intersect only at ----- point: C. 3 D. 4 A. IV B. III 353 In which Quadrant of the coordinate plane the Point (-4,3) lies: D. I A. 0 B. 1 C. 2 354 Distance between points (0,0) and (1,1) is: A. 0 355 B. 1 D. 2 Distance between the points (1,0) and (0,1) is: B. (1,0) C. (0,1) D. (-1,-1) 356 Mid point of the points (2,2) and (0,0) is: A. (2,2) B. (-2,2) 357 Mid point of the points (2,-2) and (-2,2) is: D. (-1,-1) 358 A triangle having all sides equal is called: D. None of these 359 A triangle having all sides different is called: D. None of these A. 45 360 Distance between points (6,3) and (-3,3) is A. Parallelogram B. Trapezium 361 A quadrilateral having each angle equal to 90° to called_____: D. Rhombus A. 0 B. 1 362 How many right angles a parallelogram has _____: C. 2 A Scalene B. Equilateral 363 A triangle having no sides equal is called _____: C. Isoceles
D. None of these A. 2 B. 3 364 A triangle is formed by ____ non-collinear points____ C. 4 D. 5 365 Distance between points (-1,3) and (3,-2) is:

^ ^ '

366	A triangle having two sides equal is called:	A. Scalene B. Equilateral C. Isoceles D. None of these
367	Mid point of the points B (0,1) and A (8,0) is:	A. (0,6) B. (46) D. (8,-12)
368	Mid point of the points B (-4,3) and A (4, -9) is:	A. (8,6) B. (-8,6) C. (-4,3) D. (0,-6)
369	Mid-point of the points B (-1,1) and A (2,5) is:	A. (1,6) D. (3,7)
370	If three points lie on the same line, then these points are called:	A. collinear B. non-collinear C. parallel D. unparallel
371	Mid-point of the line segment joining A (8,0) and (0,12) is:	A. (8,-12) B. (4,6) C. (4,0) D. (8,0)
372	The symbol for line segment is:	A
373	Question Image	A. Congruent B. Similar to C. Ratio D. Proportion
374	A ray has end points:	A. 1 B. 2 C. 3 D. 4
375	Congruent triangles are of size and shape:	A. Same B. Different C. Parallel D. Similar
376	The symbol used for angle is:	
377	The symbol used for Congruency is:	
378	The Symbol used for (11) Correspondence is:	D
379	Two line can intersect at point only:	A. 1 B. 2 C. 3
380		D. 4
300	Symbol used for Congruent triangles:	D. 4
381	Symbol used for Congruent triangles: A triangle is formed by non-collinear points:	A. 1 B. 2 C. 3 D. 4
		A. 1 B. 2 C. 3
381	A triangle is formed by non-collinear points:	A. 1 B. 2 C. 3 D. 4 A. two B. four C. five
381	A triangle is formed by non-collinear points: Number of elements of a triangle:	A. 1 B. 2 C. 3 D. 4 A. two B. four C. five
381 382 383	A triangle is formed by non-collinear points: Number of elements of a triangle: Symbol used to show correspondence between two triangles:	A. 1 B. 2 C. 3 D. 4 A. two B. four C. five D. six A. 1 B. 2 C. 3
381 382 383 384	A triangle is formed by non-collinear points: Number of elements of a triangle: Symbol used to show correspondence between two triangles: A triangle has angles:	A. 1 B. 2 C. 3 D. 4 A. two B. four C. five D. six A. 1 B. 2 C. 3 D. 4 A. 1 B. 2 C. 3 C. 3 D. 4

388	If one angle of a right triangle is of 30°, The hypotenuse is as long as the side opposite to the angle	A. Equal B. Twice C. Thrice D. None of these
389	The points are called collinear if they are situated on:	A. The same line B. Different lines C. Intersecting D. None of these
390	A triangle can have only right angle:	A. 1 B. 2 C. 3 D. 4
391	One triangle can have only one:	A. Right angle B. Acute angle C. Supplementary angle D. None of these
392	If sum of two angle is 180°, then these are called:	A. Vertical B. Supplementary C. Complementary D. Adjacent
393	Angles of an equilateral triangle are:	A. Congruent B. Not Congurent C. Right angle D. Unequal
394	H.S postulate is used for triangles:	A. Acute-angled B. Right-angled C. Obtuse angled D. None of these
395	The symbol "for all" is:	
396	Right angle means angle measures:	A. 30° B. 60° C. 90° D. 120°
397	How many lines can be drawn through two points:	A. 1 B. 2 C. 3 D. Unlimited
398	Question Image	A. Equal B. Congruent C. If and only if D. Correspodency
399	Two lines can intersect at :	A. Two points B. One points C. Three points D. Unlimited
400	Altitudes/bisectors of isosceles triangle are congruent:	A. 4 B. 2 C. 3 D. None of these
401	triangle is an equilateral triangle:	A. Right triange B. Scalene C. Equilateral D. Isoscless
402	Question Image	A. Perpendicular B. Congruent C. Parallel D. Equal
403	Diagonals of a parallelogram divide the parallelogram into congruent triangles.	A. Two B. Three C. Four D. Five
404	The symbol of parallelogram is:	A. B. ^{gm} C. gm
405	Diagonals of a parallelogram cut each other in the ratio:	A. 1:1 B. 2:1 C. 3:1 D. 4:1

D. 90°

406	Diagonals of a parallelogram divides the parallelogram into two triangles:	A. Congurent B. Right angled C. Acute angle D. Isosceles
407	In a parallelogram opposite angles are:	A. Congruent B. Non Congruent C. Concurrent D. Non-Concurrent
408	A parallelogram is divided by its diagonals into triangles of equal area	A. 1 B. 2 C. 3 D. 4
409	Diagonals of a parallelogram each other at a point:	A. Attract B. Repell C. Intersect D. None of these
410	In parallelogram opposite sides are:	A. Opposite direction B. Un-parallel C. Parallel/congruent D. Equi-distant
411	If one angle of a parallelogram is 130° then its remaining angles will be:	A. 130°,50°,50° B. 120°,60°,50° C. 110°,60°,60° D. 100°,70°,60°
412	Diagonals of a parallelogram do of each other;	A. Bisection B. Trisection C. Trisection D. None of these
413	In parallelogram are congruent:	A. Opposite sides B. Opposite angles C. Opposite sides and angles D. Diagonals
414	Bisectors of angle formed with any one side of a parallelogram intersect each other at angle:	A. 150° B. 30° C. 60° D. 90°
415	Opposite sides are congruent in a:	A. Triangle B. Parallelogram C. Trapezium D. Rhombus
416	Diagonal of Parallelogram divides it into two triangles:	A. Congruent B. Not congruent C. Not equal D. None of these
417	Bisection means dividing in equal parts:	A. One B. Two C. Three D. Four
418	Diagonals of a rectangle are:	A. Equal B. Congruent C. Opposite D. None of these
419	of rectangle are congruent:	A. Diagonals B. Heights C. Bases D. None of these
420	Medians of a triangle are:	A. Parallel B. Concurrent C. Opposite D. Non-concurrent
421	How many angles in right triangle are of 90°:	A. 1 B. 2 C. 3 D. 4
422	Bisectors of angles formed with any one side of a Parallelogram intersect each other at angle:	A. 15° B. 30° C. 60° D. 90°
423	How many right angles are in parallelogram:	A. 1 B. 2 C. 3 D. 0

424	In a parallelogram congruent parts are:	A. Opposite sides B. Opposite angles C. Diagonals D. Opposite sides and angles
425	The symbol used for parallel is:	
426	Question Image	
427	The symbol is used for line AB.	
428	How many mid points a line segment has ?	A. 1 B. 2 C. 3 D. 4
429	Bisection means to divided the parallelogram into triangles:	A. 5 B. 4 C. 3 D. 2
430	Right bisection of means to draw perpendicular which passes through the midpoint of a line segment:	A. Line B. Ray C. Line segment D. Angle
431	Bisection of an angle means to draw a ray to divide the given angle intoequal parts:	A. 1 B. 2 C. 3 D. 4
432	Right bisectors of three sides of triangle are:	A. Congurent B. Collinear C. Concurrent D. Parallel
433	Right bisectors of sides of an obtuse angled triangle meet	A. Inside the triangle B. On hypotenuse C. On base D. Outside the triangle
434	Angle bisectors of triangle are	A. Concurrent B. Not concurrent C. Equidistant form sides D. Equidistant form angles
435	In any triangle of angles are concurrent:	A. Bisectors B. Arms C. Values D. None of these
436	In any triangle bisectors of are concurrent:	A. Vertices B. Sides and vertices C. Angles D. None of these
437	A line segment has mid points:	A. 1 B. 2 C. 3 D. 4
438	The distance between a line and a point on it is:	A. Double B. Equal C. Half D. Zero
439	In acute angled triangle angles are less then 90°:	A. 1 B. 2 C. 3 D. None of these
440	Any point inside an equidistan from its arms is on the bisector of it:	A. Angle B. Side C. Circle D. Triangle
441	The right bisector of the sides of a triangle intersect each other on the hypotenouse:	A. Acute angled B. Right angled C. Obtuse angled D. None of these
442	If the bisector of an angle of a triangle bisects the side opposite to it the triangle is:	A. Isoscless B. Equilateral C. Trapezium D. Scalen

443	Obtuse angle triangle having angles are greater then 90°:	B. 2 C. 3 D. 4
444	Congruent triangles are:	A. Parallel B. Similar C. Different D. None of these
445	non collinear points determine a plane:	A. 1 B. 2 C. 3 D. 4
446	Perpendicular to a line from an angle of:	A. 30° B. 60° C. 90° D. 120°
447	Equality of ratio is defined as proportion:	A. Two B. Three C. Four D. Five
448	Question Image	
449	has unit:	A. length B. width C. area D. ratio
450	Triangles are of same shape but different sizes:	A. Similar B. Corresponding C. Congurent D. Alternate
451	Question Image	
452	The ratio between two quantities a and b is expressed as:	B. <i>a</i> +b C. a:b D. a+b
453	The line segment has only point of bisection:	A. One B. Two C. Three D. Four
454	One and only one line can be drawn through points:	A. Two B. Three C. Four D. Five
455	Symbol of show similarity:	
456	Unit of ratio:	A. m/s B. km/s D. None of these
457	If adjacent angles of two intersecting lines are congruent then lines are to each other:	A. Parallel B. Perpendicular C. Both a and b D. None of these
458	How many lines can be drawn through two points?	A. One B. Two C. Three D. Four
459	altitudes of equilateral triangle are congruent:	A. One B. Two C. Three D. Four
460	points determine a line:	A. 2 B. 3 C. 4 D. 5
461	In two similar triangles sides are proportional:	A. Corresponding B. Opposite C. Both a and b D. None of these
462	If a line segment intersects the two sides of a triangle in the same ratio then it is to the third side:	A. Smaller B. Larger C. Parallel D. Equal

463	Similar triangles are of the same shape but in sizes:	C. Both a and b D. None
464	If a:b=c:d then a,b,c and d are said to be in:	A. Proportion B. Ratio C. Equal D. Unequal
465	In right angled triangle, there can be right angles:	A. 1 B. 2 C. 3 D. 4
466	Question Image	A. 5 B. 4 C. 2 D. 3
467	The hypotenuse of right angle triangle is than each of the other two sides:	A. Half B. Double C. Shorter D. Longer
468	A triangle having all sides different called:	A. Scalene B. Right angle C. Equilateral D. Isosceles
469	Question Image	A. 9cm ² B. 18cm ² C. 3cm ² D. 36cm ²
470	The of a triangle is the part of the plane enclosed by the triangle:	A. Interior B. Exterior C. Union D. Altitude
471	Area of parallelogram is equal to the of the base and height:	A. Product B. Plus C. Negative D. Divided
472	Question Image	A. 6cm ² B. 16cm ² C. 8cm ² D. 4cm ²
473	Question Image	A. 6cm ² B. 12cm ² C. 72cm ² D. 36cm ²
474	Question Image	A. 9cm ² B. 20cm ² C. 18cm ² D. 6cm ²
475	The region enclosed by the bounding lines of a closed figure is called:	A. Volume B. Length C. Area D. None of these
476	Question Image	A. 16cm ² B. 12cm ² C. 8cm ² D. 20cm ²
477	The unit of area is:	A. m B. m ² C. m ³ D. m/s
478	Altitude of any triangle is perpendicular distance from to opposite side:	A. Vertex B. Side C. Midpoint D. None of these
479	Congruent figures are in area:	A. Same B. Different C. Empty D. None of these
480	If a and b are length and breadth of rectangle then its area:	C. a - b D. a + b

A. The same

481	Any diagonal of a parallelogram divides it in two triangles:	B. Not congurent C. Unequal D. None
482	Every diagonal of a parallelogram divides it in congruent triangles:	A. Two B. Three C. Four D. Five
483	Area of a triangle region =:	
484	Question Image	A. 5cm ² B. 10cm ² C. 20cm ² D. 25cm ²
485	A rectangular region can be divided in two or more trianglar regions by ways:	A. One B. Two C. Three D. Four
486	Question Image	A. 4cm ² B. 6cm ² C. 10cm ² D. 24cm ²
487	A quadrilateral having each angle 90° is called:	A. Rectangle B. Parallelogram C. Rhombus D. Trapezium
488	Area of is equal to (base X altitude):	A. Parallelogram B. Triangle C. Square D. None of these
489	Parallelogram on equal bases and having the same (or equal) altitude are in area:	A. Equal B. Unequal C. Congurant D. Similar
490	A triangular region means the of triangle and its interior:	A. Exterior B. Interior C. Altitude D. Union
491	Question Image	A. 160cm ² B. 26cm ² C. 56cm ² D. 80cm ²
492	A triangle having two sides congruent is called:	A. Scalene B. Right angled C. Equilateral D. Isosceles
493	A quadrilateral having each angle equal to 90° is called:	A. Parallelogram B. Rectangle C. Trapezium D. Rhombus
494	The right bisectors of the three sides of n triangle are:	A. Congruent B. Collinear C. Concurrent D. Parallel
495	The altitude of an isosceles triangle are congruent:	A. Two B. Three C. Four D. None
496	A point equidistant from the end points of a line-segment is on its:	A. Bisector B. Right-bisector C. Perpendicular D. Median
497	congruent triangles can be made by joining the mid-points of the sides of a triangle:	A. Three B. Four C. Five D. Two
498	The diagonals of a parallelogram each other:	A. Bisect B. Trisect C. Bisect at right angle D. None of these
499	The medians of a triangle cut each other in the ratio	A. 1:4 B. 1:3

A. Congurent

	The medicine of a mangic out each each and in the rate	C. 1:2 D. 1:1
500	One angle on the base of an isosceles triangle is 30° what is the measure of its vertical angle:	A. 30° B. 60° C. 90° D. 120°
501	If the three altitudes of a triangle are congruent, then the triangle is:	A. Equilateral B. Right angled C. Isosceles D. Acute angled
502	If two medians of a triangle are congruent then the triangle will be:	A. Isosceles B. Equilateral C. Right angled D. Acute angled
503	The right bisectors of triangle are:	A. Concurrent B. Non-concurrent C. Collinear D. Non-collinear
504	The bisectors of the angle of triangle are:	A. Equal B. Perpendicular C. Equal distance D. Concurrent
505	Congruent triangles can be made by joining, the mid-points of the sides of a triangle:	A. Three B. Four C. Five D. Two
506	The right bisectors of the sides of triangle intersect each other outside the triangle:	A. Acute angle B. Obtuse angle C. Right angle D. Adjacent angle
507	If two medians of a triangle are congruent then the triangle will be:	A. Isoceles B. Eqilateral C. Right angled D. Acuted angled
508	The medians of a triangle are:	A. 1 B. 2 C. 3 D. 4
509	The right bisectors of the sides of triangle intersect each other inside the triangle:	A. Obtuse angled B. Acute angled C. Right angled D. Equilateral
510	Medians of a triangle are:	A. Concurrent B. Congruent C. Equal D. Parallel
511	Median of a triangle divide it into triangle of equal area:	A. 1 B. 2 C. 3 D. 4
512	The point of concurrency of three perpendicular bisector of triangle is alled:	A. Orthocenter B. Centrroid C. Incenter D. Circumcenter
513	All three altitudes of are concurrent:	A. Triangle B. Square C. Rectangle D. Left angle
514	The point of concurrency of the three altitudes of a triangle is called:	A. Centroid B. Orthocenter C. Circumcentre D. Incentre
515	x=0 is a solution of the inequality:	A. x>0 B. 3x+5<0 C. x+2<0 D. x-2<0
516	If $2x + 1 = 3$, then the value of x will be:	A1 B. 2 C. 1 D. 3

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The mediane of a mangle out each enter in the rate_

517	Point (-5,3) lies in quadrant:	A. I B. II C. III D. IV
518	points determine a line:	A. 2 B. 3 C. 4 D. 5
519	A line segment has only mid-point:	A. four B. two C. three D. one
520	Number of lines can be drawn from two points:	A. 1 B. 2 C. 3 D. unlimited
521	In a right angles triangle the largest angle is of:	A. 30° B. 45° C. 90° D. 60°
522	A rectangular is the union of a rectangle and its interior:	A. Interior B. Region C. Exterior D. Perimeter
523	Question Image	A2 B. 5 C1 D6