

English ICOM Part 2 Chapter 11 Online Test

| Sr | Questions | Answers Choice |
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| 1 | The writer of the essay, "First Year at Harrow" is _____ | A. Hamilton B. H.W. Fowler C. H.G. Wells D. Sir Winston Churchill |
| 2 | When did Churchill enter the regions of examinations | A. 10th birthday B. 11th birthday C. 12th birthday D. 13th birthday |
| 3 | Churchill was destined to journey through the regions of examinations for the next _____ years | A. 7 B. 9 C. 11 D. 13 |
| 4 | These examinations were a great _____ to me | A. Tyre B. Trial C. Tired D. Tried |
| 5 | I would have liked to have been examined in _____ poetry and writing essays | A. Mathematics B. Stat C. Geography D. History |
| 6 | The examines, on the other hand, were partial to _____ and Mathematics | A. French B. Arabic C. Latin D. Greek |
| 7 | I was unable to suggest a _____ answer to the questions which they asked | A. In-satisfactory B. Satisfactory C. Factory D. Territory |
| 8 | They sought to expose my _____ | A. Ignorance B. Arrogance C. Glance D. Fragrance |
| 9 | The sort of treatment had only one result, I did not do _____ in examination | A. Bad B. Worse C. Worst D. Well |
| 10 | The _____, Mr. Weldon took a broad-minded view of my Latin prose | A. Teacher B. Bandmaster C. Headmaster D. Warden |
| 11 | He showed _____ in judging my general ability | A. Reluctance B. Discernment C. Foolishness D. Negligence |
| 12 | I was found unable to answer _____ question in the Latin paper | A. A single B. Two C. Three D. Four |
| 13 | I wrote down the number of the question _____ | A. 4 B. 3 C. 2 D. 1 |
| 14 | Incidentally there arrived from nowhere a _____ and several smudges | A. Bird B. Blood C. Blot D. Blade |
| 15 | I _____ for two whole hours at this sad spectacle | A. Grazed B. Gazed C. Glazed D. Grimaced |

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| 16 | Then merciful ushers collected my piece of _____ with all the others | A. Foolscap B. Fullscape C. Scapegoat D. Scraper |
| 17 | Mr. Welldon drew the _____ that I was worthy to pass into Harrow | A. Conclude B. Concludes C. Concluded D. Conclusion |
| 18 | It showed that he was a man capable of looking beneath the _____ of things | A. Bottom B. Side C. Surface D. Ground |
| 19 | The Headmaster was a man not dependent upon paper _____ | A. Adjustments B. Manifestations C. Calculations D. Satisfactions |
| 20 | I have always had the greatest _____ for Mr. Welldon | A. Regard B. Regret C. Recruit D. Retort |
| 21 | In _____ of his decision, I was in due course, placed in the third division | A. contrary B. context C. correction D. consequence |
| 22 | The names of the new boys were printed in the school list in _____ order | A. queue B. historical C. alphabetical D. chronological |
| 23 | I was in fact only two from the _____ of the whole school | A. surface B. bottom C. top D. beginning |
| 24 | I continued in this _____ situation for nearly a year | A. unpretentious B. pretentious C. precautions D. precious |
| 25 | Being so long in the lowest form, I gained an immense _____ over the cleverer boys | A. disadvantage B. advantage C. cleavage D. sewage |
| 26 | but I was taught _____ | A. French B. Latin C. Greek D. English |
| 27 | Mr. Somervell was charged with the duty of teaching the _____ boys | A. cleverest B. finest C. stupidest D. richest |
| 28 | The most disregarding thing was namely to write mere _____ | A. French B. English C. Roman D. Polish |
| 29 | Not only did we learn English _____ thoroughly but we also practised continually English analysis | A. parsing B. paraphrasing C. pressing D. preciswriting |
| 30 | He took a fairly long sentence and broke it up into its _____ | A. comparisons B. cosmopolitans C. companions D. components |
| 31 | Subject, Verb, object, Relative clauses, conditional clauses, conjunctive and Disjunctive clauses! Each had its _____ and its bracket | A. meaning B. syllable C. colour D. pronunciation |
| 32 | It was a kind of _____ | A. speech B. drill C. play D. dance |
| 33 | As I remained in the Third _____ times as long as anyone else, I had three times as much of it | A. one B. two C. three |

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| | | <p>C. three</p> <p>D. four</p> |
| 34 | Thus I got into my _____ the essential structure of the ordinary British sentence | <p>A. bones</p> <p>B. face</p> <p>C. feet</p> <p>D. hands</p> |
| 35 | My schools fellows who had won prizes and _____ had to come down again to common English | <p>A. distortion</p> <p>B. devastation</p> <p>C. dejection</p> <p>D. distinction</p> |
| 36 | I did not feel myself at any _____ | <p>A. destruction</p> <p>B. remuneration</p> <p>C. disadvantage</p> <p>D. successfulness</p> |
| 37 | Naturally I am _____ in favour of boys learning English | <p>A. against</p> <p>B. biased</p> <p>C. not</p> <p>D. totally</p> |
| 38 | I would _____ them all learn English | <p>A. make</p> <p>B. makes</p> <p>C. made</p> <p>D. making</p> |
| 39 | Then I would let the clever ones learn Latin as _____ | <p>A. a slender</p> <p>B. an insult</p> <p>C. a benefit</p> <p>D. an honour</p> |
| 40 | I would let the clever ones learn Greek as a _____ | <p>A. threat</p> <p>B. subject</p> <p>C. treat</p> <p>D. foreigner</p> |
| 41 | But the only thing I would _____ them for is not knowing English | <p>A. slip</p> <p>B. whip</p> <p>C. clip</p> <p>D. tip</p> |
| 42 | I would whip them _____ for that | <p>A. hard</p> <p>B. soft</p> <p>C. mild</p> <p>D. benign</p> |
| 43 | I had scared passed my twelfth birthday when I entered the <u>inhospitable</u> regions of examinations. | <p>A. Unfavourable</p> <p>B. Very difficult</p> <p>C. Dark</p> <p>D. Rough</p> |
| 44 | The subjects which were dearest the examiners were almost invariably those I <u>fancied</u> least. | <p>A. Thought about</p> <p>B. Remembered</p> <p>C. Liked</p> <p>D. Needed</p> |
| 45 | The headmaster showed <u>discernment</u> in judging my general ability. | <p>A. Good understanding</p> <p>B. Intelligence</p> <p>C. Wisdom</p> <p>D. Sense</p> |
| 46 | There was a blot and several <u>smudges</u> . | <p>A. Dirty marks</p> <p>B. Coloured marks</p> <p>C. Dots</p> <p>D. Impressions</p> |
| 47 | I continued in this <u>unpretentious</u> situation. | <p>A. Lowly</p> <p>B. Ordinary</p> <p>C. Unimpression</p> <p>D. Simple or humble</p> |
| 48 | We were considered such <u>dunces</u> that we would learn only English. | <p>A. Slow learners</p> <p>B. Useless fellows</p> <p>C. Fools</p> <p>D. Idiots</p> |
| 49 | Churchill owes a great <u>debt</u> to his teacher. | <p>A. Number of thanks</p> <p>B. His respects</p> <p>C. Good wishes</p> <p>D. Deal or his regards</p> |
| 50 | I got into my bones the <u>structure</u> of the ordinary English sentence. | <p>A. Inner areas</p> <p>B. Form</p> <p>C. Map</p> <p>D. Outline</p> |

A. Effective

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| 51 | They wrote <u>pithy</u> epigrams. | B. Strong C. Deep D. Short and forceful |
| 52 | I learnt English <u>thoroughly</u> . | A. Suitably B. Properly C. Completely D. Wonderfully |
| 53 | Not only did we learn English <u>parsing</u> thoroughly, but we also practised continually English analysis. | A. Grammar B. Sentence parts C. Writing D. Word combination |
| 54 | Not only did we learn English parsing thoroughly, but we also practised continually <u>English analysis</u> . | A. Uses of English words B. Grammatical functions of English words C. Difficult of English words D. Details of English words |
| 55 | I was a kind of <u>drill</u> . | A. Practice B. Repition C. Solution D. Exercise |
| 56 | I was destined to journey through the regions of examinations. | A. Sure B. Fated C. Meant D. Expected |
| 57 | These examinations were a <u>trial</u> to me. | A. A new experience B. Test C. An experiment D. contest |
| 58 | The examiners were <u>partial</u> to Latin and mathematics. | A. Liked B. Wanted C. Demanded D. Asked for |
| 59 | The will (desire) of <u>prevailed</u> . | A. Was successful B. Was accepted by others C. Won D. Ruled |
| 60 | Their questions were <u>invariably</u> the same | A. At times B. Mostly C. Always D. Permanenty |
| 61 | I would have <u>willingly</u> displayed my knowledge. | A. Happily B. Radily C. Immediately D. Quickly |
| 62 | I would have willingly <u>displayed</u> my knowledge. | A. Presented B. Shown C. Exhibited D. Projected |
| 63 | The sought to expose my <u>ignorance</u> . | A. Literacy B. illiteracy C. Education D. Learning |
| 64 | The sought (tried) to <u>expose</u> my ignorance. | A. Tell others about B. Lay open to others C. Talk about D. Discuss |
| 65 | This was <u>remarkable</u> because the headmaster did what others did not do. | A. Unusual B. Wonderful C. Unexpected D. Strange |
| 66 | After much <u>reflection</u> the writer put a bracket round the number of question. | A. Confusion B. Doubt C. Effort D. Thinking |
| 67 | <u>Incidentally</u> , there arrived from nowwhere a blot. | A. Strongely B. Hopefully C. By good luck D. By chance |
| 68 | I gazed for two hours at his sad <u>spectacle</u> . | A. Event B. Incident C. Sight D. Piture |

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| 69 | It was from these <u>slender</u> indications of scholarships that Mr. Weldon drew the conclusion that I was worthy to pass to Harrow. | A. Meanings B. Directions C. Hints D. warnings |
| 70 | Then merciful <u>ushers</u> collected my foolscap. | A. Exam workers B. Assistant teachers C. Door attenders D. School servants |
| 71 | The writer of the essay, "First Year at Harrow" is..... | A. Hamilton B. H.W. Fowler C. Sir Winston Churchill D. H.G. Wells |
| 72 | When did Churchill enter the regions of examinations. | A. 10th Birthday B. 11th Birth day C. 12th Birth day D. 13th Birth day |
| 73 | Churchill was destined to journey through the regions of examinations for the next..... yeas. | A. 7 B. 9 C. 11 D. 12 |
| 74 | These examinations were a great to me. | A. Tyre B. Trial C. Tried D. Tired |
| 75 | I would have liked to have been examined in..... poetry and writing essays. | A. Mathematics B. State C. history D. Geography |
| 76 | The examiners, on the other hand, were partial to..... and mathematics. | A. French B. Latin C. Greek D. Arabic |
| 77 | I was unable to suggest a answer to the questions which they asked. | A. In satisfactory B. Territory C. Satisfactory D. Factory |
| 78 | They sought to expose my..... | A. Galance B. Fragrance C. Ignorance D. Arrogance |
| 79 | This sort of treatment had only one result, I did not do.....in examinations. | A. Well B. Bad C. Worst D. Worse |
| 80 | The Mr. Weldon took a broad minded view of my Latin paper | A. A single B. Three C. Two D. Four |
| 81 | I wrote down the number of the question. | A. 1 B. 3 C. 4 D. 6 |
| 82 | Incidentally there arrived from nowhere a and several smudges. | A. Bird B. Blood C. Blot D. blade |
| 83 | I for two whole hours at this sad spectacle. | A. grazed B. gazed C. grimaced D. glazed |
| 84 | Then merciful us here's collected my piece of with all the others. | A. Foolscap B. Full-scale C. Scapegoat D. Scraper |
| 85 | Mr. Weldon drew the that I was worthy to pass in to Harrow. | A. Conclude B. Concludes C. Conclusion D. Concluded |
| 86 | It showed that he was a man capable of looking beneath the of things. | A. Bottom B. Side C. Surface |

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| | | <p>C. Surface</p> <p>D. Ground</p> |
| 87 | The head master was a man not dependent upon paper..... | <p>A. Adjustments</p> <p>B. Manifestations</p> <p>C. Calculations</p> <p>D. Satisfactions</p> |
| 88 | I have always had the greatest..... for Mr. Weldon. | <p>A. Regard</p> <p>B. Regret</p> <p>C. Retort</p> <p>D. Recruit</p> |
| 89 | In..... of his decision, I was in due course, placed in the third division. | <p>A. Contrary</p> <p>B. Correction</p> <p>C. Context</p> <p>D. Consequence</p> |
| 90 | The names of the new boys were printed in the school list in order. | <p>A. queue</p> <p>B. Historical</p> <p>C. Alphabetical</p> <p>D. Chronological</p> |
| 91 | I was i fact only two from the of the whole school. | <p>A. Surface</p> <p>B. Beginning</p> <p>C. Bottom</p> <p>D. Top</p> |
| 92 | I continued in this..... situation for nearly a year. | <p>A. Unpretentious</p> <p>B. Precautious</p> <p>C. Precious</p> <p>D. Pretentious</p> |
| 93 | Being so long in the lowest form, I gained an immense..... over the cleverer boys. | <p>A. Disadvantage</p> <p>B. Advantage</p> <p>C. Sewage</p> <p>D. Cleavage</p> |
| 94 | But I was taught | <p>A. French</p> <p>B. Latin</p> <p>C. English</p> <p>D. Greek</p> |
| 95 | Mr. Somervell was charged with the duty of teaching the boys. | <p>A. Cleverest</p> <p>B. Stupidest</p> <p>C. Richest</p> <p>D. Finest</p> |
| 96 | The most disregarding thing was namely to write mere..... | <p>A. French</p> <p>B. Polish</p> <p>C. Roman</p> <p>D. English</p> |
| 97 | Not only did we learn English..... thoroughly but we also practiced continually English analysis. | <p>A. Parsing</p> <p>B. Pressing</p> <p>C. Paraphrasing</p> <p>D. Precis writing</p> |
| 98 | He look a fairly long sentence and broke it up into its. | <p>A. Comparisons</p> <p>B. Components</p> <p>C. Cosmopolitans</p> <p>D. Companions</p> |
| 99 | Subject, verb, Object, Relative clauses, conditional clauses, Conjunctive and Disjunctive clauses! Each had its..... and its bracket. | <p>A. Meaning</p> <p>B. Syllable</p> <p>C. Colour</p> <p>D. Pronunciation</p> |
| 100 | It was a kind of..... | <p>A. Speech</p> <p>B. Drill</p> <p>C. Dance</p> <p>D. Play</p> |
| 101 | As I remained in the Third..... times as long as anyone else. I had three times as much of it. | <p>A. One</p> <p>B. Two</p> <p>C. Three</p> <p>D. Four</p> |
| 102 | Thus I got into my..... the essential structure of the ordinary British sentence. | <p>A. Bones</p> <p>B. Face</p> <p>C. Hands</p> <p>D. Feet</p> |
| 103 | My school fellows who had won prizes and.....had to come down again to common English | <p>A. Disfortion</p> <p>B. Devastation</p> <p>C. Distinction</p> <p>D. Dejection</p> |
| | | <p>A. Destruction</p> <p>B. Devastation</p> |

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| 104 | I did not feel myself at any..... | B. Remuneration C. Disadvantage D. Successfulness |
| 105 | Naturally I am..... in favour of boys learning English. | A. Against B. Totally C. Biased D. Not |
| 106 | I would..... them all learn English. | A. Make B. Made C. Makes D. Making |
| 107 | The I would let the clever ones learn Latin as..... | A. A slender B. An insult C. An honour D. A benefit |
| 108 | I would let the clever ones learn Greek as a..... | A. Threat B. Subject C. Treat D. Foreigner |
| 109 | But the only thing I would..... them for is not knowing English. | A. Slip B. Whip C. Tip D. Clip |
| 110 | then I would let the Clever ones learn Latin as. | A. A slender B. An insult C. An honour D. A benefit |
| 111 | I would whip them..... for that. | A. Hard B. soft C. mild D. benign |