

GAT-B Arts, Humanities & Social Science

| 0 | | A 01 : |
|----|---|---|
| Sr | Questions | Answers Choice |
| 1 | Complete Sentence Kamla's friends had nothing to officer him other than in his grief. | A. Solution B. Consolation C. Friendship D. Kindness E. Happiness |
| 2 | Complete Sentence There is no duoubt that one has to keep with the changing times. | A. Pace B. Himself C. Aside D. Oneself E. Tuning |
| 3 | Complete Sentence Belying has mother's worries, behaviour throughout the function was | A. Imaginable B. Imperial C. Immodest D. Impeccable E. Impervious |
| 4 | Complete Sentence After reaching New York, Azhar will have tohimself to new surroundings. | A. Submit B. Adapt C. Mix D. Develop E. Acquaint |
| 5 | Complete Sentence Dowry is no longer permitted by law even in marriage. | A. Natural B. Bigamous C. Love D. Conventional E. Polygamous |
| 6 | Complete Sentence Research has also the illusion that chlidhood dreams are pure innocence. | A. Dispelled B. Discovered C. Accepted D. Observed E. Established |
| 7 | Complete Sentence Everyone should himself against illness since medical care has now become expensive. | A. Brace B. Ensure C. Vaccinate D. Insure E. Inoculate |
| 8 | Complete Sentence How much did it to reach Bombay by car? | A. Cost B. Estimate C. Charge D. Price E. Pay |
| 9 | Complete Sentence In the departmental inquiry, it was denied that the police had committed any on people under their custody. | A. Blunder B. Beatings C. Injuries D. Crime E. Excesses |
| 10 | Complete Sentence The petition before the Court prayed for the appointment orders issued by the management. | A. Posting B. Quashing C. Granting D. Removing E. Dismissing |
| 11 | Complete Sentence Man power is the means of converting other resources to mankind's use and benefit. | A. Indivisible B. Indispensable C. Insuperable D. Inimitable E. inequitable |
| 12 | Complete Sentence I am given to that you are going abroad. | A. Predict B. Understand C. Learn D. Think E. Apprehend |
| 13 | Complete Sentenceby people's perception it seems that democracy has succeeded in pakistan. | A. Making B. Planned C. Following |

| | politica | D. Going E. Liked |
|----|---|--|
| 14 | Complete Sentence The passengers and crew members of the aeroplane had a escape when it was taking off from the runway. | A. Little B. Brief C. Narrow D. Large E. Better |
| 15 | Complete Sentence He very successfully all the allegations leveled against him. | A. Retaliated B. Rebutted C. Extricated D. Eradicated E. Protected |
| 16 | Complete Sentence A glue produced by bees to their hives appears to contain antibiotic substances. | A. Build B. Decorate C. Collect D. Design E. Structure |
| 17 | Complete Sentence He applied for and was legal aid by the Labour Ministry. | A. Allowed B. Awarded C. Offered D. Granted E. Implemented |
| 18 | Complete Sentence The defending champion justified his to by clinching the title. | A. Technique B. Supremacy C. Skill D. Form E. Billing |
| 19 | Complete Sentence He has people visiting him at his house because he fears it will cause discomfort to neighbours. | A. Stopped B. Warned C. Curtailed D. Requested E. Forbidden |
| 20 | Complete Sentence There areviews on the issue of giving bonus to the employees. | A. Modest B. Adverse C. Independent D. Divergent E. Valuable |
| 21 | Complete Sentence Freedom is not a but our birth right. | A. Farce B. Illusion C. Sin D. Gift E. Presentation |
| 22 | Complete Sentence My father keeps all his papers in a lock and key. | A. usefull B. Confidential C. Required D. Necessary E. Enclosed |
| 23 | Complete Sentence I am forward to our picnic scheduled in the next month. | A. Looking B. Planning C. Seeing D. Going E. Organizing |
| 24 | Complete Sentence Akram is too as far as his food habits are concerned. | A. Curious B. Involved C. Enjoyable D. Fastidious E. Interesting |
| 25 | Complete Sentence Most of the issues discussed in the meeting were trivial and only a few were | A. Interesting B. irrelevant C. Significant D. Complex |
| 26 | Complete Sentence He lives in the world of | A. Conclusions B. Delusions C. Allusions D. Illusions |
| 27 | Complete Sentence He did not register his to the proposal. | A. Disfavour B. Dissent C. Deviation D. Divergence |
| 28 | Complete Sentence He that he could speak five languages. | A. Submitted B. Suggested C. Challenged D. Boasted |

| 29 | Complete Sentence Though Bonsai, a well-known art form, originated in China, it was by the Japanese. | A. Cultivated B. Perfected C. Finished D. Borrowed |
|----|--|---|
| 30 | Complete Sentence Will you, like the gentleman and soldier you are, leave at once before he finds you here? | A. Chivalrous B. Luminous C. Barbarous D. Ostentatious |
| 31 | Complete Sentence A crescendo of metallic thuds from the market, where the iron-smiths werethe pieces of metals. | A. Thrashing B. Striking C. Hammering D. Flattening |
| 32 | Complete Sentence The child's earliest words deal with concrete objects, only later he is able to grapple with | A. Opinions B. Decisions C. Abstractions D. Maxima |
| 33 | Complete Sentence He lost the match easily because he had played a five set match in the earlier round. | A. Wonderful B. Controversial C. Sensational D. Grueling |
| 34 | Complete Sentence In these days of inflation, the cost of consumer goods is | A. Climbing B. Raising C. Ascending D. Soaring |
| 35 | Complete Sentence The most important task of the Air Force is to the country against an air attack by an enemy. | A. Defend B. Secure C. Protect D. Save |
| 36 | Complete Sentence The Committee's appeal to the people for money little response. | A. Gained B. Provided C. Evoked D. Provoked |
| 37 | Complete Sentence The manager tried hard tohis men to return to work before declaring a lockout. | A. Encourage B. Permit C. Motivate D. Persuade |
| 38 | Complete Sentence Our flight was from Lahore to Islamabad airport. | A. Diverted B. Reverted C. Deflected D. Shifted |
| 39 | Complete Sentence Once I forget the piece of paper on which the name of the hotel was written, I was as as lost. | A. Good B. Bad C. Much D. Sure |
| 40 | Complete Sentence He is very on meeting foreigners and befriending them. | A. Insistent B. Keen C. Anxious D. Fond |
| 41 | Complete Sentence Colgate has also set an ambitious aim of | A. Cornering B. Soliciting C. Keeping D. Distributing |
| 42 | Complete Sentence A person who constantly calls attention to his trails and sufferings is in danger of developing a martyr complex and impressing others that he is seeking sympathy. | A. Consciously B. Willingly C. Purposefully D. Emphatically |
| 43 | Complete Sentence He is working under such conditions that it is difficult to maintain his self-respect. | A. Inimical B. Humiliating C. Low D. Difficult |
| 44 | Complete Sentence The Hubble Space Telescope will search for planets around other stars, a key to the for extra terrestrial life, and examine interstellar dust and gases out of which stars are born. | A. Quest B. Enquiry C. Discovery D. Perception |
| | Complete Sentence The manner in which hambs evaleded in five trains within a short span of time | A. Conspiracy D. Sabataga |

| 45 | suggests that is a part of a | ธ. จลยงเสge C. Game D. Villainy |
|----|--|--|
| 46 | Complete Sentence I a car to be absolutely necessary these days. | A. Consider B. Agree C. Think D. Regard |
| 47 | Complete Sentence He didn't have theidea of the villager's problems. | A. Faintest B. Feeblest C. Smallest D. Finest |
| 48 | Complete Sentence This is a translation of the speech. | A. Literal B. Literary C. Verbatim D. Verbal |
| 49 | Complete Sentence The news of the secret deal soon despite official silence. | A. Leaked out B. Divulged C. Discovered D. Disclosed |
| 50 | Complete Sentence No man had a morelove for literature, or a higher respect for it, than Dr. Shabbir. | A. Animated B. Adroit C. Arduous D. Ardent |
| 51 | Complete Sentence I have often why he went to live abroad. | A. Thought B. Surprised C. Puzzled D. Wondered |
| 52 | Complete Sentence He lives near a lonely of countryside. | A. Stretch B. Section C. Piece D. Length |
| 53 | Complete Sentence When their examinations were over, the children gleefully the books they had been reading. | A. Shelve B. Overthrew C. Despised D. Neglected |
| 54 | Complete Sentence Not only did she condemn vice, she almost equally despised the acceptance of an advantage. | A. Unholy B. Furtive C. Commendable D. Tacit |
| 55 | Complete Sentence He granted the request because he was to his friend. | A. Sure, displaease B. Unwilling, please C. Bound, hurt D. Destined, agonise E. Reluctant, disappoint |
| 56 | Complete Sentence The charges made int he system were so that they didn't required any | A. Marginal, expenses B. Certain, expertise C. Big, time D. Genuine, intelligence E. Obvious, modifications |
| 57 | Complete Sentence In of international matters, there is always an element of risk in one might do. | A. Defence, wrong B. Case, whatever C. View, whichever D. Many, doing E. Spite, whatever |
| 58 | Complete Sentence in England and covers cases where offensive descriptions of Christianity are published. | A. Blasphemy, offence B. Obscenity, deviation C. Heathenism, act D. Sacrilege, violence E. Impiety, transgression |
| 59 | Complete Sentence We are to have him here to make this function a great success. | A. Sure, come B. Pleased, over C. Prood, leave D. Happy, arrive E. Wonderful, again |
| 60 | Complete Sentence He was so convinced that people were driven by motives that he believed there was no such thing as a purely act. | A. Altruistic, praiseworthy B. Ulterior, selfless C. Personal, anti-social D. Personal, eternal E. Sentimental, divine |
| £1 | Complete Sentence We him with many promises but nothing would him | A. Attracted, fascinate B. Gave, deprive |

| UΙ | vve Hilli with many promises, but nothing would Hill. | D. Provoked, dessicate E. Negotiated, please |
|----|---|---|
| 62 | Complete Sentence The counter clerk was very busy and not pay to sameer's request. | A. Had, cash B. did, attention C. Can, help D. Could, respect E. Certainly, acceptance |
| 63 | Complete Sentence The construction of hall has been because of the of cement in the market. | A. Hampered, shortage B. Prevented, supply C. Held, non-availability D. Denied, restrictions E. Completed, disappearance |
| 64 | Complete Sentence The bandit the traveller of his purse of gold and him grievously. | A. Demanded, beat B. Robbed, wounded C. Snatched, hurt D. Stole, injured |
| 65 | Complete Sentence She was because all her plans had gone | A. Distraught, awry B. Frustrated, magnificently C. Elated, wild D. Dejected, splendidly |
| 66 | Complete Sentence The candidates at the polls was as the won with a striking margin. | A. Image, real B. Strategy, Unsuccessful C. Candidature, inappropriate D. Victory, overwhelming E. E. D. Victory, overwhelming |
| 67 | Complete Sentence He is so that everyone is always to help him in his work. | A. Adamant, enthusiastic B. Miserly, ignorant C. Helpful, reluctant D. Aloof, cooperative E. Magnaimous, eager |
| 68 | Complete Sentence The activities of the association have from the objectives set for it in the initial years. | A. Details, grand B. Emerged, total C. Grown, simple D. Deviated, original E. Increased, perverse |
| 69 | Complete Sentence The leaders were needed by those to they were addressed. | A. Scarcely, whom B. Rarely, where C. Angrily, who D. Readily, which E. Joyfully, when |
| 70 | Complete Sentence Instead of prove your worth by something. | A. Worrying, paying B. Writing, reading C. Begging, demanding D. Talking, doing E. Donating, demanding |
| 71 | Complete Sentence Due to rainfall this years, there will be cut in water supply. | A. Sufficient, no B. Surplus, abundant C. Enough, substantial D. Meager, least E. Abundant, considerable |
| 72 | Complete Sentence We must explore sources of energy as our supply of fossil fuel has been | A. Natural, exhausted B. Sufficient, increased C. Alternative, depleted D. Guaranteed, over E. Innovative, augmented |
| 73 | Complete Sentence He had managed to several times, but was finally by the police. | A. Escape, arrested B. Cheat, robbed C. Deceive, cheated D. Defend, acquitted E. Abscond, kidnapped |
| 74 | Complete Sentence Children are more than adults, it is their quickness in learning a new language. | A. Conservative, seen in B. Susceptible, demonstrated in C. Intelligent, disproved by D. Adaptable, reflected in E. Resourceful, proportionate to |
| 75 | Complete Sentence the Education Minister emphasized the need to discover and each student's talents. | A. Suppress, potential B. Flourish, hidden C. Enlarge, dormant D. Belittle, concealed E. Develop, intrinsic |
| 76 | Complete Sentence He is usually, but today he appears rather | A. Quiet, calm B. Happy, bumorous C. Strict, unwell D. Tense restless |

| ┙. | . ~ | , | | |
|----|-----|-----|--------|-----|
| | Cal | m c | lietur | had |

| 77 | Complete Sentence The warimmediately after the cease-fire proposal wasbilaterally. | A. Began, thwarted B. Extended, mitigated C. Receded, exchanged D. Started, prepared E. Ended, accepted |
|----|--|---|
| 78 | Complete Sentence Yousaf another feather his cap by his wonderful performance in the one day match. | A. Took, in B. Created, for C. Kept, by D. Captured, from E. Added, to |
| 79 | Complete Sentence Any system is likely to for of support form the public. | A. Fail, want B. Finish, failure C. Survive, lack D. Succeed, reason E. Launch, paucity |
| 80 | Complete Sentence The passengers were happy the friendly and warm treatment given to them. | A. From B. To C. By D. About |
| 81 | Complete Sentence The higher you go the more difficult it to breathe. | A. Is becoming B. Because C. Has become D. Becomes |
| 82 | Complete Sentence The children were disappointed because they had hoped with us. | A. Would have gone B. To had gone C. To have gone D. To go |
| 83 | Complete Sentence She stood Ahsan, but could not utter a single word for quite some time. | A. About B. Before C. For D. To E. Towards |
| 84 | Complete Sentence He is the friend I trust most. | A. Which B. Who C. Him D. Whom |
| 85 | Complete Sentence You must dispensehis service. | A. With B. Of C. In D. At |
| 86 | Complete Sentence The telephone several times before I answered it. | A. Has rung B. Was ringing C. Would ring D. Had rung |
| 87 | Complete Sentence I shall not desert him all the world. | A. By B. For C. With D. From |
| 88 | Complete Sentence I bought a new car last year, but I my old car yet, so at present I have two cars. | A. Have sold B. Did not sell C. Could not sell D. Have not sold |
| 89 | Complete Sentence No sooner did he go inhe cam out. | A. Than B. And C. Then D. When |
| 90 | Complete Sentence The judge acquitted the prisoner the charge of murder. | A. About B. From C. Of D. With |
| 91 | Complete Sentence An argument between the two friends. | A. Broke out B. Broke in C. Sprang Up D. Rose Up |
| 92 | Complete Sentence When I was a child, I to school everyday instead of going by cycle. | A. Had walked B. Have walked C. Walked D. Have been walking |
| US | Complete Sentence Nobody has come to see us. We hought those figure dogs | A. Since B. For |

| Complete Sentence A Cutety S. Sa quick | ฮง | เพบมบน y เเลอ บบเทอ เบ จออ นอ we มบนหูกเ เกอออ กอเบอ นบหูจ. | C. When D. Till |
|--|-----|--|---|
| Bushan, Saddam was up | 94 | | B. So quickly C. Quick |
| The doctor advised him to goseveral medical lests. C. Luder D. About Complete Sentence If you persist in telling lies to me I shall sue you | 95 | · | B. For C. To |
| Some complete Sentence Complete Sentence | 96 | | B. Into C. Under |
| The walter hasn't bought the coffee | 97 | | B. On C. With |
| The modern club is simply a more refined substitute | 98 | | B. Tİll C. Still |
| Complete Sentence After the advice of his father, he was reconciled | 99 | The modern club is simply a more refined substitute the old fashioned | B. With |
| The doctor fried both penicillin and sulphanilamide; the penicillin proved to be the | 100 | Complete Sentence | D. To A. With B. To C. Into |
| However honest he | 101 | The doctor tried both penicillin and sulphanilamide; the penicillin proved to be the | B. Bad C. Very |
| He became the Governor of a Province | 102 | | B. Could be C. Is |
| 104 | 103 | · | B. At times C. Little by little |
| 105 If they share burden alternately, they | 104 | | B. Since C. While |
| When I saw him through the window | 105 | | B. Will get fatigued C. Can's feel tiring |
| Complete Sentence Every person must learn | 106 | | B. I have run out to open the door C. I should run out to open the door |
| The income tax raid was too sudden | 107 | · | B. Wise ways in his time use C. To make wise use of his time D. To using his time in a wisely manner E. That how wisely his time can be |
| Complete Sentence Many people have law degrees Many people have law degrees B. However it isn't practised by all C. And some of them do have practice practice D. But some of them do not practice it | 108 | | B. For the man escaping C. Then the man escaped |
| | 109 | | B. However it isn't practised by all C. And some of them do have practice D. But some of them do not practice it |

A 3A7 1 11 11 6 %

| 110 | Complete Sentence He passed the examination in the first class because he | A. Worked hardly for it B. Was hard working for it C. Was working hard for it D. Had worked hard for it |
|-----|--|---|
| 111 | Complete Sentence Where are my spectacles? | A. There are they, on your nose! B. There they are, on your nose! C. Here are they, on your nose! D. Here they are, on your nose! |
| 112 | Complete Sentence With great difficulty, | A. He could keep his cool B. He could get annoyed C. He could not tolerate his nonsense D. He could lose his temper E. He could perform his usual functions |
| 113 | Complete Sentence He always stammers in public meetings, but his today speech | A. Was not liked by the audience B. Was not received satisfactorily C. Was surprisingly fluent D. Was fairly audible to everyone present in the hall |
| 114 | Complete Sentence The Chairman rejected the proposal of increasing employees salary because: | A. The company had already gained three thousand crore profit B. The company did not have sufficient funds to afford the rise C. The number of employees in the company was very small D. The employees had been demanding it for a long time E. It was not difficult for the company to bear additional burden |
| 115 | Complete Sentence To succeed in a difficult task | A. You need a person of persistent B. One needs to be persistent C. One needs to be persistence D. Persistent is needed E. Persistent is what one needs |
| 116 | Complete Sentence I shall not be late for dinner | A. Unless the train will be late B. Unless the train will not be late C. If the train is late D. Unless the train is late |
| 117 | Complete Sentence I would not have helped such an ungrateful man | A. Had in been in your place B. Even after knowing that he was ungrateful C. Had i asked him for his help D. Thought he did not deserve any help at all |
| 118 | Complete Sentence Unless you work very hard | A. You are not being successful B. You will not be successful C. you ought to be successful D. You be not successful |
| 119 | Complete Sentence The more we looked at the piece of modern art | A. We liked it less B. The less we liked it C. It looked better D. The more we like it E. Better we liked it |
| 120 | Complete Sentence In order to raise the company profit, the employees: | A. Decided to raise the cost of raw material B. Requested the management to implement new welfare schemes C. Demanded two additional increments D. Decided to go on paid holidays E. Offered to work over time without any compension |
| 121 | Complete Sentence He seized control of the country | A. By using diplomacy and force B. By diplomacy and being forceful C. By being a diplomat and forceful D. Not only because of diplomacy but force |
| 122 | Complete Sentence The doctor warns him that unless he gives up smoking: | A. His health will soon be recovered B. He will not recover C. Will he be able to recover D. He will not suffer |
| 123 | Complete Sentence Whichever way you approach the problem | A. It will not solve B. It will not be solved C. No none will not solve it D. It will not be solve |

| 124 | Complete Sentence He is so lazy that he | A. Cant delay the schedule of completing the work B. Cant depend on others for getting his work done C. Always extends help to others to complete their work D. Can seldom complete his work on time E. Dislikes to postpone the work that the undertakes to do |
|-----|--|---|
| 125 | Complete Sentence How much a man earns is as important as | A. Where does he earn B. Why does he earn of all C. When does he do so D. How does he do it E. How well he spends it |
| 126 | Complete Sentence Shan, where are you? up this tree. | A. There I am B. There am I C. Here I am D. Here am I |
| 127 | Complete Sentence My mother is so poor | A. To get medical help for my father B. That she cannot buy food for us C. To send me to school D. Because she will not work |
| 128 | Complete Sentence He tames animals because he: | A. Is fond of them B. Hates them C. Seldom loves them D. Is afraid of them E. Wants to set them free |
| 129 | Complete Sentence He has no money now: | A. Because he was very rich once B. As he has given up all his wealth C. Because he always spends money with utmost care D. Because he had received huge donations once E. Although he was very poor once |
| 130 | Complete Sentence We lost confidence in Salim because he never the grandiose promises he had made. | A. Tired of B. Delivered on C. Retreated from D. Forgot about |
| 131 | Complete Sentence The driver suddenly applied the brakes when he saw a truck ahead of him. | A. Stationary B. Moving C. Static D. Immobile |
| 132 | Complete Sentence Knowledge is like a deep well fed by springs, and your mind is the little bucket that you drop in it. | A. External B. Perennial C. Immortal D. Inehaustible |
| 133 | Complete Sentence Salma is much too to have anything to do with that obnoxious affair. | A. Noble B. Proud C. Happy D. Difficult |
| 134 | Complete Sentence There is no incentive for America to sign the treaty since there is every reason tono other nation intends to honour its provisions. | A. Regret B. Inform C. Believe D. Occupy |
| 135 | Complete Sentence A legislation was passed to punish brokers who their clients funds. | A. Defalcate B. Devastate C. Devour D. Embezzle |
| 136 | Complete Sentence Normally, an individual thunderstorm about 45 minutes. | A. Lasts B. Ends C. Remains D. Continues |
| 137 | Complete Sentence The task seemed impossible but somehow Jalil very skilfully in the end. | A. Pulled it up B. Pulled it off C. Pulled it away D. Pulled it out |
| 138 | Complete Sentence The unruly behaviour of the children their parents. | A. Aggrieved B. Impeached C. Incensed D. Tempered |
| 400 | Complete Sentence We were amazed that a man who had been heretofore the most of public | A. Pedestrian B. Accomplished |

| 139 | speakers, could in a single speech, electrify an audience and bring them cheering. | C. Masterful D. Auspicious |
|-----|--|---|
| 140 | Complete Sentence The chairperson is a scintillating speaker whose lectures completely students. | A. Entertain B. Absorb C. Enthrall |
| 141 | Complete Sentence Ali force himself to work on till late in the night. | D. Alienate A. Would B. Would be C. Could D. Used to |
| 142 | Complete Sentence The officers threatened to take reprisals if the lives of their men were by the conquered natives. | A. Destroyed B. Endangered C. Enhanced D. Irritated |
| 143 | Complete Sentence His moral decadence was marked by his from the ways of integrity and honesty. | A. Obsession B. Declivity C. Departure D. Opprobrium |
| 144 | Complete Sentence Her reaction was not the only one | A. Workable B. Possible C. Likely D. Good |
| 145 | Complete Sentence After a period of protracted disuse, a muscle will atrophy, both its strength and the ability to perform its function. | A. Insuring B. Regaining C. Sustaining D. Losing |
| 146 | Complete Sentence True health and true success go together for they are inseparably in the thought realm. | A. Interwined B. Tied up C. Bound up D. Inter-related |
| 147 | Complete Sentence If you are trying to make a strong impression on your audience you cannot do so by being understated, tentative, for | A. Passionate B. Authoritative C. Restrained D. Argumentative |
| 148 | Complete Sentence Although, I had pledged not to tell anyone of the previous evening's trauma, the compulsive urge to unburden myself became | A. Preposterous B. Overwhelming C. Impassive D. Irresistible |
| 149 | Complete Sentence The arguments put forth not disclosing the facts did not impress anybody. | A. Specious B. Intemperate C. Spurious D. Convincing |
| 150 | Complete Sentence Some Officers have their previous statements denying any involvement on their part with the contra aid network. | A. Recanted B. Protracted C. Justified D. Repeated |
| 151 | Complete Sentence As the market becomes competitive, some companies will make larger profits. | A. Well B. More C. Less D. Fully |
| 152 | Complete Sentence Although, the conditions in which Riaz chooses to live suggest that he is miserly, his contributions to worthwhile charities show that he is | A. Intolerant B. Stingy C. Generous D. Thrifty |
| 153 | Complete Sentence He suggests that the meeting postponed. | A. Be B. Is C. Must D. Would be |
| 154 | Complete Sentence Modern architecture has discarded the trimming on buildings and emphasises simplicity of life. | A. Flamboyant B. Flabbergasting C. Gaudy D. Gaunt |
| 155 | Complete Sentence Can he see his wife again ? No, he | A. Could B. Can C. Will no D. Cannot |
| | Complete Sentence | A. Fun |

| 156 | A man is one of those blessed artists who combine profundity and | B. Education C. Depth D. Wisdom |
|-----|--|--|
| 157 | Complete Sentence The accused was released on pending hearing of his case. | A. Bond B. Bale C. Bail D. Deposit |
| 158 | Complete Sentence Sadiqs in his familys position is great but he does no boast about it. | A. Status B. Proud C. Pride D. Presumption |
| 159 | Complete Sentence There are many dialects of English with radically different pronunciations of the same word, but the spelling of these words is | A. Shortened B. Inconstant C. Contemplated D. Uniform |
| 160 | Complete Sentence New concerns about growing religious tension in Kashmir were this week between Hindus and Muslims. | A. Dispersed B. Fueled C. Invalidated D. Restrained |
| 161 | Complete Sentence Wasim was so good at Mathematics that his friends considered him to be a | A. Prodigy B. Prodigal C. Primeval D. Profligate |
| 162 | Complete Sentence Wasim was so good at Mathematics that his friends considered him to be a | A. Prodigy B. Prodigal C. Primeval D. Profligate |
| 163 | Complete Sentence The majority report issued by the committee was completely extolling in great detail the plans strengths but failing to mention at all its shortcomings. | A. Skewed B. Unbiased C. One-sided D. Comprehensive |
| 164 | Complete Sentence I decided to sell a piece of land when I was offered a more price. | A. True B. Realistic C. Exact D. Correct |
| 165 | The enemy paid a large sum as | A. Punishment B. Reward C. Restitution D. Compensation |
| 166 | Complete Sentence Despite the mixturesnature, we found that by lowering its temperature in the laboratory we could reduce its tendency to vaporize. | A. Homogeneous B. Resilient C. Volatile D. Acerbic |
| 167 | Complete Sentence Many boys were at street corners for the coffee bar to open. | A. Hanging upon B. Hanging about C. Hanging back D. Hanging on |
| 168 | Complete Sentence His monotonous voice acted like and his audience was soon asleep. | A. An emetic B. An anaesthetic C. A sedative D. A purgative |
| 169 | Complete Sentence My finger is still where I caught it in the door yesterday. | A. Sore B. Wounded C. Injured D. Bruised |
| 170 | Complete Sentence The flood water pushed against the river wall and from a sudden break made by it. | A. Ran out B. Serged up C. Gushed out D. Flowed |
| 171 | Complete Sentence Measurement is, like any other human endeavour, a complex activity, subject to error, not always used and frequently misinterpreted and misunderstood. | A. Properly B. Innovatively C. Mistakenly D. Systematically |
| 172 | Complete Sentence Non-violence is the law of saints as violence is the law of the | A. Coward B. Foolish C. Brute D. Ignorant |
| 470 | Complete Sentence His injury was very painful but not incapacitating and he managed to the | A. Interrupt B. Concede |

| 1/3 | game in spite of it. | C. Abandon D. Finish |
|-----|--|---|
| 174 | Complete Sentence They have some difficulty all the employees, especially the smaller ones to confirm the adopted scale of wages. | A. Getting, to B. In getting, upon C. To get, over D. To getting, with |
| 175 | Complete Sentence This contract was it was not valid now. | A. Nullified B. Annulled C. Invalid D. Canceled |
| 176 | Complete Sentence To the dismay of the student body, the class president was berated by the principal. | A. Privately B. Magnanimously C. Inconspicuously D. Ignominously |
| 177 | Complete Sentence We never believed that he would resort toin order to achieve his end, we always regarded him as an honest man. | A. Logic B. Subterfuge C. Charm D. Diplomacy |
| 178 | Complete Sentence It was the help he got form his parents which him through the tragedy. | A. Boosted B. Supported C. Helped D. Parked |
| 179 | Complete Sentence The plot of the play was extremely complicated and included many minor characters to the central events. | A. Tangential B. Contemporary C. Essential D. Momentous |
| 180 | Complete Sentence It is a marble wall, no bills. | A. Stick B. Affix C. Paste D. Attach |
| 181 | Complete Sentence You will have to catch the morning flight, so you better get ready. | A. Would B. May C. Had D. Should |
| 182 | Complete Sentence The controversy is likely to create between the two rivals. | A. Doubt B. Amity C. Bitterness D. Revenge |
| 183 | Complete Sentence The authority of voice in Faraz writing strikes many readers today as colonialism. | A. Cognizant of B. Detrimental to C. Consonant with D. Independent of |
| 184 | Complete Sentence Beauty is to ugliness as adversity is to | A. Prosperity B. Cowardice C. Miser D. Happiness |
| 185 | Complete Sentence Whenever Imran refers to his favorites he is voluble, but when he talks of his adversaries he is | A. Rough B. Reticent C. Miserly D. Aggressive |
| 186 | Complete Sentence The chairmans intolerance of among his aides was intensified by his insistence upon total loyalty from all. | A. Compliance B. Flattery C. Dissent D. Dishonesty |
| 187 | Complete Sentence Despite the millions of rupees spent on improvements, the telephone system in Pakistan remains | A. Suspicious B. Primitive C. Outdated D. Impartial |
| 188 | Complete Sentence Do you think Irum is avoiding you ? yes I | A. Do B. Agree C. Did D. have not |
| 189 | Complete Sentence Few plants can grow beneath the canopy of the sycamore tree, whose leaves produce a natural herbicide that leaches into the surrounding soil, other plants that might compete for water and nutrients. | A. Refreshing B. Nourishing C. Distinguishing D. Inhibiting |

0 1101

| 190 | Complete Sentence Even when Akrams reputation was in almost everyone was willing to admit that he had genius. | A. Eclipse B. Peregrination C. Rebuttal D. Accumulation |
|-----|---|--|
| 191 | Complete Sentence I do not think, Javed will gain anything by insulting and the man Javed do not agree with. | A. Depicting B. Revamping C. Defaming D. Charging |
| 192 | Complete Sentence Although, a few years ago the fundamental facts about the silky way seemed fairly wellnow even its mass and its radius have come into question. | A. Ignored B. Established C. Determined D. Problematic |
| 193 | Complete Sentence Naveed of the topic was so good that students had few doubts to raise at the end. | A. Clarity B. Exposure C. Picturisation D. Exposition |
| 194 | Complete Sentence A good lawyer will argue only what is central to an issue, eliminating information which might jeopardize the client. | A. Extraneous B. Prodigious C. Seminal D. Erratic |
| 195 | Complete Sentence Ali got the company car for a price as he was the senior most employee in the company. | A. Nominal B. Fixed C. Discounted D. Reduced |
| 196 | Complete Sentence His novel is both so eloquent in its passion and so searching in its candor that it is bound to any reader. | A. Bore B. Disappoint C. Unsettle D. Embarrass |
| 197 | Complete Sentence We felt as if the ground was beneath our feet. | A. Digging B. Slipping C. Sinking D. Bursting |
| 198 | Complete Sentence It is irritating to try to keep a commitment that you know you are not going to | A. Honour B. Decorate C. Glorify D. Dignify |
| 199 | Complete Sentence Because Rehana had reputation for we were surprised and pleased when she greeted us so affably. | A. Graciousness B. Insolence C. Arrogance D. Querulousness |
| 200 | Complete Sentence Through a circumstance, they unexpectedly found themselves on the same bus with Mohsin. | A. Referential B. Fortuitous C. Lambent D. Elusive |
| 201 | Complete Sentence Could you appease her curiosity ? No, I | A. Did No B. Could Not C. Have not D. Could Never |
| 202 | Complete Sentence Unlike the images in symbolist poetry which are often vaue and obscure, the images of surrealist poetry are startlingly and bold. | A. Trivial B. Concrete C. Furtive D. Virulent |
| 203 | Complete Sentence The child was so spoiled by his parents that he pouted and become when he did not receive all of their attention. | A. Sullen B. Discreet C. Suspicious D. Elated |
| 204 | Complete Sentence Everyone in this universe in accountable to God his actions. | A. Of B. Against C. For D. About |
| 205 | Complete Sentence I am not concerned him in that business. | A. By B. About C. For D. With |
| 206 | Complete Sentence Just as disloyalty is the mark of the renegades is the mark of the craven. | A. Cowardice B. Avarice C. Vanity D. Temerity |

| 207 | Complete Sentence The new owners of the paper changed the completely. | A. Outlook B. Outlet C. Layout D. Outlay |
|-----|--|---|
| 208 | Complete Sentence Contrary to popular opinion, bats are not generally aggressive and rabid, most are shy and | A. Innocuous B. Turgid C. Disfigured D. Punctual |
| 209 | Complete Sentence Sadia at me in doubt and disbelief. | A. Watched B. Gazed C. Gaped D. Looked |
| 210 | Complete Sentence If you are seeking that will resolve all our ailments, you are undertaking an impossible task. | A. A direction B. A contrivance C. A panacea D. A precedent |
| 211 | Complete Sentence Didn't you tell me that you would come to see me ? No, I | A. Didn't B. Had not C. Have not D. Could not |
| 212 | Complete Sentence We must the tickets for the movie in advance. | A. Remove B. Take C. Draw D. Buy |
| 213 | Complete Sentence Only were present at the seminar. | A. A few people B. A little people C. A few people D. The little people |
| 214 | Complete Sentence The stenographer is very efficient. He is to his firm. | A. An asset B. A boon C. A credit D. A blessing |
| 215 | Complete Sentence The twins are so alike that I cannot one form the other. | A. Say B. Notice C. Discern D. Tell |
| 216 | Complete Sentence Just the files on my table. | A. Let B. Leaves C. Stay D. Leave |
| 217 | Complete Sentence I never miss a cricket match. I fond of cricket since childhood. | A. Am B. Has been C. Have been D. Will be |
| 218 | Complete Sentence All of us should abide the laws of our country. | A. By B. In C. To D. With |
| 219 | Multan a very hot climate. | A. Has B. Have C. Has been D. with |
| 220 | Complete Sentence That professor enjoys teaching and | A. Writing B. Written C. To write D. Write |
| 221 | Complete Sentence She came with me to see the circus. | A. After B. Across C. Along D. Off |
| 222 | Complete Sentence The police has been looking for him four weeks. | A. During B. For C. Since D. Till |
| 223 | Complete Sentence discovery of insulin, it was not possible to treat diabetes. | A. Prior B. Before to the C. Prior to the D. To prior the |
| 224 | Complete Sentence Do no hanker worldly pleasures. | A. For B. Towards C. After |

| | | D. About |
|-----|--|---|
| 225 | Complete Sentence In partnership with Pakistan, South Korea on Motorway. | A. Helped worked B. Helping work C. Helped working D. To help working |
| 226 | Complete Sentence He is too dull the problem. | A. Solving B. To solving C. Solves D. To solve |
| 227 | Complete Sentence Distribute the handouts the candidates. | A. Between B. Among C. To D. In |
| 228 | Complete Sentence Thanks you for me your book. | A. Borrowing B. Lending C. Borrowed D. Had lent |
| 229 | Complete Sentence Although he is blind, he is very fast calculations. | A. At B. About C. In D. With |
| 230 | Complete Sentence The reasoning in this editorial is so that we cannot see how anyone can be deceived by it. | A. Dispassionate B. Cogent C. Specious D. Coherent |
| 231 | Complete Sentence Sometimes, it is necessary for an author to know what is going on in the minds of his characters. this is called | A. Omniscience B. Omnipotence C. Truclence D. Omnipresence |
| 232 | Complete Sentence The press conference did not clarify many issues since the president responded with obfuscation and rather than clarity and precision. | A. Lucidity B. Vagueness C. Formality D. Humor |
| 233 | Complete Sentence Sri Lanka, for the present, is deeply in economic difficulties, but, the Government has taken a pledge to set everything right within 2 years. | A. Ruined B. Swamped C. Saturated D. Engrossed |
| 234 | Complete Sentence I don't Know to value your qualities. | A. Only how B. How C. So how D. That how |
| 235 | Complete Sentence The of evidence was on the side of the plaintiff since all but one witness testified that Salim's story was correct. | A. Brunt B. Accuracy C. Propensity D. Preponderance |
| 236 | Complete Sentence Patriotism, like so many other objects of this imperfect world, is a web of good and evil. | A. Tangled B. Entrapped C. Entangled D. Complicated |
| 237 | Complete Sentence It is difficult for a modern audience, accustomed to the minutiae of film and TV; to appreciate opera with its grand spectacle and gestures. | A. Subtle B. Inane C. Monotonous D. Extravagant |
| 238 | Complete Sentence She should continue to remain cold towards her lover till the later has taken to move her heart of kindness. | A. Suffering B. Pain C. Trouble D. Pains |
| 239 | Complete Sentence Though Akram was theoretically a friend of labour, his voting record in party that impression. | A. Belied B. Confirmed C. Maintained D. Implied |
| 240 | Complete Sentence To a bus here is not so easy. | A. Obtain B. Get C. Gain D. Acquire |
| 241 | Complete Sentence Because of the moons gravity, it has little or no substance. | A. Weak B. Dull C. Frail |

| | | D. Unsubstantial |
|-----|---|--|
| 242 | Complete Sentence Behaviorism was a protest against the psychological tradition which held that the proper data of psychology were mentalistic. | A. Moralistic B. Orthodox C. Redoubtable D. Rudimentary |
| 243 | Complete Sentence He had a terrible night caused by an during his sleep. | A. Delusion B. Hypochondria C. Debility D. Obsession |
| 244 | Complete Sentence A metaphorical statement is an comparison; it does not compare things explicitly, but suggests a likeness between them. | A. Implied B. Ardent C. Unfair D. Inherent |
| 245 | Complete Sentence Any leader who allows nepotism to flourish should be subject to | A. Stringency B. Punish C. Autopsy D. Condemnation |
| 246 | Complete Sentence A lively joke is a expression for the moment. | A. Apt B. Befitting C. Proper D. Correct |
| 247 | Complete Sentence A scathing review of the recent performance of dancers called the production grotesque and the conducting of the orchestra | A. Munificent B. Pedestrian C. Prejudicial D. Heretical |
| 248 | Complete Sentence The appropriate word used for marriage between people of different races is | A. Embolism B. Scurrility C. Reverberation |
| 249 | Complete Sentence The ravages of time had left the caste it towered above the village, looking much as it must have done in King Faisal's time. | D. Nonsequitur A. Untouched B. Lonely C. Destroyed D. Alone |
| 250 | Complete Sentence I have no motive in offering this advice; I seek no personal advantage. | A. Ulterior B. Nominal C. Disinterested D. Incongrous |
| 251 | Complete Sentence We had a wonderful view of the day through the | A. Proximity B. Hole C. Window D. Vicinity |
| 252 | Complete Sentence Because customers believe that there is a direct correlation between price and value, software manu facturers continue to their prices at an astonishing rate. | A. Control B. Raise C. Inflate D. Determine |
| 253 | Complete Sentence To find the volume of an irregular solid you must Archimedes Principle. | A. Practice B. Exploit C. Apply D. Employ |
| 254 | Complete Sentence Hamid and Javed were part of that inner of the police whose distinguished legacy domin ated national domestic policy. | A. Sanctum B. Core C. Life D. Circle |
| 255 | Complete Sentence Artists and poets are possessed of the same qualities of mind, governed by the same principles of t aste, and are consistently is sympathy and never in with one another. | A. Danger B. Accord C. Collusion D. Disagreement |
| 256 | Complete Sentence The charming girl was the of all eyes. | A. Cynosure B. Aim C. Target D. Ambition |
| 257 | Complete Sentence This garden has been preserved in all its wildness so that visitors in future years may see how people lived during the previous centuries. | A. Esoteric B. Pristine C. Hedonistic D. Prospective |

| 258 | Complete Sentence The gold omament was with precious stones. | A. Beautiful B. Studded C. Adorned D. Decorated |
|-----|--|---|
| 259 | Complete Sentence The most difficult modern compositions for the piano the audience. | A. Incited B. Excited C. Thrilled D. Disappointed |
| 260 | Complete Sentence The High Court, is striking down the state law, ruled the statute had been enacted in an atmosphere charged with religious convictions which had the law-making process. | A. Repealed B. Infected C. Written D. Influenced |
| 261 | Complete Sentence Nighat is kind; her husband is not a man. | A. Such B. Like C. So D. As well |
| 262 | Complete Sentence If you carry this truculent attitude to the conference, you will | A. Alienate B. Delight C. Attract D. Defer |
| | Complete Sentence | A. Trouble B. Convenience |
| 263 | I have no to listen to his silly talk. | C. Patience D. Perseverence |
| 264 | Complete Sentence The latest research indicates that feelings of love occur in the nonverbal part of brain, which helps to explain why people are often able to experience such feelings but not them. | A. Convey B. Remove C. Explain D. Believe |
| 265 | Complete Sentence The young man was quickly promoted when his boss saw how he was. | A. Assiduous B. Cursory C. Lethargic D. Indigent |
| 266 | Complete Sentence The courtiers had to swear to the new king. | A. Allegiance B. Obedience C. Loyalty D. Faithfulness |
| 267 | Complete Sentence The never to her in the near past. | A. Wrote B. Write C. To write D. Written |
| 268 | Complete Sentence Progress in government, literature, art, religion, science and philosophy great civilizations from mere groups of society. | A. Relinquish B. Distinguish C. Describe D. Extol |
| 269 | Complete Sentence The pittance the widow receives from the society cannot keep her from poverty. | A. Indulgent B. Munificent C. Niggardly D. Magnanimous |
| 270 | Complete Sentence For Arshad, art became a ritual; paper and pencils were holy objects to him. | A. Futile B. Fascinating C. Sacred D. Superficial |
| 271 | Complete Sentence Since there was adequate grazing area for the herds, the land was populated. | A. Sparsely B. Disproportionately C. Rustically D. Inadequately |
| 272 | Complete Sentence It is that students do not repay their loans. | A. Laudable B. unfortunate C. unforgivable D. Regrettable |
| 273 | Complete Sentence The tapeworm is an example of organism. | A. Parasitic B. Protozoan C. Exemplary D. Hospitable |
| 274 | Complete Sentence He said that there was no going back because his decision was | A. Palatable B. Peremptory C. Premeditated D. Revolutionary |

| 275 | Complete Sentence Although his initial success was by the fact that Faisal was the son of a famous actor, the critics later acclaimed him as a star in his own right. | A. Refuted B. Superceded C. Enhanced D. Trivialized |
|-----|--|---|
| 276 | Complete Sentence That was an addition of this book. | A. Summarized B. Abbreviated C. Shortened D. Abridged |
| 277 | Complete Sentence Shy and hypochondria cal Akbar was uncomfortable at public gatherings, his character made him a most lawmaker and practicing politician. | A. Fervent B. Effective C. Unlikely D. Gregarious |
| 278 | Complete Sentence The event came as he had predicted it. | A. Up B. Off C. By D. About |
| 279 | Complete Sentence Moeen is opponent, you must respect and fear him at all times. | A. Craven B. Redoubtable C. Insignificant D. Disingenuous |
| 280 | Complete Sentence Now she feels the folly of him. | A. Quarreling with B. Quarrel on C. Quarreling to D. Quarreling against |
| 281 | Complete Sentence His answer was such I expected him to give. | A. As B. Like C. Which D. That |
| 282 | Complete Sentence His true feelings themselves in his sarcastic asides; only then was his bittemess reve aled. | A. Developed B. Concealed C. Manifested D. Grieved |
| 283 | Complete Sentence Contrary to popular belief, they were not peace-loving astronomers but warriors who viewe d their gods as cruel and vengeful. | A. Reluctant B. Amicable C. Skilled D. Formidable |
| 284 | Complete Sentence We must try to understand his momentary aberration for Ashraf has more strain and an xiety than any among us. | A. Undergone B. Forgotten C. Described D. Understood |
| 285 | Complete Sentence I do not think, you will gain anything by insulting and the man you do not agree with. | A. Depicting B. Revamping C. Defaming D. Charging |
| 286 | Complete Sentence Although, alcoholism has long been regarded as a personality disorder, there is evidence to suggest that alcoholics are often the children of alcoholics and that they are born with a the dise ase. | A. Deterioration of B. Respect for C. Liability for D. Predisposition to |
| 287 | Complete Sentence Milk is a food. | A. Wholesome B. Nutritious C. Health giving D. Pure |
| 288 | Complete Sentence So many servants attended him during his illness. | A. On B. With C. At D. Upon |
| 289 | Complete Sentence Because if arrives so early in the season, before many other birds, the robin has been called the of spring. | A. Compass B. Harbinger C. Autocrat D. Hostage |
| 290 | Complete Sentence Overindulgence character as well as physical stamina. | A. Maintains B. Debilitates C. Stimulates D. Strengthens |
| | Complete Sentence | A. In |

| 291 | the event of Aslam resigning his job, his family would starve. | B. Un C. At D. Within |
|-----|---|---|
| 292 | Complete Sentence Despite the fact that Nadia was much the scientist continued to present her controversial theory to the public. | A. Imitated B. Chastened C. Maligned D. Admired |
| 293 | Complete Sentence Traffic speed limits are set at a level that achieves some balance between the danger of speed and the desire of most people to travel as quickly as possible. | A. Excessive B. Prudent C. Marginal D. Normal |
| 294 | Complete Sentence Wooden surface was glued the steel surface. | A. Within B. Against C. Onto D. Into |
| 295 | Complete Sentence His tactics may compel me to cancel the contract as the job must be finished on time . | A. Offensive B. Dilatory C. Infamous D. Confiscatory |
| 296 | Complete Sentence In the world of today, material values take precedence spiritual values. | A. Over B. At C. On D. About |
| 297 | Complete Sentence The supposedly impregnable defenses of the country southern border became when the office discovered that the defenses could be circumvented by an approach from the east. | A. Useless B. Flexibel C. Valuable D. Worthless |
| 298 | Complete Sentence Work hard lest you fail. | A. Will B. Should C. Can D. Should not |
| 299 | Complete Sentence Usman is not attracted by the peripatetic life of the always wandering through the countrysi de. | A. Vagabond B. Mendicant C. Almsgiver D. Philosopher |
| 300 | Complete Sentence For Amna, each new school year was an experience, but her brother awaited the coming of autumn with dread. | A. Exhausting B. Illuminating C. Exciting D. Exhilarauing |
| 301 | Complete Sentence is a person who dabbles in art and letters. | A. Philosopher B. Philistine C. Chauvinist D. Dilettante |
| 302 | Complete Sentence Faced with these massive changes, the government keeps its own counsil, although generally benev olent, it has always been regime. | A. Reticent B. Indifferent C. Altruistic D. Unpredictable |
| 303 | Complete Sentence Train is of different bogeys. | A. Made of B. Make up of C. Made with D. Made up |
| 304 | Complete Sentence The legal system of Russia can no longer regard itself as and standing apart from those of other countries. | A. Damaging B. Arbitary C. Binding D. Independent |
| 305 | Complete Sentence The members of the religious sect ostracized the who had abandoned their faith. | A. Recreant B. Coward C. Suppliant D. Litigant |
| 306 | Complete Sentence Saima my name from across the river. | A. Cried B. Called C. Cried out D. Shouted |
| 307 | Complete Sentence After having worked in the soup kitchen feeding the hungry, the volunteer began to see her own good | A. Threat B. Fluke |

| | fortune as a | C. Offien D. Reward |
|-----|--|--|
| 308 | Complete Sentence To the ambassador, who believed that some measure of should always characterize juni or staffers, the new aid seemed very presumptuous. | A. Energy B. Integrity C. Humility D. Sincerity |
| 309 | Complete Sentence He worked because he aspired to stand first in the examination. | A. Very hard B. Harder C. Much hard D. The harder |
| 310 | Complete Sentence Those defenders of the tobacco industry who deny that there is a casual linkage between cigarette s moking and many diseases all but the statistical evidence that very clearly demonstrates the connection. | A. Ignor B. Signifty C. Explain D. Refute |
| 311 | Complete Sentence I have come to see the loss, I wont see any one | A. Except B. Else C. Or else D. Other |
| 312 | Complete Sentence This state is a colony, however, in most matters, it is and receives no order form the mother country. | A. Distant B. Autonomous C. Submissive D. Amorphous |
| 313 | Complete Sentence take any apple you like. | A. What B. As C. Which D. That |
| 314 | Complete Sentence By the middle of January, the river had become so choked with ice as to be even for the s mallest of boats. | A. Inactive B. Unreliable C. Impassable D. Unattractive |
| 315 | Complete Sentence They fired upon the enemy form behind the trees, walls and any other point they could find. | A. Vantage B. Indefensible C. Exposed D. Definitive |
| 316 | Complete Sentence The dog is faithful animal. | A. The B. Not C. A D. Very |
| 317 | Complete Sentence In their most recent report to the shareholders, the directors financial information on international sales. | A. Distort B. Omit C. Invent D. Substitute |
| 318 | Complete Sentence Maria has been waiting for you morning. | A. Till B. From C. For D. Since |
| 319 | Complete Sentence The evil of class and race hatred must be eliminated while it is still in an state. | A. Independent B. Amorphous C. Embryonic D. Uncultivated |
| 320 | Complete Sentence The candidate later the broad generalization concerning welfare recipients by noting that the vast majority are not able to find significant employment. | A. Verified B. Qualified C. Withdrew D. Clarified |
| 321 | Complete Sentence Haider is either a scholar a professional teacher. | A. Else B. or else C. Or D. And |
| 322 | Complete Sentence In many countries, the proponents of a centrally controlled economy, although in continu e to constitute a powerful political force. | A. Control B. Restart C. Disarray D. Error |
| 323 | Complete Sentence Raheela spoke that it was applauded by all. | A. Well B. As well C. Verv well |

| 324 | Complete Sentence Studded starfish are well protected from most predators and parasites by surface whose studs are actually modified spines. | A. A fragile B. An obtuse C. An armoured D. A brittle |
|-----|--|---|
| 325 | Complete Sentence The committee censured the member, noting that his behaviour was the very of ethical cond uct. | A. Essence B. Embodiment C. Nature D. Antithesis |
| 326 | Complete Sentence Stand here, I speak. | A. While B. As C. When D. The time |
| 327 | Complete Sentence We need more then of culture and enlightenment, we have too many among us. | A. Students B. Philistines C. Philosophers D. Visionaries |
| 328 | Complete Sentence The successful of a novel or a poem requires fluency in two languages. | A. Publications B. Reproduction C. Writing D. Translation |
| 329 | Complete Sentence Let us wait | A. So little B. Little C. A little D. The little |
| 330 | Choose the Word Which has Opposite Meaning Abandonment | A. Cessation B. Stoppage C. Halt D. Compare E. Extension |
| 331 | Choose the Word Which has Opposite Meaning Abbreviate | A. Abridge B. Expand C. Achieve D. Accept E. Condense |
| 332 | Choose the Word Which has Opposite Meaning Abhor: | A. Love B. Like C. Attract D. Please E. Loathe |
| 333 | Choose the Word Which has Opposite Meaning Abject: | A. Wretched B. Miserable C. Exact D. Servile E. Dignified |
| 334 | Choose the Word Which has Opposite Meaning Adjure: | A. Acknowledge B. Disown C. Deny D. Hate E. Give up |
| 335 | Choose the Word Which has Opposite Meaning Abolish: | A. Repeal B. Eliminate C. Nullify D. Negate E. Conserve |
| 336 | Choose the Word Which has Opposite Meaning Abominate: | A. Praise B. Attract C. Abodre D. Adorn E. Horrify |
| 337 | Choose the Word Which has Opposite Meaning Aborigine: | A. Settler B. Indigence C. Native D. Beloved E. Immigrant |
| 338 | Choose the Word Which has Opposite Meaning Abridge: | A. Condense B. Reduce C. Lengthen D. Continue E. Shorten |
| | | |

| Choose the Word 339 Abrupt: | d Which has Opposite Meaning | B. Rude C. Blunt D. Hurt E. Gradual |
|---------------------------------|------------------------------|---|
| Choose the Word Absolute: | d Which has Opposite Meaning | A. Scarce B. Limited C. Faulty D. Deficient E. Perfect |
| Choose the Word Absolve: | d Which has Opposite Meaning | A. Free B. Total C. Absorb D. Solution E. Blame |
| Choose the Word Absternious: | d Which has Opposite Meaning | A. Absent B. Present C. Miserly D. Irregular E. Prodigal |
| Choose the Word 343 Abstruse: | d Which has Opposite Meaning | A. Profound B. Summary C. Abstract D. Theoretical E. Superficial |
| Choose the Word Absurd: | d Which has Opposite Meaning | A. Scarcity B. Adorn C. Rational D. Flourish E. Ridiculous |
| Choose the Word Abundant: | d Which has Opposite Meaning | A. Ample B. Enough C. Great D. Scant E. Copious |
| Choose the Word 346 Abusive: | d Which has Opposite Meaning | A. Wretched B. Decent C. Complimentary D. Respectful E. offensive |
| Choose the Word Accepted: | d Which has Opposite Meaning | A. Followed B. Noted C. Provided D. Considered E. Rejected |
| Choose the Word 348 Accomplice: | d Which has Opposite Meaning | A. Opponent B. Desertion C. Escort D. Obey E. Accessory |
| Choose the Word 349 Accord: | d Which has Opposite Meaning | A. Solution B. Act C. Dissent D. Concord E. Agreement |
| Choose the Word Acerbity: | d Which has Opposite Meaning | A. Sweat B. Gentleness C. Tasty D. Account E. Sourness |
| Choose the Word 351 Acme: | d Which has Opposite Meaning | A. Acute B. Eatable C. Top D. Nadir E. Ace |
| Choose the Word 352 Acquitted: | d Which has Opposite Meaning | A. Entrusted B. Convicted C. Burdened D. Freed E. Exempted |
| Choose the Word 353 Acrid: | d Which has Opposite Meaning | A. Sour B. Figure C. Acquit D. Smooth E. Complex |

| 354 | Choose the Word Which has Opposite Meaning Active: | A. Animated B. Adjust C. Passive D. Agile E. Dynamic |
|-----|---|--|
| 355 | Choose the Word Which has Opposite Meaning Acumen: | A. Intelligence B. Imbecility C. Potentiality D. Unfamiliarity E. Energy |
| 356 | Choose the Word Which has Opposite Meaning Acute: | A. Obtuse B. Figure C. Astute D. Keen E. Sharp |
| 357 | Choose the Word Which has Opposite Meaning Adage: | A. Motto B. Harangue C. Proverb D. Zenith E. Maxim |
| 358 | Choose the Word Which has Opposite Meaning Adamant: | A. Flexible B. Abominate C. Adhere D. Awkward E. Unyielding |
| 359 | Choose the Word Which has Opposite Meaning Addition: | A. Multiplication B. Subtraction C. Enumeration D. Division E. Increase |
| 360 | Choose the Word Which has Opposite Meaning Adherent: | A. Loose B. Irresponsible C. Rival D. Detractor E. Disciple |
| 361 | Choose the Word Which has Opposite Meaning Adipose: | A. Faithful B. Recreated C. Miscreant D. Craven E. Emaciated |
| 362 | Choose the Word Which has Opposite Meaning Adore: | A. Love B. Hate C. Despise D. Gentle E. Cherish |
| 363 | Choose the Word Which has Opposite Meaning Adroit: | A. Skilful B. Clever C. Love D. Unskilful E. Expert |
| 364 | Choose the Word Which has Opposite Meaning Adroitly: | A. Indirectly B. Ingenuously C. Hardly D. Successfully E. Admittedly |
| 365 | Choose the Word Which has Opposite Meaning Adrift: | A. Rudderless B. Aimless C. Astray D. Detached E. Anchored |
| 366 | Choose the Word Which has Opposite Meaning Adulation: | A. Criticism B. Approval C. Flattery D. Maturity E. Favour |
| 367 | Choose the Word Which has Opposite Meaning Advent: | A. Arrival B. Festival C. Occasion D. Forthcoming E. Departure |
| 368 | Choose the Word Which has Opposite Meaning Adversity: | A. Suffering B. Promotion C. Calamity D. Hardship E. Success |

| 369 | Choose the Word Which has Opposite Meaning Advocate: | A. Support B. Inquire C. Endorse D. Oppose E. Defend |
|-----|---|--|
| 370 | Choose the Word Which has Opposite Meaning Affable: | A. Courteous B. Approachable C. Rude D. Timid E. Nasty |
| 371 | Choose the Word Which has Opposite Meaning Affectation: | A. Selection B. Pretention C. Personal D. Love E. Natural |
| 372 | Choose the Word Which has Opposite Meaning Affected: | A. Influenced B. Charged C. Weary D. Modified E. Unfeigned |
| 373 | Choose the Word Which has Opposite Meaning Affiliate: | A. Spurn B. Incorporate C. Associate D. Unite E. Loving |
| 374 | Choose the Word Which has Opposite Meaning Affluence: | A. Prosperity B. Privilege C. Ailment D. Persuasion E. Poverty |
| 375 | Choose the Word Which has Opposite Meaning Aggravate: | A. Assuage B. Total C. Grievous D. Collect E. Dissipate |
| 376 | Choose the Word Which has Opposite Meaning Agile: | A. Slow B. Feeble C. Swift D. Hard E. Nimble |
| 377 | Choose the Word Which has Opposite Meaning Agility: | A. Quickness B. Activeness C. Affiliation D. Athletic E. Awkwardness |
| 378 | Choose the Word Which has Opposite Meaning Agony: | A. Suffering B. Comfort C. Torment D. Emotion E. Distress |
| 379 | Choose the Word Which has Opposite Meaning Alacrity: | A. Eagerness B. Quickness C. Custom D. Association E. Slowness |
| 380 | Choose the Word Which has Opposite Meaning Alienate: | A. Gather B. Identify C. Assemble D. Unite E. Estrange |
| 381 | Choose the Word Which has Opposite Meaning Alive: | A. Passive B. Dead C. Asleep D. Drowsy E. Animate |
| 382 | Choose the Word Which has Opposite Meaning Allay: | A. Alert B. Vigilant C. Arouse D. Awaken E. Energetic |
| 383 | Choose the Word Which has Opposite Meaning Alleviate: | A. Diminish B. Relieve C. Humiliate D. Reduce |

| | | E. Worsen |
|-----|---|---|
| 384 | Choose the Word Which has Opposite Meaning Alleviation: | A. Lessening B. Magnification C. Intensify D. Aggravation E. Exaggeration |
| 385 | Choose the Word Which has Opposite Meaning Allure: | A. Captivate B. Fascinate C. Chant D. Adorn E. Repel |
| 386 | Choose the Word Which has Opposite Meaning Aloof: | A. Detached B. Gregarious C. Ruddy D. Honorable E. Distant |
| 387 | Choose the Word Which has Opposite Meaning Altruism: | A. Altogether B. Falsehood C. Impure D. Self Centered E. Tryst |
| 388 | Choose the Word Which has Opposite Meaning Amalgamate: | A. Separate B. Mix C. Alternate D. Disfigure E. Confuse |
| 389 | Choose the Word Which has Opposite Meaning Amateur: | A. Novice B. Apprentice C. inevitable D. Confused E. Professional |
| 390 | Choose the Word Which has Opposite Meaning Ambiguous: | A. Vague B. Clear C. Equivocal D. Transparent E. Repressed |
| 391 | Choose the Word Which has Opposite Meaning Ambivalent: | A. Wavering B. Contradictory C. Mixed D. Decisive E. Modest |
| 392 | Choose the Word Which has Opposite Meaning Amble: | A. Stroll B. Ramble C. Saunter D. Import E. Hasten |
| 393 | Choose the Word Which has Opposite Meaning Ambulatory: | A. Bedridden B. Rescue C. Primary D. Congenial E. Essential |
| 394 | Choose the Word Which has Opposite Meaning Ameliorate: | A. Change B. Worsen C. Modify D. Convert E. Decrease |
| 395 | Choose the Word Which has Opposite Meaning Amiably: | A. Soft B. Addicted C. Hateful D. Lovable E. Cordially |
| 396 | Choose the Word Which has Opposite Meaning Amicable: | A. Unfriendly B. Penetratable C. harmonious D. Cooperative E. Amazing |
| 397 | Choose the Word Which has Opposite Meaning Amoral: | A. Elevated B. Unfaithful C. Immoral D. Formal E. Ethical |
| | Choose the Word Which has Opposite Meaning | A. Definite B. Uncertain |

| 398 | Amorpnous: | C. Regular D. Obscene E. Confirmed |
|-----|--|---|
| 399 | Choose the Word Which has Opposite Meaning Amplify: | A. Explained B. Decrease C. Identify D. Intensify E. Supply |
| 400 | Choose the Word Which has Opposite Meaning Amuse: | A. Entertain B. Weary C. Divert D. Inform E. Relax |
| 401 | Choose the Word Which has Opposite Meaning Analogous: | A. Diversed B. Similar C. Complex D. Immoral E. Domineering |
| 402 | Choose the Word Which has Opposite Meaning Anarchy: | A. Peace B. Chaos C. Rebellion D. Mayhem E. Unrest |
| 403 | Choose the Word Which has Opposite Meaning Anathematize: | A. Indicate B. Irritate C. Regulate D. Feeble E. Bless |
| 404 | Choose the Word Which has Opposite Meaning Ancestor: | A. Pioneer B. Forefather C. Ancient D. Backward E. Successor |
| 405 | Choose the Word Which has Opposite Meaning Anemic: | A. Energetic B. Listless C. Hazardous D. Polite E. Hostile |
| 406 | Choose the Word Which has Opposite Meaning Anger: | A. Party B. Happiness C. Approval D. Love E. Joy |
| 407 | Choose the Word Which has Opposite Meaning Animated: | A. Spririted B. Vigorous C. Boring D. Dynamic E. Exciting |
| 408 | Choose the Word Which has Opposite Meaning Animosity: | A. Enmity B. Malice C. Friendship D. Antipathy E. Likeness |
| 409 | Choose the Word Which has Opposite Meaning Animus: | A. Favour B. Hatred C. Grudge D. Close E. Cruel |
| 410 | Choose the Word Which has Opposite Meaning Annularity: | A. Smooth B. Revival C. Cancellation D. Stubborn E. Vertical |
| 411 | Choose the Word Which has Opposite Meaning Anomaly: | A. Irregularity B. Regularity C. Depression D. Deviation E. Association |
| 412 | Choose the Word Which has Opposite Meaning Anonymous: | A. Unknown B. Punctual C. Signed D. Verbal E. Defined |
| | | A Consequent |

| 413 | Choose the Word Which has Opposite Meaning Antecedent: | B. Preceding C. Attached D. Antechamber E. Innermost |
|-----|--|--|
| 414 | Choose the Word Which has Opposite Meaning Antediluvian: | A. Isolated B. Celebration C. Ancient D. Modern E. Authorized |
| 415 | Choose the Word Which has Opposite Meaning Antipathy: | A. Fondness B. Aversion C. Loathing D. Repugnance E. Anticipatory |
| 416 | Choose the Word Which has Opposite Meaning Antiquity: | A. Common B. Recent C. Innovation D. youthfulness E. Ancient |
| 417 | Choose the Word Which has Opposite Meaning Antithesis: | A. Similarity B. Quite C. Different D. Regular E. Contrary |
| 418 | Choose the Word Which has Opposite Meaning Aphasia: | A. Spell B. Devotion C. Necessary D. Objection E. Volubility |
| 419 | Choose the Word Which has Opposite Meaning Apocalyptic: | A. High Sounding B. Tree C. Appealing D. Poetic E. Concealed |
| 420 | Choose the Word Which has Opposite Meaning Apocrypha: | A. False B. Genuine C. Loud-cry D. Portrait E. Approval |
| 421 | Choose the Word Which has Opposite Meaning Apogee: | A. Elevation B. Perigee C. Posting D. Turban E. Pedigree |
| 422 | Choose the Word Which has Opposite Meaning Appease: | A. Displeasure B. Agitate C. Rivalry D. Animosity E. Delight |
| 423 | Choose the Word Which has Opposite Meaning Apposite: | A. inappropriate B. Intemperate C. Inconsistent D. Irregular E. Champion |
| 424 | Choose the Word Which has Opposite Meaning Appropriate: | A. Unskilled B. Unsuitable C. Unqualified D. Unable E. Favourable |
| 425 | Choose the Word Which has Opposite Meaning Arduous: | A. Difficult B. Easy C. Gluttony D. Exertion E. Exhausting |
| 426 | Choose the Word Which has Opposite Meaning Arid: | A. Dry B. Wet C. Humid D. Pleasant E. Parched |
| 427 | Choose the Word Which has Opposite Meaning Aromatic: | A. Bitter B. Odourless C. Sweat D. Pungent E. Charming |

| 428 | Choose the Word Which has Opposite Meaning Artery: | A. Vein B. Artefact C. Infantry D. Creative E. Arrogance |
|-----|---|--|
| 429 | Choose the Word Which has Opposite Meaning Artificial: | A. Solid B. Truthful C. Authentic D. Natural E. Beautiful |
| 430 | Choose the Word Which has Opposite Meaning Asceticism: | A. Wonder B. Surprise C. Pleasure D. Joy E. Depression |
| 431 | Choose the Word Which has Opposite Meaning Asperity: | A. Roughness B. Severity C. Politness D. Complexity E. Smoothness |
| 432 | Choose the Word Which has Opposite Meaning Assume: | A. Consume B. Presume C. Suppose D. Handover E. Postulate |
| 433 | Choose the Word Which has Opposite Meaning Astute: | A. Ordinary B. Simple C. Rough D. Coarse E. Sharp |
| 434 | Choose the Word Which has Opposite Meaning Atrophy: | A. Shrink B. Flourish C. Extravagant D. Recompose E. Decline |
| 435 | Choose the Word Which has Opposite Meaning Attract: | A. Repulse B. Reject C. Repel D. Distract E. Absorb |
| 436 | Choose the Word Which has Opposite Meaning Audacious: | A. Accountable B. Vulnerable C. Daring D. Cowardly E. Vigilant |
| 437 | Choose the Word Which has Opposite Meaning Auspicious: | A. Condemn B. Conspicuous C. Unfavourable D. Spicy E. Blessed |
| 438 | Choose the Word Which has Opposite Meaning Austerity: | A. Extreme B. Harsh C. Lenience D. Ascetic E. Rigidity |
| 439 | Choose the Word Which has Opposite Meaning Autonomous: | A. Magnanimous B. Ambiguous C. Exiguous D. Dependent E. Operational |
| 440 | Choose the Word Which has Opposite Meaning Autonomy: | A. Slavery B. Dependency C. Colonial D. Natural E. Sovereignty |
| 441 | Choose the Word Which has Opposite Meaning Avant-garde: | A. Up-to-date B. Old fashioned C. Grave diggers D. Boasting E. Rise-up |
| 442 | Choose the Word Which has Opposite Meaning Averse: | A. Willing B. Unwilling C. Refusal D. Reiection |

| | | E. Contrary |
|-----|--|--|
| 443 | Choose the Word Which has Opposite Meaning Avidity: | A. Over-active B. Carelessness C. Greedy D. Stupidity E. Sharpness |
| 444 | Choose the Word Which has Opposite Meaning Awkward: | A. Skilful B. Smooth C. Penalty D. Fame E. Clumsy |
| 445 | Choose the Word Which has Opposite Meaning Axiom: | A. Maxim B. Angle C. Absurdity D. Height E. Grace |
| 446 | Choose the Word Which has Opposite Meaning Badger: | A. Harass B. Torment C. Combat D. Irritate E. Comfort |
| 447 | Choose the Word Which has Opposite Meaning Banish: | A. Exile B. Embrace C. Expel D. Finish E. Deport |
| 448 | Choose the Word Which has Opposite Meaning Bashful: | A. Timit B. Demure C. Shameful D. Brazen E. Reserved |
| 449 | Choose the Word Which has Opposite Meaning Bagatelle: | A. Sack B. Reticule C. Narration D. Marsupial E. Important |
| 450 | Choose the Word Which has Opposite Meaning Balk: | A. Huge B. Yell C. Support D. Side-track E. Devour |
| 451 | Choose the Word Which has Opposite Meaning Banal: | A. Blatant B. Bland C. Original D. Cursing E. Colourless |
| 452 | Choose the Word Which has Opposite Meaning Bane: | A. Prohibit B. Curse C. Bless D. Inane E. Mien |
| 453 | Choose the Word Which has Opposite Meaning Bang: | A. Ring B. Bell C. Whimper D. Twang E. Freedom |
| 454 | Choose the Word Which has Opposite Meaning Barbarous: | A. Bloated B. Civilized C. Dreadful D. Conscious E. Coarse |
| 455 | Choose the Word Which has Opposite Meaning Baroque: | A. Cultured B. Embellished C. Diffcult D. Dull E. Simple |
| 456 | Choose the Word Which has Opposite Meaning Barren: | A. Radiant B. Fertile C. Besiege D. Reduce E. Depleted |
| AE7 | Choose the Word Which has Opposite Meaning | A. Roof B. Height |

| 4 31 | Dase. | C. TOP D. Climax |
|-----------------|---|--|
| 458 | Choose the Word Which has Opposite Meaning Battle: | E. Stand A. Elaborate B. Conflict C. Explain D. Confrontation E. Clarify |
| 459 | Choose the Word Which has Opposite Meaning Bauble: | A. Plaything B. Valuable C. Modest D. Besiege E. Inferior |
| 460 | Choose the Word Which has Opposite Meaning Bawdy: | A. Decent B. Indecent C. Dirty D. Inflexible E. Ugly |
| 461 | Choose the Word Which has Opposite Meaning Bay: | A. Delta B. Plateau C. Silence D. Shore E. Burrow |
| 462 | Choose the Word Which has Opposite Meaning Beatific: | A. Dreadful B. Practical C. Tactful D. Handsome E. Gorgeous |
| 463 | Choose the Word Which has Opposite Meaning Belie: | A. Argue B. Justify C. Admire D. Approve E. Deny |
| 464 | Choose the Word Which has Opposite Meaning Belittle: | A. Extol B. Disgrace C. Profound D. Enlarge E. Disown |
| 465 | Choose the Word Which has Opposite Meaning Bellicose: | A. Transformed B. Dazzling C. Novel D. Torment E. Peaceful |
| 466 | Choose the Word Which has Opposite Meaning Benediction: | A. Approval B. Thanks C. Malediction D. Grant E. Blessing |
| 467 | Choose the Word Which has Opposite Meaning Benefactor: | A. Sub-divisor B. Beneficiary C. Beneficent D. Benediction E. Benefit |
| 468 | Choose the Word Which has Opposite Meaning Benevolent: | A. Malevolent B. Hard C. Feeble D. Philanthropist E. Generous |
| 469 | Choose the Word Which has Opposite Meaning Benign: | A. Malevolent B. Beginning C. Novice D. Sympathetic E. Nightly |
| 470 | Choose the Word Which has Opposite Meaning Benison: | A. Territory B. Ceremony C. Blessing D. Comedy E. Curse |
| 471 | Choose the Word Which has Opposite Meaning Bequeath: | A. Beneath B. Misuse C. Usurp D. Dishonesty E. Defeat |
| | O | A. Expel |

| 472 | Choose the Word Which has Opposite Meaning Berate: | B. Point out C. Confirm D. Confess E. Praise |
|-----|--|---|
| 473 | Choose the Word Which has Opposite Meaning Berserk: | A. Calm B. Crazed C. Insane D. Maniacal E. Unrivalled |
| 474 | Choose the Word Which has Opposite Meaning Bestial: | A. Crazy B. Theoretical C. Unmarried D. Rascal E. Noble |
| 475 | Choose the Word Which has Opposite Meaning Bewitch: | A. Disenchant B. Rapture C. Profit D. Avail E. Enchant |
| 476 | Choose the Word Which has Opposite Meaning Bigoted: | A. Broad minded B. Empty C. Fanatic D. Grotesque E. Narrow minded |
| 477 | Choose the Word Which has Opposite Meaning Bigotry: | A. Chauvinism B. Prejudice C. Tolerance D. Remorse E. Recism |
| 478 | Choose the Word Which has Opposite Meaning Bitter: | A. Biting B. Stinging C. Unfavourable D. Harsh E. Mild |
| 479 | Choose the Word Which has Opposite Meaning Bizarre: | A. Normal B. Weird C. Queer D. Concealed E. Approved |
| 480 | Choose the Word Which has Opposite Meaning Blanch: | A. Clumsy B. Darken C. Enumerate D. Shcedule E. Modify |
| 481 | Choose the Word Which has Opposite Meaning Bland: | A. Tasteless B. Dull C. Timit D. Stimulating E. Boring |
| 482 | Choose the Word Which has Opposite Meaning Blandiloquence: | A. Bluntness B. Soothing C. New D. Power E. Search |
| 483 | Choose the Word Which has Opposite Meaning Blase: | A. Uncaring B. Ardent C. Apathetic D. Formal E. Superficial |
| 484 | Choose the Word Which has Opposite Meaning Blatant: | A. Clamorous B. Ecentric C. Gentle D. Captivate E. Enthusiastic |
| 485 | Choose the Word Which has Opposite Meaning Bleak: | E. Entrusiastic A. Cheerful B. Erupt C. Dismal D. Desolate E. Weak |
| 486 | Choose the Word Which has Opposite Meaning Blight: | A. Bless B. Shrink C. Avail D. Weep E. Decay |

| 487 | Choose the Word Which has Opposite Meaning Bliss: | A. Merge B. Disseminate C. Dull D. Suffering E. Ecstasy |
|-----|---|--|
| 488 | Choose the Word Which has Opposite Meaning Blithe: | A. Sad B. Aloof C. Cheerless D. Gloomy E. Deserted |
| 489 | Choose the Word Which has Opposite Meaning Blooming: | A. Fading B. Flowering C. Quiet D. Mild E. Flourishing |
| 490 | Choose the Word Which has Opposite Meaning Blush: | A. Bloom B. Tolerate C. Effrontery D. Beat E. Depression |
| 491 | Choose the Word Which has Opposite Meaning Boisterous: | A. Calm B. Roaring C. Today D. Airy E. Noisy |
| 492 | Choose the Word Which has Opposite Meaning Boon: | A. Dupe B. Nickname C. Curse D. Virtue E. Blast |
| 493 | Choose the Word Which has Opposite Meaning Boorish: | A. Civilized B. Untroubled C. Juvenile D. Uncivilized E. Well mannered |
| 494 | Choose the Word Which has Opposite Meaning Boost: | A. Hinder B. Obstruct C. Discourage D. Rebuke E. Elevate |
| 495 | Choose the Word Which has Opposite Meaning Brawl: | A. Agree B. Polish C. Glaze D. Modest E. Scuffle |
| 496 | Choose the Word Which has Opposite Meaning Brazen: | A. Regard B. Elevate C. Shameful D. Exalted E. Insolent |
| 497 | Choose the Word Which has Opposite Meaning Brevity: | A. Prolixity B. Clown C. Rustic D. Spoil E. Shortness |
| 498 | Choose the Word Which has Opposite Meaning Bridge: | A. Divide B. Bind C. Release D. Open E. Span |
| 499 | Choose the Word Which has Opposite Meaning Brief: | A. Long B. Expanded C. Elaborate D. Detailed E. Blank |
| 500 | Choose the Word Which has Opposite Meaning Brunette: | A. Brown B. Bland C. Blonde D. Kitchenette E. Thorny |
| 501 | Choose the Word Which has Opposite Meaning Brusque: | A. Sweep B. Sudden C. Obsequious D. Immediate E. Husk |

| 502 | Choose the Word Which has Opposite Meaning Brutal: | A. Kindly B. Humane C. Savage D. Respected E. Vicious |
|-----|---|---|
| 503 | Choose the Word Which has Opposite Meaning Bucolic: | A. Rustic B. Pastoral C. Vindictive D. Urban E. Uneducated |
| 504 | Choose the Word Which has Opposite Meaning Bull: | A. Bile B. Ox C. Bear D. Goat E. Push |
| 505 | Choose the Word Which has Opposite Meaning Burry: | A. Examine B. Exhume C. Draw D. Dig out E. Enclose |
| 506 | Choose the Word Which has Opposite Meaning Buskin: | A. Hard skin B. Long coat C. Socks D. Naked E. Dried |
| 507 | Choose the Word Which has Opposite Meaning Busy: | A. Bully B. Curb C. Indolence D. Occupied E. Engaged |
| 508 | Choose the Word Which has Opposite Meaning Cacography: | A. Cacoepy B. Orthography C. Cardiography D. Lithography E. None of these |
| 509 | Choose the Word Which has Opposite Meaning Cadaverous: | A. Sanguine B. Burnished C. Lucid D. Jargon E. Dependable |
| 510 | Choose the Word Which has Opposite Meaning. Calamity: | A. Catastrophe B. Condtion C. Disaster D. Misfortune E. Blessing |
| 511 | Choose the Word Which has Opposite Meaning Calibre: | A. Inability B. Distinct C. Yielding D. Brave E. Temprerament |
| 512 | Choose the Word Which has Opposite Meaning Callous: | A. Hardened B. Soft C. Sensitive D. Compact E. Indifferent |
| 513 | Choose the Word Which has Opposite Meaning Callow: | A. Hollow B. Sallow C. Experienced D. Climb E. Fertile |
| 514 | Choose the Word Which has Opposite Meaning Calum: | A. Slander B. Praise C. Libel D. Facilitate E. Insult |
| 515 | Choose the Word Which has Opposite Meaning Camaraderie: | A. Rapport B. Sociability C. Friendship D. Leadership E. hostility |
| 516 | Choose the Word Which has Opposite Meaning Candid: | A. Anxious B. Vague C. Secretive D. Shallow |

| | | E. Frank |
|-----|---|--|
| 517 | Choose the Word Which has Opposite Meaning Candor: | A. Dishonesty B. Honesty C. Perfume D. Openness E. Flavour |
| 518 | Choose the Word Which has Opposite Meaning Capacious: | A. Confining B. Ferocious C. Militant D. Extrovert E. Spacious |
| 519 | Choose the Word Which has Opposite Meaning Capricious: | A. Permanent B. Consistent C. Adamant D. Continuous E. Temporary |
| 520 | Choose the Word Which has Opposite Meaning Captious: | A. Pioneer B. Sober C. Aggressive D. Cunning E. Tolerant |
| 521 | Choose the Word Which has Opposite Meaning Captive: | A. Enchant B. Arrest C. Dazzle D. Tantalize E. Disgust |
| 522 | Choose the Word Which has Opposite Meaning Caricature: | A. Painting B. Prim C. Glory D. Fidelity E. Devote |
| 523 | Choose the Word Which has Opposite Meaning Carnage: | A. Massacre B. Parody C. Deliverance D. Rebuke E. Slaughter |
| 524 | Choose the Word Which has Opposite Meaning Carnal: | A. Sensual B. Physical C. Opening D. Final E. Spiritual |
| 525 | Choose the Word Which has Opposite Meaning Carnivorous: | A. Vegetarian B. Merry making C. Flesh eating D. Dejected E. Passive |
| 526 | Choose the Word Which has Opposite Meaning Carping: | A. Complaining B. Layer C. Craving D. Critical E. uncritical |
| 527 | Choose the Word Which has Opposite Meaning Cascade: | A. Rapids B. Trickle C. Fall D. Diamond E. Bunch |
| 528 | Choose the Word Which has Opposite Meaning Cashiered: | A. Dismissed B. Cancelled C. Spent D. Promoted E. Submitted |
| 529 | Choose the Word Which has Opposite Meaning Castigate: | A. Praise B. Opine C. Exhort D. Squeal E. Compress |
| 530 | Choose the Word Which has Opposite Meaning Castigation: | A. Criticism B. Scold C. Objection D. Authority E. Commendation |
| 531 | Choose the Word Which has Opposite Meaning Casual: | A. Informal B. Reserved C. Offhand |

| | | D. Relation E. Non chalant |
|-----|---|---|
| 532 | Choose the Word Which has Opposite Meaning Casuistry: | A. Casual B. Verity C. Mendacity D. Litigation E. Polemic |
| 533 | Choose the Word Which has Opposite Meaning Cataclysm: | A. Peace B. Deluge C. Quibble D. Conjecture E. Stimulation |
| 534 | Choose the Word Which has Opposite Meaning Catastrophe: | A. Tragedy B. Blessing C. Disaster D. Devastation E. Confusion |
| 535 | Choose the Word Which has Opposite Meaning Categorical: | A. Branded B. Classified C. Tragic D. Satirical E. Qualified |
| 536 | Choose the Word Which has Opposite Meaning Catholic: | A. Narrow B. Mundane C. Religious D. Western E. Ridiculous |
| 537 | Choose the Word Which has Opposite Meaning Cautious: | A. Loose B. Reckless C. Wavering D. Dishonest E. Watchful |
| 538 | Choose the Word Which has Opposite Meaning Celebrity: | A. Celebration B. Solemnity C. Obscurity D. Hazy E. Personage |
| 539 | Choose the Word Which has Opposite Meaning Celibacy: | A. Mourning B. Cherishing C. Matrimony D. Celebrity E. Association |
| 540 | Choose the Word Which has Opposite Meaning Celibate: | A. Bachelor B. Retired C. Notable D. Adorn E. Married |
| 541 | Choose the Word Which has Opposite Meaning Censor: | A. Accept B. Ban C. Allow D. Suppress E. Purge |
| 542 | Choose the Word Which has Opposite Meaning Censure: | A. Praise B. Rebuke C. Investigate D. Impartial E. Disapproval |
| 543 | Choose the Word Which has Opposite Meaning Centrifugal: | A. Centripetal B. Attracted C. Lasting D. Important E. Mathematical |
| 544 | Choose the Word Which has Opposite Meaning Cessation: | A. Starting B. Beginning C. Outright D. Hurry E. Eng |
| 545 | Choose the Word Which has Opposite Meaning Chaffing: | A. Capitalistic B. Happily C. Sneering D. Serious E. Light |
| | Choose the Word Which has Opposite Meaning | A. Admire R. Accent |

| 546 | Challenge: | C. Favour D. Praise E. Reject |
|-----|---|---|
| 547 | Choose the Word Which has Opposite Meaning Cheerful: | A. Sanguine B. Lustre C. Grin D. Saturnine E. Fiery |
| 548 | Choose the Word Which has Opposite Meaning Cheerless: | A. Joyous B. Pride C. Carefully D. Delighted E. Foolish |
| 549 | Choose the Word Which has Opposite Meaning Cheerly: | A. Seriously B. Heartlessly C. Quietly D. Lively E. Gloomy |
| 550 | Choose the Word Which has Opposite Meaning Cheesed Off: | A. Disappointed B. Discontinue C. Hopeful D. Separate E. Demolish |
| 551 | Choose the Word Which has Opposite Meaning Chenille: | A. Velvet-like B. Convincing C. Prominent D. Obedient E. Rough |
| 552 | Choose the Word Which has Opposite Meaning Cherish: | A. Adore B. Respect C. Detest D. Honour E. Grow |
| 553 | Choose the Word Which has Opposite Meaning Cherry: | A. Hard B. Soft C. Wrong D. Small E. Reddish |
| 554 | Choose the Word Which has Opposite Meaning Chest: | A. Bosom B. Back C. Locker D. Container E. Front |
| 555 | Choose the Word Which has Opposite Meaning Chic: | A. Bitter B. Modern C. Stylish D. Old E. Latest |
| 556 | Choose the Word Which has Opposite Meaning Chicken-hearted: | A. Brave B. Frightened C. Delicate D. Famous E. Unknown |
| 557 | Choose the Word Which has Opposite Meaning Chicken food: | A. Soft drink B. Polite C. Small D. Soft food E. Huge amount |
| 558 | Choose the Word Which has Opposite Meaning Chide: | A. Flatter B. Praise C. High talk D. Boast E. Rebuke |
| 559 | Choose the Word Which has Opposite Meaning Chimerical: | A. Economical B. Unnatural C. Realistic D. Wonderful E. Imaginary |
| 560 | Choose the Word Which has Opposite Meaning Choice: | A. Refusal B. Dilemma C. Harm D. Approval E. Force |
| | | A. Accommodating |

| 561 | Choose the Word Which has Opposite Meaning Churlish: | B. Polite C. Helpful D. Happy E. Religious |
|-----|--|---|
| 562 | Choose the Word Which has Opposite Meaning Cipher: | A. Hundred B. Nothing C. Decipher D. Decry E. Rob |
| 563 | Choose the Word Which has Opposite Meaning Circumlocution: | A. Amass B. Ambiguity C. Effusion D. Simplicity E. Complexity |
| 564 | Choose the Word Which has Opposite Meaning Circumscribed: | A. Unrestricted B. Unconfined C. Open D. Free E. Confined |
| 565 | Choose the Word Which has Opposite Meaning Clandestine: | A. Open B. Surreptitious C. Concourse D. Perpetrate E. Concealed |
| 566 | Choose the Word Which has Opposite Meaning Clarity: | A. Exaggeration B. Candour C. Confusion D. Reserve E. Obvious |
| 567 | Choose the Word Which has Opposite Meaning Clemency: | A. Corporal B. Compromise C. Transformation D. Sensibility E. Intolerance |
| 568 | Choose the Word Which has Opposite Meaning Coagulate: | A. Culmination B. Amity C. Dissipate D. Sloppy E. Coarse |
| 569 | Choose the Word Which has Opposite Meaning Cognizant: | A. Ruminate B. Unaware C. Abridge D. Incautious E. Conscious |
| 570 | Choose the Word Which has Opposite Meaning Cohesion: | A. Disintegration B. Anomaly C. Disunity D. Internal E. Resemblance |
| 571 | Choose the Word Which has Opposite Meaning Come: | A. Play B. Fast C. Go D. Got E. Approach |
| 572 | Choose the Word Which has Opposite Meaning Comic: | A. Painful B. Fearful C. Tragic D. Emotional E. Witty |
| 573 | Choose the Word Which has Opposite Meaning Commend: | A. Suspend B. Admonish C. Hate D. Dislike E. Praise |
| 574 | Choose the Word Which has Opposite Meaning Compendious: | A. Inflated B. Epitome C. Abstract D. Colleague E. Arrear |
| 575 | Choose the Word Which has Opposite Meaning Competent: | A. Dull B. Deligent C. Inefficient D. Noble E. Skilful |

| 576 | Choose the Word Which has Opposite Meaning Compliance: | A. Condone B. Clamour C. Resistance D. Condense E. Appreciation |
|-----|---|--|
| 577 | Choose the Word Which has Opposite Meaning Compliant: | A. Defective B. Adamant C. Elementary D. Appreciative E. Reject |
| 578 | Choose the Word Which has Opposite Meaning Conceal: | A. Unfold B. Reveal C. Open D. Discover E. Camouflage |
| 579 | Choose the Word Which has Opposite Meaning Concluding: | A. Inference B. Incipient C. Premise D. Nadir E. Ending |
| 580 | Choose the Word Which has Opposite Meaning Concord: | A. Consolidate B. Bestow C. Outline D. Discord E. Connect |
| 581 | Choose the Word Which has Opposite Meaning Confess: | A. Deny B. Refuse C. Contest D. Contend E. Admit |
| 582 | Choose the Word Which has Opposite Meaning Confiscate: | A. Release B. Allow C. Use D. Confer E. Impound |
| 583 | Choose the Word Which has Opposite Meaning Conquer: | A. Concur B. Triumph C. Attack D. Capital E. Capitulate |
| 584 | Choose the Word Which has Opposite Meaning Conservative: | A. Reactionary B. Orthodox C. Saving D. Iconoclast E. Duumvir |
| 585 | Choose the Word Which has Opposite Meaning Considerable: | A. Inadequate B. Inattentive C. Usual D. Common E. Significant |
| 586 | Choose the Word Which has Opposite Meaning Consolidate: | A. Weaken B. Augment C. Isolate D. Separate E. Concentrate |
| 587 | Choose the Word Which has Opposite Meaning Conspicuous: | A. Indiffernet B. Harmless C. Insignificantt D. Unknown E. Evident |
| 588 | Choose the Word Which has Opposite Meaning Constrict: | A. Squeeze B. Expand C. Blow Up D. Detailed E. None of these |
| 589 | Choose the Word Which has Opposite Meaning Controvert: | A. Agree B. Deny C. Presume D. Devour E. Confine |
| 590 | Choose the Word Which has Opposite Meaning Contusion: | A. Perplexity B. Injury C. Healing D. Pressure E. Dull together |

| | | E. Full loyeulei |
|-----|--|--|
| 591 | Choose the Word Which has Opposite Meaning Copious: | A. Plentiful B. Little C. Accommodative D. Abundant E. Huge |
| 592 | Choose the Word Which has Opposite Meaning Coronated: | A. Debarred B. Disgraced C. Dethroned D. Dejected E. Elevated |
| 593 | Choose the Word Which has Opposite Meaning Corpulence: | A. Slender B. Cheerful C. Guilt D. Poverty E. Interference |
| 594 | Choose the Word Which has Opposite Meaning Cosset: | A. Forget B. Remember C. Neglect D. Reject E. Agree |
| 595 | Choose the Word Which has Opposite Meaning Consummate: | A. Copulate B. Novice C. Inseminate D. Mate E. Mix |
| 596 | Choose the Word Which has Opposite Meaning Contented: | A. Rash B. Narrow Minded C. Gloomy D. Disappointed E. Calm |
| 597 | Choose the Word Which has Opposite Meaning Cordial: | A. Antipathic B. Non-serious C. Indifferent D. Awkward E. Gracious |
| 598 | Choose the Word Which has Opposite Meaning Corrigible: | A. Docile B. Covetous C. Observe D. Incorrigible E. Validate |
| 599 | Choose the Word Which has Opposite Meaning Court: | A. Tribunal B. Claim C. Supply D. Accept E. Reject |
| 600 | Choose the Word Which has Opposite Meaning Covert: | A. Open B. Bold C. Overt D. Overwhelum E. Envy |
| 601 | Choose the Word Which has Opposite Meaning Coy: | A. Modest B. Demure C. Brazen D. Timid E. Boisterous |
| 602 | Choose the Word Which has Opposite Meaning Cozen: | A. Treat honestly B. Deceit C. Treachery D. Falsehood E. Comfortable |
| 603 | Choose the Word Which has Opposite Meaning Craven: | A. Greedy B. Generous C. Coward D. Tacky E. Brave |
| 604 | Choose the Word Which has Opposite Meaning Cream: | A. Appear B. Create C. Dregs D. Black E. Hard |
| 605 | Choose the Word Which has Opposite Meaning Credulous: | A. Innocent B. Unbelieving C. Credulent |

| | | D. Worth E. Creditable |
|-----|---|---|
| 606 | Choose the Word Which has Opposite Meaning Crux: | A. Wail B. Opinion C. Summary D. Important E. Trivial |
| 607 | Choose the Word Which has Opposite Meaning Cryptic: | A. Artificial B. Candid C. Superficial D. Attractie E. Mysterious |
| 608 | Choose the Word Which has Opposite Meaning Culminate: | A. Finalize B. Abort C. Fix D. Begninning E. Conclude |
| 609 | Choose the Word Which has Opposite Meaning Culpable: | A. Arrogant B. Innocent C. Culprit D. Informal E. Vagabond |
| 610 | Choose the Word Which has Opposite Meaning Culprit: | A. Victim B. Tyrrant C. Innocent D. Ignorant E. Offender |
| 611 | Choose the Word Which has Opposite Meaning Cupidity: | A. Curiostiy B. Wine Worshipping C. Atrocity D. Clarity E. Generosity |
| 612 | Choose the Word Which has Opposite Meaning Cursory: | A. Profound B. Cupidity C. Cudgel D. Escape E. Weak |
| 613 | Choose the Word Which has Opposite Meaning Curtail: | A. Trim B. Reduce C. Mutter D. Attach E. Extend |
| 614 | Choose the Word Which has Opposite Meaning Cynical: | A. Safe B. Mindful C. Trusting D. Valuable E. Skeptical |
| 615 | Choose the Word Which has Opposite Meaning Dainty: | A. Hardworking B. Vigorous C. Thread bear D. Harsh E. Exquisite |
| 616 | Choose the Word Which has Opposite Meaning Damage: | A. Wound B. Ransom C. Cripple D. Fine E. Repair |
| 617 | Choose the Word Which has Opposite Meaning Damp: | A. Soggy B. Moist C. Deep D. Buried E. Arid |
| 618 | Choose the Word Which has Opposite Meaning Dank: | A. Clammy B. Droop C. Muggy D. Dry E. Beloved |
| 619 | Choose the Word Which has Opposite Meaning Dapper: | A. Untidy B. Moist C. Useful D. Inevitable E. Hinder |
| 000 | Choose the Word Which has Opposite Meaning | A. Bold B. Confronting |

| ט∠ט | Danng: | D. Clear E. Gallant |
|-----|--|---|
| 621 | Choose the Word Which has Opposite Meaning Dauntless: | A. Courageous B. Strong C. Stirred D. Famous E. Cowardly |
| 622 | Choose the Word Which has Opposite Meaning Dawdle: | A. Fiddle B. Poke C. Hurry D. Idle E. Pitch |
| 623 | Choose the Word Which has Opposite Meaning Dead: | A. Slow B. Fast C. Quick D. Dye E. Rise |
| 624 | Choose the Word Which has Opposite Meaning Dear: | A. Cheap B. Worhtless C. Free D. Priceless E. Costly |
| 625 | Choose the Word Which has Opposite Meaning Dearth: | A. Extravagance B. Scarcity C. Abundance D. Sufficiency E. Shortage |
| 626 | Choose the Word Which has Opposite Meaning Debacle: | A. Catastrophe B. Disaster C. Timidity D. Weak E. Progress |
| 627 | Choose the Word Which has Opposite Meaning Debar: | A. Energy B. Entitle C. Recite D. Deviate E. Deny |
| 628 | Choose the Word Which has Opposite Meaning Debilitate: | A. Strengthen B. Rehabilitate C. Torture D. Soothe E. Corner |
| 629 | Choose the Word Which has Opposite Meaning Debilitating: | A. Protecting B. Securing C. Strengthening D. Occupying E. Weakness |
| 630 | Choose the Word Which has Opposite Meaning Debonair: | A. Ugly B. Bad-shaped C. Awkward D. Rough E. Sophisticated |
| 631 | Choose the Word Which has Opposite Meaning Deciduous: | A. Hilly B. Evergreen C. Decisive D. Divisible E. Hungry |
| 632 | Choose the Word Which has Opposite Meaning Deep: | A. Elementary B. Superficial C. Shallow D. Perfunctory E. Extensive |
| 633 | Choose the Word Which has Opposite Meaning Defection: | A. Unite B. Strengthen C. Join D. Separate E. Desertion |
| 634 | Choose the Word Which has Opposite Meaning Deflated: | A. Empty B. Upright C. Turgid D. Turbid E. Lie |
| | Ob Ab MA | A. Superfluous |

| 635 | Cnoose the vvord vvnich has Opposite ivieaning Deficit: | B. Surplus C. Explicit D. Implicit E. Shortfall |
|-----|---|--|
| 636 | Choose the Word Which has Opposite Meaning Defile: | A. Shine B. Cleanse C. Pure D. Clear E. Damage |
| 637 | Choose the Word Which has Opposite Meaning Degenerate: | A. Disintegrate B. Enrich C. Improve D. Consecreate E. Spoil |
| 638 | Choose the Word Which has Opposite Meaning Delete: | A. Impound B. Insert C. Inspire D. Injure E. Ignore |
| 639 | Choose the Word Which has Opposite Meaning Deleterious: | A. Fatal B. Nourishing C. Vital D. Injurious E. Pernicious |
| 640 | Choose the Word Which has Opposite Meaning Delicacy: | A. Coarseness B. Disparage C. Affirm D. Dereliction E. Fragility |
| 641 | Choose the Word Which has Opposite Meaning Deluge: | A. Ecstatic B. Ravage C. Arrogant D. Dearth E. Inundation |
| 642 | Choose the Word Which has Opposite Meaning Demented: | A. Enraged B. Calm C. Angry D. Original E. Unstable |
| 643 | Choose the Word Which has Opposite Meaning Demon: | A. Giant B. Gentle C. Angel D. Satan E. Hobgoblin |
| 644 | Choose the Word Which has Opposite Meaning Demur: | A. Deprave B. Approve C. Embellish D. Forsake E. Demolish |
| 645 | Choose the Word Which has Opposite Meaning Demure: | A. Sedate B. Close C. Indecorous D. Open E. Shy |
| 646 | Choose the Word Which has Opposite Meaning Density: | A. Brightness B. Clarity C. Intelligence D. Rarity E. Thickness |
| 647 | Choose the Word Which has Opposite Meaning Deprecate: | A. Uphold B. Recommend C. Approve D. Agree E. Reduce |
| 648 | Choose the Word Which has Opposite Meaning Deranged: | A. Crazy B. Insane C. Criminal D. Rational E. Armed |
| 649 | Choose the Word Which has Opposite Meaning Derision: | A. Contempt B. Ridicule C. Division D. Segregation E. Respect |
| | | |

• D. . . .

| 650 | Choose the Word Which has Opposite Meaning Derogatory: | A. Disparaging B. Belittling C. Praising D. Authorized E. Familiar |
|-----|--|---|
| 651 | Choose the Word Which has Opposite Meaning Descendant: | A. Ancestor B. Ancient C. Issue D. Sophisticated E. Brood |
| 652 | Choose the Word Which has Opposite Meaning Desecrate: | A. Profane B. Consecrate C. Debase D. Disrespect E. Confuse |
| 653 | Choose the Word Which has Opposite Meaning Deserter: | A. Sympathizer B. Favourite C. Flatterer D. Loyalist E. Culprit |
| 654 | Choose the Word Which has Opposite Meaning Designed: | A. Resigned B. Planned C. Disapproved D. Fatuous E. Fortuitous |
| 655 | Choose the Word Which has Opposite Meaning Despicable: | A. Worthy B. Contemptible C. Earn D. Purity E. Vane |
| 656 | Choose the Word Which has Opposite Meaning Destitute: | A. Impoverished B. Broke C. Sympathy D. Shining E. Affluent |
| 657 | Choose the Word Which has Opposite Meaning Desultory: | A. Disconnected B. Lacking order C. Pertinent D. Random E. Frequent |
| 658 | Choose the Word Which has Opposite Meaning Deviate: | A. Obliviate B. Break C. Locate D. Follow E. Concentrate |
| 659 | Choose the Word Which has Opposite Meaning Devious: | A. Indirect B. Direct C. Random D. Abnormal |
| 660 | Choose the Word Which has Opposite Meaning Devoid: | E. Zigzag A. Empty B. Inspiring C. Handicap D. Powerful E. Full of |
| 661 | Choose the Word Which has Opposite Meaning Devotion: | A. Loyalty B. Disregard C. Regard D. Dedication E. Deny |
| 662 | Choose the Word Which has Opposite Meaning Devout: | A. Earnest B. Reverent C. Consume D. Calm E. Impious |
| 663 | Choose the Word Which has Opposite Meaning Dexterity: | A. Facility B. Purity C. Clumsiness D. Adroitness E. Familiarity |
| 664 | Choose the Word Which has Opposite Meaning Diabolical: | A. Seraphic B. Devilish C. Cruel D. Wicked E. Distinguished |

| 665 | Choose the Word Which has Opposite Meaning Diacritical: | A. Scathing B. Mordant C. Critique D. Ordinary E. Mordent |
|-----|--|--|
| 666 | Choose the Word Which has Opposite Meaning Diatribe: | A. Bitter B. Violent C. Against D. Group E. Eulogy |
| 667 | Choose the Word Which has Opposite Meaning Didactic: | A. Misleading B. Warbling C. Allegiance D. Unfair E. Ignorable |
| 668 | Choose the Word Which has Opposite Meaning Differential: | A. Disorganized B. Disrespectful C. Distinguishab D. Respectful E. Prominent |
| 669 | Choose the Word Which has Opposite Meaning Diffidence: | A. Acuteness B. Shyness C. Hindrance D. Sharpness E. Boldness |
| 670 | Choose the Word Which has Opposite Meaning Dilapidated: | A. Decaying B. Crumbling C. Confused D. Sound E. Departing |
| 671 | Choose the Word Which has Opposite Meaning Dilate: | A. Inflate B. Expand C. Delay D. Performance E. Contract |
| 672 | Choose the Word Which has Opposite Meaning Dilatory: | A. Prompt B. Delayed C. Tactful D. Participant E. Bitter |
| 673 | Choose the Word Which has Opposite Meaning Dilettante: | A. Stupid B. Rapid C. Tidy D. Professional E. Sharp |
| 674 | Choose the Word Which has Opposite Meaning Diligent: | A. Lazy B. Ignominious C. Deceitful D. umbrage E. Vigilant |
| 675 | Choose the Word Which has Opposite Meaning Diminish: | A. Decrease B. Increase C. Lower D. Rise E. Finish |
| 676 | Choose the Word Which has Opposite Meaning Diminution: | A. Appreciation B. Reduction C. Rejection D. Acceptance E. Request |
| 677 | Choose the Word Which has Opposite Meaning Din: | A. Clamor B. Racket C. Uproar D. Feeble E. Silence |
| 678 | Choose the Word Which has Opposite Meaning Diplomatic: | A. Rude B. Stupid C. Sharp D. Tactful E. Prudent |
| 679 | Choose the Word Which has Opposite Meaning Disabuse: | A. Impose B. Deceive C. Untie D. Crush |

| | | E. Enforce |
|-----|--|---|
| 680 | Choose the Word Which has Opposite Meaning Discard: | A. Abandon B. Dispose C. Retain D. Refrain E. Agreement |
| 681 | Choose the Word Which has Opposite Meaning Disconsolate: | A. Deserted B. joyous C. Free D. Alone E. Frustrated |
| 682 | Choose the Word Which has Opposite Meaning Discord: | A. Agreement B. Concord C. Acceptance D. Yielding E. Conflict |
| 683 | Choose the Word Which has Opposite Meaning Discount: | A. Profit B. Account C. Interest D. Premium E. Deduction |
| 684 | Choose the Word Which has Opposite Meaning Discreet: | A. Debate B. Reckless C. Hoard D. Perplex E. Cautious |
| 685 | Choose the Word Which has Opposite Meaning Disdain: | A. Haughtiness B. Erroneous C. Respect D. Contempt E. Despise |
| 686 | Choose the Word Which has Opposite Meaning Disparage: | A. Pare B. Paragraph C. Jump D. Eject E. Appreciate |
| 687 | Choose the Word Which has Opposite Meaning Dissipate: | A. Accumulate B. Distil C. Percolate D. Emanate E. Lavish |
| 688 | Choose the Word Which has Opposite Meaning Dissect: | A. Division B. Disagree C. Vivisect D. Visualize E. Vile |
| 689 | Choose the Word Which has Opposite Meaning Distaff-Side: | A. Obverse B. Converse C. Spear-side D. Friendly-side E. Blunt-side |
| 690 | Choose the Word Which has Opposite Meaning Divine: | A. Ungodly B. Faithful C. Atheist D. Irreligious E. Sacred |
| 691 | Choose the Word Which has Opposite Meaning Docile: | A. Smooth B. Humble C. Authoritative D. Littoral E. Venial |
| 692 | Choose the Word Which has Opposite Meaning Dogged: | A. Dogma B. Imperious C. Docile D. Dismal E. Tenacious |
| 693 | Choose the Word Which has Opposite Meaning Dogmatic: | A. Peremptory B. Spellbound C. Simple D. Unscrupulous E. Uncertain |
| | Choose the Word Which has Opposite Meaning | A. Jubilant B. Active |

| 694 | Dormant: | C. Live D. Modern E. Inactive |
|-----|---|--|
| 695 | Choose the Word Which has Opposite Meaning Droll: | A. Toy B. Roller C. Whimsical D. Customary E. Shout |
| 696 | Choose the Word Which has Opposite Meaning Ductile: | A. Indistinct B. Vaue C. Inelastic D. Quiesceent E. Weak |
| 697 | Choose the Word Which has Opposite Meaning Dull: | A. Pale B. Wise C. Shining D. Colourful E. Foolish |
| 698 | Choose the Word Which has Opposite Meaning Dumb: | A. Slow B. Ignorant C. Stupid D. Smart E. Weak |
| 699 | Choose the Word Which has Opposite Meaning Dunce: | A. Fool B. Idiot C. Lover D. Genius E. Lunatic |
| 700 | Choose the Word Which has Opposite Meaning Dysfunctional: | A. Abnormal B. Disturbing C. Normal D. Sick E. Troubled |
| 701 | Choose the Word Which has Opposite Meaning Eager: | A. Reluctant B. Enthusiastic C. Intent D. Early E. Familiar |
| 702 | Choose the Word Which has Opposite Meaning Earnest: | A. Honest B. Intent C. Legal D. Well known E. Insincere |
| 703 | Choose the Word Which has Opposite Meaning Ebb: | A. Rise B. Effervescent C. Enervate D. Eternal E. Recede |
| 704 | Choose the Word Which has Opposite Meaning Ebullient: | A. Restrained B. Obscure C. Exuberant D. Timid E. Lenient |
| 705 | Choose the Word Which has Opposite Meaning Ecstasy: | A. Rapture B. Beautiful C. Exaltation D. Oily E. Misery |
| 706 | Choose the Word Which has Opposite Meaning Effeminate: | A. Womanish B. Effigy C. Manly D. Blank E. Warm |
| 707 | Choose the Word Which has Opposite Meaning Effete: | A. Courageous B. Bold C. Strong D. Large E. Weak |
| 708 | Choose the Word Which has Opposite Meaning Egregious: | A. Consummate B. Enchain C. Ordinary D. Acquit E. Disorderly |
| | | A Garnish |

Δ Garnich

| 709 | Choose the Word Which has Opposite Meaning Embellish: | B. Disfigure C. Adorn D. Disarm E. Perish |
|-----|--|---|
| 710 | Choose the Word Which has Opposite Meaning Embitter: | A. Revere B. Embalm C. Alleviate D. Void E. Harm |
| 711 | Choose the Word Which has Opposite Meaning Embraces: | A. Refuse B. Reject C. Harm D. Hug E. Clasp |
| 712 | Choose the Word Which has Opposite Meaning Embroil: | A. Entangle B. Perturbation C. Harmonize D. Lower E. Confuse |
| 713 | Choose the Word Which has Opposite Meaning Endemic: | A. Epidemic B. Ending C. Hateful D. Assaulting E. Lethargic |
| 714 | Choose the Word Which has Opposite Meaning Endogenous: | A. Endogamous B. Exogenous C. Exogamous D. Exopathic E. Exosmosis |
| 715 | Choose the Word Which has Opposite Meaning Endow: | A. Snatch B. Borrow C. Ask D. Steal E. Contribute |
| 716 | Choose the Word Which has Opposite Meaning Enervate: | A. Relax B. Strengthen C. Mitigate D. Grappling E. Weaken |
| 717 | Choose the Word Which has Opposite Meaning Enervated: | A. Weakened B. Nervous C. Energetic D. Entered E. Externed |
| 718 | Choose the Word Which has Opposite Meaning Engross: | A. Involve B. Entangle C. Increase D. Immerse E. Weary |
| 719 | Choose the Word Which has Opposite Meaning Enhance: | A. Enrich B. Intensify C. Insult D. Beautify E. Degrade |
| 720 | Choose the Word Which has Opposite Meaning Ennoble: | A. Dignity B. Exalt C. Degrade D. Quibble E. Improve |
| 721 | Choose the Word Which has Opposite Meaning Ennui: | A. Introduce B. Newness C. Excitement D. Dull E. Powerless |
| 722 | Choose the Word Which has Opposite Meaning Entice: | A. Respel B. Lure C. Charm D. Dispossess E. Coax |
| 723 | Choose the Word Which has Opposite Meaning Enunciate: | A. Articulate B. Pronounce C. Provide D. Accumulate E. Mumble |

| 724 | Choose the Word Which has Opposite Meaning Ephemeral: | A. Temporary B. Temptation C. Everlasting D. Polite E. Circular |
|-----|---|--|
| 725 | Choose the Word Which has Opposite Meaning Epilogue: | A. Dramatic B. Dialogue C. Monologue D. Prologue E. Prelude |
| 726 | Choose the Word Which has Opposite Meaning Equable: | A. Non uniform B. Unequal C. Unequated D. Extreme E. Identical |
| 727 | Choose the Word Which has Opposite Meaning Equanimity: | A. Identification B. Likeness C. Luster D. Quantity E. Agitation |
| 728 | Choose the Word Which has Opposite Meaning Equilibrium: | A. Stability B. Symmetry C. Supply D. Demand E. Imbalance |
| 729 | Choose the Word Which has Opposite Meaning Equitable: | A. Unfair B. Impartial C. Ejective D. Unbiased E. Equality |
| 730 | Choose the Word Which has Opposite Meaning Equivocal: | A. Evade B. Clear C. Universal D. Amazing E. Conventional |
| 731 | Choose the Word Which has Opposite Meaning Erratic: | A. Irregular B. Steady C. Romantic D. Eccentric E. Famous |
| 732 | Choose the Word Which has Opposite Meaning Erroneous: | A. Correct B. Accurate C. Mundane D. Astray E. Faulty |
| 733 | Choose the Word Which has Opposite Meaning Erudite: | A. Ignorant B. Unknown C. Illiterate D. unfamiliar E. Eradicate |
| 734 | Choose the Word Which has Opposite Meaning Erudition: | A. Ignorance B. Evict C. Scholarship D. Dubious E. Demolish |
| 735 | Choose the Word Which has Opposite Meaning Escalate: | A. Decrease B. Subside C. Lessen D. Reduce E. Enhance |
| 736 | Choose the Word Which has Opposite Meaning Esoteric: | A. External B. Familiar C. Native D. Pleasant E. Concentric |
| 737 | Choose the Word Which has Opposite Meaning Ethereal: | A. Earthy B. Clumsy C. Critical D. Imitation E. Permanent |
| 738 | Choose the Word Which has Opposite Meaning Etiolate: | A. Tail-end B. Mobilize C. Lubricate D. Whiten |

| | | E. Stain |
|-----|---|---|
| 739 | Choose the Word Which has Opposite Meaning Eulogistic: | A. Pretty B. Critical C. Brief D. Stern E. Free |
| 740 | Choose the Word Which has Opposite Meaning Euphemistic: | A. Euphuistic B. Tree-like C. Transcendental D. Final E. Bawdy |
| 741 | Choose the Word Which has Opposite Meaning Euphonious: | A. Strident B. Significant C. Lethargic D. Distasteful E. Temporary |
| 742 | Choose the Word Which has Opposite Meaning Euphoria: | A. Strident B. Lethargic C. Literary D. Significant E. Musical |
| 743 | Choose the Word Which has Opposite Meaning Evacuate: | A. Admit B. Emerge C. Abandon D. Invade E. Occupy |
| 744 | Choose the Word Which has Opposite Meaning Evanescent: | A. Evening B. Permanent C. Spreading over D. Nascent E. Odorous |
| 745 | Choose the Word Which has Opposite Meaning Evasive: | A. Clear B. Straightforward C. Quick D. Protracted E. Dodging |
| 746 | Choose the Word Which has Opposite Meaning Exalt: | A. Ennoble B. Glority C. Extol D. Depreciate E. Simplify |
| 747 | Choose the Word Which has Opposite Meaning Exasperate: | A. Irritable B. Instance C. Expand D. Betray E. Tranquilize |
| 748 | Choose the Word Which has Opposite Meaning Excited: | A. Cool B. Impassive C. Composed D. Calm E. Incited |
| 749 | Choose the Word Which has Opposite Meaning Exclude: | A. Prohibit B. Exhibit C. Preclude D. Demolish E. Permit |
| 750 | Choose the Word Which has Opposite Meaning Expunge: | A. Erase B. Dilate C. Entity D. Imprint E. Extirpate |
| 751 | Choose the Word Which has Opposite Meaning Stain | A. Admit B. Entertain C. Renew D. Counterfeit |
| 752 | Choose the Word Which has Opposite Meaning Extant: | A. Destroyed B. Extinguished C. Forgotten D. Unheeded E. Exist |
| 753 | Choose the Word Which has Opposite Meaning | A. Offhand B. Insulting C. Delightful |

| | <u> ∟летроганеви».</u> | D. Famous |
|-----|---|--|
| 754 | Choose the Word Which has Opposite Meaning Extenuate: | E. Rehearsal A. Palliate B. Quality C. Enhance D. Offhand E. Reduce |
| 755 | Choose the Word Which has Opposite Meaning Exterior: | A. Internal B. Inner C. Interior D. Inward E. Outer |
| 756 | Choose the Word Which has Opposite Meaning Extinct: | A. Gone B. Arriving C. Existing D. Used E. Vanished |
| 757 | Choose the Word Which has Opposite Meaning Extraneous: | A. Essential B. Superfluous C. Inactive D. Amazing E. Extraordinary |
| 758 | Choose the Word Which has Opposite Meaning Extravagant: | A. Developing B. Wonderful C. Disappearing D. Economical E. Real |
| 759 | Choose the Word Which has Opposite Meaning Extricate: | A. Entangle B. Release C. Manifest D. Palpable E. Separate |
| 760 | Choose the Word Which has Opposite Meaning Extrinsic: | A. Repulsive B. Outside C. Effective D. Expressive E. Inherent |
| 761 | Choose the Word Which has Opposite Meaning Extrovert: | A. Boaster B. Mixer C. Introvert D. Social E. Gregarious |
| 762 | Choose the Word Which has Opposite Meaning Exultation: | A. Ecstasy B. Frugality C. Mourning D. Severe E. Interference |
| 763 | Choose the Word Which has Opposite Meaning Fable: | A. Allegory B. Fact C. Peevish D. Forge E. Parable |
| 764 | Choose the Word Which has Opposite Meaning Fabricate: | A. Damage B. Destroy C. Disintegrate D. Implicate E. Assemble |
| 765 | Choose the Word Which has Opposite Meaning Fabulous: | A. Literary B. Commonplace C. Real D. Poor E. Amazing |
| 766 | Choose the Word Which has Opposite Meaning Facsimile: | A. Reproduction B. Sincere C. Original D. Fact-finding E. Eagineered |
| 767 | Choose the Word Which has Opposite Meaning Fact: | A. Fable B. Story C. Illusion D. Fiction E. Event |
| 700 | Choose the Word Which has Opposite Meaning | A. Original B. Genuine |

| /68 | Factitious: | C. Artificial D. Manual E. Real |
|-----|--|---|
| 769 | Choose the Word Which has Opposite Meaning Fallacious: | A. Erroneous B. Jealous C. Faulty D. False E. True |
| 770 | Choose the Word Which has Opposite Meaning Fallacy: | A. Blunder B. Error C. Abandon D. Truth E. Elusion |
| 771 | Choose the Word Which has Opposite Meaning Falsehood: | A. Familiarity B. Fame C. Inujustice D. Fancy E. Truth |
| 772 | Choose the Word Which has Opposite Meaning False: | A. True B. Genuine C. Correct D. Proper E. Erroneous |
| 773 | Choose the Word Which has Opposite Meaning Fantastic: | A. Practical B. Useful C. Theoretical D. Worthy E. Exceptional |
| 774 | Choose the Word Which has Opposite Meaning Fatigue: | A. Vitality B. Weariness C. Solemn D. Enchant E. Burden |
| 775 | Choose the Word Which has Opposite Meaning Fatuous: | A. Pre destined B. Impatient C. Purposeful D. Gratuitous E. Fiftul |
| 776 | Choose the Word Which has Opposite Meaning Feasible: | A. Impossible B. Irrational C. impracticable D. Obvious E. Attainable |
| 777 | Choose the Word Which has Opposite Meaning Feckless: | A. Spotless B. Genuine C. Smooth D. Efficient E. Pure |
| 778 | Choose the Word Which has Opposite Meaning Fecund: | A. Hard B. Unploughed C. Solid D. Barren E. Weak |
| 779 | Choose the Word Which has Opposite Meaning Feeble: | A. Obscene B. Strong C. Mighty D. Daring E. Minute |
| 780 | Choose the Word Which has Opposite Meaning Felicitous: | A. Sad B. Happy C. Frigid D. Cold E. Ambitious |
| 781 | Choose the Word Which has Opposite Meaning Felonious: | A. Criminal B. Fictitious C. Wicked D. Popular E. Moral |
| 782 | Choose the Word Which has Opposite Meaning Fend: | A. Hostility B. Laxity C. Friendship D. Native E. Compensation |
| | Chanse the Word Which has Onnosite Meaning | A. Savage |

| 783 | Ferocious: | D. FIEICE C. Cruel D. Sympathetic E. Docile |
|-----|--|---|
| 784 | Choose the Word Which has Opposite Meaning Fervent: | A. Fiery B. Ardour C. Poisonous D. Apathetic E. Original |
| 785 | Choose the Word Which has Opposite Meaning Festive: | A. Merry B. Jubilant C. Joyous D. Holiday E. Somber |
| 786 | Choose the Word Which has Opposite Meaning Fetid: | A. Stinky B. Foul C. Putrid D. Forward E. Fresh |
| 787 | Choose the Word Which has Opposite Meaning Fetish: | A. Object of love B. Object of hate C. Object of benefit D. Object of harm E. Object of dispute |
| 788 | Choose the Word Which has Opposite Meaning Fiasco: | A. Cameo B. Mansion C. Pollution D. Success E. Gamble |
| 789 | Choose the Word Which has Opposite Meaning Fickle: | A. Continue B. Constant C. Perpetual D. Connect E. Capricious |
| 790 | Choose the Word Which has Opposite Meaning Fierce: | A. Wild B. Docile C. Calm D. Timid E. Violent |
| 791 | Choose the Word Which has Opposite Meaning Filthy: | A. Foul B. Rhetorical C. Clean D. Reflect E. Grimy |
| 792 | Choose the Word Which has Opposite Meaning Flaccid: | A. Flabby B. Lax C. Firm D. Obsolete E. Sloppy |
| 793 | Choose the Word Which has Opposite Meaning Flagitious: | A. Pennon B. Defeated C. Beneficial D. Heated E. Sincere |
| 794 | Choose the Word Which has Opposite Meaning Flexible: | A. Brittle B. Rigid C. Hard D. Solid E. Meek |
| 795 | Choose the Word Which has Opposite Meaning Flicker: | A. Quiver B. Glow C. Deformity D. Presage E. Quiet |
| 796 | Choose the Word Which has Opposite Meaning Flippant: | A. Considerate B. Saucy C. Pert D. Cross E. Rude |
| 797 | Choose the Word Which has Opposite Meaning Flow: | A. Tied B. Access C. Ebb D. High E. Fly |
| | | |

| Choose the Word Which has Opposite Meaning Choose the Word Whi | 798 | Choose the Word Which has Opposite Meaning Flurry: | A. Peil B. Solace C. Sedate D. Soothe E. Pungent |
|--|-----|--|--|
| Choose the Word Which has Opposite Meaning Fulk: Choose the Word Which has Opposite Meaning Choose the Word Wh | 799 | | B. Disconcert C. Arrange D. Disobey |
| Choose the Word Which has Opposite Meaning Foreigner: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Ensemble Forge: Choose the Word Which has Opposite Meaning Ensemble Enveloped Choose the Word Which has Opposite Meaning English Forform: Choose the Word Which has Opposite Meaning English Choose the Word Which has Opposite Meaning English Enveloped Choose the Word Which has Opposite Meaning Enveloped Choose the Word Which has Opposite Meaning Enveloped Envelop | 800 | | B. Motion C. Swerve D. Wince |
| Choose the Word Which has Opposite Meaning Fragile: Choose the Word Which has Opposite Meaning Choose the W | 801 | | B. Stranger C. Native D. Alien |
| Choose the Word Which has Opposite Meaning Forform: Choose the Word Which has Opposite Meaning Fragile: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Frangible: Choose the Word Which has Opposite Meaning Frangible: Choose the Word Which has Opposite Meaning Frangible: Choose the Word Which has Opposite Meaning Frantic: Choose the Word Which has Opposite Meaning Fribble: Choose the Word Which has Opposite Meaning Frible: Choose the Word Which has Opposite Meaning Frible: Choose the Word Which has Opposite Meaning Fried Choose the Word | 802 | | B. Dissolve C. Quiet D. Invite |
| Choose the Word Which has Opposite Meaning Choose the Word Which | 803 | | B. Gloomy C. Joyous D. Credible |
| Choose the Word Which has Opposite Meaning Fragile: Choose the Word Which has Opposite Meaning Fribble: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Frible: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Frigid: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning E A Pattry B Superficial Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Frivalius Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Fructify: Choose the Word Which has Opposite Meaning E Sterilize Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning E Sterilize Choose the Word Which has Opposite Meaning E Sterilize Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning E Sterilize Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning E Sterilize Choose the Word Which has Opposite Meaning Ch | 804 | | B. Control C. Check D. Repress |
| Choose the Word Which has Opposite Meaning Choose the Word Which | 805 | | B. Strong C. Abrasion D. Horrid |
| 807 Frantic: B. Open C. Mad D. Cadid E. Confused A. Dribble B. Significath C. Crib D. Light-talk E. Dawdle Choose the Word Which has Opposite Meaning 809 Frigid: Choose the Word Which has Opposite Meaning 810 Choose the Word Which has Opposite Meaning 811 Choose the Word Which has Opposite Meaning 812 Choose the Word Which has Opposite Meaning 813 Choose the Word Which has Opposite Meaning 814 Choose the Word Which has Opposite Meaning 815 Choose the Word Which has Opposite Meaning 816 Choose the Word Which has Opposite Meaning 817 Choose the Word Which has Opposite Meaning 818 Choose the Word Which has Opposite Meaning 819 Choose the Word Which has Opposite Meaning 810 Choose the Word Which has Opposite Meaning 811 Fructify: Choose the Word Which has Opposite Meaning 812 Choose the Word Which has Opposite Meaning 813 Choose the Word Which has Opposite Meaning 814 Choose the Word Which has Opposite Meaning 815 Choose the Word Which has Opposite Meaning 816 Choose the Word Which has Opposite Meaning 817 Choose the Word Which has Opposite Meaning 818 Choose the Word Which has Opposite Meaning 819 Choose the Word Which has Opposite Meaning 810 Choose the Word Which has Opposite Meaning 811 Choose the Word Which has Opposite Meaning 812 Choose the Word Which has Opposite Meaning 813 Choose the Word Which has Opposite Meaning 814 Choose the Word Which has Opposite Meaning 815 Choose the Word Which has Opposite Meaning 816 Choose the Word Which has Opposite Meaning 817 Choose the Word Which has Opposite Meaning 818 Choose the Word Which has Opposite Meaning 819 Choose the Word Which has Opposite Meaning 810 Choose the Word Which has Opposite Meaning 811 Choose the Word Which has Opposite Meaning 812 Choose the Word Which has Opposite Meaning 818 Choose the Word Which has Opposite Meaning 819 Choose the Word Which has Opposite Meaning 810 Choose the Word Which has Opposite Me | 806 | | B. Tangible C. Tractable D. Unsuitable |
| Choose the Word Which has Opposite Meaning Fribble: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Frigid: Choose the Word Which has Opposite Meaning Frigid: Choose the Word Which has Opposite Meaning Frivolous: Choose the Word Which has Opposite Meaning Fructify: Choo | 807 | | B. Open C. Mad D. Cadid |
| Choose the Word Which has Opposite Meaning Frigid: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Frivolous: Choose the Word Which has Opposite Meaning Frivolous: Choose the Word Which has Opposite Meaning Endity A. Paltry B. Superficial C. Frolic D. Serious E. Alert A. Enrich B. Frutful C. Hack D. Upgrade E. Sterilize Choose the Word Which has Opposite Meaning Frugal: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning B. Extravagant C. Generous D. Gaudy | 808 | | A. Dribble B. Significatn C. Crib D. Light-talk |
| Choose the Word Which has Opposite Meaning Frivolous: C. Frolic D. Serious E. Alert Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Fructify: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Fructify: Choose the Word Which has Opposite Meaning A. Charitable E. Sterilize A. Charitable B. Extravagant C. Generous D. Gaudy | 809 | | B. Fried C. Border D. Cooling machine |
| Choose the Word Which has Opposite Meaning 811 Fructify: C. Hack D. Upgrade E. Sterilize Choose the Word Which has Opposite Meaning A. Charitable B. Extravagant C. Generous D. Gaudy | 810 | | B. Superficial C. Frolic D. Serious |
| Choose the Word Which has Opposite Meaning 812 Frugal: C. Generous D. Gaudy | 811 | | B. Fruitful C. Hack D. Upgrade |
| | 812 | | B. Extravagant C. Generous |

| 813 | Choose the Word Which has Opposite Meaning Frugality: | A. Showy B. Exhibition C. Extravagance D. Visage E. Economy |
|-----|--|--|
| 814 | Choose the Word Which has Opposite Meaning Fugitive: | A. Evanescent B. Captive C. Unkempt D. Smart E. Exalted |
| 815 | Choose the Word Which has Opposite Meaning Fulminate: | A. Murmur B. Clamour C. Efficacious D. Vain E. Cooperate |
| 816 | Choose the Word Which has Opposite Meaning Fume: | A. Frown B. Chafe C. Comply D. Dupe E. Smell |
| 817 | Choose the Word Which has Opposite Meaning Fungible: | A. Corrosive B. Iridescent C. Unique D. Retrograde E. Discursive |
| 818 | Choose the Word Which has Opposite Meaning Furtive: | A. Hidden B. Release C. Open D. Closed E. Conceded |
| 819 | Choose the Word Which has Opposite Meaning Gainsay: | A. Loose B. Hard C. Fix D. Affirm E. Reliable |
| 820 | Choose the Word Which has Opposite Meaning Gall: | A. Audacity B. Humility C. Prudence D. Irritate |
| 821 | Choose the Word Which has Opposite Meaning Gallant: | E. Boldness A. Bold B. Fine C. Frolic D. Coward E. Valiant |
| 822 | Choose the Word Which has Opposite Meaning Garbled: | A. Distorted B. Confused C. Twisted D. Impure E. Clear |
| 823 | Choose the Word Which has Opposite Meaning Garrulity: | A. Reticence B. Gaudy C. Superb D. Abettor E. Ornate |
| 824 | Choose the Word Which has Opposite Meaning Gasconade: | A. Modesty B. Seizure C. Cleanliness D. Illusive E. Rude |
| 825 | Choose the Word Which has Opposite Meaning Gauche: | A. Mistake B. Abusive C. Attractive D. Guile E. Gaunt |
| 826 | Choose the Word Which has Opposite Meaning Gaucherie: | A. Tact B. Culminate C. Dwindle D. Quit E. Boorish |
| 827 | Choose the Word Which has Opposite Meaning Generous: | A. Magnanimous B. Visual C. Vivid D. Stingy |

| | | E. Kindīy |
|-----|--|--|
| 828 | Choose the Word Which has Opposite Meaning Genuine: | A. Rotten B. Bogus C. unsound D. Impure E. Factual |
| 829 | Choose the Word Which has Opposite Meaning Germane: | A. Total B. Related C. unrelated D. Brave E. Cowardly |
| 830 | Choose the Word Which has Opposite Meaning Germinate: | A. Shoot B. Sprout C. Alien D. Decay E. Develop |
| 831 | Choose the Word Which has Opposite Meaning Giddy: | A. Dizzy B. Silly C. Confused D. Strong E. Serious |
| 832 | Choose the Word Which has Opposite Meaning Gingerly: | A. Lightly B. Carefully C. Definitely D. Delicately E. Roughly |
| 833 | Choose the Word Which has Opposite Meaning Gist: | A. Circumlocution B. Pith C. Force D. Expedite E. Essence |
| 834 | Choose the Word Which has Opposite Meaning Glamour: | A. Silence B. Incubate C. Murmur D. Whisper E. Charm |
| 835 | Choose the Word Which has Opposite Meaning Glib: | A. Deaf B. Handicapped C. Dumb D. Hesitant E. Facile |
| 836 | Choose the Word Which has Opposite Meaning Glossy: | A. Shining B. Dull C. Flat D. Apparent E. Glassy |
| 837 | Choose the Word Which has Opposite Meaning Glut: | A. Limit B. Supply C. Dearth D. Demand E. Surplus |
| 838 | Choose the Word Which has Opposite Meaning Gluttony: | A. Voracity B. Fragility C. Garb D. Devoid E. Abundance |
| 839 | Choose the Word Which has Opposite Meaning Gnome: | A. Gloom B. Casual C. Small D. Giant E. Fairy |
| 840 | Choose the Word Which has Opposite Meaning Gossip: | A. Taciturnity B. Rumour C. Odious D. Shrink E. Babble |
| 841 | Choose the Word Which has Opposite Meaning Grandiloquence: | A. Civil B. Pomposity C. Jarring D. Simplicity E. Complexity |
| 040 | Choose the Word Which has Opposite Meaning | A. Grand B. Imitation |

| 842 | Grandiose: | C. Pompous D. Pressive E. Simple |
|-----|---|--|
| 843 | Choose the Word Which has Opposite Meaning Gratify: | A. Defeat B. Distress C. Frustrate D. Discourage E. Delight |
| 844 | Choose the Word Which has Opposite Meaning Gratitude: | A. Wretched B. Ingratitude C. Unfaithfulness D. Wickedness E. Appreciation |
| 845 | Choose the Word Which has Opposite Meaning Gratuitous: | A. Needless B. Gratefulness C. Filthy D. Impurity E. Warranted |
| 846 | Choose the Word Which has Opposite Meaning Gratuity: | A. Annuity B. Stipend C. Discount D. Wages E. Retirement |
| 847 | Choose the Word Which has Opposite Meaning Greedy: | A. Ravenous B. Voracious C. Dull D. Lavish |
| 848 | Choose the Word Which has Opposite Meaning Gregarious: | E. Grasping A. Social B. Affable C. Friendly D. Cheap E. Antisocial |
| 849 | Choose the Word Which has Opposite Meaning Grim: | A. Serious B. Satisfying C. Delightful D. Painful E. Harsh |
| 850 | Choose the Word Which has Opposite Meaning Grisly: | A. Pleasant B. Boorish C. Grim D. Horrid E. Ugly |
| 851 | Choose the Word Which has Opposite Meaning Grotesque: | A. Archaic B. Whimsical C. Graceful D. Mild E. Bizarre |
| 852 | Choose the Word Which has Opposite Meaning Grudge: | A. ill-will B. Goodwill C. Essence D. Guile E. Resentment |
| 853 | Choose the Word Which has Opposite Meaning Gruesome: | A. Disgusting B. Attractive C. Grisly D. Stern E. Hideous |
| 854 | Choose the Word Which has Opposite Meaning Grumpy: | A. Grudge B. Affable C. Lump D. Fast E. Gory |
| 855 | Choose the Word Which has Opposite Meaning Guile: | A. Ingratitude B. Ingenuousness C. Incorrect D. Artless E. Cunning |
| 856 | Choose the Word Which has Opposite Meaning Guilty: | A. Innocent B. Pure C. Virtuous D. Angelic E. Culpable |
| | | A. Fish |

| 857 | Choose the Word Which has Opposite Meaning Gullible: | B. Credulous C. Shrewd D. Traveller E. Bird |
|-----|---|--|
| 858 | Choose the Word Which has Opposite Meaning Gumption: | A. Rigidity B. Sticking C. Guess D. Stupidity E. Lump |
| 859 | Choose the Word Which has Opposite Meaning Gusto: | A. Sadness B. Distaste C. Discolour D. Gloom E. Delicious |
| 860 | Choose the Word Which has Opposite Meaning Gusty: | A. Populated B. Dirty C. Flurry D. Courage E. Calm |
| 861 | Choose the Word Which has Opposite Meaning Habitual: | A. Irregular B. Customary C. Debar D. Schism E. Normal |
| 862 | Choose the Word Which has Opposite Meaning Hackneyed: | A. Cliched B. Banal C. Transferred D. Delayed E. Original |
| 863 | Choose the Word Which has Opposite Meaning Haggard: | A Plump B. Vast C. Maidenly D. Shrewd E. Gaunt |
| 864 | Choose the Word Which has Opposite Meaning Hail: | A. Summon B. Signal C. Ignore D. Throw E. Come |
| 865 | Choose the Word Which has Opposite Meaning Halcyon: | A. Martial B. Serene C. Tranquil D. Brave E. Relaxed |
| 866 | Choose the Word Which has Opposite Meaning Hamper: | A. Hinder B. Obstruct C. Supply D. Prior E. Promote |
| 867 | Choose the Word Which has Opposite Meaning Haphazard: | A. Deliberate B. Careless C. Random D. Casual E. Immediate |
| 868 | Choose the Word Which has Opposite Meaning Hapless: | A. Lucky B. Amiable C. Fortunate D. Frigid E. Woeful |
| 869 | Choose the Word Which has Opposite Meaning Harangue: | A. Rant B. Erosion C. Silence D. Callous E. Uproar |
| 870 | Choose the Word Which has Opposite Meaning Harass: | A. Soothe B. Pester C. Closely D. Laudable E. Anny |
| 871 | Choose the Word Which has Opposite Meaning Hard: | A. Soft B. Smooth C. Delicate D. Easy E. Less |

| 872 | Choose the Word Which has Opposite Meaning Hardworking: | A. Dilligent B. Sloth C. Persevering D. Industrial E. None of these |
|-----|---|--|
| 873 | Choose the Word Which has Opposite Meaning Harmony: | A. Success B. Conflict C. Joy D. Solace E. Accord |
| 874 | Choose the Word Which has Opposite Meaning Haughty: | A. Pitiable B. Scared C. Humble D. Cowardly E. Disobedient |
| 875 | Choose the Word Which has Opposite Meaning Hawk: | A. Peaceful B. Pigeon C. Fighter D. Dove E. Brave |
| 876 | Choose the Word Which has Opposite Meaning Hazy: | A. Foggy B. Vague C. Clear D. Clarify E. Bleary |
| 877 | Choose the Word Which has Opposite Meaning Head: | A. Foot B. Bottom C. Toil D. Toes E. Aptitude |
| 878 | Choose the Word Which has Opposite Meaning Headstrong: | A. Obstinate B. Stubborn C. Wilful D. Peak E. Submissive |
| 879 | Choose the Word Which has Opposite Meaning Hearsay: | A. Gossip B. Robust C. Sobering D. Fact E. Information |
| 880 | Choose the Word Which has Opposite Meaning Hectic: | A. Infidel B. Disbeliever C. Frantic D. Feverish E. Calm |
| 881 | Choose the Word Which has Opposite Meaning Hedonism: | A. Socialism B. Intoxication C. Asceticism D. Revivalism E. Surrealism |
| 882 | Choose the Word Which has Opposite Meaning Heed: | A. Regard B. Observe C. Follow D. Notice E. Ignore |
| 883 | Choose the Word Which has Opposite Meaning Hefty: | A. Massive B. Light C. Tight D. Ample E. Stubborn |
| 884 | Choose the Word Which has Opposite Meaning Hegira: | A. Oasis B. Return C. Calm D. Noise E. Arrival |
| 885 | Choose the Word Which has Opposite Meaning Heinous: | A. Odious B. Atrocious C. Excusable D. Coax E. Wicked |
| 886 | Choose the Word Which has Opposite Meaning Heresay: | A. Innate B. Inbred C. Acquired D. Effected |

| | | E. Polished |
|-----|--|---|
| 887 | Choose the Word Which has Opposite Meaning Heretic: | A. Heresy B. Hermit C. Pious D. Devoted E. Indulgent |
| 888 | Choose the Word Which has Opposite Meaning Heterogeneous: | A. Homogenous B. Similar C. Different D. Colourful E. Natural |
| 889 | Choose the Word Which has Opposite Meaning Hibernal: | A. Summer like B. Natural C. Permanent D. Pure E. Casual |
| 890 | Choose the Word Which has Opposite Meaning Hibernate: | A. Aestivate B. Connote C. Imitate D. Implicate E. involve |
| 891 | Choose the Word Which has Opposite Meaning Hide: | A. Search B. Show C. Seek D. Find E. Cloak |
| 892 | Choose the Word Which has Opposite Meaning Hilarious: | A. Funny B. Delirious C. Hysterical D. Confused E. Solemn |
| 893 | Choose the Word Which has Opposite Meaning Hilarity: | A. Laugher B. Humour C. Ramble D. Gloom E. Shortcoming |
| 894 | Choose the Word Which has Opposite Meaning Hindrance: | A. Agreement B. Cooperation C. Persuasion D. Aid E. Obstacle |
| 895 | Choose the Word Which has Opposite Meaning Hirsute: | A. Wide B. Calm C. Simple D. Strong E. Bald |
| 896 | Choose the Word Which has Opposite Meaning Histrionic: | A. Straightforward B. Hoard C. Hang D. Fatten E. Confused |
| 897 | Choose the Word Which has Opposite Meaning Hoard: | A. Deposit B. Supply C. Satisfy D. Accumulate E. Save |
| 898 | Choose the Word Which has Opposite Meaning Holy: | A. Divine B. Hoary C. Dupe D. Profane E. Saintly |
| 899 | Choose the Word Which has Opposite Meaning Homage: | A. Contract B. Contempt C. Waste D. Worship E. Tribute |
| 900 | Choose the Word Which has Opposite Meaning Hoot: | A. Honour B. Uproar C. Jostle D. Tint E. Insult |
| 901 | Choose the Word Which has Opposite Meaning Hortatory: | A. Frantic B. Dissuading C. Residence |

| | · · | D. Compulsory E. Unfriendly |
|-----|--|--|
| 902 | Choose the Word Which has Opposite Meaning Host: | A. Accomplice B. Enlarged C. Spread D. Diffused E. None of these |
| 903 | Choose the Word Which has Opposite Meaning Hostile: | A. Friendly B. Opposed C. humid D. Cruel E. Aggressive |
| 904 | Choose the Word Which has Opposite Meaning Hover: | A. Flutter B. Occupy C. Drift D. Shed E. Leave |
| 905 | Choose the Word Which has Opposite Meaning Hubbub: | A. Commotion B. Uproar C. Great D. Clamor E. Calm |
| 906 | Choose the Word Which has Opposite Meaning Huddle: | A. Bunch B. Gather C. Jumble D. Scatter E. Clump |
| 907 | Choose the Word Which has Opposite Meaning Hummock: | A. Vale B. Fury C. Wickedness D. Scorn E. Stock |
| 908 | Choose the Word Which has Opposite Meaning Hump: | A. Protuberance B. Tumult C. Depression D. Feeble E. Mound |
| 909 | Choose the Word Which has Opposite Meaning Hunch: | A. Hindrance B. Slavery C. Kingly D. Empirical E. Food |
| 910 | Choose the Word Which has Opposite Meaning Hurt: | A. Cure B. Treat C. Heal D. Injure E. Cripple |
| 911 | Choose the Word Which has Opposite Meaning Husbandry: | A. Timidness B. Courage C. Thrifty D. Matrimonial E. Wastefulness |
| 912 | Choose the Word Which has Opposite Meaning Hybrid: | A. Mongrel B. Mixture C. Pure D. Sincere E. Composition |
| 913 | Choose the Word Which has Opposite Meaning Hyperbole: | A. Downtrodden B. Underestimate C. Contempt D. Cupidity E. Exaggeration |
| 914 | Choose the Word Which has Opposite Meaning Hypercritical: | A. Deceptive B. Dishonest C. Imitation D. Disliked E. Tolerant |
| 915 | Choose the Word Which has Opposite Meaning Hypocrisy: | A. Busy B. Naive C. Candour D. Aware E. Fraud |
| | Choose the Word Which has Opposite Meaning | A. False R. Insincere |

| 916 | Hypocritical: | C. Amiable D. Insulting E. Sincere |
|-----|---|--|
| 917 | Choose the Word Which has Opposite Meaning Hypothetical: | A. Theoretical B. Axiomatic C. Conjectual D. Accurate E. Imaginary |
| 918 | Choose the Word Which has Opposite Meaning Hypothesis: | A. Fact B. Theory C. Conclusive D. Suppressed E. Assumption |
| 919 | Choose the Word Which has Opposite Meaning Hysterical: | A. Controlled B. Emotional C. Raving D. Wild E. Insincere |
| 920 | Choose the Word Which has Opposite Meaning Ignite: | A. Kindle B. Excite C. Agitate D. Extinguish E. Rouse |
| 921 | Choose the Word Which has Opposite Meaning Ignoble: | A. Mean B. Dishonourable C. Familiar D. Tranquil E. Worthy |
| 922 | Choose the Word Which has Opposite Meaning Ignominious: | A. Honourable B. Insulting C. Dejected D. Favourable E. Civilized |
| 923 | Choose the Word Which has Opposite Meaning Ignominy: | A. Distinction B. Shame C. Indispose D. Logic E. Dishonour |
| 924 | Choose the Word Which has Opposite Meaning illegible: | A. Clear B. Imitable C. Clean D. Readable E. Obscure |
| 925 | Choose the Word Which has Opposite Meaning illicit: | A. Legal B. Lawful C. Delusive D. Legitimate E. Shameful |
| 926 | Choose the Word Which has Opposite Meaning illusive: | A. Deceptive B. Transparent C. Excluding D. Not certain E. Not deceptive |
| 927 | Choose the Word Which has Opposite Meaning Imbecile: | A. Idiotic B. Clever C. Heretic D. Bewitched E. Fool |
| 928 | Choose the Word Which has Opposite Meaning Immaculate: | A. Up-to-date B. Significant C. Untidy D. Expressive E. Flawless |
| 929 | Choose the Word Which has Opposite Meaning Imp: | A. Demon B. Rogue C. Angel D. Pedestrian E. Idiot |
| 930 | Choose the Word Which has Opposite Meaning Impair: | A. Enfeeble B. Improve C. Heedless D. Pamper E. Demolish |
| | | |

| 931 | Choose the Word Which has Opposite Meaning Impartial: | A. Onbiased B. Sluggish C. Absurd D. Biased E. Fair |
|-----|--|--|
| 932 | Choose the Word Which has Opposite Meaning Impeccable: | A. Good B. Sound C. Faulty D. Candid E. Correct |
| 933 | Choose the Word Which has Opposite Meaning Impecunious: | A. Harsh B. Polite C. Wealthy D. Poor E. Faulty |
| 934 | Choose the Word Which has Opposite Meaning Impede: | A. Demote B. Promote C. Exalt D. Soar E. Disaprove |
| 935 | Choose the Word Which has Opposite Meaning Imperceptible: | A. Subtle B. Noticeable C. Explicit D. Solicit E. Ignorable |
| 936 | Choose the Word Which has Opposite Meaning Impervious: | A. Ingressive B. Porous C. Passage D. Ooze E. Impulsive |
| 937 | Choose the Word Which has Opposite Meaning Implicate: | A. Involve B. Hinted C. Extricate D. Lazy E. Entangle |
| 938 | Choose the Word Which has Opposite Meaning Imprint: | A. Remove B. Erase C. Extinguish D. Refute E. Embose |
| 939 | Choose the Word Which has Opposite Meaning Impudent: | A. Discourteous B. Courteous C. Kind D. Helpful E. Offensive |
| 940 | Choose the Word Which has Opposite Meaning Incandescence: | A. Iciness B. Glow C. Ardour D. Impel E. Brightness |
| 941 | Choose the Word Which has Opposite Meaning Incarcerate: | A. Mobilize B. Impersonate C. Treat D. Liberate E. Impress |
| 942 | Choose the Word Which has Opposite Meaning Incite: | A. Induce B. Provoke C. Instigate D. Inculcate E. Calm |
| 943 | Choose the Word Which has Opposite Meaning Inclement: | A. Pleasant B. Serene C. Beautiful D. Attractive E. Gloomy |
| 944 | Choose the Word Which has Opposite Meaning Indestructible: | A. Immortal B. Rebrith C. Fragile D. Fragmentary E. Entity |
| 945 | Choose the Word Which has Opposite Meaning Induction: | A. Reduction B. Deduction C. Production D. Seduction E. Construction |

| 946 | Choose the Word Which has Opposite Meaning Inert: | A. Sluggish B. Vain C. Active D. Prudence E. Fixed |
|-----|---|---|
| 947 | Choose the Word Which has Opposite Meaning Inevitable: | A. Unavoidable B. Eatable C. Half-baked D. Uncertain E. Multilated |
| 948 | Choose the Word Which has Opposite Meaning Infallible: | A. Dubious B. Mistaking C. Erring D. Unreliable E. Perfect |
| 949 | Choose the Word Which has Opposite Meaning Inflexible: | A. Soft B. Tender C. Yielding D. Obedient E. Rigid |
| 950 | Choose the Word Which has Opposite Meaning Ingenuity: | A. Skilfulness B. Cunning C. Sentimental D. Certain E. Dullness |
| 951 | Choose the Word Which has Opposite Meaning Ingenuous: | A. Frank B. Insincere C. Wandering D. Annoy E. Artless |
| 952 | Choose the Word Which has Opposite Meaning Inhibit: | A. Refrain B. Discard C. Activate D. Surrender E. Guard |
| 953 | Choose the Word Which has Opposite Meaning Inimical; | A. Related B. Friendly C. Neutral D. Cheerful E. Hostile |
| 954 | Choose the Word Which has Opposite Meaning Iniquitous: | A. Inquiry B. Enquiry C. Free D. Unjust |
| 955 | Choose the Word Which has Opposite Meaning Iniquity: | E. Inquisitive A. Cruelty B. Injustice C. Equitable D. Intensity E. Quail |
| 956 | Choose the Word Which has Opposite Meaning Innate: | A. Inborn B. Acquired C. Sobriety D. Plot E. Inherent |
| 957 | Choose the Word Which has Opposite Meaning Innocent: | A. Sinful B. Guilty C. Deadly D. Corruption E. Sinless |
| 958 | Choose the Word Which has Opposite Meaning Inquisitive: | A. Uninterested B. Dull C. Indolent D. Careful E. Curious |
| 959 | Choose the Word Which has Opposite Meaning Insanity: | A. Sanity B. Normality C. Lucidity D. Sobriety E. Craziness |
| 960 | Choose the Word Which has Opposite Meaning Insatiable: | A. Diminishable B. Greedy C. Glowing D. Succulent F I imitless |

| | | L. L |
|-----|--|---|
| 961 | Choose the Word Which has Opposite Meaning Insipid: | A. Stupid B. Tasty C. Discreet D. Feast E. Inhale |
| 962 | Choose the Word Which has Opposite Meaning Insolent: | A. Proud B. Humble C. Ashamed D. Ignorant E. Insulting |
| 963 | Choose the Word Which has Opposite Meaning Insolvent: | A. Bankrupt B. Wealthy C. Intuition D. Translate E. Poor |
| 964 | Choose the Word Which has Opposite Meaning Insouciant: | A. Nonchalance B. Unconcerned C. Deer D. Cheap E. Fretful |
| 965 | Choose the Word Which has Opposite Meaning Inspired: | A. Overwhelmed B. Dispirited C. Disillusioned D. Skeptical E. Motivated |
| 966 | Choose the Word Which has Opposite Meaning Instill: | A. Extract B. Eradicate C. Express D. Expand E. Imbune |
| 967 | Choose the Word Which has Opposite Meaning Intaglio: | A. Water colour B. Cameo C. Appendix D. Joining E. Silly |
| 968 | Choose the Word Which has Opposite Meaning Interpolate: | A. Introduce B. Studied C. Delete D. Solve E. Insertions |
| 969 | Choose the Word Which has Opposite Meaning Intransigent: | A. Surrendering B. Corrigible C. Urgent D. Non transferable E. Porous |
| 970 | Choose the Word Which has Opposite Meaning Intrepid: | A. Doughty B. Fearful C. Mutiny D. Voracious E. Fearless |
| 971 | Choose the Word Which has Opposite Meaning Inundate: | A. Drain B. Flood C. Cabal D. Flow E. Swamp |
| 972 | Choose the Word Which has Opposite Meaning Inured: | A. Accustomed B. Sensitive C. Insight D. Worthless E. Habitual |
| 973 | Choose the Word Which has Opposite Meaning Inveterate: | A. Stupid B. Uneducated C. Ignorant D. Inexperienced E. Spineless |
| 974 | Choose the Word Which has Opposite Meaning Invincible: | A. Invulnerable B. Visible C. Wanton D. Ancient E. Conquerable |
| 975 | Choose the Word Which has Opposite Meaning lrascible: | A. Enraged B. Uncivilized C. Moderate |

| | | D. ill tempered E. Even tempered |
|-----|---|--|
| 976 | Choose the Word Which has Opposite Meaning irk: | A. Annoy B. iota C. Amuse D. Exodus E. irritate |
| 977 | Choose the Word Which has Opposite Meaning irksome: | A. Boring B. irritating C. Tragic D. Humorous E. Interesting |
| 978 | Choose the Word Which has Opposite Meaning irrational: | A. Logical B. Unreasonable C. Absurd D. Crazy E. Useless |
| 979 | Choose the Word Which has Opposite Meaning irrelevant: | A. Immaterial B. Pertinent C. Unconnected D. Fragile E. Boring |
| 980 | Choose the Word Which has Opposite Meaning irreparable: | A. Replaceable B. Demolished C. illegible D. Applicable E. Correctable |
| 981 | Choose the Word Which has Opposite Meaning irrepressible: | A. Subduable B. Hostile C. Bore D. Alluring |
| 982 | Choose the Word Which has Opposite Meaning irreverent: | E. Unreliable A. Pious B. Profane C. Uncivil D. Impious E. Famous |
| 983 | Choose the Word Which has Opposite Meaning isolation: | A. Seclusion B. Segregation C. Association D. Hardihood E. Hardness |
| 984 | Choose the Word Which has Opposite Meaning itinerant: | A. Wandering B. Stationary C. incursion D. Even E. Movable |
| 985 | Choose the Word Which has Opposite Meaning Jaded: | A. Barded B. Decorated C. Dulled D. Stimulated E. Indifferent |
| 986 | Choose the Word Which has Opposite Meaning Jagged: | A. Serrated B. Smooth C. Uneven D. Rough E. Hindered |
| 987 | Choose the Word Which has Opposite Meaning Jargon: | A. Language B. Terminology C. Slang D. Silly E. Vernacular |
| 988 | Choose the Word Which has Opposite Meaning Jaundiced: | A. Stopped B. Young C. Unbiased D. Pessimistic E. Pleasure |
| 989 | Choose the Word Which has Opposite Meaning Jaunty: | A. Sedate B. Airy C. Sprightly D. Aged E. Self satisfied |
| | Chance the Word Which has Opposite Masping | A. Suspicion |

| Choose the Word Which has Opposite Meaning Choose the Word Whi | 990 | Jealousy: | B. Generosity C. Alliance D. Bit E. Envy |
|--|------|---------------------------------------|---|
| Choose the Word Which has Opposite Meaning B. Vulnerability C. Brawery D. Throat E. Sufey | 991 | | B. Scanty C. Mourn D. Venom |
| Choose the Word Which has Opposite Meaning B. Weshed C. Disclose D. Salvage E. Herkable | 992 | | B. Vulnerability C. Bravery D. Threat |
| Choose the Word Which has Opposite Meaning Jittery: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Jocular: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Dival: Choose the Word Which has Opposite Meaning Performance the Word Which has Opposite Meaning Dival: Choose the Word Which has Opposite Meaning Divali: Choose the Word Which has Opposite Meaning Divali: Choose the Word Which has Opposite Meaning Divaling: Choose the Word Which has Opposite Meaning Divaling: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Divaling: Choose the Word Which has Opposite Meaning Divaling: Choose the Word | 993 | | B. Washed C. Disclose D. Salvage |
| Choose the Word Which has Opposite Meaning B. Professional C. Serious D. Combined E. Cheerful | 994 | | B. Bold C. Strong D. Hardy |
| Choose the Word Which has Opposite Meaning Page 1 Choose the Word Which has Opposite Meaning Divisitions: Choose the Word Which has Opposite Meaning Divisitions Divisition | 995 | · · · · · · · · · · · · · · · · · · · | B. Professional C. Serious D. Combined |
| Choose the Word Which has Opposite Meaning 998 Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meanin | 996 | | B. Sagacity C. Gloomy D. Fixed |
| Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Didicious: Choose the Word Which has Opposite Meaning Choose the Word Which has Oppo | 997 | | B. Unhappy C. Gloomy D. Aloof |
| Choose the Word Which has Opposite Meaning D. Hard E. Authority Choose the Word Which has Opposite Meaning D. Hard E. Authority A. Fair B. Unjust C. Outflow D. Soothe E. Uniform Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning D. Blind E. Jovial Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning D. Dilind E. Jovial A. Unity B. Opposition C. Spearation D. Difference E. Confirmation A. Nucleus B. Core C. Surroundings D. Annoy E. Bell-sound Choose the Word Which has Opposite Meaning | 998 | | B. Sensible C. Timely D. Accused |
| Choose the Word Which has Opposite Meaning Just: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Diverile: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Juxtapositions: Choose the Word Which has Opposite Meaning A Solution B Strangers C Class D Mystery | 999 | | B. Young C. Nucleus D. Hard |
| Choose the Word Which has Opposite Meaning Unity Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Unity Choose the Word Which has Opposite Meaning Kernel: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning Kernel: Choose the Word Which has Opposite Meaning Key: Choose the Word Which has Opposite Meaning Key: Choose the Word Which has Opposite Meaning Choose the Word Which has Opposite Meaning A Solution B. Strangers C. Class D. Mystery | 1000 | | B. Unjust C. Outflow D. Soothe |
| Choose the Word Which has Opposite Meaning Juxtapositions: C. Spearation D. Difference E. Confirmation Choose the Word Which has Opposite Meaning Kernel: Choose the Word Which has Opposite Meaning Kernel: Choose the Word Which has Opposite Meaning Kernel: Choose the Word Which has Opposite Meaning E. Bell-sound A. Nucleus B. Core C. Surroundings D. Annoy E. Bell-sound A. Solution B. Strangers C. Class D. Mystery | 1001 | | B. Control C. Mature D. Blind |
| Choose the Word Which has Opposite Meaning Kernel: C. Surroundings D. Annoy E. Bell-sound Choose the Word Which has Opposite Meaning Key: A. Solution B. Strangers C. Class D. Mystery | 1002 | | B. Opposition C. Spearation D. Difference |
| Choose the Word Which has Opposite Meaning 1004 Key: B. Strangers C. Class D. Mystery | 1003 | | B. Core C. Surroundings D. Annoy |
| | 1004 | | B. Strangers C. Class D. Mystery |

| 1005 | Choose the Word Which has Opposite Meaning Kindle: | A. Extinguish B. Ignite C. Soft D. Rouse E. Excite |
|------|---|--|
| 1006 | Choose the Word Which has Opposite Meaning Kith: | A. Relative B. Son C. Strangers D. Outfit E. Natives |
| 1007 | Choose the Word Which has Opposite Meaning Knotty: | A. Tough B. Easy C. Care D. Question E. Difficult |
| 1008 | Choose the Word Which has Opposite Meaning Knowledge: | A. Ignorance B. illiteracy C. Foolishness D. Backwardness E. Awareness |
| 1009 | Choose the Word Which has Opposite Meaning Kudos: | A. Praise B. Esteem C. Applause D. Unkind E. Criticism |
| 1010 | Choose the Word Which has Opposite Meaning Laborious: | A. Diligent B. Lazy C. Frivolity D. Menial E. Arduous |
| 1011 | Choose the Word Which has Opposite Meaning Labyrinthine: | A. Straightyforward B. Tortuous C. Complex D. Light E. Entangle |
| 1012 | Choose the Word Which has Opposite Meaning Lacerate: | A. Heat B. Heal C. Tear D. Afflict E. Destroy |
| 1013 | Choose the Word Which has Opposite Meaning Laceration: | A. Insensitivity B. Armour C. Preoccupation D. Palpitation E. Healing |
| 1014 | Choose the Word Which has Opposite Meaning Lachrymose: | A. Joyful B. Tearful C. Weeping D. Gloomy E. Amazing |
| 1015 | Choose the Word Which has Opposite Meaning Lackadaisical: | A. Intelligent B. Dull C. Ambitious D. Monthly E. None of these |
| 1016 | Choose the Word Which has Opposite Meaning Laconic: | A. Curt B. Terse C. Wordy D. Robust E. Teasing |
| 1017 | Choose the Word Which has Opposite Meaning Ladida: | A. High B. Precursor C. Follower D. Natural E. Pretentious |
| 1018 | Choose the Word Which has Opposite Meaning Lambast: | A. Insult B. Acknowledge C. Disagree D. Explosion E. Praise |
| 1019 | Choose the Word Which has Opposite Meaning Lampoon: | A. Ridicule B. Satirize C. Pierce D. Praise E. Enforce |

| | 1117 | ICE |
|--|------|-----|

| | | E. Elliorce |
|------|--|---|
| 1020 | Choose the Word Which has Opposite Meaning Languid: | A. Cheerful B. Progressive C. Vigorous D. Fashionable E. Gloomy |
| 1021 | Choose the Word Which has Opposite Meaning Languish: | A. Sink B. Thrive C. Visage D. Congealed E. Weaken |
| 1022 | Choose the Word Which has Opposite Meaning Languor: | A. Intoxicant B. Shrewd C. Lodging D. Celerity E. Animal |
| 1023 | Choose the Word Which has Opposite Meaning Languorous: | A. Weakness B. Stillness C. Laborious D. Exhaustion E. Frenetic |
| 1024 | Choose the Word Which has Opposite Meaning Lascivious: | A. Lewd B. Lustful C. Chaste D. Calumnious E. immoral |
| 1025 | Choose the Word Which has Opposite Meaning Latent: | A. Hidden B. Forbidding C. Obvious D. Artificial E. Concealed |
| 1026 | Choose the Word Which has Opposite Meaning Laudable: | A. Commendable B. Negligible C. Admirable D. Praiseworthy E. Blameful |
| 1027 | Choose the Word Which has Opposite Meaning Laudation: | A. Reduction B. Passive C. Criticism D. Simplification E. Praise |
| 1028 | Choose the Word Which has Opposite Meaning Laudatory: | A. Praising B. Acceptable C. Sedative D. Essential E. Defamatory |
| 1029 | Choose the Word Which has Opposite Meaning. Lavish: | A. Stingy B. Extravagant C. Gloom D. Crude E. Waste |
| 1030 | Choose the Word Which has Opposite Meaning Lax: | A. Slack B. Casual C. Bright D. Comfortable E. Strict |
| 1031 | Choose the Word Which has Opposite Meaning Laxity: | A. Harsh B. Strictness C. Polite D. Hardness E. Shyness |
| 1032 | Choose the Word Which has Opposite Meaning Lechery: | A. Purity B. Excessiveness C. Sexuality D. Comfort E. Abduction |
| 1033 | Choose the Word Which has Opposite Meaning Leeward: | A. Windward B. Towards C. Guardian D. Patron E. Downward |
| 1034 | Choose the Word Which has Opposite Meaning Legendary: | A. Practical B. Historical C. Mythological |

| | | D. Levy E. Old |
|------|--|---|
| 1035 | Choose the Word Which has Opposite Meaning Lend: | A. Hire B. Pawn C. Cheat D. Borrow E. Donate |
| 1036 | Choose the Word Which has Opposite Meaning Lethargic: | A. Listless B. Invigorating C. Sluggish D. Laborious E. Slothful |
| 1037 | Choose the Word Which has Opposite Meaning Lethargy: | A. Drowsiness B. Torpor C. Tedious D. Vigilance E. Listlessness |
| 1038 | Choose the Word Which has Opposite Meaning Levity: | A. Seriousness B. Flippancy C. Hold D. Restriction E. Frivolity |
| 1039 | Choose the Word Which has Opposite Meaning Liability: | A. Exemption B. Credibility C. Accountability D. Assumption E. Responsibility |
| 1040 | Choose the Word Which has Opposite Meaning Licentious: | A. Voluptious B. Libertine C. Chaste D. Debauchee E. Immoral |
| 1041 | Choose the Word Which has Opposite Meaning Lilliputian: | A. Improper B. Dwarf C. Healthy D. Socialized E. Gigantic |
| 1042 | Choose the Word Which has Opposite Meaning Limber: | A. Agile B. Nimble C. Inflexible D. Relax E. Slacken |
| 1043 | Choose the Word Which has Opposite Meaning Limpid: | A. Clear B. Straight C. Transparent D. Coward E. Turbid |
| 1044 | Choose the Word Which has Opposite Meaning Linger: | A. Depart B. Persist C. Dawdle D. Delay E. Attach |
| 1045 | Choose the Word Which has Opposite Meaning Listless: | A. Languid B. Apathetic C. Active D. Gobble E. Tired |
| 1046 | Choose the Word Which has Opposite Meaning Lithe: | A. Limber B. Lazy C. Bending D. Small E. Stiff |
| 1047 | Choose the Word Which has Opposite Meaning Litotes: | A. Simile B. Metaphor C. Understatement D. Hyperbole E. Flower |
| 1048 | Choose the Word Which has Opposite Meaning Livid: | A. Faded B. Shining C. Undiscoloured D. Polished E. Bluish |
| | Choose the Word Which has Opposite Meaning | A. Detest B. Eager |

| 1049 | Loath: | C. Burden D. Flexible E. Promise |
|------|--|--|
| 1050 | Choose the Word Which has Opposite Meaning Loiter: | A. Hurry B. Busy C. Delay D. Linger E. Wanderer |
| 1051 | Choose the Word Which has Opposite Meaning Longing: | A. Craving B. Aversion C. Sadness D. Analyse E. Lengthy |
| 1052 | Choose the Word Which has Opposite Meaning Loom: | A. Clear B. Boom C. Loose D. Malaise E. Reb |
| 1053 | Choose the Word Which has Opposite Meaning Lopsided: | A. Uneven B. Alone C. Balanced D. Slanted E. Distorted |
| 1054 | Choose the Word Which has Opposite Meaning Loquacious: | A. Gabby B. Garrulous C. Bitter D. Liquid E. Taciturn |
| 1055 | Choose the Word Which has Opposite Meaning Lorgnette: | A. Genetic B. Sex-appeal C. Atheist D. Monocle E. Ravine |
| 1056 | Choose the Word Which has Opposite Meaning Loved: | A. Refused B. Defamed C. Distracted D. Averted E. Hated |
| 1057 | Choose the Word Which has Opposite Meaning Loyal: | A. Unfaithful B. Rebellious C. Courageous D. Unfriendly E. Steadfast |
| 1058 | Choose the Word Which has Opposite Meaning Lucid: | A. Distinct B. Glory C. Noisy D. Obscure E. Accurate |
| 1059 | Choose the Word Which has Opposite Meaning Lugubrious: | A. Despondent B. Disconsolate C. Blue D. Lewd E. Blithe |
| 1060 | Choose the Word Which has Opposite Meaning Luscious: | A. Sweet B. Tasteless C. Bitter D. Sour E. Delicious |
| 1061 | Choose the Word Which has Opposite Meaning Lustre: | A. Splendour B. Gloom C. Lie D. Hide E. Gloss |
| 1062 | Choose the Word Which has Opposite Meaning Luxury: | A. Poyerty B. Duplicity C. Austerity D. Sadness E. Extravagance |
| 1063 | Choose the Word Which has Opposite Meaning Macabre: | A. Gruesome B. Attractive C. Splendour D. Trash E. Morbid |
| | | A. Learned |

| 1064 | Choose the Word Which has Opposite Meaning Machiavellian: | B. Doubtful C. Asian D. Ruler E. Naive |
|------|---|--|
| 1065 | Choose the Word Which has Opposite Meaning Madness: | A. Cleverness B. Sanity C. Shrewdness D. Cunningness E. Lunacy |
| 1066 | Choose the Word Which has Opposite Meaning Magnanimous: | A. Mean B. Noble C. Scanty D. Swallow E. Vast |
| 1067 | Choose the Word Which has Opposite Meaning Magnate: | A. Metal B. Poor C. Daub D. Attract E. Repel |
| 1068 | Choose the Word Which has Opposite Meaning Magnify: | A. Induce B. Diminish C. Destroy D. Shrink E. Intensity |
| 1069 | Choose the Word Which has Opposite Meaning Main: | A. Lame B. Substance C. Gloom D. Restore E. Foremost |
| 1070 | Choose the Word Which has Opposite Meaning Malady: | A. Well-being B. Disease C. Retain D. Fallacious E. Inadequacy |
| 1071 | Choose the Word Which has Opposite Meaning Malefactor: | A. Assistant B. Supervisor C. Performer D. Benefactor E. Malingerer |
| 1072 | Choose the Word Which has Opposite Meaning Malevolent: | A. Kindly B. Vacuous C. Ambivalent D. Primitive E. Vindictive |
| 1073 | Choose the Word Which has Opposite Meaning Malicious: | A. Boastful B. Indifferent C. Kind D. Generous E. Vicious |
| 1074 | Choose the Word Which has Opposite Meaning Malign: | A. Deny B. Lethal C. Answer D. Response E. Praise |
| 1075 | Choose the Word Which has Opposite Meaning Malignant: | A. Virulent B. Benign C. Prune D. Swallow E. Deadly |
| 1076 | Choose the Word Which has Opposite Meaning Manduction: | A. Guidance B. Misguidance C. Hand written D. Conduction E. Convection |
| 1077 | Choose the Word Which has Opposite Meaning Mangy: | A. Bravery B. Diseased C. Small D. Dog E. Clean |
| 1078 | Choose the Word Which has Opposite Meaning Manumission: | A. Liberty B. Release C. Secret D. Termination E. Enslavement |

| 1079 | Choose the Word Which has Opposite Meaning Marauder: | A. Guard B. Looter C. Refractory D. Talkative E. Failure |
|------|---|--|
| 1080 | Choose the Word Which has Opposite Meaning Marcescence: | A. Refreshing B. Defeating C. Overwhelming D. Wilting E. Orbiting |
| 1081 | Choose the Word Which has Opposite Meaning Martinet: | A. Strict disciplinarian B. Loose disciplinarian C. Sweet dish D. Musical instrument E. Argosy |
| 1082 | Choose the Word Which has Opposite Meaning Martlet: | A. Kiosk B. Fort-wall C. Market D. Slow E. Sweet |
| 1083 | Choose the Word Which has Opposite Meaning Mask: | A. Deface B. Conceal C. Expose D. Hidden E. Disguise |
| 1084 | Choose the Word Which has Opposite Meaning Masticate: | A. Conceal B. Gobble C. Review D. Refuse E. Remember |
| 1085 | Choose the Word Which has Opposite Meaning Matin: | A. Matron B. Velvet C. Sunny D. Shady E. Vesper |
| 1086 | Choose the Word Which has Opposite Meaning Mawkish: | A. Clever B. Shrewd C. Intelligent D. Whish E. Satiated |
| 1087 | Choose the Word Which has Opposite Meaning Meagre: | A. Scanty B. Dissolve C. Ample D. Benign E. Sparse |
| 1088 | Choose the Word Which has Opposite Meaning Mediocre: | A. Average B. Contemplate C. Outstanding D. Congeal E. Inferior |
| 1089 | Choose the Word Which has Opposite Meaning Meek: | A. Arrogant B. Diffuse C. Boorish D. Docile E. Mild |
| 1090 | Choose the Word Which has Opposite Meaning Melancholy: | A. Cheerfulness B. Sadness C. Mild D. Mature E. Dejection |
| 1091 | Choose the Word Which has Opposite Meaning Mellifluous: | A. Mutual B. Common C. Hoarse D. Contented E. Witty |
| 1092 | Choose the Word Which has Opposite Meaning Mendacity: | A. Deception B. Gist C. Restore D. Truthfulness E. Repair |
| 1093 | Choose the Word Which has Opposite Meaning Menial: | A. Humble B. Servile C. Notion D. Noble E. Degrading |

| | | 0 0 |
|------|--|---|
| 1094 | Choose the Word Which has Opposite Meaning Meticulous: | A. Slovenly B. Meretricious C. Shaggy D. Mutual E. Complex |
| 1095 | Choose the Word Which has Opposite Meaning Miasmic: | A. Sultry B. Salubrious C. oppressive D. Hearsay E. Zealous |
| 1096 | Choose the Word Which has Opposite Meaning Mildew: | A. Destructive growth B. Healthy growth C. Morning dew D. Mill noise E. Ground corn |
| 1097 | Choose the Word Which has Opposite Meaning Militant: | A. Religious B. Spiritual C. Combative D. Pacifist E. Aggressive |
| 1098 | Choose the Word Which has Opposite Meaning Minor: | A. Heavy B. Tall C. Major D. Big E. Negligible |
| 1099 | Choose the Word Which has Opposite Meaning Minuscule: | A. Majuscule B. Reticule C. Minimal D. Maximal E. Manikin |
| 1100 | Choose the Word Which has Opposite Meaning Misdemeanour: | A. Misdeed B. Merit C. Corrupt D. Reciprocal E. Demerit |
| 1101 | Choose the Word Which has Opposite Meaning Miserly: | A. Generous B. Liberal C. Spendthrift D. Charitable E. Scroogeous |
| 1102 | Choose the Word Which has Opposite Meaning Mitigate: | A. Appease B. Aggravate C. Exclusion D. Occasion E. Diminish |
| 1103 | Choose the Word Which has Opposite Meaning Modesty: | A. Relegation B. Coyness C. Decoy D. Ostentation E. Peering |
| 1104 | Choose the Word Which has Opposite Meaning Modicum: | A. Big B. A large amountt C. Colossal D. Huge E. A small amount |
| 1105 | Choose the Word Which has Opposite Meaning Moist: | A. Dry B. Crisp C. Wet D. Brittle E. Muggy |
| 1106 | Choose the Word Which has Opposite Meaning Mollify: | A. Twist B. Continue C. Terminate D. Hardship E. Harden |
| 1107 | Choose the Word Which has Opposite Meaning Momentous: | A. Short lived B. Heavy C. Momentum D. Frivolous E. Timely |
| 1108 | Choose the Word Which has Opposite Meaning Monandry: | A. Monastery B. Weekly C. Polyandry D. Polygamy |

. . .

| | | E. Dripping |
|------|---|---|
| 1109 | Choose the Word Which has Opposite Meaning Monism: | A. Barbarous B. Possession C. Unevenness D. Tranquillity E. Duality |
| 1110 | Choose the Word Which has Opposite Meaning Monologue: | A. Prologue B. Catalogue C. Dialogue D. Epilogue E. Recluse |
| 1111 | Choose the Word Which has Opposite Meaning Moot: | A. Strict B. Difficult C. Not disputable D. Disputable E. Arguable |
| 1112 | Choose the Word Which has Opposite Meaning Moribund: | A. Vital B. Creative C. Dying D. Superfluous E. Disable |
| 1113 | Choose the Word Which has Opposite Meaning Morose: | A. Harmless B. Decent C. Cheerful D. Unusual E. Sullen |
| 1114 | Choose the Word Which has Opposite Meaning Mortal: | A. Eternal B. Spiritual C. Immortal D. Divine E. Transitory |
| 1115 | Choose the Word Which has Opposite Meaning Motile: | A. Complex B. Unknown C. Afraid D. Mortal E. Immobile |
| 1116 | Choose the Word Which has Opposite Meaning Mundane: | A. Excellent B. Superior C. Heavenly D. Extraordinary E. Worldly |
| 1117 | Choose the Word Which has Opposite Meaning Mutinous: | A. Rebellious B. Hostile C. Regretful D. Harmful E. Obedient |
| 1118 | Choose the Word Which has Opposite Meaning Munificent: | A. Liberal B. Manipulate C. Stingy D. Obsess E. Obvious |
| 1119 | Choose the Word Which has Opposite Meaning Myth: | A. Parable B. Story C. Fact D. Innate E. Fable |
| 1120 | Choose the Word Which has Opposite Meaning Nadir: | A. Progress B. Liberty C. Zenith D. Modernity E. Depression |
| 1121 | Choose the Word Which has Opposite Meaning Nag: | A. Harass B. Anny C. Grouch D. Rest E. Soothe |
| 1122 | Choose the Word Which has Opposite Meaning Naivete: | A. Wisdom B. Novel C. Ignorance D. Credulity E. Thought |
| 4400 | Choose the Word Which has Opposite Meaning | A. Nasty B. Favourable |

| 1123 | Nascent: | C. Migratory D. Mature E. Odourless |
|------|--|---|
| 1124 | Choose the Word Which has Opposite Meaning Nasty: | A. Terrible B. Awful C. Naughty D. Unpleasant E. Enjoyable |
| 1125 | Choose the Word Which has Opposite Meaning Native: | A. Alien B. Foreigner C. Newcomer D. Stranger E. Dweller |
| 1126 | Choose the Word Which has Opposite Meaning Nebulous: | A. Stars B. Curved C. Home sickness D. Crystal clear E. Under age |
| 1127 | Choose the Word Which has Opposite Meaning Nefarious: | A. Lacking B. imperious C. Benign D. Neglected E. Cruel |
| 1128 | Choose the Word Which has Opposite Meaning Negation: | A. Affirmation B. Contradict C. Negative D. Proposal E. Violation |
| 1129 | Choose the Word Which has Opposite Meaning Neophyte: | A. Veteran B. Novice C. Unknown D. Newly born E. Amateur |
| 1130 | Choose the Word Which has Opposite Meaning Neurotic: | A. Anxious B. Disturbed C. Quite D. Flooded E. Rational |
| 1131 | Choose the Word Which has Opposite Meaning Niggardly: | A. Parsimonious B. Generous C. Nourish D. Notion E. None of these |
| 1132 | Choose the Word Which has Opposite Meaning Nimble: | A. Agile B. Slow C. Active D. Swift E. Confused |
| 1133 | Choose the Word Which has Opposite Meaning Noble: | A. Exalted B. Hard C. Common D. Grand E. Aristocratic |
| 1134 | Choose the Word Which has Opposite Meaning Nocturnal: | A. Nightly B. Daily C. Fallow D. Annual E. Unnecessary |
| 1135 | Choose the Word Which has Opposite Meaning Noisome: | A. Sonorous B. Disturbing C. Sweet smelling D. Vociferous E. Untrue |
| 1136 | Choose the Word Which has Opposite Meaning Nominal: | A. Huge B. Clear C. Real D. Solid E. Ignorable |
| 1137 | Choose the Word Which has Opposite Meaning Nominate: | A. Define B. Exclusion C. Withdraw D. Neglect E. Propose |
| | Choose the Word Which has Onnosite Meaning | A. Excited |

| 1138 | Nonchalant: | D. Cool C. Exclaim D. Loud E. Typical |
|------|---|---|
| 1139 | Choose the Word Which has Opposite Meaning Nostalgic: | A. Wilful B. Airy C. Forgetful D. Ambitious E. Longing |
| 1140 | Choose the Word Which has Opposite Meaning Notion: | A. Belief B. Stingy C. Misapprehension D. Fate E. Concept |
| 1141 | Choose the Word Which has Opposite Meaning Notorious: | A. Ugly B. Detestful C. Famous D. Inactive E. Renowned |
| 1142 | Choose the Word Which has Opposite Meaning Novel: | A. Traditional B. Customary C. Old D. Ancient E. Original |
| 1143 | Choose the Word Which has Opposite Meaning Novice: | A. Pioneer B. Expert C. Old D. Original E. Rookie |
| 1144 | Choose the Word Which has Opposite Meaning Noxious: | A. Nasal B. Nexus C. Notary D. Sanitary E. Sneezing |
| 1145 | Choose the Word Which has Opposite Meaning Nuptials: | A. Different B. Divorce C. Marriage D. Divert E. Wedding |
| 1146 | Choose the Word Which has Opposite Meaning Nurture: | A. Nourish B. Foster C. Neglect D. Ruin E. Sustain |
| 1147 | Choose the Word Which has Opposite Meaning Obdurate: | A. Recalcitrant B. Obtuse C. Yielding D. Neglect E. Optimist |
| 1148 | Choose the Word Which has Opposite Meaning Obese: | A. Fat B. Thin C. Oblique D. Explode E. Obedient |
| 1149 | Choose the Word Which has Opposite Meaning Obesity: | A. Fatness B. Leanness C. Tallness D. Aristocracy E. Corpulence |
| 1150 | Choose the Word Which has Opposite Meaning Obey: | A. Attract B. Disobey C. Repel D. Diffuse E. None of these |
| 1151 | Choose the Word Which has Opposite Meaning Objective: | A. Personal B. Familiar C. Deleted D. Intimate E. Impartial |
| 1152 | Choose the Word Which has Opposite Meaning Objurgation: | A. Rebuke B. Elegy C. Hate D. Praise E. Dejection |

| 1153 | Choose the Word Which has Opposite Meaning Oblation: | A. Gift B. Option C. Rejection D. Feed E. Acceptance |
|------|--|---|
| 1154 | Choose the Word Which has Opposite Meaning Obligatory: | A. Compulsory B. Promise C. Devotedly D. Casual E. Optional |
| 1155 | Choose the Word Which has Opposite Meaning Oblige: | A. Force B. Coerce C. Allure D. Acquit E. Constrain |
| 1156 | Choose the Word Which has Opposite Meaning Oblique: | A. Straightforward B. Indirect C. Height D. Clear E. Converted |
| 1157 | Choose the Word Which has Opposite Meaning Oblivion: | A. Forgetfulness B. Deceit C. Cheat D. Remembrance E. Duty |
| 1158 | Choose the Word Which has Opposite Meaning Obloquy: | A. Hate B. Praise C. Circle D. Cure E. Comulsory |
| 1159 | Choose the Word Which has Opposite Meaning Obnoxious: | A. Offensive B. Pleasant C. Retain D. Contain E. Obvious |
| 1160 | Choose the Word Which has Opposite Meaning Obscene: | A. Decent B. Indecent C. Lewd D. Affair E. Vulgar |
| 1161 | Choose the Word Which has Opposite Meaning Obsequious: | A. Obedient B. Funerals C. Bold D. Sequence E. Profile |
| 1162 | Choose the Word Which has Opposite Meaning Obsess: | A. Haunt B. Harass C. Divert D. Notice E. Reach |
| 1163 | Choose the Word Which has Opposite Meaning Obsession: | A. Passion B. Compulsion C. Occupation D. Liberty E. Whim |
| 1164 | Choose the Word Which has Opposite Meaning Obsolete: | A. Conductive B. Rare C. Useless D. Recent E. Extinct |
| 1165 | Choose the Word Which has Opposite Meaning Obstreperous: | A. Unruly B. Noise C. Quiet D. Plain E. Thunderous |
| 1166 | Choose the Word Which has Opposite Meaning Obstinate: | A. Agreeing B. Accepting C. Yielding D. Accommodating E. Stubborn |
| 1167 | Choose the Word Which has Opposite Meaning Obtuse: | A. Fair B. Shrewd C. Difficult D. Complex E. Random |

| 1168 | Choose the Word Which has Opposite Meaning Obvious: | A. Obscure B. Explicit C. Plain D. Clear E. Evident |
|------|---|---|
| 1169 | Choose the Word Which has Opposite Meaning Occlude: | A. Conclude B. Introduce C. Shut D. Open E. Outward |
| 1170 | Choose the Word Which has Opposite Meaning Ochlocracy: | A. Mediocracy B. Technocracy C. Rule by one D. Rule by many E. Rule by none |
| 1171 | Choose the Word Which has Opposite Meaning Odd: | A. Strange B. Simple C. Wise D. Even E. Weird |
| 1172 | Choose the Word Which has Opposite Meaning Odious: | A. Familiar B. Pleasant C. Insignificant D. Cacophony E. Detestful |
| 1173 | Choose the Word Which has Opposite Meaning Odium: | A. Hatred B. Swift C. Contaminated D. Crux E. Liking |
| 1174 | Choose the Word Which has Opposite Meaning Officious: | A. Instrusive B. Meddlesome C. Aloof D. Alight E. Responsible |
| 1175 | Choose the Word Which has Opposite Meaning Ominous: | A. Threatening B. Promising C. Guest D. Sense E. Sinister |
| 1176 | Choose the Word Which has Opposite Meaning Omission: | A. Insertion B. Unwrap C. Soleful D. Lush E. Removal |
| 1177 | Choose the Word Which has Opposite Meaning Omnipotent: | A. Powerful B. Authentic C. Genuine D. Strong E. Weak |
| 1178 | Choose the Word Which has Opposite Meaning Omniscient: | A. Ignorant B. Infallible C. Exalted D. Ancient E. Informed |
| 1179 | Choose the Word Which has Opposite Meaning Onerous: | A. Straightforward B. Easy C. Complex D. Plain E. Arduous |
| 1180 | Choose the Word Which has Opposite Meaning Onrush: | A. Flow B. Obstruction C. Force D. Blocked E. Violent |
| 1181 | Choose the Word Which has Opposite Meaning Opaque: | A. Misty B. Covered C. Clear D. Transparent E. Abstruse |
| 1182 | Choose the Word Which has Opposite Meaning Opiate: | A. Sleepy B. Dullness C. Energetic D. Disparate |

| | | E. Stimulant |
|------|--|--|
| 1183 | Choose the Word Which has Opposite Meaning Opponent: | A. Colleague B. Foe C. Rival D. Contestant E. Enemy |
| 1184 | Choose the Word Which has Opposite Meaning Opportune: | A. Favourable B. Casual C. Choince D. Lucky E. Awkward |
| 1185 | Choose the Word Which has Opposite Meaning Opportunist: | A. Man of Vision B. Determined C. Looser D. Man of Principle E. Timeserver |
| 1186 | Choose the Word Which has Opposite Meaning Opprobrium: | A. Praise B. Hatred C. Liking D. Shame E. Insult |
| 1187 | Choose the Word Which has Opposite Meaning Opposite: | A. Agreeing B. Contrary C. Plain D. Rarely E. Hostile |
| 1188 | Choose the Word Which has Opposite Meaning Oppress: | A. Subdue B. Subjugate C. Depress D. Clutch E. Liberate |
| 1189 | Choose the Word Which has Opposite Meaning Optimistic: | A. Unfavourable B. Favourable C. Promising D. Assured E. Expectant |
| 1190 | Choose the Word Which has Opposite Meaning Optimum: | A. Optimal B. Worst C. Utmost D. Ideal E. Optional |
| 1191 | Choose the Word Which has Opposite Meaning Optional: | A. Compulsory B. Desire C. Will D. Liking E. Voluntary |
| 1192 | Choose the Word Which has Opposite Meaning Opulence: | A. Poverty B. Interference C. Affluency D. Goodluck E. Hindrance |
| 1193 | Choose the Word Which has Opposite Meaning Ordeal: | A. Trial B. Test C. Delight D. Provoke E. Misery |
| 1194 | Choose the Word Which has Opposite Meaning Orthoepy: | A. Rhapsody B. Symphony C. Cacoepy D. Harpy E. Heresy |
| 1195 | Choose the Word Which has Opposite Meaning Oscitation: | A. Vacillate B. Desiccate C. Negligence D. Attention E. Emergence |
| 1196 | Choose the Word Which has Opposite Meaning Ostentatious: | A. Modest B. Boastful C. Centre D. Height E. Disobedient |
| 1197 | Choose the Word Which has Opposite Meaning Outstrip: | A. Cooperate B. Compete C. Follow |

| | | D. Cover E. Diversion |
|------|---|--|
| 1198 | Choose the Word Which has Opposite Meaning Outwit: | A. Laugh B. Victory C. Defeat D. Win E. None of these |
| 1199 | Choose the Word Which has Opposite Meaning Overbearing: | A. Obsequious B. Imprudent C. Prudent D. Fecund E. High |
| 1200 | Choose the Word Which has Opposite Meaning Overt: | A. Deep B. Shallow C. Secret D. Unwritten E. Open |
| 1201 | Choose the Word Which has Opposite Meaning Overweening: | A. Excessive B. Conceited C. Abundance D. Shortage E. Humble |
| 1202 | Choose the Word Which has Opposite Meaning Overwhelm: | A. Swamp B. Travel C. Gather D. Reinstate E. Shatter |
| 1203 | Choose the Word Which has Opposite Meaning Pacify: | A. Insult B. Injure C. Offend D. Aggravate E. Soothe |
| 1204 | Choose the Word Which has Opposite Meaning Pageant: | A. Display B. Flexible C. Drabness D. Heavy E. Spectacle |
| 1205 | Choose the Word Which has Opposite Meaning Palatable: | A. Delicious B. Distasteful C. Plan D. Device E. Savory |
| 1206 | Choose the Word Which has Opposite Meaning Palid: | A. Rigid B. Pale C. Pal D. Ruddy E. Pall |
| 1207 | Choose the Word Which has Opposite Meaning Palladium: | A. To and fro B. Cover C. Area D. Threat E. Parsimony |
| 1208 | Choose the Word Which has Opposite Meaning Palliate: | A. Extenuate B. Delicious C. Aggravate D. Buy E. Appease |
| 1209 | Choose the Word Which has Opposite Meaning Palpitate: | A. Censure B. Cease C. Enlighten D. Crooked E. Continue |
| 1210 | Choose the Word Which has Opposite Meaning Paltry: | A. Worthy B. Mean C. Permeate D. Boon E. Needy |
| 1211 | Choose the Word Which has Opposite Meaning Parallel: | A. Dilated B. Diagonal C. Divergent D. Straight E. Opposite |
| | Choose the Word Which has Opposite Meaning | A. Obliquity B. Contrast |

| 1212 | Parallelism: | C. Disparity D. Divergence E. Acceptance |
|------|---|---|
| 1213 | Choose the Word Which has Opposite Meaning Pariah: | A. Outcast B. Father C. Idol D. Orotund E. Prologue |
| 1214 | Choose the Word Which has Opposite Meaning Parsimonious: | A. Generous B. Hereditary C. Religious-minded D. Selfish E. Patrimony |
| 1215 | Choose the Word Which has Opposite Meaning Parsimony: | A. Frugality B. Expenditure C. Spending D. Association E. Generosity |
| 1216 | Choose the Word Which has Opposite Meaning Patchy: | A. Clear B. Simple C. Uniform D. Attractive E. Repaired |
| 1217 | Choose the Word Which has Opposite Meaning Paternity: | A. Motherly B. Offspring C. Youngster D. Infant E. Elderly |
| 1218 | Choose the Word Which has Opposite Meaning Paucity: | A. Surplus B. Scarcity C. Presence D. Richness E. Dearth |
| 1219 | Choose the Word Which has Opposite Meaning Peccadillo: | A. Blunder B. Saloon C. Tail-less D. Critical E. Sudden-flight |
| 1220 | Choose the Word Which has Opposite Meaning Pedigree: | A. Illegitimacy B. Lineage C. Refine D. Conspire E. Bloodline |
| 1221 | Choose the Word Which has Opposite Meaning Peer: | A. Equivalent B. Equal C. Certain D. Unequal E. Examine |
| 1222 | Choose the Word Which has Opposite Meaning Pejorative: | A. Critical B. Downgraded C. Decorated D. Meliorate E. Militant |
| 1223 | Choose the Word Which has Opposite Meaning Pellucid: | A. Transparent B. Extempore C. Limpid D. Foggy E. Confused |
| 1224 | Choose the Word Which has Opposite Meaning Penchant: | A. Liking B. Affinity C. Attachment D. Immediate E. Dislike |
| 1225 | Choose the Word Which has Opposite Meaning Penurious: | A. Miserly B. Poor C. Timit D. Opportunist E. Generous |
| 1226 | Choose the Word Which has Opposite Meaning Penury: | A. Affluence B. Delicacy C. Pauper D. Degenerate E. Proverty |
| | | A. Crass |

| 1227 | Choose the Word Which has Opposite Meaning Percuss: | B. Counterfoil C. Similar D. Resembling E. Bang |
|------|---|---|
| 1228 | Choose the Word Which has Opposite Meaning Perihelion: | A. Pre-Greek B. Post-Greek C. Lunar D. Aphelion E. Anti-Hellenist |
| 1229 | Choose the Word Which has Opposite Meaning Peremptory: | A. Final B. Debatable C. Carriage D. Ending E. Introductory |
| 1230 | Choose the Word Which has Opposite Meaning Perennial: | A. Piercing B. Permanent C. Prejudiced D. Severe E. Seasonal |
| 1231 | Choose the Word Which has Opposite Meaning Perfunctory: | A. Perfection B. Neglectful C. Perfumed D. Thorough E. Official |
| 1232 | Choose the Word Which has Opposite Meaning Pernicious: | A. Innocuous B. Healthy C. Hygienic D. Fine E. Feeble |
| 1233 | Choose the Word Which has Opposite Meaning Perigee: | A. Apogee B. Status C. Native D. Hostility E. Objectionable |
| 1234 | Choose the Word Which has Opposite Meaning Perilous: | A. Hazardous B. Dangerous C. Sacred D. Secure E. Risky |
| 1235 | Choose the Word Which has Opposite Meaning Peripatetic: | A. Movable B. Mobile C. Global D. Mundane E. Stationary |
| 1236 | Choose the Word Which has Opposite Meaning Permeable: | A. Impenetrable B. Pervade C. Transferable D. Delicate |
| 1237 | Choose the Word Which has Opposite Meaning Permissible: | E. Promising A. Approved B. Prohibited C. Lawful D. Official E. Concealed |
| 1238 | Choose the Word Which has Opposite Meaning Perpetual: | A. Just B. Discontinue C. Momentary D. Ordinary E. Continuing |
| 1239 | Choose the Word Which has Opposite Meaning Perspicacious: | A. Dull-witted B. Sharp-witted C. Lucid D. Penetrating E. Bright |
| 1240 | Choose the Word Which has Opposite Meaning Perspicuity: | A. Complexity B. Vagueness C. Lucidity D. Smoothness E. Awareness |
| 1241 | Choose the Word Which has Opposite Meaning Persuasive: | A. Convincing B. Logical C. Disagreeable D. Forceful E. Dubious |
| | | |

. . . .

| 1242 | Choose the Word Which has Opposite Meaning Pert: | A. Impudent B. Bold C. Favourable D. Stubborn E. Polite |
|------|--|---|
| 1243 | Choose the Word Which has Opposite Meaning Pertinacious: | A. Superficial B. Essential C. Revengeful D. Hostile E. Expert |
| 1244 | Choose the Word Which has Opposite Meaning Pertinent: | A. Indifferent B. Irrelevant C. Unconcerned D. Affiliate E. Related |
| 1245 | Choose the Word Which has Opposite Meaning Pessimist: | A. Perilous B. Hopeful C. Cynical D. Depressed E. Supressed |
| 1246 | Choose the Word Which has Opposite Meaning Petulant: | A. Uncomplaining B. Peevish C. Decaying D. Aesthetic E. Prominent |
| 1247 | Choose the Word Which has Opposite Meaning Philistine: | A. West Asian B. Brighten C. Cultured D. Lover E. Sparing |
| 1248 | Choose the Word Which has Opposite Meaning Phlegmatic: | A. Diseased B. Coughing C. Honourable D. Excitable E. Learned |
| 1249 | Choose the Word Which has Opposite Meaning Piquant: | A. Sharp B. Poignant C. Insipid D. Questioning E. Witty |
| 1250 | Choose the Word Which has Opposite Meaning Placate: | A. Appease B. Quiet C. Applicable D. Pleased E. Enrage |
| 1251 | Choose the Word Which has Opposite Meaning Platonic: | A. Sensual B. Lunatic C. Courageous D. Excited E. Moral |
| 1252 | Choose the Word Which has Opposite Meaning Pleonasm: | A. Neo-Platonism B. Succinctness C. Adversity D. Directness E. Opposition |
| 1253 | Choose the Word Which has Opposite Meaning Pliant: | A. Rigid B. Generous C. Timit D. Lonely E. Sharp |
| 1254 | Choose the Word Which has Opposite Meaning Polemic: | A. Friendship B. Agreement C. Amity D. Cooperation E. Delicate |
| 1255 | Choose the Word Which has Opposite Meaning Poltroon: | A. Hero-Cloth B. Regiment C. Canvas D. Cloth E. Box |
| 1256 | Choose the Word Which has Opposite Meaning Polygamy: | A. Monotheism B. Polyandry C. Polyglot D. Polygyny E. Monotony |

| i . | IVIOLICIOLITY | |
|-----|---------------|--|
| | | |

| 1257 | Choose the Word Which has Opposite Meaning Ponderous: | A. Simple B. Thoughtless C. Empty D. Light E. Difficult |
|------|--|--|
| 1258 | Choose the Word Which has Opposite Meaning Portentous: | A. Encouraging B. Preserve C. Flourish D. Blunt E. Discouraging |
| 1259 | Choose the Word Which has Opposite Meaning Post-script | A. Introduction B. Learner C. Delayed D. Salutation E. Pre-dawn |
| 1260 | Choose the Word Which has Opposite Meaning Precarious: | A. Dangerous B. Safe C. Cautious D. Easy E. Favourite |
| 1261 | Choose the Word Which has Opposite Meaning Precede: | A. Advance B. Follow C. Leave D. Return E. Conceal |
| 1262 | Choose the Word Which has Opposite Meaning Precipitate: | A. Expedite B. Cautious C. Forewarn D. Dissolve E. Reverse |
| | Choose the Word Which has Opposite Meaning | A. Admit B. Hinder |
| 1263 | Preclude: | C. Debar D. Casual |
| 1264 | Choose the Word Which has Opposite Meaning Precocious: | E. Disagree A. Sensible B. Intelligent C. Retarded D. Busy E. Overburdened |
| 1265 | Choose the Word Which has Opposite Meaning Predicament: | A. Firmness B. Confidence C. Comfort D. Certainty E. Dilemma |
| 1266 | Choose the Word Which has Opposite Meaning Predilection: | A. Proposal B. Previous C. Antagonism D. Boisterous E. Dialectical |
| 1267 | Choose the Word Which has Opposite Meaning Preeminent: | A. Superior B. Dominant C. Peerless D. Foremost E. Inferior |
| 1268 | Choose the Word Which has Opposite Meaning Prefatory: | A. Conclusive B. In progress C. Convincing D. Summary E. Wise |
| 1269 | Choose the Word Which has Opposite Meaning Prejudice: | A. Bias B. Bigotry C. Predispose D. Sway E. Objectivity |
| 1270 | Choose the Word Which has Opposite Meaning Prelude: | A. Aftermath B. Conclusion C. Crux D. Tragic E. Essential |
| 1271 | Choose the Word Which has Opposite Meaning Prepense: | A. Propound B. Introduction C. Forethought |

| | | D. Unintentional E. Deliberate |
|------|---|---|
| 1272 | Choose the Word Which has Opposite Meaning Preposterous: | A. Ludicrous B. Monstrous C. Timid D. Reasonable E. Unreasonable |
| 1273 | Choose the Word Which has Opposite Meaning Presage: | A. Indication B. Benefit C. Fulfilment D. Rash E. Shortage |
| 1274 | Choose the Word Which has Opposite Meaning Presumption: | A. Humility B. Forwardness C. Reservation D. Determination E. Frankness |
| 1275 | Choose the Word Which has Opposite Meaning Pretentious: | A. Showiness B. Immoral C. Unreasonable D. Unassuring E. Unassuming |
| 1276 | Choose the Word Which has Opposite Meaning Prevalent: | A. Common B. Extensive C. Scarce D. Fashion |
| 1277 | Choose the Word Which has Opposite Meaning Pride: | E. Ancient A. Humbleness B. Humility C. Daring D. Shame E. Delight |
| 1278 | Choose the Word Which has Opposite Meaning Prim: | A. Rational B. Prudish C. Correct D. Formal E. Informal |
| 1279 | Choose the Word Which has Opposite Meaning Primeval: | A. Primitive B. Modern C. Prehistoric D. Tremendous E. Zenith |
| 1280 | Choose the Word Which has Opposite Meaning Prissy: | A. Proper B. Puritanical C. Casual D. Great E. Normal |
| 1281 | Choose the Word Which has Opposite Meaning Pristine: | A. Pure B. Unspoiled C. Peak D. Religious E. Cultivated |
| 1282 | Choose the Word Which has Opposite Meaning Probity: | A. Corruptibility B. Search C. Caution D. Difficulty E. Chance |
| 1283 | Choose the Word Which has Opposite Meaning Proclivity: | A. Favouritism B. Joining C. Insult D. Acclivity E. None of these |
| 1284 | Choose the Word Which has Opposite Meaning Procrastination: | A. Deferment B. Promptness C. Invite D. Cancel E. Shyness |
| 1285 | Choose the Word Which has Opposite Meaning Prodigal: | A. Frugal B. Reckless C. preface D. Hasty E. Sensational |
| | Chasse the Word Which has Opposite Massins | A. Enormous |

| 1286 | Choose the word which has Opposite meaning Prodigious: | B. Stupendous C. Extent D. Difficult E. Trivial |
|------|--|---|
| 1287 | Choose the Word Which has Opposite Meaning Profane: | A. Respectful B. Pious C. Daring D. Holy E. Obscene |
| 1288 | Choose the Word Which has Opposite Meaning Progress: | A. Reversion B. Advance C. Movement D. Silence E. Conformity |
| 1289 | Choose the Word Which has Opposite Meaning Progressive: | A. Advancing B. Regressive C. Separating D. Heading E. Company |
| 1290 | Choose the Word Which has Opposite Meaning Prohibit: | A. Accept B. Permit C. Agree D. Grant E. Forbid |
| 1291 | Choose the Word Which has Opposite Meaning Prolific: | A. Barren B. Productive C. Creative D. Fertilo E. Useless |
| 1292 | Choose the Word Which has Opposite Meaning Prolong: | A. Contract B. Quicken C. Shorten D. Accelerate E. Extend |
| 1293 | Choose the Word Which has Opposite Meaning Prolix: | A. Foolish B. Pithy C. Lucid D. Callous E. Confused |
| 1294 | Choose the Word Which has Opposite Meaning Promiscuous: | A. Indiscriminate B. Selective C. Sharp D. Perplex E. Alternative |
| 1295 | Choose the Word Which has Opposite Meaning Prompt: | A. Stimulate B. Assist C. Defend D. Instant E. Dissuade |
| 1296 | Choose the Word Which has Opposite Meaning Prophylactic: | A. Causing Disease B. Causing health C. Dangerous D. Useful E. Divine |
| 1297 | Choose the Word Which has Opposite Meaning Propinquity: | A. Fortune B. Remoteness C. Closeness D. Association E. Diversity |
| 1298 | Choose the Word Which has Opposite Meaning Propitious: | A. Favourable B. Unfavourable C. Timely D. Important E. Vital |
| 1299 | Choose the Word Which has Opposite Meaning Proponent: | A. Component B. Ingredient C. Exponent D. Essential E. Opponent |
| 1300 | Choose the Word Which has Opposite Meaning Prosaic: | A. Imaginative B. Real C. Picture D. Boring E. Exalted |

| 1301 | Choose the Word Which has Opposite Meaning Proselyte: | A. Dull B. Translate C. Favour D. Heighten E. Renegade |
|------|---|---|
| 1302 | Choose the Word Which has Opposite Meaning Protean: | A. Amateur B. Catholic C. Unchanging D. Rapid E. Unfavourable |
| 1303 | Choose the Word Which has Opposite Meaning Protege: | A. Cortege B. Producing C. Patron D. Carnage E. Prototype |
| 1304 | Choose the Word Which has Opposite Meaning Prototype: | A. Favour B. Canvass C. Repeat D. Duplicate E. Outlandish |
| 1305 | Choose the Word Which has Opposite Meaning Protract: | A. Prolong B. Defend C. Extend D. Release E. Shorten |
| 1306 | Choose the Word Which has Opposite Meaning Provide: | A. Offer B. Deliver C. Assist D. Supply E. Deprive |
| 1307 | Choose the Word Which has Opposite Meaning Provident: | A. Distant B. Retired C. Foresighted D. Rash E. Relax |
| 1308 | Choose the Word Which has Opposite Meaning Provincial: | A. Sophisticated B. Official C. Parochial D. Private E. Narrow |
| 1309 | Choose the Word Which has Opposite Meaning Provocation: | A. Destruction B. Peace C. Pacification D. Vocation E. Incitement |
| 1310 | Choose the Word Which has Opposite Meaning Proximity: | A. Quick B. Remoteness C. Slowly D. Lazy E. Kinship |
| 1311 | Choose the Word Which has Opposite Meaning Prudent: | A. Cautious: B. Frugal C. Thrifty D. Extravagant E. Cool |
| 1312 | Choose the Word Which has Opposite Meaning Prudish: | A. Prissy B. Prim C. Formal D. Moral E. Tolerant |
| 1313 | Choose the Word Which has Opposite Meaning Psychotic: | A. Sane B. Mental C. Spiritual D. Humane E. Brutal |
| 1314 | Choose the Word Which has Opposite Meaning Pudgy: | A. Clubby B. Thin C. Plump D. Mental E. Difficult |
| 1315 | Choose the Word Which has Opposite Meaning Puerile: | A. Moaning B. Panting C. Rife D. Mature E. Childigh |

| | | E. CHIIGH |
|------|---|--|
| 1316 | Choose the Word Which has Opposite Meaning Pugnacious: | A. Hostile B. Pative C. Aggressive D. Punching E. Pacific |
| 1317 | Choose the Word Which has Opposite Meaning Puissant: | A. Healthy B. Indifferent C. Weak D. Strong E. Patient |
| 1318 | Choose the Word Which has Opposite Meaning Pulchritude: | A. Beauty B. Behaviour C. Discipline D. Ugliness E. Fairness |
| 1319 | Choose the Word Which has Opposite Meaning Punctilious: | A. Punctual B. Punctured C. Careless D. Meticulous E. Pointed |
| 1320 | Choose the Word Which has Opposite Meaning Pungent: | A. Spicy B. Mild C. Crazy D. Irregular E. Straight |
| 1321 | Choose the Word Which has Opposite Meaning Punitive: | A. Rewarding B. Punishing C. Harsh D. Corrective E. Witty |
| 1322 | Choose the Word Which has Opposite Meaning Pusillanimous: | A. Timid B. Courageous C. Sharp D. Poor E. Intelligent |
| 1323 | Choose the Word Which has Opposite Meaning Pushy: | A. Submissive B. Aggressive C. Bossy D. Rude E. Militant |
| 1324 | Choose the Word Which has Opposite Meaning Putative: | A. Formal B. Compromised C. Remarkable D. Disputed E. Undisputed |
| 1325 | Choose the Word Which has Opposite Meaning Putrefy: | A. Decay B. Drift C. Preserve D. Mystify E. Spoil |
| 1326 | Choose the Word Which has Opposite Meaning Quaint: | A. Ordinary B. Usual C. Casual D. Informal E. Charming |
| 1327 | Choose the Word Which has Opposite Meaning Quandary: | A. Difficulty B. Dilemma C. Confidence D. Gull E. Plight |
| 1328 | Choose the Word Which has Opposite Meaning Quaver: | A. Urge B. Steady C. Shaky D. Cuddle E. Swift |
| 1329 | Choose the Word Which has Opposite Meaning Queasy: | A. Queer B. Squeamish C. Easy D. Difficult E. Vomit |
| 1330 | Choose the Word Which has Opposite Meaning Quell: | A. Praise B. Recommend |

| | | C. Incite D. Contract E. Supress |
|------|---|---|
| 1331 | Choose the Word Which has Opposite Meaning Querulous: | A. Complaining B. Contended C. Allay D. Litigious E. Quite |
| 1332 | Choose the word/phrase related to given word/phrase COOL: COLD | A. Length: Width B. Gold: Bourne C. Plant: Tree D. Pretty: Beautiful |
| 1333 | Choose the Word Which has Opposite Meaning Quiescence: | A. Tranquillity B. Repose C. Calm D. Turbulence E. Vitality |
| 1334 | Choose the Word Which has Opposite Meaning Quiescent: | A. Quiet B. Departure C. Turbulent D. Quarterly E. Odorous |
| 1335 | Choose the Word Which has Opposite Meaning Quiver: | A. Rest B. Quake C. Vibrate D. Delay E. Tremble |
| 1336 | Choose the word/phrase related to given word/phrase' CHAIR: CARPENTER | A. Grass: Gardener B. Medicine: Doctor C. Bridge: Engineer D. Radio: Radiologis |
| 1337 | Choose the Word Which has Opposite Meaning Rabid: | A. Mad B. Allied C. Sane D. Pardon E. Wise |
| 1338 | Choose the Word Which has Opposite Meaning Raffish: | A. Reputable B. Commoner C. Right D. Wasteful E. Sweet |
| 1339 | Choose the Word Which has Opposite Meaning Ramshackle: | A. Continual B. Hard C. Sturdy D. Durable E. Easy |
| 1340 | Choose the word/phrase related to given word/phrase WEIGHT: KILOGRAM | A. Seconds: Hours B. Distance: Kilometres C. Bushel: Corn D. Mile: Length |
| 1341 | Choose the Word Which has Opposite Meaning. Rancor: | A. Farm B. Affection C. Loud D. Flay E. Heal |
| 1342 | Choose the Word Which has Opposite Meaning Ratification: | A. Negation B. Constraint C. Lack D. Distrust E. Acceptance |
| 1343 | Choose the Word Which has Opposite Meaning Rear: | A. Front B. Foreground C. Forehead D. Forward E. Backward |
| 1344 | Choose the word/phrase related to given word/phrase PLATFORM : TRAIN | A. Aeroplane: Aerodrome B. Hotel: Tourist C. Quay: Ship D. Footpath: Traveller |
| 1345 | Choose the Word Which has Opposite Meaning Receded: | A. Bloomed B. Advanced C. Increased D. Diminished E. Rebuilt |

| 1346 | Choose the Word Which has Opposite Meaning Recidivist: | A. Reformed B. Back sliding C. Division D. Reciprocation E. Recitation |
|------|--|---|
| 1347 | Choose the Word Which has Opposite Meaning Reckless: | A. Heedless B. Careless C. Cautious D. Deprave E. Rash |
| 1348 | Choose the Word Which has Opposite Meaning Recondite: | A. Exposed B. Conditional C. Reform D. Reformulate E. Simple |
| 1349 | Choose the word/phrase related to given word/phrase SPRAIN: FRACTURE | A. Devotion: Blessing B. Excitement: Frenzy C. Sleep: Dream D. Fever: Malaria |
| 1350 | Choose the word/phrase related to given word/phrase TRAFFIC: ROAD | A. Aeroplane: Aerodrome B. Roots: Tree C. Blood: Veins D. Car: Garage |
| 1351 | Choose the Word Which has Opposite Meaning Recreant: | A. Recent B. Late C. Loyal D. Miscreant E. Half created |
| 1352 | Choose the word/phrase related to given word/phrase Fish: SHOAL | A. Shark: School B. Whale: Herd C. Elephant: Flock D. Audience: Theatre |
| 1353 | Choose the Word Which has Opposite Meaning Rectify: | A. Correct B. Falsify C. Confuse D. Modify E. Amend |
| 1354 | Choose the Word Which has Opposite Meaning Rectitude: | A. Firmness B. Deception C. Smoothness D. Atheism E. Reality |
| 1355 | Choose the Word Which has Opposite Meaning Refractory: | A. Permeable B. Passable C. Refraction D. Manageable E. Whole |
| 1356 | Choose the Word Which has Opposite Meaning Refrain: | A. React B. Feign C. Avoid D. Burden E. Indulgence |
| 1357 | Choose the Word Which has Opposite Meaning Regenerate: | A. Revive B. Renovate C. Dissipate D. Stuffed E. Passionate |
| 1358 | Choose the Word Which has Opposite Meaning Releases: | A. Liberates B. Closes C. Confines D. Provides E. Strengthens |
| 1359 | Choose the Word Which has Opposite Meaning Relegate: | A. Promote B. Demote C. Retrogress D. Toil E. Relay |
| 1360 | Choose the Word Which has Opposite Meaning Relinquish: | A. Keep B. Possess C. Claim D. Persist E. Stick |
| | Choose the Word Which has Opposite Meaning | A. Remind B. Retrace |

| 1361 | Reminisce: | C. Forget D. Curtail E. Remake |
|------|---|---|
| 1362 | Choose the Word Which has Opposite Meaning Remorseful: | A. Ungrateful B. Unreplentent C. Wretched D. Arrogant E. Shameful |
| 1363 | Choose the Word Which has Opposite Meaning Renegade: | A. Negate B. Novice C. Renewal D. Goad E. Loyal |
| 1364 | Choose the Word Which has Opposite Meaning Renown: | A. Stardom B. Remodel C. Celebrated D. Eminence E. Anonymity |
| 1365 | Choose the Word Which has Opposite Meaning Replete: | A. Repeat B. Pet C. Repel D. Attract E. Empty |
| 1366 | Choose the Word Which has Opposite Meaning Repress: | A. Quell B. Crush C. Censure D. Raise E. Suppress |
| 1367 | Choose the Word Which has Opposite Meaning Reprimand: | A. Encourage B. Recommend C. Release D. Praise E. Reproach |
| 1368 | Choose the Word Which has Opposite Meaning Reprisal: | A. Exemption B. Forgiveness C. Forget D. Pardon E. Revenge |
| 1369 | Choose the Word Which has Opposite Meaning Repose: | A. Compose B. Rest C. Agitate D. Depose E. Oppose |
| 1370 | Choose the Word Which has Opposite Meaning Repugnance: | A. Rebuke B. Re-cast C. Compatible D. Nuance E. Ogre |
| 1371 | Choose the Word Which has Opposite Meaning Repugnant: | A. Liking B. Loving C. Caring D. Pleasing |
| 1372 | Choose the Word Which has Opposite Meaning Reserved: | E. Repulsive A. Likeable B. Talkative C. Popular D. Companionable E. Taciturn |
| 1373 | Choose the Word Which has Opposite Meaning Resident: | A. Dweller B. Native C. Punctual D. Permanent E. Transitory |
| 1374 | Choose the Word Which has Opposite Meaning Resilient: | A. Unyielding B. Flexible C. Timit D. Pliable E. Irrepressible |
| 1375 | Choose the Word Which has Opposite Meaning Respite: | A. Break B. Continuation C. Pause D. Ingredient E. Relaxation |
| | | A. Placid |

| 1376 | Choose the Word Which has Opposite Meaning Restive: | B. Wayward C. Impatient D. Dependant E. Motive |
|------|---|---|
| 1377 | Choose the Word Which has Opposite Meaning Restoration: | A. Lexicon B. Balm C. Hoarding D. Depredation E. Eradication |
| 1378 | Choose the Word Which has Opposite Meaning Restoration: | A. Lexicon B. Balm C. Hoarding D. Depredation E. Eradication |
| 1379 | Choose the Word Which has Opposite Meaning Resuscitate: | A. Revive B. Exhaust C. Defend D. Examine E. Relaxed |
| 1380 | Choose the Word Which has Opposite Meaning Retain: | A. Reject B. Refuse C. Spare D. Renounce E. Reject |
| 1381 | Choose the Word Which has Opposite Meaning Retentive: | A. Retainable B. Grasp C. Spoiled D. Amazing E. Forgetful |
| 1382 | Choose the Word Which has Opposite Meaning Reticence: | A. Discretion B. Frankness C. Report D. Order E. Reserved |
| 1383 | Choose the Word Which has Opposite Meaning Retract: | A. Confirm B. Withdraw C. Retreat D. Recal E. Disobey |
| 1384 | Choose the Word Which has Opposite Meaning Retrograde: | A. Declining B. Reduced C. Withered D. Insulting E. Progressing |
| 1385 | Choose the Word Which has Opposite Meaning Retrogressive: | A. Progressive B. Advancing C. Furthering D. Forwarding E. Backward |
| 1386 | Choose the word/phrase related to given word/phrase CAT: MOUSE | A. Horse: Stable B. Trape: Cheese C. Bird: Worm D. Lion: Cage |
| 1387 | Choose the word/phrase related to given word/phrase BADMINTON: COURT | A. Hockey: Stick B. Cricket: Bat C. Skating: Ring D. Football: Goal |
| 1388 | Choose the word/phrase related to given word/phrase ELEVATED: EXALTED | A. Dirty: Filthy B. Disorderly: Unfaithful C. Raise: Commensurate D. Promoted: Excellence |
| 1389 | Choose the word/phrase related to given word/phrase SURGEON: SCALPAL | A. Musician: Instrument B. Carpenter: Cabinet C. Sculptor: Chisel D. Baker: Oven |
| 1390 | Choose the word/phrase related to given word/phrase AGENDA: MEETING | A. Programme: Function B. Performance: Ticket C. Map: Scale D. Footnote: Article |
| 1391 | Choose the word/phrase related to given word/phrase ROOM: HOUSE | A. Bedroom: Kitchen B. Cabin: Ship C. Chair: Room D. Sitting room: Drawing room |

| 1392 | Choose the word/phrase related to given word/phrase LITMUS: ACID | A. Polygraph: Truth B. Alkali: Acid C. Test tube: Acid D. Suspect: Anticipate |
|------|---|--|
| 1393 | Choose the word/phrase related to given word/phrase JUPITER: PLANET | A. Stream: River B. Everest: Mountain Peak C. Mansarover: Lake D. Parrot: Bird |
| 1394 | Choose the word/phrase related to given word/phrase ROW: BOAT | A. Drive: Bicycle B. Mount: Horse C. Hire: Taxi D. Push: Handcart |
| 1395 | Choose the word/phrase related to given word/phrase ECG: HEART | A. Aspirin: Headache B. Thermometer: Fever C. Seismograph: Earthquake D. Kilometre: Distance |
| 1396 | Choose the word/phrase related to given word/phrase LIEUTENANT: ARMY | A. Housewife: Home B. Book: Library C. Captain: Ship D. Manager: Employees |
| 1397 | Choose the word/phrase related to given word/phrase FABRIC: TEXTILE | A. Boat: Wood B. Bangle: Glass C. Watch: Time D. Building: Room |
| 1398 | Choose the word/phrase related to given word/phrase CURD: MILK | A. Medicine: Drugs B. Shoe: Leather C. Butter: Curd D. Cotton: Silk |
| 1399 | Choose the word/phrase related to given word/phrase REVENGE: VENGEANCE | A. Sleep: Dream B. Sun: Moon C. Envy: Jealousy D. Heaven: God |
| 1400 | Choose the word/phrase related to given word/phrase CONDONE: OFFENCE | A. Punish: Criminal B. Mitigate; Penitence C. Overlook: Aberration D. Mistake: Judgement |
| 1401 | Choose the word/phrase related to given word/phrase PROTOPLASM: CELL | A. Chain: Link B. Fibre: Plastic C. Coin: Money D. Chemistry: Elements |
| 1402 | Choose the word/phrase related to given word/phrase NOUN: GRAMMAR | A. Adverb: Adjective B. Clove: Spices C. Boat: Sea D. Name: Person |
| 1403 | Choose the word/phrase related to given word/phrase SHOE: FOOT | A. Wrapper: Chocolate B. Sheet: Bed C. Cap: Hat D. Bottle: Corl |
| 1404 | Choose the word/phrase related to given word/phrase GOLD: SHINE | A. Water: Drink B. Health: Body C. Silver: Ornament D. Earth: Gravity |
| 1405 | Choose the word/phrase related to given word/phrase NOSE: FACE | A. Hand: Palm B. Mountain: Surface C. Chair: Platform D. Flag: Pole |
| 1406 | Choose the word/phrase related to given word/phrase BOOK: READ | A. Ointment: Apply B. Bat: Ball C. Watch: Time D. Marriage: Home |
| 1407 | Choose the word/phrase related to given word/phrase SUSPICION: FAITH | A. Prisoner: Punishment B. Court: Justice C. Rule: Serve D. Dawn: Morning |
| 1408 | Choose the word/phrase related to given word/phrase ENGINE: COMPARTMENT | A. Gear: Car B. Heart: Lungs C. Needle: Thread D. Pen: Write |
| 1409 | Choose the word/phrase related to given word/phrase EDUCATION: SCHOOL | A. Medicine: Hospital B. Production: Factory C. Wood: Furniture |

| | | D. Milk: Cow |
|------|---|---|
| 1410 | Choose the word/phrase related to given word/phrase RENOVATION: RENEWAL | A. Fail: Examination B. Tumble: Topple C. Poor: Poverty D. Up: Climb |
| 1411 | Choose the word/phrase related to given word/phrase BUSH: FLORA | A. Plant: Fauna B. Horse: Carriage C. Fish: Water D. Blue: Colour |
| 1412 | Choose the word/phrase related to given word/phrase HEAVY: LIGHT | A. Loophole: Fool Proof B. Weight: Bubl C. Dark: Night D. Water: Fire |
| 1413 | Choose the word/phrase related to given word/phrase BOOK: PAGE | A. Parliament: Minister B. Rope: Fibre C. Ship: Wood D. Star: Space |
| 1414 | Choose the word/phrase related to given word/phrase EXAMINATION: DEGREE | A. Doctor: Ph.D B. Music: Instrument C. Interview: Selection D. Sports: Medal |
| 1415 | Choose the word/phrase related to given word/phrase SPIRIT: LIQUID | A. Water: Drink B. Planets: Sun C. Furniture: Wood D. Chair: Furniture |
| 1416 | Choose the word/phrase related to given word/phrase MARS: MERCURY | A. Language: Dictionary B. Comets: Shooting Stars C. Lux: Pears D. Sand: Stone |
| 1417 | Choose the word/phrase related to given word/phrase CANADA: USA | A. Pakistan: Bangladesh B. Bangladesh: West Bengal C. Sindh: Azad Kashmir D. Sindh: Punjab |
| 1418 | Choose the word/phrase related to given word/phrase PUNJAB: STATE | A. Gujranwala: Gujrat B. Pel: Refrigerator C. Arabian Sea: Bay of Bengal D. Clothes: Almirah |
| 1419 | Choose the word/phrase related to given word/phrase PEARL: SHELL | A. Rubber: Tree B. Light: Sun C. Ornament: Gold D. Water: Tap |
| 1420 | Choose the word/phrase related to given word/phrase PAISA: POUND | A. Money: Bank B. Cheque: Draft C. Finger: Hand D. Gram: Ton |
| 1421 | Choose the word/phrase related to given word/phrase BUILD: DESTROY | A. Climb: Stop B. Love: Marriage C. Play: Relax D. Appointment: Dismissal |
| 1422 | Choose the word/phrase related to given word/phrase ROW: LINE | A. Triangle: Square B. Plus: Mlnus C. Wrap: Weft D. Weigh: Measure |
| 1423 | Choose the word/phrase related to given word/phrase PINK: RED | A. Smile: Laughter B. Lake: Sea C. Sky: Blue D. Flower: Fragrance |
| 1424 | Choose the word/phrase related to given word/phrase YOUTH: CHILDHOOD | A. Fields: Crop B. Rain: Summer C. Snow: Mountain D. Death: Life |
| 1425 | Choose the word/phrase related to given word/phrase DATE: CALENDAR | A. Month: Year B. Word: Dicitionary C. City: Pin code D. Time: Hour |
| 1426 | Choose the word/phrase related to given word/phrase TEDIOUS: BORING | A. Boor: Oafish B. Pressing: Crushing C. Poor: Poverty D. Indefatigable: Untiring |
| | Choose the word/phrase related to given word/phrase | A. School: Book |

| 1427 | TICKET: ADMISSION | B. Strong: Moral C. Neck: Collar D. Money: Luxuries |
|------|--|--|
| 1428 | Choose the word/phrase related to given word/phrase SANSKRIT: HINDI | A. English: Russian B. Latin: Greek C. Ape: Man D. Mountain: Sea |
| 1429 | Choose the word/phrase related to given word/phrase TIGER: FOREST | A. Rat: Kitchen B. Bird: Sky C. Paper: Book D. Snail: Shell |
| 1430 | Choose the word/phrase related to given word/phrase RUPEE:ROUBLE | A. Stamp: Postage B. French: German C. Poet: Poetry D. Music: Dance |
| 1431 | Choose the word/phrase related to given word/phrase CYLINDER: CIRCLE | A. Triangle: Rectangle B. Line: Point C. Cube: Square D. Prism: Light |
| 1432 | Choose the word/phrase related to given word/phrase BRASS: METAL | A. Gold: Ornament B. Dress: Garment C. Fountain Pen: Paper D. Diamond: Stone |
| 1433 | Choose the word/phrase related to given word/phrase CHINA: MANDARIN | A. Burma: Pagoda B. Sri Lanka: Buddhism C. Pakistan: Urdu D. Pakistan: Democracy |
| 1434 | Choose the word/phrase related to given word/phrase BALANCE: WEIGH | A. Bath: Water B. Needle: Stitch C. Umbrella: Rain D. Gas: Fuel |
| 1435 | Choose the word/phrase related to given word/phrase PARTRIDGE: COVEY | A. Directors: Band B. Mountain: Range C. Sheep: Swarm D. Goods: Consignment |
| 1436 | Choose the word/phrase related to given word/phrase PLATFORM: TRAIN | A. Aeroplane: Aerodrome B. Hotel: Tourist C. Quay: Ship D. Footpath: Traveller |
| 1437 | Choose the word/phrase related to given word/phrase EXPLOSION: DESTRUCTION | A. Talk: Exaggeration B. Girl: Woman C. Success: Failure D. Engagement: Marriage |
| 1438 | Choose the word/phrase related to given word/phrase NECROMANCY: GHOST | A. Romance: Stories B. Magic: Amulets C. Alchemy: Gold D. Sorcery: Spirits |
| 1439 | Choose the word/phrase related to given word/phrase ECSTASY: PLEASURE | A. Hatred: Affection B. Joy: Grief C. Rage: Anger D. Mumble: Speak |
| 1440 | Choose the word/phrase related to given word/phrase IMPLICATE: INCRIMINATE | A. Involvement: Malpractice B. Exonerate: Acquit C. Embezzlement: Charge D. Perjury: Fraud |
| 1441 | Choose the word/phrase related to given word/phrase MODESTY: ARROGANCE | A. Passion: Emotion B. Practice: Perfection C. Cause: Purpose D. Debility: Streangth |
| 1442 | Choose the word/phrase related to given word/phrase TRAITOR: DISLOYALTY | A. Executioner: Reliability B. Rebel: Defiance C. Manager: Administration D. Hope: pessimism |
| 1443 | Choose the word/phrase related to given word/phrase DUBIOUS: INDISPUTABLE | A. Slander: Libel B. Painful: Tormenting C. Avaricious: Generous D. Perspicacious: Tenacity |
| 1444 | Choose the word/phrase related to given word/phrase HUMANITARIAN: ALTRUISTIC | A. Host: Hospitable B. Artist: Imitative C. Idealist: Cynical D. Guest: Rude |
| | | |

| 1445 | Choose the word/phrase related to given word/phrase CONCILIATORY: FRIENDLINESS | A. Cache: Hide B. Garrulous: Old C. Timid: Bold D. Obvious: Explain |
|------|--|--|
| 1446 | Choose the word/phrase related to given word/phrase SNEER: CONTEMPT | A. Grimace: Pain B. Snarl: Restlessness C. Mourn: Frustration D. Joke: Happiness |
| 1447 | Choose the word/phrase related to given word/phrase PLAINTIFF: DEFENDANT | A. Judge: Jury B. Court: Law C. Attorney: Lawyer D. Injured: Accused |
| 1448 | Choose the word/phrase related to given word/phrase ARMY: LOGISTICS | A. Team: Individual B. War: Logic C. Soldiers: Students D. Business: Strategy |
| 1449 | Choose the word/phrase related to given word/phrase SHARD: POTTERY | A. Island: Sea B. Canto: Poem C. Frog: Amphibian D. Grass: Field |
| 1450 | Choose the word/phrase related to given word/phrase MAD: INSANE | A. Red: Green B. Healthy: Fat C. Brave: Timid D. Slim: Thin |
| 1451 | Choose the word/phrase related to given word/phrase VANDALISM: PROPERTY | A. Perjury: Testimony B. Embezzlement: Fraud C. Implication: Crim D. Testify: Reputation |
| 1452 | Choose the word/phrase related to given word/phrase TAXONOMIST: Classify | A. Haggler: Bargain B. Doctor: Medicine C. Kind: Alms D. Engineer: Building |
| 1453 | Choose the word/phrase related to given word/phrase PROCTOR: SUPERVISE | A. Prophet: Rule B. Prodigy: Wonder C. Profiteer: Consume D. Prodigal: Squander |
| 1454 | Choose the word/phrase related to given word/phrase ROGUE: RASCAL | A. Spendthrift: Extravagant B. Notorious: Famous C. Polite: Harsh D. Murderer: Cruelty |
| 1455 | Choose the word/phrase related to given word/phrase PURITY: ADULTERATION | A. Profuse: Availability B. Treachery: Sincerity C. Rare: Scanty D. Slink: Drown |
| 1456 | Choose the word/phrase related to given word/phrase AGREEMENT: DISSENT | A. Touchdown: Penalty B. Latitude: Resistance C. Schism: Diverage D. Impasses: Concede |
| 1457 | Choose the word/phrase related to given word/phrase RECTANGLE: PENTAGON | A. Side: Angle B. Diagonal: Perimeter C. Triangle: Reactangle D. Octagon: Hexagon |
| 1458 | Choose the word/phrase related to given word/phrase HYPOCRISY: HONESTY | A. Literature: Philosophy B. Arrogant: Notorious C. Seldom: Often D. Murder: Sympathy |
| 1459 | Choose the word/phrase related to given word/phrase FOOD: HUNGRY | A. Thought: Politics B. Water: River C. Rest: Weary D. Wine: Intoxication |
| 1460 | Choose the word/phrase related to given word/phrase KNOWLEDGE: IGNORANCE | A. Cure: Health B. Conceal: Hide C. Breath: Suffocation D. Construction: War |
| 1461 | Choose the Word Which has Opposite Meaning Reverberate: | A. Resound B. Echo C. Earnest D. Silence E. None of these |
| 1462 | Choose the Word Which has Opposite Meaning Revere: | A. Awakening B. Progress C. Respect |

| | | E. Dishonour |
|------|---|---|
| 1463 | Choose the word/phrase related to given word/phrase APPOINTMENT: ABILITY | A. Transfer: Punishment B. Business: Money C. Promotion: Merit D. Examination: Success |
| 1464 | Choose the Word Which has Opposite Meaning Reverie: | A. Day dreaming B. Abstraction C. Cancel D. Alertness E. Musing |
| 1465 | Choose the Word Which has Opposite Meaning Revile: | A. Praise B. Insult C. Scold D. Disparage E. Lambaste |
| 1466 | Choose the Word Which has Opposite Meaning Rife: | A. Rempant B. Common C. Casual D. Direct E. Scant |
| 1467 | Choose the word/phrase related to given word/phrase LOATH: COERCION | A. Irate: Antagonism B. Irritate: Caressing C. Reluctant: Persuasion D. Contemplative: Meditative |
| 1468 | Choose the Word Which has Opposite Meaning Rigid: | A. Flexible B. Soft C. Brittle D. Silky E. Stiff |
| 1469 | Choose the Word Which has Opposite Meaning Robust: | A. Idolize B. Lower part C. Automatic D. Weak E. Restored |
| 1470 | Choose the Word Which has Opposite Meaning Roughly: | A. Exactly B. Completely C. Pointedly D. Largely E. Coarsely |
| 1471 | Choose the word/phrase related to given word/phrase BLISTER: SKIN | A. Sore: Toe B. Sty: Eye C. Ball: Pitcher D. Wound: Arm |
| 1472 | Choose the Word Which has Opposite Meaning Rotund: | A. Remaining B. Girth C. Crammed D. Angular E. Excommunicated |
| 1473 | Choose the Word Which has Opposite Meaning Rotundity: | A. Plump B. Health C. Charming D. Fatness E. Slimness |
| 1474 | Choose the Word Which has Opposite Meaning Rout: | A. Failure B. Defeat C. Success D. Disease E. Decay |
| 1475 | Choose the word/phrase related to given word/phrase PORTFOLIO: SECURITIES | A. Lecture: Consignment B. Star: Class C. Trustee: Company D. Panel: Jurors |
| 1476 | Choose the word/phrase related to given word/phrase BIOGRAPHY: AUTO-BIOGRAPHY | A. Memoirs: History B. Author: Performer C. Mobile: Automobile D. Testimony: Confession |
| 1477 | Choose the word/phrase related to given word/phrase WAN: COLOUR | A. Enigmatic: Puzzle B. Pallid: Complexion C. Insipid: Flavour D. Corpulent: Weight |
| | Choose the Word Which has Opposite Meaning | A. Unbroken stone B. Garbage |

υ. **∟**poch

| 1478 | Rubble: | C. Fair skin D. Ugly look E. Guilt |
|------|--|--|
| 1479 | Choose the Word Which has Opposite Meaning Rubicund: | A. Wanted B. Dangerous C. Indicative D. Pallid E. Detestful |
| 1480 | Choose the Word Which has Opposite Meaning Ruddy: | A. Wan B. Healthy C. Beautiful D. Imaginative E. Powerful |
| 1481 | Choose the word/phrase related to given word/phrase POVERTY: PROSPERITY | A. Lone: Sorrow B. Train: Craft C. Rain: Flood D. Intelligence: Tupidity |
| 1482 | Choose the Word Which has Opposite Meaning Rudeness: | A. Incivility B. Affiliation C. Crudeness D. Hostility E. Courtesy |
| 1483 | Choose the word/phrase related to given word/phrase GRAPHITE: LUBRICANT | A. Movement: Friction B. Iron: Steel C. Wool: Cloth D. Diamond: Abrasive |
| 1484 | Choose the word/phrase related to given word/phrase TREE: SAPLING | A. Rock: Mountain B. Horse: Foal C. Giant: Dwarf D. Hut: Mansion |
| 1485 | Choose the Word Which has Opposite Meaning Rudimentary: | A. Developed B. Quiescent C. Elementary D. Basic E. Crude |
| 1486 | Choose the Word Which has Opposite Meaning Rueful: | A. Content B. Doleful C. Ambitious D. Active E. Passionate |
| 1487 | Choose the word/phrase related to given word/phrase ILLITERATE: UNEDUCATED | A. Country: State B. City: Village C. Palace: Hut D. Vision: Sight |
| 1488 | Choose the Word Which has Opposite Meaning Rupture: | A. Unite B. Split C. Crack D. Fissure E. Despair |
| 1489 | Choose the Word Which has Opposite Meaning Rustic: | A. Rural B. Farm C. Country D. Backward E. Urban |
| 1490 | Choose the Word Which has Opposite Meaning Ruthless: | A. Cold B. Brutal C. Useless D. Merciful E. Unfeeling |
| 1491 | Choose the Word Which has Opposite Meaning Sacerdotal: | A. Frank B. Layman C. Region D. Religious minded E. Priestly |
| 1492 | Choose the Word Which has Opposite Meaning Sacrilegious: | A. Pious B. Impious C. Profane D. Unholy E. Dangerous |
| 1493 | Choose the Word Which has Opposite Meaning Sacrosanct: | A. Sacred B. Hallowed C. Divine D. Unholy |

| | | E. Iransparent |
|------|---|--|
| 1494 | Choose the Word Which has Opposite Meaning Sadistic: | A. Cruel B. Severe C. Nasty D. Gloomy E. Happiness |
| 1495 | Choose the Word Which has Opposite Meaning Sag: | A. Sink B. Drop C. Rise D. Droop E. High |
| 1496 | Choose the Word Which has Opposite Meaning Sagacious: | A. Wise B. Shrewd C. Smart D. Harmless E. Stupid |
| 1497 | Choose the Word Which has Opposite Meaning Sage: | A. Rogue B. Fool C. Egoist D. Snub E. Expert |
| 1498 | Choose the Word Which has Opposite Meaning Salacious: | A. Frigid B. Lustful C. Lecherous D. Succeed E. Sympathetic |
| 1499 | Choose the Word Which has Opposite Meaning Salad-Days | A. Experienced person B. Morning C. Monday Tuesday D. Harvesting time E. Happy days |
| 1500 | Choose the Word Which has Opposite Meaning Salient: | A. Insignificant B. Climatic C. Worrisome D. Awesome E. Radical |
| 1501 | Choose the Word Which has Opposite Meaning Sallow: | A. Sickly B. Pallid C. Wan D. Ruddy E. Deep |
| 1502 | Choose the Word Which has Opposite Meaning Saltation: | A. Pungent B. Sweet C. Changeless D. Greeting E. Oddity |
| 1503 | Choose the Word Which has Opposite Meaning Salubrious: | A. Bitter B. Chronic C. Recovery D. Cunning E. Miasmic |
| 1504 | Choose the Word Which has Opposite Meaning Salvage: | A. Loss B. Recovery C. Poverty D. Rescue E. Retrieval |
| 1505 | Choose the Word Which has Opposite Meaning Sanctify: | A. Venerate B. Pollute C. Patronize D. Cleanse E. Purify |
| 1506 | It is difficult to reconcile the ideas of different schools of thought on the question of education. Some people maintain that pupils at school should concentrate on a narrow range of subjects which will benefits them directly in their subsequent careers. Others contend that they should study a wide range of subjects so that have not only the specialized knowledge necessary for their chosen careers but also sound general knowledge about the world they will have to work and live in. Supporters of the first theory state that the greatest contributions to civilization are made by those who are most expert in their trade or profession. Those on the other side say that unless they have a broad general education, the experts will be too narrow in their outlook to have sympathy with their follows or a proper sense of responsibility towards humanity as a whole.i. Schools of thought can be explained as: | A. Groups of people who study in a particular school thoughtfully B. Groups of people having the same ideas but with different perception on a particular subject C. Groups of people whose job is to think D. Groups of people who are schooled to think |
| 1507 | Choose the Word Which has Opposite Meaning Sanctimonious: | A. Preachy B. Pious C. Hypocritical |

| | | D. Unctuous E. Detestful |
|------|--|--|
| 1508 | Choose the Word Which has Opposite Meaning Sanguine: | A. Optimistic B. Hopeful C. Pessimistic D. Secluded E. Praise |
| 1509 | Choose the Word Which has Opposite Meaning Sarcastic: | A. Insulting B. Mild C. Happy D. Mocking E. Pleasant |
| 1510 | Choose the Word Which has Opposite Meaning Sardonic: | A. Sweet B. Nasty C. Bitter D. Agreeable E. Contemptuous |
| 1511 | Choose the Word Which has Opposite Meaning Satiety: | A. Coolness B. Pleasure C. Emptiness D. Warmth E. Confusion |
| 1512 | Choose the Word Which has Opposite Meaning Scanty: | A. Skimpy B. Plentiful C. Sparse D. Ugly E. Inadequate |
| 1513 | Choose the Word Which has Opposite Meaning Scarcity: | A. Deficiency B. Dessert C. Avidity D. Declension E. Plethora |
| 1514 | Choose the Word Which has Opposite Meaning Schism: | A. Together B. Union C. Scattered D. Jointly E. Alliance |
| 1515 | Choose the Word Which has Opposite Meaning Scoff: | A. Sneer B. Soothe C. Respect D. Assist E. Support |
| 1516 | Choose the Word Which has Opposite Meaning Scold: | A. Praise B. Reject C. Enamour D. Rebuke E. None of these |
| 1517 | Choose the Word Which has Opposite Meaning Scowl: | A. Frown B. Smile C. Attack D. Discourage E. Encourage |
| 1518 | It is difficult to reconcile the ideas of different schools of thought on the question of education. Some people maintain that pupils at school should concentrate on a narrow range of subjects which will benefits them directly in their subsequent careers. Others contend that they should study a wide range of subjects so that have not only the specialized knowledge necessary for their chosen careers but also sound general knowledge about the world they will have to work and live in. Supporters of the first theory state that the greatest contributions to civilization are made by those who are most expert in their trade or profession. Those on the other side say that unless they have a broad general education, the experts will be too narrow in their outlook to have sympathy with their follows or a proper sense of responsibility towards humanity as a whole.ii. Broad general knowledge is necessary because. | A. It teaches us about different things B. It broadens one's outlook C. Specialisation is incomplete without it D. Without it no one would get a job |
| 1519 | Choose the Word Which has Opposite Meaning Scream: | A. Cry B. Giggle C. Wail D. Sediment E. Creep |
| 1520 | It is difficult to reconcile the ideas of different schools of thought on the question of education. Some people maintain that pupils at school should concentrate on a narrow range of subjects which will benefits them directly in their subsequent careers. Others contend that they should study a wide range of subjects so that have not only the specialized knowledge necessary for their chosen careers but also sound general knowledge about the world they will have to work and live in. Supporters of the first theory state that the greatest contributions to civilization are made by those who are most expert in their trade or profession. Those on the other side say that unless they have a broad general | A. Students should study all the subjects they want to B. Students should study a few subjects that will help them in their profession C. Students should concentrate on studies |

| | education,the experts will be too narrow in their outlook to have sympathy with their follows or a proper sense of responsibility towards humanity as a whole.iii. The idea of the first school of thought in the passage is that | D. Students should not undertake any specialized work |
|------|--|---|
| 1521 | It is difficult to reconcile the ideas of different schools of thought on the question of education. Some people maintain that pupils at school should concentrate on a narrow range of subjects which will benefits them directly in their subsequent careers. Others contend that they should study a wide range of subjects so that have not only the specialized knowledge necessary for their chosen careers but also sound general knowledge about the world they will have to work and live in. Supporters of the first theory state that the greatest contributions to civilization are made by those who are most expert in their trade or profession. Those on the other side say that unless they have a broad general education, the experts will be too narrow in their outlook to have sympathy with their follows or a proper sense of responsibility towards humanity as a whole.iv. Supporters of the first theory say that | A. Experts have done nothing to help mankind B. People with general knowledge are more useful than experts C. Experts have contributed most to progress in the modern world D. People with general knowledge have contributed to civilization |
| 1522 | It is difficult to reconcile the ideas of different schools of thought on the question of education. Some people maintain that pupils at school should concentrate on a narrow range of subjects which will benefits them directly in their subsequent careers. Others contend that they should study a wide range of subjects so that have not only the specialized knowledge necessary for their chosen careers but also sound general knowledge about the world they will have to work and live in. Supporters of the first theory state that the greatest contributions to civilization are made by those who are most expert in their trade or profession. Those on the other side say that unless they have a broad general education, the experts will be too narrow in their outlook to have sympathy with their follows or a proper sense of responsibility towards humanity as a whole.v. According to the second school of thought education will not be very effective if pupils | A. Ignore the study of fine arts B. Have nothing but general knowledge C. Have inadequate knowledge of their own work D. Do not have a work general education |
| 1523 | Books are by far the most lasting product of human effort. Temples crumble into ruin, Pictures and statues decay, but books survive time dose not destroy the great thoughts which are as fresh today as when they first passed through their authors mind. These thoughts speak to us through the printed page the only effect of time has been to throw out of currency the bad products. Nothing in literature which is not good can live for long. Good books have always helped man in various spheres of life no wonder that the world keeps its books with great care.i.Of the product of human effort books are the most: | A. Permanent B. Important C. Enjoyable D. Useful |
| 1524 | Books are by far the most lasting product of human effort. Temples crumble into ruin, Pictures and statues decay, but books survive time dose not destroy the great thoughts which are as fresh today as when they first passed through their authors mind. These thoughts speak to us through the printed page the only effect of time has been to throw out of currency the bad products. Nothing in literature which is not good can live for long. Good books have always helped man in various spheres of life no wonder that the world keeps its books with great care. ii. Time does not destroy books because they contain: | A. Useful material B. Subject-matter for eduction C. High ideals D. Great ideas |
| 1525 | Books are by far the most lasting product of human effort. Temples crumble into ruin, Pictures and statues decay, but books survive time dose not destroy the great thoughts which are as fresh today as when they first passed through their authors mind. These thoughts speak to us through the printed page the only effect of time has been to throw out of currency the bad products. Nothing in literature which is not good can live for long. Good books have always helped man in various spheres of life no wonder that the world keeps its books with great care. iii. To throw out of currency means. | A. Destroy B. Put out of use C. Extinguish D. Forget |
| 1526 | Books are by far the most lasting product of human effort. Temples crumble into ruin, Pictures and statues decay, but books survive time dose not destroy the great thoughts which are as fresh today as when they first passed through their authors mind. These thoughts speak to us through the printed page the only effect of time has been to throw out of currency the bad products. Nothing in literature which is not good can live for long. Good books have always helped man in various spheres of life no wonder that the world keeps its books with great care.iv. The world keeps its books with care because: | A. They bring great ideas to us B. They educate us C. They make us successful D. They help us in various spheres of life |
| 1527 | The low unit of gas is a real temptation to anyone choosing between gas and electrical processes. But gas-fired processes are often less efficient, require more floor space, take longer and produce more variable product quality, the drawbacks negate the savings many businesses believe they make, By contrast, electricity harnesses a unique range of technologies unavailable with gas and many electric processes are well over 90 percent so far less energy is wasted with benefits in terms of products quality and overall cleanliness it can so often be the better and cheaper choice Isn't that tempting?i.The passage can be described as: | A. An advertisement for electricity and its efficiency B. An extract from a science journal C. An account of the growth of technology D. An appeal not to use gas |
| 1528 | The low unit of gas is a real temptation to anyone choosing between gas and electrical processes. But gas-fired processes are often less efficient, require more floor space, take longer and produce more variable product quality, the drawbacks negate the savings many businesses believe they make, By contrast, electricity harnesses a unique range of technologies unavailable with gas and many electric processes are well over 90 percent so far less energy is wasted with benefits in terms of products quality and overall cleanliness it can so often be the better and cheaper choice Isn't that tempting?ii. What was the writer mean by variable quality? | A. The quality of the products cannot be assessed B. Products from gas-fired processes are inefficient C. The kind of products vary from time to time D. The quality of the products is not uniform |
| 1529 | Choose the Word Which has Opposite Meaning Scurrility: | A. Vituperation B. Politeness C. Bright D. Physical E. Rudeness |
| 1530 | Choose the Word Which has Opposite Meaning Scurrilous: | A. Decent B. Savage C. Descent D. Volatile E. Dashing |

| 1531 | The low unit of gas is a real temptation to anyone choosing between gas and electrical processes. But gas-fired processes are often less efficient, require more floor space, take longer and produce more variable product quality, the drawbacks negate the savings many businesses believe they make, By contrast, electricity harnesses a unique range of technologies unavailable with gas and many electric processes are well over 90 percent so far less energy is wasted with benefits in terms of products quality and overall cleanliness it can so often be the better and cheaper choice Isn't that tempting?iii. Electricity harnesses a unique range of technologies what does the writer mean? Electricity: | A. Has developed new technologies B. Ensures power for electricity and its efficiency C. Depends on new kinds of technology D. Makes use of several technologies |
|------|---|--|
| 1532 | Choose the Word Which has Opposite Meaning Secular: | A. Religious B. Atheist C. Communist D. Capitalist E. Mundane |
| 1533 | Choose the Word Which has Opposite Meaning Sedate: | A. Sedentary B. Sedition C. Morose D. Frenetic E. Satire |
| 1534 | Choose the Word Which has Opposite Meaning Sedentary: | A. Migratory B. Settled C. Preying D. Inquistive E. Smug |
| 1535 | Choose the Word Which has Opposite Meaning Sedulous: | A. Persevering B. Deliberate C. Pious D. Wrong E. Indolent |
| 1536 | Choose the Word Which has Opposite Meaning Seldom: | A. Rarely B. Daily C. Often D. Never E. Scarcely |
| 1537 | Choose the Word Which has Opposite Meaning Senile: | A. Snaky B. Worm C. Downcast D. Juvenile E. Ride |
| 1538 | Choose the Word Which has Opposite Meaning Senility: | A. Youth B. Confusion C. Punctuality D. Feebleness E. old age |
| 1539 | Choose the Word Which has Opposite Meaning Sententious: | A. Syntax B. Strident C. Stern D. Prolix E. Laxity |
| 1540 | Choose the Word Which has Opposite Meaning Serene: | A. Impure B. Agitated C. Showy D. Complicated E. Calmness |
| 1541 | Choose the Word Which has Opposite Meaning Shallow: | A. High B. Hidden C. Deep D. Hollow E. Trivial |
| 1542 | Choose the Word Which has Opposite Meaning Shrewd: | A. Turbid B. Naive C. Muffled D. Mundane E. Sharp |
| 1543 | Choose the Word Which has Opposite Meaning Shrill: | A. Weak B. Muffled C. Inaudible D. Blunt E. Intense |
| 1544 | Choose the Word Which has Opposite Meaning Shy: | A. Bold B. Impudent C. Courageous D. Outspoken E. Bashful |
| | | A. Comparison |

| 1545 | Choose the Word Which has Opposite Meaning Similitude: | B. Difference C. illustration D. Mismatch E. Equality |
|------|---|--|
| 1546 | Choose the Word Which has Opposite Meaning Simulated: | A. Feign B. Genuine C. Wire D. imitate E. Separate |
| 1547 | Choose the Word Which has Opposite Meaning Slacken: | A. Follow B. Peeped up C. Fast D. Slow E. Swift |
| 1548 | Choose the Word Which has Opposite Meaning Sluggish: | A. Quick B. Sharp C. Alert D. Vigilant E. Listless |
| 1549 | Choose the Word Which has Opposite Meaning Slur: | A. Virtue B. Promise C. Credit D. Remembrance E. Insult |
| 1550 | Choose the Word Which has Opposite Meaning Smear: | A. Plaster B. Daub C. Mediate D. Polish E. Spread |
| 1551 | Choose the Word Which has Opposite Meaning Smile: | A. Grin B. Frown C. Cry D. Shout E. Beam |
| 1552 | Choose the Word Which has Opposite Meaning Smooth: | A. Ugly B. Awkward C. Hard D. Rough E. Glassy |
| 1553 | Choose the Word Which has Opposite Meaning Solicitude: | A. Solitary B. Company C. Nonchalant D. Seriousness E. None of these |
| 1554 | Choose the Word Which has Opposite Meaning Sophisticated: | A. Rustic B. Rural C. Civil D. Domestic E. Urbane |
| 1555 | Choose the Word Which has Opposite Meaning Soporific: | A. Porous B. Dreamy C. Stimulating D. Orifice E. Fiction |
| 1556 | Choose the Word Which has Opposite Meaning Sordid: | A. Miserly B. Generous C. Helpful D. Open E. Vulgar |
| 1557 | Choose the Word Which has Opposite Meaning Sparse: | A. Assault B. Dense C. Pointed D. Deficient E. Spar |
| 1558 | Choose the Word Which has Opposite Meaning Spasmodic: | A. Together B. Frequent C. Model D. Nature E. Passive |
| 1559 | Choose the Word Which has Opposite Meaning Specious: | A. Commodious B. Spicy C. Argumentative D. Doubtful E. Authentic |

| 1560 | Choose the Word Which has Opposite Meaning Splenetic: | A. Inflammation B. ill tempered C. Energetic D. Sluggish E. Complacent |
|------|--|---|
| 1561 | There was a marked difference of quality between the personages who haunted the near bridge of brick and the personages who hunted the far one of stone. Those of lowest character preferred the former, adjoining the town: they did not mind the glare of the public eye. They had been of no account during their success and though they might feel dispirited they had no sense of shame in their ruin. Instead of sighing at their adversaries they spat, and instead of saying the iron had entered into their luck. The miserables who would pause on the remoter bridge were of a politer stamp-persons who did not know how to get rid of the weary time. The eyes species were mostly directed over the parapet upon the running water below. While one on the downward bridge did not mind who saw him so and kept his back to the parapet to survey the passerby, one on this never faced the road, never a stranger approached, as if some strange fish interested him though every finned thing had been poached out of the river years before.i. The two bridges were known: | A. For attaching dejected people to them B. For being equidistant from town C. For being haunted places D. For their similar design |
| 1562 | Choose the Word Which has Opposite Meaning Spurious: | A. Flase B. Genuine C. Simple D. Systematic E. Bogus |
| 1563 | Choose the Word Which has Opposite Meaning Stagnant: | A. Effervescence B. Mobility C. Progress D. Inertia E. Stationary |
| 1564 | Choose the Word Which has Opposite Meaning Stale: | A. New B. Fresh C. Latest D. Current |
| 1565 | Choose the Word Which has Opposite Meaning Starve: | E. Tasteless A. Sumptuous B. Heavy C. Satiate D. Store E. Hungry |
| 1566 | Choose the Word Which has Opposite Meaning Sterilize: | A. Quieten B. Rile C. Save D. Fertilize E. Lenient |
| 1567 | Choose the Word Which has Opposite Meaning Stigma: | A. Stain B. Blot C. Smelly D. Distinction E. Disgrace |
| 1568 | Choose the Word Which has Opposite Meaning Stodgy: | A. Gritty B. Muddty C. Eatable D. Digestible E. Cloudy |
| 1569 | There was a marked difference of quality between the personages who haunted the near bridge of brick and the personages who hunted the far one of stone. Those of lowest character preferred the former, adjoining the town: they did not mind the glare of the public eye. They had been of no account during their success and though they might feel dispirited they had no sense of shame in their ruin. Instead of sighing at their adversaries they spat, and instead of saying the iron had entered into their luck. The miserables who would pause on the remoter bridge were of a politer stamp-persons who did not know how to get rid of the weary time. The eyes species were mostly directed over the parapet upon the running water below. While one on the downward bridge did not mind who saw him so and kept his back to the parapet to survey the passerby, one on this never faced the road, never a stranger approached, as if some strange fish interested him though every finned thing had been poached out of the river years before. ii. People belonging to the lower strata, in their moments of distress: | A. Felt ashamed of their failures B. Dressed shabbily to earn sympathy C. Visited the brick-made bridge D. Remembered their days of glory |
| 1570 | Choose the Word Which has Opposite Meaning Stout: | A. Imitative B. Moderate C. Humid D. Emaciated E. Stocky |
| 1571 | Choose the Word Which has Opposite Meaning Stringent: | A. Musical B. Pleasant C. Melodious D. Stable E. Loud |
| | There was a marked difference of quality between the personages who bounted the pear | |

There was a marked difference of quality between the personages who haunted the near

| 1572 | bridge of prick and the personages who number the far one of stone. I nose of lowest character preferred the former, adjoining the town: they did not mind the glare of the public eye. They had been of no account during their success and though they might feel dispirited they had no sense of shame in their ruin. Instead of sighing at their adversaries they spat, and instead of saying the iron had entered into their luck. The miserables who would pause on the remoter bridge were of a politer stamp-persons who did not know how to get rid of the weary time. The eyes species were mostly directed over the parapet upon the running water below. While one on the downward bridge did not mind who saw him so and kept his back to the parapet to survey the passerby, one on this never faced the road, never a stranger approached, as if some strange fish interested him though every finned thing had been poached out of the river years before. iii. The bridge of stone was frequented by: | A. All the sections of society B. The sophisticated but luckless C. Those fond of fishing D. None of the above |
|------|--|--|
| 1573 | Choose the Word Which has Opposite Meaning Stubborn: | A. Suborn B. Obstinate C. Ductile D. Stub E. Fife |
| 1574 | Choose the Word Which has Opposite Meaning Sub-Rosa: | A. Sweet smelling B. Foul smelling C. Privately D. Publicly E. Legally |
| 1575 | Choose the Word Which has Opposite Meaning Subsistence: | A. Nourishment B. Deprivation C. Care D. Purpose E. Livelihood |
| 1576 | Choose the Word Which has Opposite Meaning Succinct: | A. Concise B. Brief C. Wordy D. Entire E. Conclusive |
| 1577 | There was a marked difference of quality between the personages who haunted the near bridge of brick and the personages who hunted the far one of stone. Those of lowest character preferred the former, adjoining the town: they did not mind the glare of the public eye. They had been of no account during their success and though they might feel dispirited they had no sense of shame in their ruin. Instead of sighing at their adversaries they spat, and instead of saying the iron had entered into their luck. The miserables who would pause on the remoter bridge were of a politer stamp-persons who did not know how to get rid of the weary time. The eyes species were mostly directed over the parapet upon the running water below. While one on the downward bridge did not mind who saw him so and kept his back to the parapet to survey the passerby, one on this never faced the road, never a stranger approached, as if some strange fish interested him though every finned thing had been poached out of the river years before.iv. The attitude of the lowly and genteel towards strangers was: | A. Virulently hostile B. Completely indifferent C. Entirely different D. Virtually the same |
| 1578 | Choose the Word Which has Opposite Meaning Succinctness: | A. Seriousness B. Inner C. Sonorous D. Redundancy E. Terseness |
| 1579 | Choose the Word Which has Opposite Meaning Supercilious: | A. Haughty B. Arrogant C. Courteous D. Lavish E. Extraneous |
| 1580 | Choose the Word Which has Opposite Meaning Superficial: | A. Artificial B. Deep C. Shallow D. Real E. External |
| 1581 | Choose the Word Which has Opposite Meaning Supervise: | A. Ignore B. Shyaway C. Misdirect D. Conceal E. Manage |
| 1582 | Choose the Word Which has Opposite Meaning Supine: | A. Superior B. Lupine C. Prostrate D. Painful E. Food |
| 1583 | Choose the Word Which has Opposite Meaning Surreptitious: | A. Open B. Brave C. Concise D. Innocent E. Fearful |
| 1584 | Choose the Word Which has Opposite Meaning Surfeit: | A. Superior B. Fined C. High |

| D. | Underfed |
|----|----------|
| ⊏ | Tall |

| | | L. Tuli |
|------|--|--|
| 1585 | There was a marked difference of quality between the personages who haunted the near bridge of brick and the personages who hunted the far one of stone. Those of lowest character preferred the former, adjoining the town: they did not mind the glare of the public eye. They had been of no account during their success and though they might feel dispirited they had no sense of shame in their ruin. Instead of sighing at their adversaries they spat, and instead of saying the iron had entered into their luck. The miserables who would pause on the remoter bridge were of a politer stamp-persons who did not know how to get rid of the weary time. The eyes species were mostly directed over the parapet upon the running water below. While one on the downward bridge did not mind who saw him so and kept his back to the parapet to survey the passerby, one on this never faced the road, never a stranger approached, as if some strange fish interested him though every finned thing had been poached out of the river years before.v. In this passage, the author is trying to: | A. Explain the variety of ways in which strangers can be treated B. Describe how people of different classes behaved when unhappy C. Explain the difference between the construction of tow bridges D. Describe the way different sections of people like to dress |
| 1586 | Choose the Word Which has Opposite Meaning Swear: | A. Support B. Reject C. Deny |
| 1587 | Choose the Word Which has Opposite Meaning Sycophant: | D. Praise E. Pledge A. Critic B. Proof C. Witness D. Dais E. Liberal |
| 1588 | Choose the Word Which has Opposite Meaning Synchronized: | A. Noisy B. Discordant C. Consequent D. Following E. Connected |
| 1589 | Choose the Word Which has Opposite Meaning Synthetic: | A. Cosmetic B. Plastic C. Affable D. Natural E. Artificial |
| 1590 | Choose the Word Which has Opposite Meaning Taboo: | A. Prohibited B. illicit C. Musical D. Limitation E. Approved |
| 1591 | Choose the Word Which has Opposite Meaning Taciturn: | A. Reserved B. Chatty C. Grown up D. Shceme E. Agree |
| 1592 | Choose the Word Which has Opposite Meaning Taciturnity: | A. Reciprocity B. Endorsement C. Talkative D. Flamboyance E. Tranquillity |
| 1593 | Choose the Word Which has Opposite Meaning Talented: | A. Foolish B. Bad workman C. Novice D. ignorant E. Brilliant |
| 1594 | Choose the Word Which has Opposite Meaning Tame: | A. Haughty B. Wild C. Naughty D. Naive E. Bland |
| 1595 | Choose the Word Which has Opposite Meaning Tautology: | A. Repetition B. Brevity C. Vacuity D. Slavery E. Timitness |
| 1596 | Choose the Word Which has Opposite Meaning Tedious: | A. Naughty B. Lively C. Haughty D. Hearty E. Deadly |
| 1597 | Choose the Word Which has Opposite Meaning Temerity: | A. Caution B. Collectivity C. Rashness D. Boldness E. Gratitude |
| | | A. Stubborn |

| 1598 | Choose the Word Which has Opposite Meaning Tenacious: | B. Yielding C. Firm D. Griping E. Clinging |
|------|---|---|
| 1599 | Choose the Word Which has Opposite Meaning Tender: | A. Compassionate B. Frail C. Painful D. Fragile E. Retract |
| 1600 | Choose the Word Which has Opposite Meaning Tenderness: | A. Hooliganism B. Barbarity C. Roughness D. Cruelty E. Kindness |
| 1601 | Choose the Word Which has Opposite Meaning Tantalize: | A. Provoke B. Unravel C. Excite D. Gratify E. Abuse |
| 1602 | Choose the Word Which has Opposite Meaning Tentative: | A. Permanent B. Final C. Successive D. Interval E. Conditional |
| 1603 | Choose the Word Which has Opposite Meaning Terrible: | A. Horrible B. Awesome C. Delightful D. Hideous E. Alarming |
| 1604 | Choose the Word Which has Opposite Meaning Testimony: | A. Refutation B. Proof C. Evidence D. Silence E. Declaration |
| 1605 | Choose the Word Which has Opposite Meaning Threnody: | A. Parody B. Tragedy C. Paean D. Long-jump E. Scenery |
| 1606 | Choose the Word Which has Opposite Meaning Tome: | A. Tomb B. Tract C. Plaything D. Alive E. Dead |
| 1607 | Choose the Word Which has Opposite Meaning Torsion: | A. Straightening B. Talk C. Turn D. Emotion E. Tension |
| 1608 | Choose the Word Which has Opposite Meaning Tortuous: | A. illegal B. Painful C. Zigzag D. Indirect E. Direct |
| 1609 | Choose the Word Which has Opposite Meaning Tractable: | A. Inexorable B. Countable C. Plateau D. Level E. Hilly |
| 1610 | Choose the Word Which has Opposite Meaning Traduce: | A. Extol B. Slander C. Accommodate D. Purchase E. Exhaust |
| 1611 | Choose the Word Which has Opposite Meaning Tragic: | A. Funny B. Comic C. Light D. Humorous E. Catastrophe |
| 1612 | Choose the Word Which has Opposite Meaning Traitorous: | A. Backstabbing B. Treasonous C. Beloved D. Notorious E. Loyal |

| 1613 | Choose the Word Which has Opposite Meaning Tranquility: | A. Dearness B. Weeping C. Awakeness D. Calmness |
|------|--|---|
| 1614 | Choose the Word Which has Opposite Meaning Transient: | E. Permanent A. Permanent B. Passing C. Truthful D. Forceful E. Momentary |
| 1615 | Choose the Word Which has Opposite Meaning Transparent: | A. Translucent B. Vague C. Blind D. Opaque E. Obvious |
| 1616 | Choose the Word Which has Opposite Meaning Traverse: | A. Assist B. Cross C. Negtotiate D. Hinder E. End |
| 1617 | Choose the Word Which has Opposite Meaning Treason: | A. Coffer B. Excuse C. Fealty D. Conslusion E. Worry |
| 1618 | Choose the Word Which has Opposite Meaning Tremulous: | A. Nervous B. Timit C. Trembling D. Ordinary E. Steady |
| 1619 | Choose the Word Which has Opposite Meaning Trenchant: | A. Sharp B. Energetic C. Coward D. Lacking E. Lacking confidence |
| 1620 | Choose the Word Which has Opposite Meaning Trenchant: | A. Sharp B. Energetic C. Coward D. Lacking bite E. Lacking confidence |
| 1621 | Choose the Word Which has Opposite Meaning Trepidation: | A. Fearlessness B. Anxiety C. Fear D. Uneasiness E. Quickness |
| 1622 | Choose the Word Which has Opposite Meaning Tribute: | A. Praise B. Gratitude C. Condemnatuion D. Acclaim E. Compliment |
| 1623 | Choose the Word Which has Opposite Meaning Trite: | A. Routine B. Dull C. Common D. Cheap E. Original |
| 1624 | Choose the Word Which has Opposite Meaning Triumph: | A. Defeat B. Surrender C. Give up D. Retreat E. Victory |
| 1625 | Choose the Word Which has Opposite Meaning Truant: | A. Sedulous B. Bend C. Tentative D. Delinquent E. Talkative |
| 1626 | Choose the Word Which has Opposite Meaning Truculent: | A. Peaceful B. Aggressive C. Fake D. Resolute E. Desirous |
| 1627 | Choose the Word Which has Opposite Meaning Trumpery: | A. Wastage B. Treasury C. Defeat D. Vague |

| _ | WWI | 11111111 |
|---|-----|--------------|

| 1628 | Choose the Word Which has Opposite Meaning Tumbledown: | A. Uproar B. Clamour C. Dilapidated D. Unstable E. Sturdy |
|------|---|--|
| 1629 | Choose the Word Which has Opposite Meaning Tumult: | A. Serentiy B. Turmoil C. Clamour D. Confusion E. Commotation |
| 1630 | Choose the Word Which has Opposite Meaning Turbid: | A. Vogue B. Obedient C. Muddy D. Clumsy E. Clear |
| 1631 | Choose the Word Which has Opposite Meaning Turbulence: | A. Agitation B. Clam C. Turmoil D. Roughness E. Separation |
| 1632 | Choose the Word Which has Opposite Meaning Turbulent: | A. Disturbed B. Topple C. Calm D. Spotless E. Raging |
| 1633 | Choose the Word Which has Opposite Meaning Turgid: | A. Bombastic B. Swollen C. Thrifty D. Shrunken E. Punctual |
| 1634 | Choose the Word Which has Opposite Meaning Turmoil: | A. Tumult B. Chaos C. Ferment D. Tranquillity E. Rapid |
| 1635 | Choose the Word Which has Opposite Meaning Turpitude: | A. Virtue B. Wickedness C. Generoosity D. Gratitude E. Foolishness |
| 1636 | Choose the Word Which has Opposite Meaning Tyro: | A. Expert B. Three pronged C. Timid D. Brave E. Hunter |
| 1637 | Choose the Word Which has Opposite Meaning Ubiquity: | A. Absence B. Omnipresence C. Amazing D. Rest E. Pervasiveness |
| 1638 | Choose the Word Which has Opposite Meaning Ugliness: | A. Banal B. Smooth C. Shrivel D. Pulchritude E. Grotesque |
| 1639 | Choose the Word Which has Opposite Meaning Ulterior: | A. Tipped B. Sparkling C. Stated D. Rampaging E. Concealed |
| 1640 | Choose the Word Which has Opposite Meaning Umbrage: | A. Commander B. Pride C. Remote D. Capsize E. Shyness |
| 1641 | Choose the Word Which has Opposite Meaning Uncouth: | A. Rude B. Roudy C. Awkward D. Ugly E. Delicate |
| 1642 | Choose the Word Which has Opposite Meaning Unctuous: | A. Rough B. Smooth C. Refined |

| | | D. Overturn E. Sophisticated |
|------|---|--|
| 1643 | Choose the Word Which has Opposite Meaning Undulating: | A. Smooth B. Uneven C. Adulation D. Respect E. None of these |
| 1644 | Choose the Word Which has Opposite Meaning Unearth: | A. Disclose B. Rectify C. Create D. Conceal E. Explore |
| 1645 | Choose the Word Which has Opposite Meaning Unfeigned: | A. Original B. Clear C. Mortal D. Modern E. Pretended |
| 1646 | Choose the Word Which has Opposite Meaning Ungainly: | A. Clumsy B. Simple C. Decorated D. Graceful E. Healthy |
| 1647 | It is to progress in the human sciences that we must look to undo the evils which have resulted from a knowledge of the physical world hastily and superficially acquired by populations unconscious of the changes in themselves that the new knowledge has made imperative. The road to a happier world than any known in the past lies open before us if atavistic destructive passions can be kept in leash while the necessary adaptations are made. Fears are inevitable in our time but hopes are equally rational and far more likely to bear good fruit. We must learn to think rather less of the dangers to be avoided than of the good that will lie within our grasp if we can believe in it and let it dominate our thoughts Science, whatever unpleasant consequences it may have by the way, is in its very nature a liberator. a liberator of bondage to physical nature and in to come a liberator from the weight of destructive passions, We are on the threshold of utter disaster or unprecedentedly glorious achievement no previous age has been fraught with problems so momentous, and it is to science that we must look to for a happy future.i. What does science liberate us from?it liberates us from: | A. Idealistic hopes of a glorious future B. Slavery to physical nature and from passions C. Bondage to physical nature D. Fears and destructive passions |
| 1648 | Choose the Word Which has Opposite Meaning Unimpeachable: | A. Faulty B. Fruitful C. Devastating D. Flexible E. Straight |
| 1649 | Choose the Word Which has Opposite Meaning Universal: | A. Local B. National C. Subsidiary D. Regional E. Heavenly |
| 1650 | Choose the Word Which has Opposite Meaning Unkempt: | A. Slovenly B. Sloppy C. Neglected D. Approved E. Neat |
| 1651 | It is to progress in the human sciences that we must look to undo the evils which have resulted from a knowledge of the physical world hastily and superficially acquired by populations unconscious of the changes in themselves that the new knowledge has made imperative. The road to a happier world than any known in the past lies open before us if atavistic destructive passions can be kept in leash while the necessary adaptations are made. Fears are inevitable in our time but hopes are equally rational and far more likely to bear good fruit. We must learn to think rather less of the dangers to be avoided than of the good that will lie within our grasp if we can believe in it and let it dominate our thoughts Science, whatever unpleasant consequences it may have by the way, is in its very nature a liberator. a liberator of bondage to physical nature and in to come a liberator from the weight of destructive passions, We are on the threshold of utter disaster or unprecedentedly glorious achievement no previous age has been fraught with problems so momentous, and it is to science that we must look to for a happy future.ii. To curve out a bright future a man | A. Cultivate a positive outlook B. Analyse dangers that lie ahead C. Try to avoid dangers D. Overcome fears and dangers |
| 1652 | should: Choose the Word Which has Opposite Meaning Unmarred: | A. Spoiled B. Marred C. Destroyed D. Damaged E. Reserved |
| 1653 | Choose the Word Which has Opposite Meaning Unrealistic: | A. Natural B. Visionary C. Reasonable D. Actual E. Imaginative |
| 1654 | Choose the Word Which has Opposite Meaning | A. Wild B. Manageable C. Disorderly |

| 100-1 | On Gry. | D. Governed E. Obedient |
|-------|--|---|
| 1655 | Choose the Word Which has Opposite Meaning Unseemly: | A. Improper B. Politely C. Conclusive D. Proper E. Recognized |
| 1656 | Choose the Word Which has Opposite Meaning Unsullied: | A. Spotless B. Clear C. Skilled D. Expert E. Tarnished |
| 1657 | Choose the Word Which has Opposite Meaning Untenable: | A. Unstable B. Weak C. Inverted D. Supportable E. Delicious |
| 1658 | Choose the Word Which has Opposite Meaning Unwitting: | A. International B. Internal C. Transparent D. Brave E. Emotional |
| 1659 | Choose the Word Which has Opposite Meaning Urban: | A. Rustic B. Rural C. Civil D. Domestic E. Civic |
| 1660 | Choose the Word Which has Opposite Meaning Urbane: | A. Polite B. Disturbed C. Discourteous D. Raise E. Polished |
| 1661 | Choose the Word Which has Opposite Meaning Urbanity: | A. Rustic B. Crudeness C. Cruelty D. Sociability E. Civility |
| 1662 | Choose the Word Which has Opposite Meaning Usurp: | A. Inherit B. Assume C. Origin D. Custom E. Grab |
| 1663 | Choose the Word Which has Opposite Meaning Utterly: | A. Completely B. Entirely C. Absolutely D. Empty E. Partially |
| 1664 | Choose the Word Which has Opposite Meaning Vacillate: | A. Waver B. Unoccupied C. Resolve D. Decry E. Oscillate |
| 1665 | Choose the Word Which has Opposite Meaning Vacillation: | A. Steadfastness B. Hesitation C. Depression D. Beginning E. Honour |
| 1666 | Choose the Word Which has Opposite Meaning Vague: | A. Confusing B. Fuzzy C. Certain D. Hazy E. Suspect |
| 1667 | Choose the Word Which has Opposite Meaning Vainglorious: | A. Majestic B. Useless C. Victory D. Modest E. Boasting |
| 1668 | Choose the Word Which has Opposite Meaning Valedictory: | A. Salutatory B. Bidding C. Farewell D. Defective E. Effective |
| | It is to progress in the human sciences that we must look to undo the evils which have | |

| 1669 | populations unconscious of the changes in themselves that the new knowledge has made imperative. The road to a happier world than any known in the past lies open before us if atavistic destructive passions can be kept in leash while the necessary adaptations are made. Fears are inevitable in our time but hopes are equally rational and far more likely to bear good fruit. We must learn to think rather less of the dangers to be avoided than of the good that will lie within our grasp if we can believe in it and let it dominate our thoughts Science, whatever unpleasant consequences it may have by the way, is in its very nature a liberator a liberator of bondage to physical nature and in to come a liberator from the weight of destructive passions, We are on the threshold of utter disaster or unprecedentedly glorious achievement no previous age has been fraught with problems so momentous, and it is to science that we must look to for a happy future.iii. If man's bestial yearning is controlled: | A. The future will be brighter than the present B. The future will be tolerant C. The present will be brighter than the future D. The present will become tolerant |
|------|---|--|
| 1670 | Choose the Word Which has Opposite Meaning Valetudinarian: | A. Farewell B. Valid C. Freedom fighter D. Robust E. Welcome |
| 1671 | Choose the Word Which has Opposite Meaning Validate: | A. Legalise B. Spurious C. Disprove D. Disallow E. Corroborate |
| 1672 | Choose the Word Which has Opposite Meaning Valor: | A. Bravery B. Heroism C. Valuable D. Cheap E. Cowardice |
| 1673 | It is to progress in the human sciences that we must look to undo the evils which have resulted from a knowledge of the physical world hastily and superficially acquired by populations unconscious of the changes in themselves that the new knowledge has made imperative. The road to a happier world than any known in the past lies open before us if atavistic destructive passions can be kept in leash while the necessary adaptations are made. Fears are inevitable in our time but hopes are equally rational and far more likely to bear good fruit. We must learn to think rather less of the dangers to be avoided than of the good that will lie within our grasp if we can believe in it and let it dominate our thoughts Science, whatever unpleasant consequences it may have by the way, is in its very nature a liberator a liberator of bondage to physical nature and in to come a liberator from the weight of destructive passions, We are on the threshold of utter disaster or unprecedentedly glorious achievement no previous age has been fraught with problems so momentous, and it is to science that we must look to for a happy future.iv. Fears and hopes according to the author: | A. Are irrational B. Are closely linked with the life of modern man C. Can yield good results D. Can bear fruit |
| 1674 | Choose the Word Which has Opposite Meaning Vanguard: | A. Rear B. Advance C. Neglect D. Sabotage E. Front |
| 1675 | Choose the Word Which has Opposite Meaning Vanity: | A. Chastity B. Kindness C. Modesty D. Vulgarity E. Arrogance |
| 1676 | Choose the Word Which has Opposite Meaning Vanquish: | A. Debase B. Withdraw C. Surrender D. Charge E. Defeat |
| 1677 | Choose the Word Which has Opposite Meaning Vaunted: | A. Boasting B. Bragging C. Ugly D. Distorted E. Belittled |
| 1678 | Choose the Word Which has Opposite Meaning Vehemence: | A. Indifference B. Apathy C. Haplessness D. Cowardice E. Passion |
| 1679 | Choose the Word Which has Opposite Meaning Vengeance: | A. Retaliation B. Graze C. Forgiveness D. Reveal E. Revenge |
| 1680 | Choose the Word Which has Opposite Meaning Venial: | A. Corrupt B. Clean C. Nervous D. Staid E. Slight |

| 1681 | populations unconscious of the changes in themselves that the new knowledge has made imperative. The road to a happier world than any known in the past lies open before us if atavistic destructive passions can be kept in leash while the necessary adaptations are made. Fears are inevitable in our time but hopes are equally rational and far more likely to bear good fruit. We must learn to think rather less of the dangers to be avoided than of the good that will lie within our grasp if we can believe in it and let it dominate our thoughts Science, whatever unpleasant consequences it may have by the way, is in its very nature a liberator. a liberator of bondage to physical nature and in to come a liberator from the weight of destructive passions, We are on the threshold of utter disaster or unprecedentedly glorious achievement no previous age has been fraught with problems so momentous, and it is to science that we must look to for a happy future.v. Should human sciences be developed because they will. | A. Make us consclous of the changing world B. Provide more knowledge of the physical world C. Eliminate the destruction caused by a superficial knowledge of the physical world D. Make us conscious of the changes in ourselves |
|------|---|--|
| 1682 | Choose the Word Which has Opposite Meaning Veracious: | A. Honest B. Timid C. Antidote D. Reveal E. Accurate |
| 1683 | Choose the Word Which has Opposite Meaning Verbose: | A. Compact B. Brief C. Concise D. Bosom E. Verbal |
| 1684 | Choose the Word Which has Opposite Meaning Vex: | A. Cajole B. Console C. Soothe D. Sprout E. Provoke |
| 1685 | Choose the Word Which has Opposite Meaning Vilify: | A. Laud B. Defame C. Smear D. Slander E. Accept |
| 1686 | Choose the Word Which has Opposite Meaning Vim: | A. Witless B. Vigourless C. Colourful D. Aimless E. Endless |
| 1687 | Choose the Word Which has Opposite Meaning Vindicate: | A. Censure B. Eradicate C. Favour D. Indicate E. Censor |
| 1688 | Choose the Word Which has Opposite Meaning Violent: | A. Tame B. Humble C. Gentle D. Harmless E. Severe |
| 1689 | Choose the Word Which has Opposite Meaning Virtue: | A. Vice B. Fraud C. Wickedness D. Crime E. Integrity |
| 1690 | Choose the Word Which has Opposite Meaning Virtuous: | A. Vicious B. Vulgar C. Miserly D. Insincere E. Moral |
| 1691 | Choose the Word Which has Opposite Meaning Virulence: | A. Malignancy B. Robust C. Benevolence D. Twist E. Death |
| 1692 | Choose the Word Which has Opposite Meaning Vivacious: | A. Dull B. Lively C. Quickness D. Nice E. Sharp |
| 1693 | Choose the Word Which has Opposite Meaning Vividly: | A. Unintentionally B. Unimpressively C. Unscrupulously D. Unwillingly E. Unpopular |
| 1694 | Choose the Word Which has Opposite Meaning Vocation: | A. Wilderness B. idleness C. Rest D. Drowsv |

| | | E. Occupation |
|------|--|--|
| 1695 | Choose the Word Which has Opposite Meaning Vociferate: | A. Bore B. Plough C. Level D. Draw E. Whisper |
| 1696 | Choose the Word Which has Opposite Meaning Voluntary: | A. Involuntary B. Instinctive C. Compelled D. Coercive E. Optional |
| 1697 | Choose the Word Which has Opposite Meaning Voluptuous: | A. Voluntary B. Ascetic C. Indulgent D. Lump-sum E. Voluble |
| 1698 | Choose the Word Which has Opposite Meaning Vomit: | A. Swallow B. Ingest C. Deplore D. Endure E. Disgorge |
| 1699 | Choose the Word Which has Opposite Meaning Vouch: | A. Repudiate B. Responsible C. Care D. Crouch E. Affirm |
| 1700 | Choose the Word Which has Opposite Meaning Vulnerable: | A. Exposed B. Unguarded C. Delicious D. Susceptible E. Invincible |
| 1701 | Choose the Word Which has Opposite Meaning Waive: | A. Yield B. Renounce C. Demand D. Respond E. Relinquish |
| 1702 | Choose the Word Which has Opposite Meaning Wallow: | A. Grovel B. Tumble C. Grumble D. Flounder E. Abstain |
| 1703 | Choose the Word Which has Opposite Meaning Wane: | A. Widen B. Fatten C. Prosper D. Swell E. Reduce |
| 1704 | Choose the Word Which has Opposite Meaning Wanton: | A. Discreet B. Entire C. Total D. Revolve E. Malicious |
| 1705 | Choose the Word Which has Opposite Meaning Warp: | A. Swim B. Woof C. Cautious D. Equip E. Soon |
| 1706 | Choose the Word Which has Opposite Meaning Wavering: | A. Straight B. Tight C. Strong D. Poor E. Oscillating |
| 1707 | Choose the Word Which has Opposite Meaning Wax: | A. Candle B. Darkness C. Honey D. Wane E. Vain |
| 1708 | Choose the Word Which has Opposite Meaning Wealthy: | A. Wicked B. Famous C. ill D. Poor E. Harmful |
| 1709 | Choose the Word Which has Opposite Meaning Wean | A. Wed B. Withdraw C. Attach |

| 1700 | man. | D. Reluctance E. Suckle |
|------|---|---|
| 1710 | Choose the Word Which has Opposite Meaning Whimsical: | A. Erratic B. Impulsive C. Rumour D. Eccentric E. Predictable |
| 1711 | Choose the Word Which has Opposite Meaning Wholesale: | A. Total B. Partial C. Retail D. Retain E. Glutted |
| 1712 | Choose the Word Which has Opposite Meaning Wholesome: | A. Robust B. Rough C. Weak D. Complete E. Powerful |
| 1713 | Choose the Word Which has Opposite Meaning Wicked: | A. Faithful B. Pious C. Nice D. Religious E. Dejected |
| 1714 | Choose the Word Which has Opposite Meaning Wile: | A. Art B. Guile C. Resign D. Artlessness E. Cunning |
| 1715 | Choose the Word Which has Opposite Meaning Wise: | A. Stupid B. Idiot C. Mad D. Foolish E. Smart |
| 1716 | Choose the Word Which has Opposite Meaning Wizened: | A. Shrewd B. Foolish C. Smooth D. Wiseacre E. Zooming |
| 1717 | Choose the Word Which has Opposite Meaning Woeful: | A. Smiling B. Cheerful C. Demanding D. Lively E. Gloomy |
| 1718 | Choose the Word Which has Opposite Meaning Wonder: | A. Expectation B. Surprise C. Possibility D. Probability E. Amazement |
| 1719 | Choose the Word Which has Opposite Meaning Woo: | A. Pursue B. Court C. Shun D. Unjust E. Coax |
| 1720 | Choose the Word Which has Opposite Meaning Yank: | A. Jerk B. Joggle C. Snatch D. Pull E. Push |
| 1721 | Choose the Word Which has Opposite Meaning Yearn: | A. Desire B. Unjust C. Stiff D. Loathe E. Thirst |
| 1722 | Choose the Word Which has Opposite Meaning Yield: | A. Sustain B. Produce C. Submit D. Collapse E. Earnings |
| 1723 | Choose the Word Which has Opposite Meaning Yoke: | A. Independence B. Freedom C. Colonial D. Crunch E. Strain |
| | Choose the Word Which has Opposite Meaning | A. Remote B. Farther |

| 1724 | Yonder: | C. Native D. Distant E. Close |
|------|---|---|
| 1725 | Choose the Word Which has Opposite Meaning Yummy: | A. Delicious B. Humorous C. Disgusting D. Heavenly E. Tragic |
| 1726 | Choose the Word Which has Opposite Meaning Zeal: | A. Lithe B. Apathy C. Verbatim D. Apathy E. Eagerness |
| 1727 | Choose the Word Which has Opposite Meaning Zealot: | A. Devotee B. Bigot C. Moderate D. Pliant E. Fanatic |
| 1728 | Choose the Word Which has Opposite Meaning Zealous: | A. Ardent B. Eager C. Enthusiastic D. Devoted E. Apathetic |
| 1729 | Choose the Word Which has Opposite Meaning Zenith: | A. Pinnacle B. Nadir C. Afford D. Naught E. Infinity |
| 1730 | Choose the Word Which has Opposite Meaning Zest: | A. Reluctance B. Relish C. Pleasure D. Guest E. Fervor |
| 1731 | After submitting his resignation Albert came out and took the long narrow road leading to the railway station which was one of the busiest roads in the city. Sad and depressed and worried about looking for a new job Albert looked around for a cigarette shop He walked up to the end of the road but found no tobacconist It was odd that such a busy thoroughfare with thousands of people passing through did not even have a single cigarette shop he suddenly felt that it was no longer necessary for him to hunt for a job. He decided to open a tobacco shop himself it was bound to be profitable he felt.i. After submitting his resignation Albert came out worried about: | A. A job B. The next available train C. A shelter D. Cigarettes |
| 1732 | After submitting his resignation Albert came out and took the long narrow road leading to the railway station which was one of the busiest roads in the city. Sad and depressed and worried about looking for a new job Albert looked around for a cigarette shop He walked up to the end of the road but found no tobacconist It was odd that such a busy thoroughfare with thousands of people passing through did not even have a single cigarette shop he suddenly felt that it was no longer necessary for him to hunt for a job. He decided to open a tobacco shop himself it was bound to be profitable he felt.ii. Albert was sad and depressed because: | A. He was not able to buy cigrettes B. He was worried about finding a job C. He had no money for the train journey D. He had to walk on a long road |
| 1733 | After submitting his resignation Albert came out and took the long narrow road leading to the railway station which was one of the busiest roads in the city. Sad and depressed and worried about looking for a new job Albert looked around for a cigarette shop He walked up to the end of the road but found no tobacconist It was odd that such a busy thoroughfare with thousands of people passing through did not even have a single cigarette shop he suddenly felt that it was no longer necessary for him to hunt for a job. He decided to open a tobacco shop himself it was bound to be profitable he felt.iii. There was no cigarette shop on that road because: | A. It was a very narrow road B. Cigarette-shop owners do not make any profit C. Smoking is banned in that area D. Just by chance nobody had opened one on that road |
| 1734 | After submitting his resignation Albert came out and took the long narrow road leading to the railway station which was one of the busiest roads in the city. Sad and depressed and worried about looking for a new job Albert looked around for a cigarette shop He walked up to the end of the road but found no tobacconist It was odd that such a busy thoroughfare with thousands of people passing through did not even have a single cigarette shop he suddenly felt that it was no longer necessary for him to hunt for a job. He decided to open a tobacco shop himself it was bound to be profitable he felt.iv. Albert decided not to look for a new job because: | A. There was no hope of finding a job B. He saw the possibility of self- employment C. The thought of having to look for a job greatly distressed him D. He did not want to work at all |
| 1735 | After submitting his resignation Albert came out and took the long narrow road leading to the railway station which was one of the busiest roads in the city. Sad and depressed and worried about looking for a new job Albert looked around for a cigarette shop He walked up to the end of the road but found no tobacconist It was odd that such a busy thoroughfare with thousands of people passing through did not even have a single cigarette shop he suddenly felt that it was no longer necessary for him to hunt for a job. He decided to open a tobacco shop himself it was bound to be profitable he felt.v. A cigarette shop on a busy road was bound to be profitable because: | A. Cigarettes are inexpensive items and people buy them willingly B. A cigarette shop on a busy road would attract a large number of customers C. Cigarette shops are known to make a great deal of profit D. Any shop on a busy street would attract a large number of customers |
| | Is this work of incessant and feverish activity.men have little time to think,much less to | |

Is this work of incessant and feverish activity.men have little time to think,much less to consider ideals and objectives yet how are we to act even in the present unless we know which way we are going and what our objectives are?It is only in the peaceful atmosphere of

a university that these basic problems can be adequately considered. It is only when the A. They have no inclination for such young men and wpmen who are in the university today and on whom the burden of life's things problem will fall tomorrow, learn to have clear objectives and standards of values that there B. They are excessively engaged in is hope for the next generation. The past generation produced some great men but as a their routine activities 1736 generation it led the world repeatedly to disaster. Two world wars are the price that has been C. They consider these ideals paid for the lack of wisdom on men's part in this generation. I think that there is always a meaningless close and intimate relationship between the end we aim at and the means adopted to attain D. They do not want to burden it, Even if the end is right but the means are wrong, it will vitiate the end or divert us in a themselves with such ideas wrong direction. Means and ends are thus intimately and inextricably connected and cannot be separated. That indeed, has been the lesson of old taught us by many great men in the past but unfortunately it is seldom remembered.i.People have little time to consider ideals and objectives because: Is this work of incessant and feverish activity.men have little time to think, much less to consider ideals and objectives yet how are we to act even in the present unless we know which way we are going and what our objectives are? It is only in the peaceful atmosphere of a university that these basic problems can be adequately considered. It is only when the young men and wpmen who are in the university today and on whom the burden of life's A. The onerous duties of life problem will fall tomorrow, learn to have clear objectives and standards of values that there B. The sorrows and sufferings is hope for the next generation. The past generation produced some great men but as a C. The incessant and feverish 1737 generation it led the world repeatedly to disaster. Two world wars are the price that has been activities paid for the lack of wisdom on men's part in this generation. I think that there is always a D. The burden of family close and intimate relationship between the end we aim at and the means adopted to attain responsibilities it, Even if the end is right but the means are wrong, it will vitiate the end or divert us in a wrong direction. Means and ends are thus intimately and inextricably connected and cannot be separated. That indeed, has been the lesson of old taught us by many great men in the past but unfortunately it is seldom remembered.ii. The burden of life's problems in the fourth sentence refers to: Is this work of incessant and feverish activity.men have little time to think, much less to consider ideals and objectives yet how are we to act even in the present unless we know which way we are going and what our objectives are? It is only in the peaceful atmosphere of a university that these basic problems can be adequately considered. It is only when the A. His ignoring the ideals and young men and women who are in the university today and on whom the burden of life's objectives of life problem will fall tomorrow, learn to have clear objectives and standards of values that there B. His excessive involvement in is hope for the next generation. The past generation produced some great men but as a feverish activities 1738 generation it led the world repeatedly to disaster. Two world wars are the price that has been C. The absence of wisdom and paid for the lack of wisdom on men's part in this generation. I think that there is always a sagacity close and intimate relationship between the end we aim at and the means adopted to attain D. His not caring to consider the life's it, Even if the end is right but the means are wrong, it will vitiate the end or divert us in a problems wrong direction. Means and ends are thus intimately and inextricably connected and cannot be separated. That indeed, has been the lesson of old taught us by many great men in the past but unfortunately it is seldom remembered.iii. The two world wars are the price that man paid due to: Is this work of incessant and feverish activity.men have little time to think, much less to consider ideals and objectives yet how are we to act even in the present unless we know which way we are going and what our objectives are?It is only in the peaceful atmosphere of a university that these basic problems can be adequately considered. It is only when the young men and wpmen who are in the university today and on whom the burden of life's problem will fall tomorrow,learn to have clear objectives and standards of values that there A. Impede our progress is hope for the next generation. The past generation produced some great men but as a B. Deflect us from the right path generation it led the world repeatedly to disaster. Two world wars are the price that has been 1739 C. Not let us attain our goal paid for the lack of wisdom on men's part in this generation. I think that there is always a D. Bring us dishonour close and intimate relationship between the end we aim at and the means adopted to attain it, Even if the end is right but the means are wrong, it will vitiate the end or divert us in a wrong direction. Means and ends are thus intimately and inextricably connected and cannot be separated. That indeed, has been the lesson of old taught us by many great men in the past but unfortunately it is seldom remembered iv According to the writer the adoption of wrong means even for the right end would: Is this work of incessant and feverish activity.men have little time to think, much less to consider ideals and objectives yet how are we to act even in the present unless we know which way we are going and what our objectives are? It is only in the peaceful atmosphere of a university that these basic problems can be adequately considered. It is only when the young men and women who are in the university today and on whom the burden of life's problem will fall tomorrow,learn to have clear objectives and standards of values that there A. Tarnish is hope for the next generation. The past generation produced some great men but as a B. Destroy 1740 generation it led the world repeatedly to disaster. Two world wars are the price that has been C. Negate paid for the lack of wisdom on men's part in this generation. I think that there is always a close and intimate relationship between the end we aim at and the means adopted to attain it, Even if the end is right but the means are wrong, it will vitiate the end or divert us in a wrong direction. Means and ends are thus intimately and inextricably connected and cannot be separated. That indeed, has been the lesson of old taught us by many great men in the past but unfortunately it is seldom remembered.v.The word 'vitiate' used in the second paragraph means: In the past thirty years drugs have been discovered that prevent and cure physical disease and reverse the disturbances that occur in certain mental illness, Excitement over what A. Recognition of the ill-effects of drugs can do has led people to believe that any ailment, infective or psychic, can be relieved medicine 1741 by taking a pill, At the first sign of nervousness, they try pep-up pills Medical journals now B. A misplaced trust in drugs advertise tranquilizers and other mood altering drugs doctors prescribe them: and the public C. A distrust of drugs expect miracles from them.In such an atmosphere, it is not surprising that drug abuse has D. None of the above spread.i.According to the author,in recent years there has been: In the past thirty years drugs have been discovered that prevent and cure physical disease and reverse the disturbances that occur in certain mental illness, Excitement over what A. Can reduce mental illnesses. drugs can do has led people to believe that any ailment, infective or psychic, can be relieved B. Cannot cure mental illnesses by taking a pill, At the first sign of nervousness, they try pep-up pills Medical journals now 1742 C. Can cure mental illness

advertise tranquilizers and other mood.aitering drugs doctors prescribe them: and the public D. Can help treat some symptoms of expect miracles from them. In such an atmosphere, it is not surprising that drug abuse has mental illnesses spread.ii. According to the passage, the medicines that have been discovered in recent In the past thirty years drugs have been discovered that prevent and cure physical disease A. Medicines cannot cure all the and reverse the disturbances that occur in certain mental illness, Excitement over what diseases drugs can do has led people to believe that any ailment,infective or psychic,can be relieved B. Medicines can cure all the 1743 by taking a pill, At the first sign of nervousness, they try pep-up pills Medical journals now diseases advertise tranquilizers and other mood.altering drugs doctors prescribe them: and the public C. Doctors can cure all tha diseases expect miracles from them. In such an atmosphere, it is not surprising that drug abuse has D. Doctors cannot cure all the spreas.iii.People often believe that: When we are suddenly confronted with any terrible danger, the change of nature we undergo is equally great. In some cases, fear paralyses us. Like animals we stand powerless to move a step in fright or to lift a hand in defence of our lives and somtimes we are seized with panic, and again act more like the inferior animals than beigns. On the other hand, frequnetly in case of sudden extreme perill, which cannot be escaped by fright and must be instantly faced, even the most timid men at once as if by miracle, become A. The change of nature possessed of the necessary courage sharp quick apprehension, and swift decision. This is a B. Courage and public 1744 miracle very common in nature. Man and the inferior animals alike, when confronted with C. The will to fight almost certain death gather resolution from despair' but there can really be no trace of so D. The miracle of confronting danger debilitating a feeling in the person fighting, or prepared to fight for dear life. At such times, the mind is clearer than it has ever been: the nerves are steel, there is nothing felt but a wonderful strength and daring. Looking back at certain perilous moments in my own life, I remember them with a kind of joy, not that there was any joyful excitement them; but because they brought me a new experience, a new nature, as it were and lifted me for a time above myself.i.An appropriate title for the above passage would be: When we are suddenly confronted with any terrible danger, the change of nature we undergo is equally great. In some cases, fear paralyses us. Like animals we stand powerless to move a step in fright or to lift a hand in defence of our lives and somtimes we are seized A. He may be paralysed with fear or with panic, and again act more like the inferior animals than beigns. On the other seized with panic, or as if by hand, frequnetly in case of sudden extreme perill, which cannot be escaped by fright and miracle, become possessed of the must be instantly faced, even the most timid men at once as if by miracle, become necessary courage and face the possessed of the necessary courage sharp quick apprehension, and swift decision. This is a miracle very common in nature. Man and the inferior animals alike, when confronted with B. He may be paralysed with fear,run 1745 almost certain death gather resolution from despair' but there can really be no trace of so away or fight debilitating a feeling in the person fighting, or prepared to fight for dear life. At such times, the C. He may flee in panic or fight back mind is clearer than it has ever been: the nerves are steel, there is nothing felt but a or stand still wonderful strength and daring Looking back at certain perilous moments in my own life, D. He may be paralysed with remember them with a kind of joy,not that there was any joyful excitement them; but fear, seized with panic or act like an because they brought me a new experience, a new nature, as it were and lifted me for a time inferior animal above myself.ii. The author names three different ways in which a man react to sudden danger. What are they? When we are suddenly confronted with any terrible danger, the change of nature we undergo is equally great. In some cases, fear paralyses us. Like animals we stand powerless to move a step in fright or to lift a hand in defence of our lives and somtimes we are seized with panic, and again act more like the inferior animals than beigns. On the other hand, frequnetly in case of sudden extreme perill, which cannot be escaped by fright and A. The latter are stronger must be instantly faced, even the most timid men at once as if by miracle, become B. The latter are capable of reasoning possessed of the necessary courage sharp quick apprehension, and swift decision. This is a things out whereas the former cannot miracle very common in nature. Man and the inferior animals alike, when confronted with 1746 do so almost certain death gather resolution from despair' but there can really be no trace of so C. The former are incapable of debilitating a feeling in the person fighting, or prepared to fight for dear life. At such times, the fighting mind is clearer than it has ever been: the nerves are steel, there is nothing felt but a D. The latter are clever wonderful strength and daring. Looking back at certain perilous moments in my own life, I remember them with a kind of joy,not that there was any joyful excitement them; but because they brought me a new experience, a new nature, as it were and lifted me for a time above myself.iii. The distinction between inferior animals and rational beings is that; When we are suddenly confronted with any terrible danger, the change of nature we undergo is equally great.In some cases, fear paralyses us.Like animals we stand powerless to move a step in fright or to lift a hand in defence of our lives and somtimes we are seized with panic, and again act more like the inferior animals than beigns. On the other hand, frequnetly in case of sudden extreme perill, which cannot be escaped by fright and must be instantly faced, even the most timid men at once as if by miracle, become A. Not to lose hope, but fight possessed of the necessary courage sharp quick apprehension, and swift decision. This is a B. Find courage to face the danger 1747 miracle very common in nature. Man and the inferior animals alike, when confronted with C. Find hope and courage almost certain death gather resolution from despair' but there can really be no trace of so A state of utter hopelessness debilitating a feeling in the person fighting, or prepared to fight for dear life. At such times, the steels one to fight out the danger mind is clearer than it has ever been: the nerves are steel, there is nothing felt but a wonderful strength and daring. Looking back at certain perilous moments in my own life, I remember them with a kind of joy,not that there was any joyful excitement them; but because they brought me a new experience, a new nature, as it were and lifted me for a time above myself.iv. Explain the phrase gather resolution from danger. When we are suddenly confronted with any terrible danger, the change of nature we undergo is equally great. In some cases, fear paralyses us. Like animals we stand powerless to move a step in fright or to lift a hand in defence of our lives and somtimes we are seized with panic, and again act more like the inferior animals than beigns. On the other hand, frequnetly in case of sudden extreme perill, which cannot be escaped by fright and A. He survived his ordeal must be instantly faced, even the most timid men at once as if by miracle, become B. He was lucky to be alive possessed of the necessary courage sharp quick apprehension, and swift decision. This is a C. They brought him a new miracle very common in nature. Man and the inferior animals alike, when confronted with 1748 experience almost certain death gather resolution from despair' but there can really be no trace of so D. They brought him a new debilitating a feeling in the person fighting,or prepared to fight for dear life.At such times,the

mind is clearer than it has ever been: the nerves are steel, there is nothing felt but a

experience, and lifted him above

himself for a time

wonderful strength and daring.Looking back at certain perilous moments in my own life,I remember them with a kind of joy,not that there was any joyful excitement them; but because they brought me a new experience,a new nature, as it were and lifted me for a time above myself.v. The author feels happy in the recollection of danger faced and overcome because:

The Romans--for centuries is the masters of war and politics Europe, Northern Africa, and Asia Minor---have often been criticised for producing few original thinkers outside the realm of politics. This criticism while in many ways true, is not without its problems. it was after all the conquest of Greece that provided Rome with its greatest influx of educated subjects two of the great disasters in intellectual history---the murder of Archimedes and the burning of Alexandria's libarary ---both occurred under Rome's watch. Nevertheless, a city that was able to conquer so much of the known world could not have been devoid of the creativity that characterizes so many other ancient empires. Engineering is one endeavour in which the Romans showed themselves capable. Their aqueducts carried water hundreds of miles along the tops vast arcades. Roman roads built for the rapid deployment of troops. crisscross Europe and still from the basis of numerous modern highways that provide quick access between many major European and African cities, indeed a large number of these cities owe their prominence to Rome's economic and political influence. Many of those major cities lie far beyond rome's original's province, and Latin-derived languages are spoken in most Southern European nations. Again a result of military influence, the popularity of Latin and its offspring is difficult to overestimate. During the centuries of ignorance and violence that followed Rome's decline, the Latin language was the glue that held together the identity of an entire continent. While seldom spoken today, it is still studied widely if only so that such master of rhetoric as Cicero can be read in the original. It is Cicero and his like who are perhaps the most overlooked legacy of Rome. While far from being a democracy, Rome did leave behind useful political tool that serve the American republic today."Republic" itself is Latin for "the people's business" a notion cherished in democracies worldwide. Senators owe their name to Rome's class of elders; Representatives owe theirs to the Tributes who seized popular prerogatives from the Senatorial class. The veto was a Roman notion adopted by the historically aware framers of the Constitution, who often assumed pen names from the lexion of Latin life. These accomplishments, as monumental as any highway of coliseum,remain prominent features of the Western landscape.i.The author describes "two of the great disasters in intellectual history" (lines 9-12) in order to:

- A. Establish a point directly related to the main argument
- B. Show that certain historical claims are inaccutrate
- C. Demonstrate the importance of certain historical data
- D. Disprove the claims made by other with a different view
- E. Concede the partial accuracy of an opposing view.

The Romans--for centuries is the masters of war and politics Europe, Northern Africa, and Asia Minor---have often been criticised for producing few original thinkers outside the realm of politics. This criticism while in many ways true, is not without its problems. it was after all the conquest of Greece that provided Rome with its greatest influx of educated subjects two of the great disasters in intellectual history---the murder of Archimedes and the burning of Alexandria's libarary ---both occurred under Rome's watch. Nevertheless, a city that was able to conquer so much of the known world could not have been devoid of the creativity that characterizes so many other ancient empires. Engineering is one endeavour in which the Romans showed themselves capable. Their aqueducts carried water hundreds of miles along the tops vast arcades.Roman roads built for the rapid deployment of troops, crisscross Europe and still from the basis of numerous modern highways that provide quick access between many major European and African cities, indeed a large number of these cities owe their prominence to Rome's economic and political influence. Many of those major cities lie far beyond rome's original's province, and Latin-derived languages are spoken in most Southern European nations. Again a result of military influence, the popularity of Latin and its offspring is difficult to overestimate. During the centuries of ignorance and violence that followed Rome's decline, the Latin language was the glue that held together the identity of an entire continent. While seldom spoken today, it is still studied widely if only so that such master of rhetoric as Cicero can be read in the original.It is Cicero and his like who are perhaps the most overlooked legacy of Rome. While far from being a democracy, Rome did leave behind useful political tool that serve the American republic today. "Republic" itself is Latin for "the people's business" a notion cherished in democracies worldwide. Senators owe their name to Rome's class of elders; Representatives owe theirs to the Tributes who seized popular prerogatives from the Senatorial class. The veto was a Roman notion adopted by the historically aware framers of the Constitution, who often assumed pen names from the lexion of Latin life. These accomplishments, as monumental as any highway of coliseum,remain prominent features of the Western landscape.ii.According to the passage ancient Roman roads?

A. Connected many major cities in ancient Europe

- B. Are engineering marvels unequalled in modern times
- C. Are similar in some respects to modern highways
- D. Were products of democratic political institutions
- E. Caused the development of modern European cities

The Romans--for centuries is the masters of war and politics Europe, Northern Africa, and Asia Minor---have often been criticised for producing few original thinkers outside the realm of politics. This criticism while in many ways true, is not without its problems. It was after all the conquest of Greece that provided Rome with its greatest influx of educated subjects two of the great disasters in intellectual history---the murder of Archimedes and the burning of Alexandria's libarary ---both occurred under Rome's watch. Nevertheless, a city that was able to conquer so much of the known world could not have been devoid of the creativity that characterizes so many other ancient empires. Engineering is one endeavour in which the Romans showed themselves capable. Their aqueducts carried water hundreds of miles along the tops vast arcades. Roman roads built for the rapid deployment of troops, crisscross

Europe and still from the basis of numerous modern highways that provide quick access between many major European and African cities, indeed a large number of these cities owe their prominence to Rome's economic and political influence. Many of those major cities lie far beyond rome's original's province, and Latin-derived languages are spoken in most Southern European nations. Again a result of military influence, the popularity of Latin and its offspring is difficult to overestimate. During the centuries of ignorance and violence that followed Rome's decline, the Latin language was the glue that held together the identity of an entire continent. While seldom spoken today, it is still studied widely if only so that such master of rhetoric as Cicero can be read in the original. It is Cicero and his like who are perhaps the most overlooked legacy of Rome. While far from being a democracy, Rome did leave behind useful political tool that serve the American republic today."Republic" itself is Latin for "the people's business" a notion cherished in democracies worldwide. Senators owe their name to Rome's class of elders; Representatives owe theirs to the Tributes who seized popular prerogatives from the Senatorial class. The veto was a Roman notion adopted by the historically aware framers of the Constitution, who often assumed pen names from the lexion of Latin life These accomplishments as monumental as any highway of

A. It spread in part due to Rome's military power

B. It is reflected in modern political

B. It is reflected in modern political concepts

C. It is spoken today in some parts of Europea) I only, b) II only, c) I and III only, d) I and III only, e)II and III only

1750

1749

coliseum,remain prominent features of the Western landscape.iii. According to the passage, which of the following accurately describes the Latin language?

The Romans--for centuries is the masters of war and politics Europe, Northern Africa, and Asia Minor---have often been criticised for producing few original thinkers outside the realm of politics. This criticism while in many ways true, is not without its problems. it was after all the conquest of Greece that provided Rome with its greatest influx of educated subjects two of the great disasters in intellectual history---the murder of Archimedes and the burning of Alexandria's libarary ---both occurred under Rome's watch. Nevertheless, a city that was able to conquer so much of the known world could not have been devoid of the creativity that characterizes so many other ancient empires. Engineering is one endeavour in which the Romans showed themselves capable. Their aqueducts carried water hundreds of miles along the tops vast arcades. Roman roads built for the rapid deployment of troops, crisscross Europe and still from the basis of numerous modern highways that provide quick access between many major European and African cities, indeed a large number of these cities owe their prominence to Rome's economic and political influence. Many of those major cities lie far beyond rome's original's province, and Latin-derived languages are spoken in most Southern European nations. Again a result of military influence, the popularity of Latin and its offspring is difficult to overestimate. During the centuries of ignorance and violence that followed Rome's decline, the Latin language was the glue that held together the identity of an entire continent. While seldom spoken today, it is still studied widely if only so that such master of rhetoric as Cicero can be read in the original. It is Cicero and his like who are perhaps the most overlooked legacy of Rome. While far from being a democracy, Rome did leave behind useful political tool that serve the American republic today."Republic" itself is Latin for "the people's business" a notion cherished in democracies worldwide Senators owe their name to Rome's class of elders: Representatives owe theirs to the Tributes who seized popular prerogatives from the Senatorial class. The veto was a Roman notion adopted by the historically aware framers of the Constitution, who often assumed pen names from the lexion of Latin life. These accomplishments, as monumental as any highway of coliseum,remain prominent features of the Western landscape.iv.lt can be inferred from the passage that the framers of the Constitution:

A. Were familiar with certain aspects of Roman government

- B. Were similar to the Roman eldersC. Embraced the veto as the hallmark
- of Roman democracy
- D. Overlooked Cicero's contributions to the theory of democracy
- E. Formed a government based on worldwide democracy

The Romans--for centuries is the masters of war and politics Europe, Northern Africa, and Asia Minor---have often been criticised for producing few original thinkers outside the realm of politics. This criticism while in many ways true, is not without its problems. it was after all the conquest of Greece that provided Rome with its greatest influx of educated subjects two of the great disasters in intellectual history---the murder of Archimedes and the burning of Alexandria's libarary ---both occurred under Rome's watch. Nevertheless, a city that was able to conquer so much of the known world could not have been devoid of the creativity that characterizes so many other ancient empires. Engineering is one endeavour in which the Romans showed themselves capable. Their aqueducts carried water hundreds of miles along the tops vast arcades. Roman roads built for the rapid deployment of troops crisscross Europe and still from the basis of numerous modern highways that provide quick access between many major European and African cities, indeed a large number of these cities owe their prominence to Rome's economic and political influence. Many of those major cities lie far beyond rome's original's province, and Latin-derived languages are spoken in most Southern European nations. Again a result of military influence, the popularity of Latin and its offspring is difficult to overestimate. During the centuries of ignorance and violence that followed Rome's decline, the Latin language was the glue that held together the identity of an entire continent. While seldom spoken today, it is still studied widely if only so that such master of rhetoric as Cicero can be read in the original. It is Cicero and his like who are perhaps the most overlooked legacy of Rome. While far from being a democracy, Rome did leave behind useful political tool that serve the American republic today."Republic" itself is Latin for "the people's business" a notion cherished in democracies worldwide. Senators owe their name to Rome's class of elders; Representatives owe theirs to the Tributes who seized popular prerogatives from the Senatorial class. The veto was a Roman notion adopted by the historically aware framers of the Constitution, who often assumed pen names from the lexion of Latin life. These accomplishments, as monumental as any highway of coliseum,remain prominent features of the Western landscape.v. The primary purpose of the passage is to:

A. Reveal the indifferent attitude taken by the ancient Romans towards the fine arts

B. Discuss the lasting accomplishments achieved by ancient Romans

C. Analyse the sue of the Latin language by the framers of the Constitution

D. Show that the construction of roads and aqueducts could not have been accomplished in ancient Greece E. Compare the destruction of the library at Alexandria to the murder of Archimedes

The Romans--for centuries is the masters of war and politics Europe, Northern Africa, and Asia Minor---have often been criticised for producing few original thinkers outside the realm of politics. This criticism while in many ways true, is not without its problems. it was after all the conquest of Greece that provided Rome with its greatest influx of educated subjects two of the great disasters in intellectual history---the murder of Archimedes and the burning of Alexandria's libarary ---both occurred under Rome's watch. Nevertheless, a city that was able to conquer so much of the known world could not have been devoid of the creativity that characterizes so many other ancient empires. Engineering is one endeavour in which the Romans showed themselves capable. Their aqueducts carried water hundreds of miles along the tops vast arcades. Roman roads built for the rapid deployment of troops, crisscross Europe and still from the basis of numerous modern highways that provide quick access between many major European and African cities, indeed a large number of these cities owe their prominence to Rome's economic and political influence. Many of those major cities lie far beyond rome's original's province, and Latin-derived languages are spoken in most Southern European nations. Again a result of military influence, the popularity of Latin and its offspring is difficult to overestimate. During the centuries of ignorance and violence that followed Rome's decline, the Latin language was the glue that held together the identity of an entire continent. While seldom spoken today it is still studied widely if only so that such master of rhetoric as Cicero can be read in the original. It is Cicero and his like who are perhaps the most overlooked legacy of Rome. While far from being a democracy, Rome did leave behind useful political tool that serve the American republic today."Republic" itself is Latin for "the people's business" a notion cherished in democracies worldwide. Senators owe their name to Rome's class of elders; Representatives owe theirs to the Tributes who seized popular prerogatives from the Senatorial class. The veto was a Roman notion adopted by the historically aware framers of the Constitution, who often assumed pen names from the lexion of Latin life. These accomplishments, as monumental as any highway of coliseum,remain prominent features of the Western landscape.vi.Which of the following is NOT described in the passage as a part of ancient Roman life that left a lasting legacy?

- A. The Latin language
- B. Military accomplishments
- C. An extensive system of roads
- D. A democratic system of government
- E. Wide-ranging economic influence

1753

1752

Anthropologists who study orangutans, distant cousins of the human race find in the animals behaviour hints of how our earliest ancestors may have lived. It has long been accepted that primates originally dwelt in the treetops and only migrated to the ground as forests began to dwindle. While to a certain extent, all primates excepts humans spend at least some time dwelling in trees,the orangutan hardly ever ventures to the forest floor. Adult orangutans can grow as heavy as 330 pounds and live for decades, requiring copious amounts of fruit simply to stay alive. Thus, they become very jealous of the territory where they find their food. Compounding this territoriality are the breeding habits of orangutans since females can only breed every few years and, like humans give birth not to litters but single offspring. Consequently, orangutans are solitary, territorial animals who have difficulty foraging in any part of the forest where they were not raised Orangutans take from poachers by customs agents undergo incredible hardship on their return to the wild. Incorrectly relocating a male orangutan is especially problematic, often ending in the animal's death at the hands of a rival who sees not only his territory but also the females of his loosely knit community under threat from an outsider.while humans like chimpanzees are more gregarious and resourceful than orangutans the latter provide anthropologists with useful information about the behaviour of pre hominid primates and how apelike behaviour influenced out ancestors search for the food and family beneath the forest's canopy.i. The primary purpose of this passage is to: Anthropologists who study orangutans, distant cousins of the human race find in the animals behaviour hints of how our earliest ancestors may have lived. It has long been accepted that primates originally dwelt in the treetops and only migrated to the ground as forests began to dwindle. While to a certain extent, all primates excepts humans spend at least some time dwelling in trees, the orangutan hardly ever ventures to the forest floor. Adult orangutans can grow as heavy as 330 pounds and live for decades, requiring copious amounts of fruit simply to stay alive. Thus, they become very jealous of the territory where they find their food. Compounding this territoriality are the breeding habits of orangutans since females can only breed every few years and, like humans give birth not to litters but single offspring. Consequently, orangutans are solitary, territorial animals who have difficulty foraging in any part of the forest where they were not raised Orangutans take from

A. Describe some behavioural and evolutionary characteristics of orangutans

B. Analyse the reasons why early primates left their forest dwellings C. Illustrate the dangers posed to orangutans by poachers

D. Show how orangutan behaviour differs from that of other primates E. Criticise anthropologists who misinterpret orangutan behaviour

poachers by customs agents undergo incredible hardship on their return to the wild. Incorrectly relocating a male orangutan is especially problematic, often ending in the animal's death at the hands of a rival who sees not only his territory but also the females of his loosely knit community under threat from an outsider.while humans like chimpanzees are more gregarious and resourceful than orangutans the latter provide anthropologists with useful information about the behaviour of pre hominid primates and how apelike behaviour influenced out ancestors search for the food and family beneath the forest's canopy.ii. It can be inferred from the passage that one development responsible for the evolution of distinct ape species was:

A. Early primates inability to survive in the forest

B. The shrinking of the available primitive forest

C. The growth of human and chimpanzee communities

D. The orangutan's eventual dominance of the treetops

E. The encroachment of other species into the primitive forest

Anthropologists who study orangutans, distant cousins of the human race find in the animals behaviour hints of how our earliest ancestors may have lived. It has long been accepted that primates originally dwelt in the treetops and only migrated to the ground as forests began to dwindle. While to a certain extent, all primates excepts humans spend at least some time dwelling in trees, the orangutan hardly ever ventures to the forest floor. Adult orangutans can grow as heavy as 330 pounds and live for decades, requiring copious amounts of fruit simply to stay alive. Thus, they become very jealous of the territory where they find their food. Compounding this territoriality are the breeding habits of orangutans since females can only breed every few years and, like humans give birth not to litters but single offspring. Consequently, orangutans are solitary, territorial animals who have difficulty foraging in any part of the forest where they were not raised Orangutans take fro poachers by customs agents undergo incredible hardship on their return to the wild. Incorrectly relocating a male orangutan is especially problematic, often ending in the animal's death at the hands of a rival who sees not only his territory but also the females of his loosely knit community under threat from an outsider while humans like chimpanzees are more gregarious and resourceful than orangutans the latter provide anthropologists with useful information about the behaviour of pre hominid primates and how apelike behaviour influenced out ancestors search for the food and family beneath the forest's canopy.iii. Which of the following are factors that the author indicates to the orangutan's territoriality?

A. The lack of available food and the antisocial nature of orangutans

B. The orangutan's need for large quantities of food and the infrequency with which it mates

C. The threat posed by poachers and the orangutan's inability to protect itself from them

D. The difficulties that orangutans face when compelled to socialize with other species such as chimpanzees

Anthropologists who study orangutans, distant cousins of the human race find in the animals behaviour hints of how our earliest ancestors may have lived. It has long been accepted that primates originally dwelt in the treetops and only migrated to the ground as forests began to dwindle. While to a certain extent, all primates excepts humans spend at least some time dwelling in trees,the orangutan hardly ever ventures to the forest floor. Adult orangutans can grow as heavy as 330 pounds and live for decades, requiring copious amounts of fruit simply to stay alive. Thus, they become very jealous of the territory where they find their food. Compounding this territoriality are the breeding habits of orangutans since females can only breed every few years and, like humans give birth not to litters but single offspring. Consequently, orangutans are solitary, territorial animals who have difficulty foraging in any part of the forest where they were not raised Orangutans take from poachers by customs agents undergo incredible hardship on their return to the wild.Incorrectly relocating a male orangutan is especially problematic, often ending in the animal's death at the hands of a rival who sees not only his territory but also the females of his loosely knit community under threat from an outsider while humans like chimpanzees are more gregarious and resourceful than orangutans the latter provide anthropologists with useful information about the behaviour of pre hominid primates and how apelike behaviour influenced out ancestors search for the food and family beneath the forest's canopy.iv.THe author of the passage discusses"orangutans taken from poachers" in order to:

A. Stress the importance of preserving orangutans as a specie B. Indicate the widespread practice of animal poaching

C. Refute the theory that orangutans can live in a variety of enviroments D. Contrast the behaviour of orangutans with that of other apes E. Emphasize the consequences of orangutan territoriality

Anthropologists who study orangutans, distant cousins of the human race find in the animals behaviour hints of how our earliest ancestors may have lived. It has long been accepted that primates originally dwelt in the treetops and only migrated to the ground as forests began to dwindle. While to a certain extent, all primates excepts humans spend at least some time dwelling in trees,the orangutan hardly ever ventures to the forest floor. Adult orangutans can grow as heavy as 330 pounds and live for decades, requiring copious amounts of fruit simply to stay alive. Thus, they become very jealous of the territory where they find their

A. Prevent orangutans from becoming the target of poaching

B. Assist customs agents in the

1757

1755

1756

rood. Compounding this termonality are the preeding habits of orangularis since lemales relocation of orangutans can only breed every few years and, like humans give birth not to litters but single C. Analyse the cause and offspring. Consequently, orangutans are solitary, territorial animals who have difficulty 1759 consequences of contemporary foraging in any part of the forest where they were not raised Orangutans take from human behaviour poachers by customs agents undergo incredible hardship on their return to the D. Prevent larger orangutans from wild. Incorrectly relocating a male orangutan is especially problematic, often ending in the eliminating their weaker rivals animal's death at the hands of a rival who sees not only his territory but also the females of E. Better understand the factors that his loosely knit community under threat from an outsider while humans like chimpanzees are influenced human evolution more gregarious and resourceful than orangutans the latter provide anthropologists with useful information about the behaviour of pre hominid primates and how apelike behaviour influenced out ancestors search for the food and family beneath the forest's canopy.v.According to the author anthropologists study the behaviour of orangutans in order to: Anthropologists who study orangutans, distant cousins of the human race find in the animals behaviour hints of how our earliest ancestors may have lived. It has long been accepted that primates originally dwelt in the treetops and only migrated to the ground as forests began to dwindle. While to a certain extent, all primates excepts humans spend at least some time A. While orangutans spend much of dwelling in trees,the orangutan hardly ever ventures to the forest floor. Adult orangutans can their time in the treetops, other apes grow as heavy as 330 pounds and live for decades, requiring copious amounts of fruit simply live exclusively on the ground to stay alive. Thus, they become very jealous of the territory where they find their food. Compounding this territoriality are the breeding habits of orangutans since females B. Orangutans and other types of can only breed every few years and, like humans give birth not to litters but single apes are all sociable species, but offspring. Consequently, orangutans are solitary, territorial animals who have difficulty orangutans are more likely to bond 1760 foraging in any part of the forest where they were not raised Orangutans take from for life poachers by customs agents undergo incredible hardship on their return to the C. Apes such as chimpanzees rely wild.Incorrectly relocating a male orangutan is especially problematic, often ending in the less upon their size than the average animal's death at the hands of a rival who sees not only his territory but also the females of his loosely knit community under threat from an outsider.while humans like chimpanzees are orangutans do D. Orangutans spend less time in the company of their members of their more gregarious and resourceful than orangutans the latter provide anthropologists with useful information about the behaviour of pre hominid primates and how apelike behaviour species than do some other apes influenced out ancestors search for the food and family beneath the forest's canopy vi. Which of the following can be inferred about differences between the behaviour of orangutans and that of other ape species? Anthropologists who study orangutans, distant cousins of the human race find in the animals behaviour hints of how our earliest ancestors may have lived. It has long been accepted that primates originally dwelt in the treetops and only migrated to the ground as forests began to dwindle. While to a certain extent, all primates excepts humans spend at least some time dwelling in trees,the orangutan hardly ever ventures to the forest floor. Adult orangutans can grow as heavy as 330 pounds and live for decades, requiring copious amounts of fruit simply to stay alive. Thus, they become very jealous of the territory where they find their food. Compounding this territoriality are the breeding habits of orangutans since females A. The threat posed by newcomers to can only breed every few years and, like humans give birth not to litters but single other orangutans territory offspring. Consequently, orangutans are solitary, territorial animals who have difficulty B. The conflict between males over 1761 foraging in any part of the forest where they were not raised Orangutans take from available females poachers by customs agents undergo incredible hardship on their return to the C. The scarcity of available food in wild.Incorrectly relocating a male orangutan is especially problematic, often ending in the the orangutans environment animal's death at the hands of a rival who sees not only his territory but also the females of his loosely knit community under threat from an outsider.while humans like chimpanzees are more gregarious and resourceful than orangutans the latter provide anthropologists with useful information about the behaviour of pre hominid primates and how apelike behaviour influenced out ancestors search for the food and family beneath the forest's canopy. The passage indicates that it is difficult to returns orangutans to the walid for which of the following reasons? A. Vapid B. Innocent 1762 Flagitious C. Frivolous D. Ignorant A. Extravagant` B. Prodigal 1763 Celibate C. Profligate D. Reprobate Polite B. Considerate 1764 Insolent C. Agreeable D. Coward A. Excited 1765 Overwrought C. Alert D. Alive A. Ignorant B. Unpretentious 1766 Ostentatious C. Awkward D. Bankrupt A. Attend B. Continue 1767 Repel D. Concentrate A. Foolish B. False 1768 Sagacious C. Casual

| | | D. Cunning |
|------|-------------|---|
| 1769 | Reward | A. Penalty B. Retribution C. Demotion D. Forfeiture |
| 1770 | Brazen | A. Delicious B. Helpful C. Respectful D. Innocent |
| 1771 | Dorsal | A. Peripheral B. Central C. Inactive D. Ventral |
| 1772 | Tentative | A. Developed B. Final C. Immediate D. Urgent |
| 1773 | Liability | A. Assets B. Property C. Treasure D. Debt |
| 1774 | Arid | A. Humid B. Agreeable C. Plentiful D. Productive |
| 1775 | Auspicious | A. Conspicuous B. Condemnatory C. Spicy D. Unfavourable |
| 1776 | Glib | A. Dumb B. Modest C. Unwilling D. Hesitant |
| 1777 | Magnanimous | A. Generous B. Small C. Selfish D. Naive |
| 1778 | Acquit | A. Punish B. Indict C. Confirm D. Blame |
| 1779 | Confident | A. Reserved B. Shy C. Diffident D. Timid |
| 1780 | Dim | A. Loud B. Clear C. Bright D. Understandable |
| 1781 | Accomplice | A. Escort B. Opponent C. Friend D. Accessory |
| 1782 | Valuable | A. Lowly B. Worthless C. Inferior D. Invaluable |
| 1783 | Inimical | A. Neutral B. Emotional C. Friendly D. Cheerful |
| 1784 | Meagre | A. Extravagant B. Excessive C. Average D. Plentiful |
| 1785 | Equanimity | A. Dubiousness B. Resentment C. Excitement D. Duplicity |
| 4700 | D | A. Flatter B. Smile |

| 1/00 | ведине | C. Persuade D. Cheat |
|------|-------------|---|
| 1787 | Destiny | A. Self-dependence B. Flate C. Vulnerability D. Chance |
| 1788 | Agony | A. Ecstasy B. Fear C. Pleasure D. Bliss |
| 1789 | Subservient | A. Straight forward B. Supercilious C. Aggressive D. Dominant |
| 1790 | Forbid | A. Celebrate B. Permit C. Provoke D. Appreciate |
| 1791 | Punctilious | A. Careless B. Permit C. Provoke D. Appreciate |
| 1792 | Mortal | A. Immortal B. Divine C. Eternal D. Spiritual |
| 1793 | Terse | A. Expressive B. Descriptive C. Concise D. Detailed |
| 1794 | Encourage | A. Dampen B. Disapprove C. Warn D. Discourage |
| 1795 | Frugal | A. Extravagant B. Charitable C. Gaudy D. Generous |
| 1796 | Criticise | A. Flatter B. Analyse C. Judge D. Appreciate |
| 1797 | Chide | A. Criticise B. Flatter C. Praise D. Fear |
| 1798 | Religious | A. Secular B. Sinful C. Atheistic D. Immoral |
| 1799 | Friend | A. Foe B. Competitor C. Rival D. Acquaintance |
| 1800 | Culpable | A. Blameless B. Defendable C. Irresponsible D. Careless |
| 1801 | Hesitate | A. Certain B. Reluctant C. Proud D. Confident |
| 1802 | Vital | A. Unimportant B. Outer C. Perpheral D. Dead |
| 1803 | Capacious | A. Caring B. Limited C. Changeable D. Foolish |

| 1804 | Admonish | A. Flatter B. Approve C. Commend D. Tolerate |
|------|--|--|
| 1805 | Leap | A. Immerse B. Fall C. Plunge D. Sink |
| 1806 | Bizarre | A. Gentle B. Same C. Soft D. Usual |
| 1807 | Advance | A. Withhold B. Defend C. Retreat D. Restrain |
| 1808 | Alien | A. Domiciled B. Native C. Resident D. Natural |
| 1809 | Boisterous | A. Good B. Happy C. Calm D. Comfortable |
| 1810 | Establish | A. Corrode B. Negate C. Disrupt D. Uproot |
| 1811 | Defiance | A. Obedience B. Anxiety C. Dismay D. Suspicion |
| 1812 | My father keeps all his papers in a lock and key. | A. Required B. Necessary C. Secret D. Confidential E. Useful |
| 1813 | Ambition is one of those which are never satisfied. | A. Passions B. Fancies C. Needs D. Ideas |
| 1814 | Ambition is one of those which are never satisfied. | A. Passions B. Fancies C. Needs D. Ideas |
| 1815 | We must explore sources of energy as our supply of fossil fuel has been | A. Natural, Exhausted B. Sufficient, Increased C. Alternate, Depleted D. Guaranteed, Over E. Innovative, Augmented |
| 1816 | If they want to succeed, they have to work very hard. | A. Must B. Should C. Will D. Ought |
| 1817 | Whichever way you approach the problem, | A. It will not solve B. It will not be solved C. No one will not solve it D. It will not be solve |
| 1818 | It was the help he got from his friends which him through the tragedy. | A. Supported B. Helped C. Parked D. Boosted |
| 1819 | Ahsan got the company car for a price as he was the senior most employee in the company. | A. Discounted B. Nominal C. Fixed D. Reduced |
| 1820 | His of the topic was so good that students had few doubts to raise at the end. | A. Exposition B. Picturisation C. Clarity D. Exposure |
| | | A. Happiness B. Prosperity |

| 1821 | Beauty is to ugliness as adversity is to | C. Misery D. Cawardice |
|------|--|--|
| 1822 | All of us should abide the laws of our country. | A. On B. To C. By D. In |
| 1823 | Everyone in the universe is accountable to God his actions. | A. For B. About C. Of D. Against |
| 1824 | I never miss a cricket match. I fond of cricket since childhood. | A. Have been B. Has been C. Will be D. Am |
| 1825 | He ordered his servant | A. If he could bring a glass of water B. That bring a glass of water C. To bring a glass of water D. That he should bring a glass of water |
| 1826 | Though Akram is poor, he is honest. | A. Still B. Nevertheless C. But D. Yet |
| 1827 | A determined effort will be needed to restrict the country's social services. | A. Profligate B. Profiteering C. Renegade D. Variegated E. Expensive |
| 1828 | I am not concerned him that business. | A. For, With B. With, In C. With, For D. By, In |
| 1829 | He deals foreign goods only, but our firm deals several leading merchants who trade a variety goods. | A. In, in, with, of B. With, with, with, of C. With, in, of, with D. In, with, in, of |
| 1830 | The controversy is likely to create between the two communities. | A. Amity B. Bitterness C. Doubt D. revenge |
| 1831 | She is much too to have anything to do with that obnoxious affair. | A. Happy B. Hasty C. Noble D. Proud |
| 1832 | His in his family's position is great but he does not boast about it. | A. Deceit B. Presumption C. Pride D. Status |
| 1833 | My finger is still where I caught it in the door yesterday. | A. Bruised B. Injured C. Sore D. Wounded |
| 1834 | Non-violence is the law of saints as violence is the law of the | A. Brute B. Coward C. Haughty D. Ignorant |
| 1835 | We felt as if the ground were beneath our feet. | A. Bursting B. Sinking C. Slipping D. Smashing |
| 1836 | The task seemed impossible but somehow he very skilfully in the end. | A. Pulled it off B. Pulled it away C. Pulled in out D. Pulled it up |
| 1837 | The enemy paid a large sum as | A. Compensation B. Punishment C. Redress D. Amends E. Restitution |
| 1838 | The unruly behaviour of the soldiers their commander. | A. Incensed B. Aggrieved C. Impeached |

| | ···, | D. Tempered E. Clashed |
|------|--|--|
| 1839 | Jamil was so good at mathematics that his friends considered him to be a | A. Profligate B. Prodigy C. Prodigal D. Primeval E. Protocular |
| 1840 | When Raja heard the news of his selection to the college team, he felt | A. Effervescent B. Enamoured C. Elated D. Embittered E. Exasperated |
| 1841 | A son who is unable to look his father in the face is | A. Timid B. Guilty C. Arrogant D. Ashamed |
| 1842 | He said that there was no going back because his decision was | A. Peromptory B. Permeditated C. Parsimonious D. Palatable |
| 1843 | Progress in a government, science, art, literature, philosophy and religion great civilisations from mere groups of communities. | A. Extol B. Describe C. Distinguish D. Relinquish |
| 1844 | Since there was adequate grazing area for the herds, the land was populated. | A. Disproportionately B. Sparsely C. Inadequately D. Rustically |
| 1845 | The new owners of the paper changed the completely. | A. Outlay B. Layout C. Outlet D. Outlook |
| 1846 | This legend has been from father to son. | A. Handed in B. Handed out C. Handed over D. Handed down |
| 1847 | Many young men were at street corners for the coffee bar to open. | A. Hanging about B. Hanging on C. Hanging together D. Hanging back E. Hanging out |
| 1848 | Whenever he refers to his favourites he is voluble, but when he talks of his adversaries he is | A. Aggressive B. Bitter C. Rough D. Miserly E. Reticent |
| 1849 | If a man keeps his fingers crossed, he | A. Hopes for the best B. Suspects everybody C. Demonstrates peevishness D. Welcomes every danger E. Pray for good health |
| 1850 | Although I had pledged not tell anyone of the previous evening's trauma, the compulsive urge to unburden myself became | A. Overwhelming B. Irresistible C. Impassive D. Preponderous E. Indomitable |
| 1851 | The accused was released on pending hearing of his case. | A. Bale B. Bail C. Bond D. Deposit |
| 1852 | I decided to sell a piece of land when I was offered a more price. | A. Exact B. Correct C. True D. Realistic |
| 1853 | You will have to catch the morning flight, so you better get ready. | A. May B. Had C. Should D. Would |
| 1854 | His persuasive tone was able to tackle the boy whom other professors had found | A. Peripatetic B. Dissolutic C. Tenacious D. Squeamish E. Obdurate |

| 1855 | Through a circumstance, they unexpectedly found themselves on the same bus with Uncle Adnan. | A. Fortuitous B. Elusive C. Referential D. Lambent E. Firiable |
|------|---|--|
| 1856 | Laila failed in the examination because none of here answer was to the questions asked. | A. Referential B. Revealing C. Pertinent D. Allusivc E. Impeccable |
| 1857 | The man treated everyone in a manner. | A. Superficial, thorough B. Defiant, Belligerent C. Supercilious, Depreciatory D. Corrupt, ubiquitous E. Suspicious, ingenuous |
| 1858 | We never believed that he would resort to in order to achieve his end, we always regarded him as an honest man. | A. Subterfuge B. Logic C. Diplomacy D. Charm E. Cunning |
| 1859 | His monotonous voice acted like and his audience was soon asleep. | A. A sedative B. An anaesthetic C. An emetic D. A purgative E. A cathartic |
| 1860 | In the areas of the rail road terminal, thousands of travellers lingered while waiting for their train. | A. Commodious B. Accomodious C. Capricious D. Extensive E. Capacious |
| 1861 | A legislation was passed to punish brokers who their clients funds. | A. Devastate B. Devour C. Embezzle D. Defalcate |
| 1862 | Modern architecture has discarded the trimming on buildings and emphasises simplicity of life. | A. Gaudy B. Gaunt C. Flabbergasting D. Flamboyant E. flagrant |
| 1863 | In the Twentieth Century, physicists have made their greatest discoveries about the characteristics of objects like the atom and its parts. | A. Infinitesimal B. Infinite C. Microscopic D. Kaledoscopic E. Intangible |
| 1864 | His moral decadence was marked by his from the ways of integrity and honesty. | A. Declivity B. Obsession C. Opprobrium D. Departure |
| 1865 | Even when Wasim's reputation was in almost everyone was willing to admit that he was genius. | A. Peregrination B. Accumulation C. Eclipse D. Rebuttal E. Failure |
| 1866 | Patriotism, like so many other objects of this imperfect world, is a web of good and evil. | A. Complicated B. Intricated C. Entrapped D. Entangled E. Tangled |
| 1867 | The princes and rulers in the Sub-Continent seldom thought in terms of the country as a whole and their time and energy in warfare. | A. Exhausted, Common B. Dissipated, Mutual C. Depreciated, Expensive D. Dessicated, Isolationist E. Wasted, Reciprocal |
| 1868 | In his attempt to the condition of poor people in the slums, he found that he needed the aid of wealthy benefactors. | A. Delineate B. Assay C. Evaluate D. Ameliorate E. Extricate |
| 1869 | You should this paragraph in order to make the essay more | A. Enlarge, Prognant B. Revise, Abstruse C. Delete, Succinct D. Excise, Expansive E. Expunge, Witty |

| 1870 | He sometimes force himself to work on till late in the night only to find himself unable to do anything the next day. | A. Could B. Used to C. Would D. Would be E. Should |
|------|---|--|
| 1871 | They had some difficulty all the employees, especially the smaller ones to confirm the adopted scale of wages. | A. To get, With B. Getting, To C. In getting, Upon D. To getting, Over E. To be getting, Up to |
| 1872 | Fate smiled him in all his ventures. | A. At B. With C. On D. Above E. Over |
| 1873 | The event came as he had predicted it. | A. By B. About C. Off D. Up E. On |
| 1874 | So many servants attended him during his illness. | A. At B. Upon C. On D. With E. About |
| 1875 | He congratulated his friend the latter's success. | A. About B. For C. On D. Against E. With |
| 1876 | the event of his resigning his job, his family would starve. | A. At B. On C. Within D. In |
| 1877 | In the world of today, material values take precedence spiritual values. | A. At B. On C. Over D. About |
| 1878 | His answer was such I expected him to give. | A. That B. Which C. As D. Like which E. Who |
| 1879 | Idleness squanders what in a previous generation has won. | A. Laziness B. Indolence C. Resourcefulness D. Industry E. Work |
| 1880 | That charming girl was the of all eyes. | A. Target B. Aim C. Cynosure D. Doggerel E. Ambition |
| 1881 | Any political leader who allows nepotism to flourish should be subject to | A. Autopsy B. Stringency C. Stricture D. Punishment E. Condemnation |
| 1882 | His attitude to his boss was and caused a good deal of repulsion. | A. Refulgent B. Arrogant C. Hybrid D. Sycophantic E. Aggressive |
| 1883 | His way of life seemed in consistent with his professions of virtue. | A. Equable B. Tremulous C. Squeamish D. Compromising E. Dissolute |
| 1884 | The influence of the environment on man is revealed by an study. | A. Anthropological B. Ccological C. Epigraphic D. Numismatic E. Ecumenical |

| 1885 | She had a terrible night caused by an during her sleep. | B. Debility C. Obsession D. Delusion E. Hypochondria |
|------|--|---|
| 1886 | The appropriate word used for marriage between people of different races is | A. Scurrility B. Mesccgluation C. Reverberation D. Embolism E. Nonsequitur |
| 1887 | Pakistan for the present, is deeply in economic difficulties, but, the Government has taken a pledge to set everything right within five years. | A. Saturated B. Engrossed C. Swamped D. Vexed E. Ruined |
| 1888 | Knowledge is like a deep well fed by springs, and your mind is the little bucket that you drop in it. | A. Immortal B. Inexhaustible C. Enternal D. Perennial E. Sterling |
| 1889 | True health and true success go together for they are inseparably in the thought realm. | A. Tied up B. Bound up C. Interwined D. Inter-related E. Interspersed |
| 1890 | I do not think, you will gain anything by insulting and the man you do not agree with. | A. Defaming B. Depicting C. Charging D. Revamping E. Enervating |
| 1891 | The Pakistani have discovered a way to boost the yield per acre of different of wheat. | A. Agronomists, Varicties B. Economists, Kinds C. Anthropologists, Sorts D. Phrenologists, Layers E. Agnoanalysts, Vistas |
| 1892 | The opposition parties allege that prices of essential commodities are like a runway balloon. | A. Flying B. Reviving C. Leaping D. Soaring E. Shooting |
| 1893 | Success in great ventures calls for concentration and strong personal | A. Sterling, Attachment B. Standing, Participation C. Continued, Apathy D. Unflagging, Involvement E. Hectic, Interest |
| 1894 | The admiration some leaders earn is by their instinct for hitting the frontlines in newspapers. | A. Developed-uncanny B. Generated-feeble C. Engendered-unerring D. Evolved-aggressive E. Conceded-procovative |
| 1895 | With the realisation, we have found ourselves left with moral values and little ethical | A. Extreme, Judgement B. Fundamental, Scruples C. Incidental, Standards D. Obsolete. Direction |
| | | E. Stereotyped, Perspective |
| 1896 | Diplomacy is the best means of which a society of severeign nations has to offer, but, especially under the conditions of world politics and of contemporary war, it is not good enough. | A. Maintaining, Today's B. Presenting, Contemporary C. Retaining, Present D. Promoting, Modern E. Evolving, Self-centred |
| 1897 | For nations conscious of the of modern war, peace must be the goal of their foreign policies. | A. Perils B. Incidence C. Prudence D. Redundancies E. Potentialities |
| 1898 | Nothing is so to a nation as an extreme of self-partiality, and the total want of of what others will naturally hope or fear. | A. Repugnant; Sense B. Delusionary, Methodly C. Fatal, Consideration D. Unethical, Discretion E. Detrimental, Concern |
| 1899 | Charles Lamb's prose is richly with literary ornaments like similes, metaphors, alliterations, transferred epithets etc. | A. Emblamed B. Saturated C. Embellished D. Embroidered E. Embroiled |

| 1900 | There were reduced to skeletons for they had long been for food. | A. Impinging B. Snarling C. Craving D. Longing E. Famishing |
|------|---|--|
| 1901 | Even more than beauty, youth attracts me and with appeal. | A. An incluctable B. An irresistible C. An incomprehensible D. A delectable E. A sententious |
| 1902 | It was through the Second World War, the Russia herself increased in power and wealth and prestige. | A. Saw, Abundantly B. Noticed;gullibly C. Withnessed; Prodigiously D. None of above |
| 1903 | Sometimes it is necessary for an author to know what is going on in the minds of his characters. This is called | A. Omnipresence B. Omniscience C. Omnipotence D. Truclence E. Introversion |
| 1904 | The speaker painted a picture of hunger in parts of country. | A. Chimirical B. Passionate C. Parisimonious D. Poignant |
| 1905 | Some parents make their commands so that they antagonise their children. | A. Perfunctory B. Peremptory C. Acrimonious D. Spasmodic E. Sporadic |
| 1906 | Discontented wives, dejected lovers, frustrated politicians, all these tend to be | A. Specious B. Abstlmious C. Euphemistic D. Persiflagus E. Querulous |
| 1907 | Inference or conclusion, that does not follow from the facts as stated is known as | A. Quis separabit B. Resangustadomi C. Respice finem D. Non-sequiture E. Pour Pendreconge |
| 1908 | is a person who dabbles in art and letters. | A. Dislettante B. Connoisseur C. Philistine D. Chauvinist E. Epicurean |
| 1909 | The assassination of the Archduke was followed by throughout the whole European continent. | A. Repercussions B. Concatenations C. Reprisals D. Consternations E. Enervations |
| 1910 | A great literary or artistic work is known as a | A. Pot pouri B. Par excellence C. Bete noire D. Pecadillo E. Magnum opus |
| 1911 | The person who is looking for sympathy talks | A. Glibly B. Didactically C. Ominously D. Plaintively E. Disparagingly |
| 1912 | As the market becomes competitive, some companies will make large and larger profits. | A. Well B. Good C. More D. Fully E. Mainly |
| 1913 | The government should provide attractive tax to create the market of quality goods. | A. Revenues B. Structures C. Resources D. Incentives E. Controls |
| 1914 | The salaries and perks of the employees were not in with their status in this industry. | A. Value B. Conformity C. Accordance D. Capacity E. Possession |

| 1915 | She is so that she easily catches cold. | A. Sensible B. Sincere C. Sensitive D. Sober |
|------|---|---|
| 1916 | The accused having made any statement. | A. Refused B. Denied C. Rejected D. Declaimed |
| 1917 | Unfortunately, nuclear power isn't a good answer to our need to get loose from our Middle East oil dependency. For all its chrome-plated promise, nuclear power has fallen flat on its face and the worst is yet to come. Nucleafpower plants are now facing a challenge that their designers never anticipated, though they should have-what to do with the power plants after their useful lives are over. Nuclear power plants last 30 years or less. After 30 years, a reactor's pressure vessel becomes brittle and subject to breakage, simply as a result of constant bombardment by nuclear particles. In addition, after 30 years or so, the radioactivity in pipes and valves has accumulated to a point where maintenance workers are receiving unacceptable doses of radioactivity, so more maintenance crews must come in (to reduce the time any one worker spends getting zapped), which makes maintenance expensive. Old nuclear plants cannot simply be abandoned, or demolished with a wrecking ball. They are full of radioactivity, all of which must be kept away from living things. Much of the radioactivity decays away within 50 years, but three million years must pass before a nuclear plant becomes no more radioactive than the original uranium that initially fueled it. Q: What is the main idea of the passage expressed by the author? | A. Nuclear energy is not a good replacement of energy derived from petroleum B. Nuclear energy is a hazardous for mankind C. Nuclear energy is costlier than any other energy source D. The life of a nuclear plant is too short |
| 1918 | Unfortunately, nuclear power isn't a good answer to our need to get loose from our Middle East oil dependency. For all its chrome-plated promise, nuclear power has fallen flat on its face and the worst is yet to come. Nucleafpower plants are now facing a challenge that their designers never anticipated, though they should have-what to do with the power plants after their useful lives are over. Nuclear power plants last 30 years or less. After 30 years, a reactor's pressure vessel becomes brittle and subject to breakage, simply as a result of constant bombardment by nuclear particles. In addition, after 30 years or so, the radioactivity in pipes and valves has accumulated to a point where maintenance workers are receiving unacceptable doses of radioactivity, so more maintenance crews must come in (to reduce the time any one worker spends getting zapped), which makes maintenance expensive. Old nuclear plants cannot simply be abandoned, or demolished with a wrecking ball. They are full of radioactivity, all of which must be kept away from living things. Much of the radioactivity decays away within 50 years, but three million years must pass before a nuclear plant becomes no more radioactive than the original uranium that initially fueled it. Q: The author's indication about the actual threat that a nuclear power plant offers, can be best described by which of the following statement? | A. The life of nuclear plant is about 30 years B. The radiation leakage cannot be prevented during the normal operation of a nuclear plant C. Radiation pollution by demolished nuclear plants lasts for centuries D. The workers in nuclear plant are not safe from the radiation |
| 1919 | Unfortunately, nuclear power isn't a good answer to our need to get loose from our Middle East oil dependency. For all its chrome-plated promise, nuclear power has fallen flat on its face and the worst is yet to come. Nucleafpower plants are now facing a challenge that their designers never anticipated, though they should have-what to do with the power plants after their useful lives are over. Nuclear power plants last 30 years or less. After 30 years, a reactor's pressure vessel becomes brittle and subject to breakage, simply as a result of constant bombardment by nuclear particles. In addition, after 30 years or so, the radioactivity in pipes and valves has accumulated to a point where maintenance workers are receiving unacceptable doses of radioactivity, so more maintenance crews must come in (to reduce the time any one worker spends getting zapped), which makes maintenance expensive. Old nuclear plants cannot simply be abandoned, or demolished with a wrecking ball. They are full of radioactivity, all of which must be kept away from living things. Much of the radioactivity decays away within 50 years, but three million years must pass before a nuclear plant becomes no more radioactive than the original uranium that initially fueled it. Q:Which of the following can be best inferred from the passage? | A. Nuclear Engineering is an unattractive carver B. Nuclear energy is cheap source of energy and poor countries must acquire nuclear energy plants C. Abandoned power plants should safely be bored to ground under deep sea, so that it does not cause radiation pollution D. Nuclear plants should be banned throughout the world |
| 1920 | At first glance, it may seem trite to maintain that a classroom could be regarded as a network of interrelationships in which group members participate more intensely than they do in the interaction occurring at the same time beyond their classroom doors. On second thought, however, one might recognize that it is indeed a new and initially rather disconcerting way to look at a group of learners and teachers. We are in the habit of thinking of them as a number of individuals, merely gathered together momentarily within a particular room. A class is a group, we might want to insist, or a class represents a room in a school plant. Both these definitions are obvious. Of what possible use is it to confuse the obvious by defining a class as a "system"? But is the concept of "system" really that difficult? We encounter it often in our daily experience. We saythat a football team has developed a system of working together in particular ways to foil its opponents. We worry about our digestive system when we suffer from stomach pains. We are familiar with the solar system. We argue about the public transportation system of our | A. <div>A classroom and a football, match have a common factor that both are based on connected people B. <div>A telephone is a source of connecting scattered entities of various communities C. <div>When we feel stomach pain,</div> </div></div> |

city, or the telephone

system connecting remote corners of the country. What is common to all these

possible. A solar system is not merely an aggregate of heavenly bodies; it represents bodies interacting in regular ways, on the basis of certain principles of

usages is the idea of a pattern of interdependent relationships. A telephone system

is characterized not so much by those little boxes scattered across the nation as by

the interconnecting communication linkages or pathways that the technology makes

C. <div>When we feel stomach pain, we go in separation with other people</div>

D. <div>Modern communication means provide medium to connect people</div>

At first glance, it may seem trite to maintain that a classroom could be regarded as a network of interrelationships in which group members participate more intensely than they do in the interaction occurring at the same time beyond their classroom doors. On second thought, however, one might recognize that it is indeed a new and initially rather disconcerting way to look at a group of learners and teachers. We are in the habit of thinking of them as a number of individuals, merely gathered together momentarily within a particular room. A class is a group, we might want to insist, or a class represents a room in a school plant. Both these definitions are obvious. Of what possible use is it to confuse the obvious by defining a class as a "system"? But is the concept of "system" really that difficult? We encounter it often in our daily experience. We say that a football team has developed a system of working together in particular ways to foil its opponents. We worry about our digestive system when we suffer from stomach pains. We are familiar with the solar system. We argue about the public transportation system of our city, or the telephone system connecting remote corners of the country. What is common to all these usages is the idea of a pattern of interdependent relationships. A telephone system is characterized not so much by those little boxes scattered across the nation as by the interconnecting communication linkages or pathways that the technology makes possible. A solar system is not merely an aggregate of heavenly bodies; it represents bodies interacting in regular ways, on the basis of certain principles of relationship.

A. <div>A collection of people struggling for a</div><div>common objective</div>

B. System is a collection of boxes like telephone that provide means of communication between scattered people

C. An aggregate of entities in which individuals do follow their own rules independent of others

D. An aggregate of entities connecting the components in a particular way

Q:According to the passage, which of the following is the best statement representing a system.

The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another, each generation adding something of its own. As man slowly grew more civilized, he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which, therefore, had to be recorded. It was often necessary to communicate with persons who were some distance away and it was necessary to protect one's property by making tools, cattle and so on, in some distinctive manner. So man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers. Of course, among these ancient peoples, there were only a very few individuals who learned to write, and only a few could read what was written. Q: Before man invented writing

A. Literature was passed on by word of mouth

B. Prayers were considered literature

C. Literature was just singing and dancing

D. There was no literature

Besides many other factors, the nation's health system requires a continual supply of new blood from donors to replenish its stockpiles. Storing blood for long-term use is a delicate, expensive, and time-consuming process; moreover, many doctors believe that the stored

expensive, and time-consuming process; moreover, many doctors believe that the stored blood is unreliable. When stored in a solution of plasma and nutritive dextrose (a sugar), fresh red blood cells can survive and remain viable for transfusion for only six weeks, therefore it cannot be used for long period.

Q:According to passage, which of the following can be the closest to the author appeal?

 A. Government should provide extra facilities for the storage of blood
 B. Blindly repeated the songs and prayers

C. Blood donation should be promoted to the public for continual replenishment of the stockpiles

D. There must be a network of donors so that in case of crisis they are to be called for donation

The secret of writing good English is not just memorizing the rules of grammar; actually, it lies in developing the habit of unambiguous thinking and precise expression. Matthew Arnold commented, "Have something to say and say it as clearly as possible." Many of the students in Pakistan have no particular style because they have nothing to say. If any unclear idea they have, they express it vaguely. Perspicuity or lucidity is the prime requisite of an impressive writing style. In order to attain lucidity, we should avoid dangling of ideas, vagueness of expression, redundancy of arguments, and use of bombast words. Q:What is the main idea of the passage?

A. <div>Pakistani students are unable to write good English</div>

B. <div>By avoiding ambiguous thinking, one can develop expressive style in English writing</div>

C. <div>Bombastic words are vital for expressive English writing</div>
D. <div>Redundancy of arguments should be avoided in written English</div>

The secret of writing good English is not just memorizing the rules of grammar, actually, it lies in developing the habit of unambiguous thinking and precise expression. Matthew Arnold commented, "Have something to say and say it as clearly as possible." Many of the students in Pakistan have no particular style because they have nothing to say. If any unclear idea they have, they express it vaguely. Perspicuity or lucidity is the prime requisite of an impressive writing style. In order to attain lucidity, we should avoid dangling of ideas, vagueness of expression, redundancy of arguments, and use of bombast words.

Q: Which of the following best expression the redundancy of argument?

A. Unplanned and repetitive expression of an idea

B. Ambiguous idea expressed in some writing

C. Unplanned structure of writing

D. Precise writing style

The secret of writing good English is not just memorizing the rules of grammar; actually, it lies in developing the habit of unambiguous thinking and precise expression. Matthew Arnold commented, "Have something to say and say it as clearly as possible." Many of the students in Pakistan have no particular style because they have nothing to say. If any unclear idea they have, they express it vaguely. Perspicuity or lucidity is the prime requisite of an impressive writing style. In order to attain lucidity, we should avoid dangling of ideas, vagueness of expression, redundancy of gramments, and use of bombast words.

A. A common student cannot express his ideas

B. <div>A common student has bulk of ideas to write so he becomes ambiguous in writing</div>

C. <div>A common student has no clear idea about what to write</div>

1925

1921

1922

1923

1924

Q:Which of the following statements is trueabout the main problem of a common student?

U. <div>A common student faces lack of vocabulary while he writes English</div>

1927

The secret of writing good English is not just memorizing the rules of grammar; actually, it lies in developing the habit of unambiguous thinking and precise expression. Matthew Arnold commented, "Have something to say and say it as clearly as possible." Many of the students in Pakistan have no particular style because they have nothing to say. If any unclear idea they have, they express it vaguely. Perspicuity or lucidity is the prime requisite of an impressive writing style. In order to attain lucidity, we should avoid dangling of ideas, vagueness of expression, redundancy of arguments, and use of bombast words.

Q:According to the passage who can write well.

- A. <div>One can write well by avoiding dangling of ideas, vagueness of expression, redundancy of arguments, and use of bombast words</div>
- B. Once can write well if the writes precisely and use short sentences C. One can write well attending classes for writing English D. One can write well if he follows style of professional writers

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access.

The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation agaifl inflation. These gains of development have hot percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector andlooks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habit-forming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement. Q:Which of the following is the main reason for insufficient supply of enough food to the poorest?

A. Mismanagement of food stocks

B. Absence of proper public distribution system

C. Production of food is less than the demand

D. Government's apathy towards the poor

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation agaifl inflation. These gains of development have hot percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the

- A. Reducing the cost of living index by increasing supplies
- B. Providing enough food to all the citizens
- C. Good standard of living through productive employment
- D. Equalizing per capita income across different strata of society

unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habit-forming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and needlest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement. Q:What, according to the passage, is the main purpose of public policy in the long run?

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation agaifl inflation. These gains of development have hot percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habit-forming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement. Q:Which of the following is true of public distribution system?

A. It has improved its effectiveness over the years

B. It has remained effective only in the cities

C. It is the unique in the world because of its effectiveness

D. It has reached the remotest corner of the country

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation agaifl inflation. These gains of development have hot percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The

A. Rich

B. Sumptuous

C. SufficientD. Quality

rood subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habit-forming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement. Q:The word "square" as used in the passage means

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation agaifl inflation. These gains of development have hot percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habit-forming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement. Q:Which of the following words is the same in meaning as 'power' as used in the passage?

A. Vigor B. Energy

C. Influence

D. Capacity

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation agaifl inflation. These gains of development have hot percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the neet four years, the rigina food cuboidy is incignificant to the point of inequity. The

A. It has not been able to develop confidence in the people at large B. It has not been able to utilize the entire food grains stock available C. It has effectively developed channels for the supply of food grains to all sectors

D. t has not been able to provide

sufficient food to the poorer section of the society

past rew years, the rising root substry is misignificant to the point of mequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habit-forming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and needlest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement. Q:What, according to the passage, is the main concern about the PDS?

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation agaifl inflation. These gains of development have hot percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habit-forming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement. Q:What should be an appropriate step to make the PDS effective?

A. To make it target group oriented

B. To increase the amount of food grains per ration card
C. To decrease the allotment of food grains to urban sector

D. To reduce administrative cost

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation agaifl inflation. These gains of development have hot percolated down to the vast majority of our working population. If one compares only dearness

A. Food for work program

B. Unemployment allowance

C. Food subsidy

D. Procurement price of food grains

allowance to the employees in public and private sector and looks at its growin in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habit-forming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement. Q:Which of the following, according to the passage, is compared with dearness allowance?

1936

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation agaifl inflation. These gains of development have hot percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habit-forming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement. Q:Food subsidy leads to which of the following?

A. Sense of insecurity

B. Increased dependence

C. Shortage of food grains

D. Decrease in food grains production

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Ethiopia has enough food to feed its masses two square meals a day, the monster of starvation and food insecurity continues to haunt the poor in the country. Increasing the purchasing power of the poor through providing productive employment leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally do not possess ration cards. The allocation of PDS supplies in big cities is larger than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security., regular income, and percent insulation agaifl inflation. These gains of development have hot percolated

A. It will abolish the imbalance of urban and rural sector
B. It will remove poverty

C. It will give food to the poorest

down to the vast majority of our working population, if one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled widows and the old. It is also true that subsidies often create a psychology of dependence and hence is habit-forming, killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement. Q:What, according to the passage, would be the outcome of making the PDS target group oriented?

without additional cost

D. It will motivate the target group population to work more

Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance. But with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, whichever political party may be in office. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the Government in our nation, must take on more powers to meet its problems, there is no way to preserve freedom except by making democracy more powerful. Q:The advent of science and technology has increased the

A. Freedom of people

- B. Tyranny of the political parties
- C. Powers of the government
- D. Chances of economic inequality

Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance. But with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, whichever political party may be in office. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the Government in our nation, must take on more powers to meet its problems, there is no way to preserve freedom except by making democracy more powerful. Q:A spirit of moderation on the economically sound people would make the less privileged

A. Unhappy with the rich people

- B. More interested in freedom and security
- C. Unhappy with their lot
- D. Clamor less for absolute equality

Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance. But with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, whichever political party may be in office. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the Government in our nation, must take on more powers to meet its problems, there is no way to

- A. Make the rich and the poor happy
- B. Curb the accumulation of wealth in a few hands
- C. Monitor science and technology
- D. Deploy the police force wisely

1938

1939

1940

preserve freedom except by making democracy more nowerful

Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance. But with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, whichever political party may be in office. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the Government in our nation, must take on more powers to meet its problems, there is no way to preserve freedom except by making democracy more powerful. Q:Era of good feeling' in the paragraph refers to

- A. Time of prosperity
- B. Time of adversity
- C. Time without government
- D. Time of police atrocities

Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance. But with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, whichever political party may be in office. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the Government in our nation, must take on more powers to meet its problems, there is no way to preserve freedom except by making democracy more powerful. Q:"Tolerable state of balance' in the last sentence may mean

A. An adequate level of police force B. A reasonable level of economic equality

C. A reasonable amount of government interference

D. A reasonable check on economic power

Educational planning should aim at meeting the educational needs of the entire population of all agegroups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs health services etc. Q:What is the main thrust of the author?

A. Traditional systems should be strengthened

B. Formal education is more important than non-formal

C. One should never cease to learn

D. It is impossible to meet the needs of everyone

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for

A. To criticize the present educational system

B. To strengthen the present educational practices

1943

1941

credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs,

Q:Which of the following best describes the purpose of the author?

C. To support non-conventional educational organizations D. To present a pragmatic point of

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc. Q:According to the passage, the present education structures assume which of the

A. All people can be educated as per their needs

B. Present educational planning is very much practical

C. Education is a onetime process

D. Simple rearrangement of the present educational system is a must

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a

diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q:What should be the major characteristic of the future educational system?

A. Different modules with same

B. Same module for different groups C. No modules but standard compulsory program for all

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs,

A. Train the people at the core B. Encourage conventional schools and colleges

C. Decide a terminal point to education

D. Fulfill the educational needs of everyone

1947

1946

1945

following?

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

A. Develop various programs for adult

B. Open more colleges on traditional lines

C. Cater to the needs of those who represent 'core'

D. Primary education should be under the control of open universities

Q:According to the author, what measures should open university adopt to meet modern conditions?

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for

A. Duration of the course
B. Competence of the course
teachers

C. Diversity of the topics covered

D. Real grasp of matter or skil

credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q:According to the author, what should be the basis for awarding credentials?

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as

A. Lifelong learning is a recent concept

B. Workers' knowledge and skills also need to be updated constantly

C. 'Learning to Be' defends that there is a terminal point to education

D. Schools and colleges should open extension services

1950

1948

1949

libraries, museums, municipal recreational programs, health services etc. Q:Which of the following is not true in context of the given passage?

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

A. As old as traditional educationB. Still in formative stages

C. In vogue in advanced countries

D. Not practical

Q:According to the author, the concept of 'lifetime education' is

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of

children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q:Integrating the concepts of lifelong learning with the educational structure would imply

A. Closing down conventional schools and colleges

B. Longer durations for all formal courses

C. Simple rearrangement of present educational organizations

D. More weight for actual performance than real understanding

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q:In the context of the passage, what is the meaning of the sentence 'The writing is already on the wall'?

A. Everything is uncertain now a days B. Changes have already taken place

C. The signs change are already visible

D. You cannot change the future

1953

1951

1952

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education.

This basic defect has become all the more harmful today. A UNESCO report entitled

1954

1955

'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q:Which of the following is most nearly the same in meaning as the word 'meeting' as used in the passage?

A. Approaching

B. Contacting C. Introducing

D. Satisfying

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled

'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q:Which of the following is most opposite in meaning to the word 'integral' as used in the passage?

A. Essential

B. Independent

C. Major

D. Minor

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs,

Q:Which of the following is most opposite in meaning to the phrase 'a far cry' as used in the passage?

A. A reality

B. A theoretical suggestion

C. Very funny

D. Next to impossible

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brandsome people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically

A. Catching

B. Expounding C. Sustaining

D. Restraining

1957

1956

health services etc.

advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

Q:Which of the following is the same in meaning as the phrase 'holding out' as used in the passage?

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world. Q:According to the passage, the question of abortion is

A. Ignored

- B. Hotly debated
- C. Unanswered
- D. Left to the scientists to decide

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

Q:Which of the following is true regarding the reasons for progress in genetic engineering?

A. It has become popular to abort female fetuses

B. Human beings are extremely interested in heredity

C. Economically sound and scientifically advanced countries can provide the infrastructure for such research

D. Poor countries desperately need genetic information

would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which

Q:Which of the following is the same in meaning as the word 'obliterate' as used in the passage?

obliterate disease from this world.

A. Wipe off

B. EradicateC. Give birth to

D. Wipe out

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled

A. Calm

B. Disturbed

C. Discharged

1960

1958

1959

1961

D. Wij

at them. It is mainly a societal problem. At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

Q:Which of the following is the opposite in meaning to the word 'charged' as used in the passage?

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

A. Possibility of abuse

B. It is confronted by ethical problems

C. Increased tendency to manipulate gene cells

D. Acquired ability to detect genetic disorders in unborn babies

Q:Which of the following is not true of the genetic engineering movement?

Recent advances in science and technology have made it possible for geneticists.

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

Q:Which of the following is the same in meaning as the word 'feat' as used in the passage?

A. Process

B. Focus

C. Fact

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

Q:Why, according to the author, is genetic misinformation severely damaging?

A. The cost involved is very high

B. Some people are unjustly branded as inferior

C. Both A and B

D. Neither A nor B

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the

A. Insulted

B. Talked about

N:IIV4

1964

1962

1963

sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of

detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

. Niieu D. Misused

Q:In the passage, 'abused' means

in becoming an exact science?

the passage?

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

Q:At present genetic engineering can rectify all genetic disorders. Is it?

A. Yes

B. No

It can do so only in some cases

D. It also play role in the ratification of the social evils

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world. Q:Which of the following, according to the author, are the short-comings of genetics

A. Technicians will not be able to determine the time when genetic disorder will set in

B. Technicians have not been able to manipulate germ cells

D. Either A or B

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world. Q:Which of the following is the same in meaning as the word 'squarely' as used in

A. Rigidly

B. Firmly Direct

D. At right angle

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an

set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect

A. Society is not affected by the research in genetic engineering

B. Genetic engineers are not able to

1968

1966

1967

exact science since they are not in a position to predict when exactly a genetic disorder will

1969

1970

people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

say some things with certainty
C. If genetic information is not
properly hatted, it will create problems
D. Manipulation of genes is presently
done only in tissue cell

Q:Which of the following is not true, according to the passage?

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

A. IntrospectiveB. Accusative

C. Arrogant

Q:According to the author, the present state of knowledge about heredity has made geneticists

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world. Q:What is the tone of the author in the last sentence of the passage?

A. Resignation

B. Cautious

C. Relief D. Concern

Q.VIIIALIO BIO LOTO OF BIO AGRICI III BIO LOCKOOTHOU OF BIO PAGGAGO

A great deal of discussion continues as to the real extent of global environmental degradation and its implications. What few people challenge however is that the renewable natural resources of developing countries are today subject to 'stresses of unprecedented magnitude. These pressures are brought about, in part, by increased population and the quest for an ever-expanding food supply. Because the health, nutrition, and general well-being of the poor majority are directly dependent on the integrity and productivity of their natural resources, the capability of governments to manage them effectively over the long term becomes of paramount importance. Developing countries are becoming more aware of the ways in which present and future economic development must build upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to US assistance, which recognizes the uniqueness of the social and ecological systems in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own

A. <div>Formulated very ambitious plans of protecting habitat in the region</div>

B. <div>Laid a great stress on the conservation of natural resources in their educational endeavor.</div>

C. <div>Carefully dovetailed environmental conservation with the

overall strategy of planned economic

development</div>

natural resource management. In February 1981, for example AID handed a national Academy of Sciences panel to advise Nepal on their severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia and Thailand, are now including conservation concerns in their economic development planning process. Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness, but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development

D. <div>Sought the help of US experts in solving the problem of environmental degradation</div>

Q:Some of the developing countries of Asia and Africa have .

1971

A great deal of discussion continues as to the real extent of global environmental degradation and its implications. What few people challenge however is that the renewable natural resources of developing countries are today subject to 'stresses of unprecedented magnitude. These pressures are brought about, in part, by increased population and the quest for an ever-expanding food supply. Because the health, nutrition, and general wellbeing of the poor majority are directly dependent on the integrity and productivity of their natural resources, the capability of governments to manage them effectively over the long term becomes of paramount importance. Developing countries are becoming more aware of the ways in which present and future economic development must build upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to US assistance, which recognizes the uniqueness of the social and ecological systems in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource management. In February 1981, for example AID handed a national Academy of Sciences panel to advise Nepal on their severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia and Thailand, are now including conservation concerns in their economic development planning process. Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness, but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.

Q:Technical know-how developed in the USA

A. <div>Cannot be easily assimilated by the technocrats of the developing countries</div>

B. <div>Can be properly utilized on the basis of developing countries being able to launch an in-depth study of their specific problems</div>

C. <div>Can be easily borrowed by the developing countries to solve the problem of environmental degradation</div>

D. <div>Can be very effective in solving the problem of resource management in tropical countries</div>

A great deal of discussion continues as to the real extent of global environmental degradation and its implications. What few people challenge however is that the renewable natural resources of developing countries are today subject to 'stresses of unprecedented magnitude. These pressures are brought about, in part, by increased population and the quest for an ever-expanding food supply. Because the health, nutrition, and general wellbeing of the poor majority are directly dependent on the integrity and productivity of their natural resources, the capability of governments to manage them effectively over the long term becomes of paramount importance. Developing countries are becoming more aware of the ways in which present and future economic development must build upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to US assistance, which recognizes the uniqueness of the social and ecological systems in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource management. In February 1981, for example AID handed a national Academy of Sciences panel to advise Nepal on their severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia and Thailand, are now including conservation concerns in their economic development planning process. Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness, but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.

Q:There has been a pronounced deterio-ration of habitat all over the globe because of

A. <div>Rigorous operation of the Malthusian</div><div>principle</div>

B. <div>Unprecedented urbanization and dislocation of self contained rural</div><div>communities</div><cidiv>Optimum degree of industrialization in the developing countries</div>

D. Large scale deforestation and desertification

A great deal of discussion continues as to the real extent of global environmental degradation and its implications. What few people challenge however is that the renewable natural resources of developing countries are today subject to 'stresses of unprecedented magnitude. These pressures are brought about, in part, by increased population and the quest for an ever-expanding food supply. Because the health, nutrition, and general wellbeing of the poor majority are directly dependent on the integrity and productivity of their natural resources, the capability of governments to manage them effectively over the long term becomes of paramount importance. Developing countries are becoming more aware of the ways in which present and future economic development must build upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to US assistance, which recognizes the uniqueness of the social and ecological systems in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource management. In February 1981, for example AID handed a national Academy of Sciences panel to advise Nepal on their severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia and Thailand, are now including conservation concerns in their economic development planning process. Because so many governments

of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness, but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.

Q:The poor people of the developing world can lead a happy and contented life if

A. <div>There is a North-South dialogue and aid flows freely to the developing world</div>

B. <div>Industries based on agriculture are widely developed</div>

C. <div>Economic development takes place within the ambit of conservation of natural resources.</div>

D. <div>There is an assured supply of food and medical care</div>

How much environment pollution has taken place in the developing and the developed world?

A. <div>There has been a marginal pollution of environment in the developed world and extensive damage in the developing world</div>
B. <div>There has been a

B. <div>There has been a considerable pollution of environment all over the globe</div>

C. <div>There has been an extensive environmental degradation both in the developed and the developing world</div>

D. <div>The environmental pollution that has taken place all over the globe continues to be a matter of speculation and enquiry</div>

1975

1974

1973

The past decade has upset many preconceptions above development and this, more than anything else, makes it difficult to be overly definite about what the next decade has in store. However, there are a few things that one can assert with some confidence. First, education, health, and productive employment are crucial both for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that only growth can generate the resources required for these purposes. However, increasingly, it appears that these are better seen as the causes rather than as consequences of development. Virtually every case of successful development involves a prior improvement in literacy, technical skills, health status, and access to productive work. Second, technological competence is the most important resource endowment and it explains a tar larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. The competence required is not just in research. In fact technological dynamism in the factory and the farm is more important than the presence of large research establishment. Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious. In the Pakistani context, there are at least two further factors, which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the work force, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor, which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent positioning the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. Until now, we have tended to treat human resource development, technology issues and environment as subsidiary to the main task of planning. The thrust has been on: quantitative expansion of infrastructure and production with a focus on production targets like tones of steel, kWh of electricity etc., capacity targets like road length, rail kilometer age; and coverage targets like

schools and students, number of villages electrified etcetera, catching up with known technologies -Fuller use of natural resources -Maximum mobilization of financial resources.

Q:What seems to be the purpose of the author in writing this passage?

- A. To appreciate the steps taken by our Government in the past and doubts about future.
- B. To show how the policy makers have failed
- C. A review of world affairs with special emphasis on developed countries
- D. Review of the past with a view to evolve positive directions for future

The past decade has upset many preconceptions above development and this, more than anything else, makes it difficult to be overly definite about what the next decade has in store. However, there are a few things that one can assert with some confidence. First, education, health, and productive employment are crucial both for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that only growth can generate the resources required for these purposes. However, increasingly, it appears that these are better seen as the causes rather than as consequences of development. Virtually every case of successful development involves a prior improvement in literacy, technical skills, health status, and access to productive work. Second, technological competence is the most important resource endowment and it explains a tar larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. The competence required is not just in research. In fact technological dynamism in the factory and the farm is more important than the presence of large research establishment. Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious. In the Pakistani context, there are at least two further factors, which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the work force, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor, which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent positioning the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. Until now, we have tended to treat human resource development, technology issues and environment as subsidiary to the main task of planning. The thrust has been on: quantitative expansion of infrastructure and production with a focus on production targets like tones of steel, kWh of electricity etc., capacity targets like road length, rail kilometer age; and coverage targets like

schools and students, number of villages electrified etcetera, catching up with known technologies -Fuller use of natural resources -Maximum mobilization of financial resources.

Q:What seems to be the purpose of the author in writing this passage?

A. To appreciate the steps taken by our Government in the past and doubts about future.

B. To show how the policy makers have failed

C. A review of world affairs with special emphasis on developed countries

D. Review of the past with a view to evolve positive directions for future

1978

MOTE THAT ATTYCHING EISE, MAKES IT UMICUIT TO DE OVERLY DEHITHE ADOUT WHAT THE HEXT decade has in store. However, there are a few things that one can assert with some confidence. First, education, health, and productive employment are crucial both for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that only growth can generate the resources required for these purposes. However, increasingly, it appears that these are better seen as the causes rather than as consequences of development. Virtually every case of successful development involves a prior improvement in literacy, technical skills, health status, and access to productive work. Second, technological competence is the most important resource endowment and it explains a tar larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. The competence required is not just in research. In fact technological dynamism in the factory and the farm is more important than the presence of large research establishment. Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious. In the Pakistani context, there are at least two further factors, which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the work force, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor, which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent positioning the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. Until now, we have tended to treat human resource development, technology issues and environment as subsidiary to the main task of planning. The thrust has been on: quantitative expansion of infrastructure and production with a focus on production targets like tones of steel, kWh of electricity etc., capacity targets like road length, rail kilometer age; and coverage targets like

schools and students, number of villages electrified etcetera, catching up with known technologies -Fuller use of natural resources -Maximum mobilization of financial resources.

Q:According to the passage, we have so far placed more emphasis on which of the following?

A. Optimum use of available natural resources

B. Increased number of basic facilities and meeting number targets

C. Maximum utilization of available finances

D. Following known technologies

The past decade has upset many preconceptions above development and this, more than anything else, makes it difficult to be overly definite about what the next decade has in store. However, there are a few things that one can assert with some confidence. First, education, health, and productive employment are crucial both for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that only growth can generate the

resources required for these purposes. However, increasingly, it appears that these are better seen as the causes rather than as consequences of development. Virtually every case of successful development involves a prior improvement in literacy, technical skills, health status, and access to productive work. Second, technological competence is the most important resource endowment and it explains a tar larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. The competence required is not just in research. In fact technological dynamism in the factory and the farm is more important than the presence of large research establishment. Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious. In the Pakistani context, there are at least two further factors, which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the work force, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor, which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent positioning the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. Until now, we have tended to treat human resource development, technology issues and environment as subsidiary to the main task of planning. The thrust has been on: quantitative expansion of infrastructure and production with a focus on production targets like tones of steel, kWh of electricity etc., capacity targets like road length, rail kilometer age; and coverage targets like

schools and students, number of villages electrified etcetera, catching up with known technologies -Fuller use of natural resources -Maximum mobilization of financial resources.

Q:According to the author, which of the following factors support and strengthen his point of view?

A - Necessity of carrying out growth on the basis of our own strength.

B - Increased emphasis on production and coverage targets?

A. Only A

B. Only B C. Either A and B

D. Both A and B

1980

The past decade has upset many preconceptions above development and this, more than anything else, makes it difficult to be overly definite about what the next decade has in store. However, there are a few things that one can assert with some confidence. First, education, health, and productive employment are crucial both for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that only growth can generate the resources required for these purposes. However, increasingly, it appears that these are better seen as the causes rather than as consequences of development. Virtually every case of successful development involves a prior improvement in literacy, technical skills, health status, and access to productive work. Second, technological competence is the most important resource endowment and it explains a tar larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. The competence required is not just in research. In fact technological dynamism in the factory and the farm is more important than the presence of large research establishment. Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious. In the Pakistani context, there are at least two further factors, which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the work force, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor, which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent positioning the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. Until now, we have tended to treat human resource development, technology issues and environment as subsidiary to the main task of planning. The thrust has been on: quantitative expansion of infrastructure and production with a focus on production targets like tones of steel, kWh of electricity etc., capacity targets like road length, rail kilometer age; and coverage targets like

number of schools and students, number of villages electrified etcetera, catching up with known technologies -Fuller use of natural resources -Maximum mobilization of financial resources

Q:According to the author, which of the following is a less important factor resulting

in environmental stress in rural and urban areas?

The past decade has upset many preconceptions above development and this, more than anything else, makes it difficult to be overly definite about what the next decade has in store. However, there are a few things that one can assert with some confidence. First, education, health, and productive employment are crucial both for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that only growth can generate the resources required for these purposes. However, increasingly, it appears that these are better seen as the causes rather than as consequences of development. Virtually every case of successful development involves a prior improvement in literacy, technical skills, health status, and access to productive work. Second, technological competence is the most important resource endowment and it explains a tar larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. The competence required is not just in research. In fact technological dynamism in the factory and the farm is more important than the presence of large research establishment. Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious. In the Pakistani context, there are at least two further factors, which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the work force, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor, which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent positioning the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. Until now, we have tended to treat human resource development, technology issues and environment as subsidiary to the main task of planning. The thrust has been on: quantitative expansion of infrastructure and production with a focus on production targets like tones of steel, kWh of electricity etc., capacity targets like road length, rail kilometer age; and coverage targets like number ofschools and students, number of villages electrified etcetera, catching up with known technologies -Fuller use of natural resources -Maximum mobilization of financial resources.Q:According to the author, at the national level, with passage of time the effects of which of the following are being felt?

- A. Increase in capital accumulation
- B. Rapid economic growth
- C. Rate of growth of population
- D. Availability of productive employment

A. Expansion of work force of high quality

B. Lack of attention and action for protecting environmental wealth

C. Reduction in growth rate of population

D. Progressive degradation of technological competence in urban areas

The past decade has upset many preconceptions above development and this, more than anything else, makes it difficult to be overly definite about what the next decade has in store. However, there are a few things that one can assert with some confidence. First, education, health, and productive employment are crucial both for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that only growth can generate the resources required for these purposes. However, increasingly, it appears that these are better seen as the causes rather than as consequences of development. Virtually every case of successful development involves a prior improvement in

literacy technical skills health status and access to productive work Second

1981

illeracy, teorii iloai aniila, ricalli atalua, ariu accesa lo productive work. Occoria, technological competence is the most important resource endowment and it explains a tar larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. The competence required is not just in research. In fact technological dynamism in the factory and the farm is more important than the presence of large research establishment. Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious. In the Pakistani context, there are at least two further factors, which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the work force, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor, which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent positioning the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. Until now, we have tended to treat human resource development, technology issues and environment as subsidiary to the main task of planning. The thrust has been on: quantitative expansion of infrastructure and production with a focus on production targets like tones of steel, kWh of electricity etc., capacity targets like road length, rail kilometer age; and coverage targets like number of

schools and students, number of villages electrified etcetera, catching up with known technologies -Fuller use of natural resources -Maximum mobilization of financial resources

Q:Which of the following statements is not true in the context of the passage?

- A. Optimum self reliance is the need of the day
- B. We will have bright future by only catching up known technologies
- C. We have to now emphasize aspects of human resource development
- D. Technological competence has to be given due priority over more conventional factors

The past decade has upset many preconceptions above development and this, more than anything else, makes it difficult to be overly definite about what the next decade has in store. However, there are a few things that one can assert with some confidence. First, education, health, and productive employment are crucial both for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that only growth can generate the resources required for these purposes. However, increasingly, it appears that these are better seen as the causes rather than as consequences of development. Virtually every case of successful development involves a prior improvement in literacy, technical skills, health status, and access to productive work. Second, technological competence is the most important resource endowment and it explains a tar larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. The competence required is not just in research. In fact technological dynamism in the factory and the farm is more important than the presence of large research establishment. Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious. In the Pakistani context, there are at least two further factors, which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the work force, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor, which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent positioning the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. Until now, we have tended to treat human resource development, technology issues and environment as subsidiary to the main task of planning. The thrust has been on: quantitative expansion of infrastructure and production with a focus on production targets like tones of steel, kWh of electricity etc., capacity targets like road length, rail kilometer age; and coverage targets like number of

schools and students, number of villages electrified etcetera, catching up with known technologies -Fuller use of natural resources -Maximum mobilization of financial resources.

Q:According to the author, which of the following cannot be viewed as cause of development?

A. Betterment in population growth

- B. increase in underemployment
- C. Speedy economic growth
- D. Enhancement in technical skills

The past decade has upset many preconceptions above development and this, more than anything else, makes it difficult to be overly definite about what the next decade has in store. However, there are a few things that one can assert with some confidence. First, education, health, and productive employment are crucial both for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that only growth can generate the resources required for these purposes. However, increasingly, it appears that these are better seen as the causes rather than as consequences of development. Virtually every case of successful development involves a prior improvement in literacy, technical skills, health status, and access to productive work. Second, technological competence is the most important resource endowment and it

1984

explains a tar larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. The competence required is not just in research. In fact technological dynamism in the factory and the farm is more important than the presence of large research establishment. Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious. In the Pakistani context, there are at least two further factors, which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the work force, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor, which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent positioning the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. Until now, we have tended to treat human resource development, technology issues and environment as subsidiary to the main task of planning. The thrust has been on: quantitative expansion of infrastructure and production with a focus on production targets like tones of steel, kWh of electricity etc., capacity targets like road length, rail kilometer age; and coverage targets like number of

schools and students, number of villages electrified etcetera, catching up with known technologies -Fuller use of natural resources -Maximum mobilization of financial resources

Q: What seems to be the approach of the author regarding present status of research?

- A He desires that more research establishments should come up.
- B Application of new technologies in factories and field is more vital than setting up of research laboratories.

A. Only A B. Only B

C. Neither A nor B D. Both A and B

Power and possession have been central pursuits of modem civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek, and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome. Q:The author appears to be advocating which of the following approaches to be

A. Capitalistic

B. Communist

C. Humanistic

D. Authoritarian

Power and possession have been central pursuits of modem civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek, and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome Q:Which of the following best describes the behavior of modern man?

A. Imaginative and sympathetic

B. Cruel and greed

C. Conscientious and cooperative

D. Perceptive and creative

Power and possession have been central pursuits of modem civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek, and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of

A. He hates and distrusts other human beings

B. Non-human have refused cooperation to human beings

C. He has been dominated by drives of acquisitiveness and power

D. He consciously practices spirit of cooperation

1987

1986

adopted by the society?

1985

the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome.

Q: According to the passage, why has modern man turned out as an enemy of everything that is non-human?

Power and possession have been central pursuits of modem civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek,

A. The encouragement for acquisitive tendencies B. Total victimization of conscientious

persons

C. The degree of freedom for

pursuing more and more power

and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome.

Q:The real attainment of any society can be judged by which of the following?

Power and possession have been central pursuits of modem civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek, and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome. Q:Which of the following is one of the requirements bringing out the best in man?

A. Money

B. Success

C. Power

D. Understanding

Power and possession have been central pursuits of modem civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek, and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome. Q:The western renaissance could not make total impact on today's humanity

A. It was conceptually weak

B. It was against basic principle

C. Conscientious men opposed it

D. None of these

Power and possession have been central pursuits of modem civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek, and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome. Q:The author hopes that the present crisis can be solved by

A. Devoted individual efforts

B. Different political systems C. Purpose and collective human

D. Spiritually developed individuals

1992

1989

1990

1991

because

Power and possession have been central pursuits of modem civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more

objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek, and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome. Q:The modern value systems encourage the importance of which one of the following?

1993

1994

1995

1996

the passage?

used in the passage?

the passage?

- A. Craving for power and possession
- B. Basic respect for all individuals
- C. Spiritual development of all individuals
- D. Spirit of inquiry and knowledge

Power and possession have been central pursuits of modem civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek, and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome.

Q:Which of the following is most opposite in meaning to the word 'central' as used in

A. Lateral

- B. Inadequate
- D. Major

Power and possession have been central pursuits of modem civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek, and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome. Q: Which of the following is most nearly the same in meaning as the word 'rest' as

A. Partial

B. Remaning

C. Relax

D. All

Power and possession have been central pursuits of modem civilization for a long time. They blocked out or distorted other features of the western renaissance (revival) which promised so much for humanity. What people have been and are still being taught to prize is money, success, and control over the lives of others, acquisition of more and more objects. Modern social, political, and economic systems, whether capitalist, fascist or communist, reject in their working the basic principle that the free and creative enfoldment of every man, woman and child is the true measure of the worth of any society. Such enfoldment requires understanding and imagination, integrity and compassion, cooperation among people and harmony between the human species and the rest of nature. Acquisitiveness and the pursuit of power have made the modern man an aggressor against everything that is non-human, an exploiter, and oppressor of those who are poor, meek, and unorganized, a pathological type which hates and distrusts the world and suffers from both acute loneliness and false pride. The need for a new renaissance is deeply felt by those sensitive and conscientious men and women who not only perceive the dimensions of the crisis of our age but who also realize that only through conscious and cooperative human effort may this crisis be met and probably even overcome. Q: Which of the following is most opposite in meaning to the word 'deeply' as used in

A. Widely

B. Superficially

C. Wronaly

D. Openly

| 1997 | NADRA data show that the number of citizens receiving welfare | again last year |
|------|---|-----------------|
| 1991 | even though an economic slowdown pushed more people into | |

A. rescinded... beggary B. reduced... affluence

C. jumped... subservience

D. declined poverty

Karachi's teachers received the third largest salary hike in the country last year but still did 1998 not move up in national

A. competition

B. readings C. rankings

D. ratings

A. autonomous conquer

R free self-governing

Despite signs of a truce the country's dilamma remains should they let the north country

| 1999 | remain or should they it. | C. independent separated D. quelled annexed |
|------|---|--|
| 2000 | As the last slice of Arabian coastal plain bordering the continent's vast equatorial rain biologically mosaic of forests, savannas, lagoons, lakes and beaches that, until recently, was virtually unknown to science | A. underdevloped luxuriant B. uncharted broken C. examinedplentiful D. undevelopedrich |
| 2001 | Shamim Durani has expressed his hope that the project can support for conserving the Peerowal forests. | A. raise B. rally C. mount D. foster |
| 2002 | The term conservationist had been defined by some as a person who believes that the natural world is endlessly and beautiful, and therefore as much of it as possible should be | A. irrationalpreserved B. abhorrentsalvaged C. fascinatingsaved D. exhilarativepromoted |
| 2003 | temporary power lines and data cables, huddled around laptops and editing equipment, journalists and technicians were out news to many outposts. | A. Among burning B. Although turning C. Using tossing D. Amid churning |
| 2004 | The country is a regional, an absolute but highly dynamic monarchy that has created an economic out of little more than vision, geography and will. | A. anomaly powerhouse B. synchronicity giant C. incongruity dwarf D. paradox dependency |
| 2005 | The editor found the articles so he hesitated to print them. | A. positive B. comical C. improbable D. Indecisive |
| 2006 | Children not only provide cheap labor, but they are also, they do not complain about mental tensions given to them or about harsh treatment. | A. impertinent B. facile C. docile D. hesitant |
| 2007 | A judgement made before all the facts are known must be called | A. harsh B. deliberate C. sensible D. premature |
| 2008 | The study on Pseudomonas is so that it leaves no part of life cycle of this notorious pathogen. | A. comprehensive B. sporadic C. prolific D. Clean |
| 2009 | Bano's prize-wining novel Raja Gidh exemplifies the intrinsic strength of a person; the protagonist tells her own experiences so effectively that any additional commentary would be | A. appreciable B. controversial C. superfluous D. subjective |
| 2010 | The Supreme Court's reversal of its previous ruling on the issue of provincial rights its reputation for | A. sustaniedinconsistency B. compromisedconsistency C. maintainfallacy D. spoiledflexibility |
| 2011 | Fauzia presents herself as a bold journalist by asking people in politics the kinds of questions that other reporters do not ask. | A. controverstal B. circumnutating C. abnormal D. irrelevant |
| 2012 | Ozone in the Earth's atmosphere living organisms from damaging ultraviolet radiation | A. Protects B. Warms C. reflects D. absorbs |
| 2013 | So was the sales persons tone about the qualities of the new computer system that Najam nearly missed in its calculations in his budget. | A. persauasive flaw B. adopted accuracy C. harsh amount D. irritatinggreatness |
| 2014 | Despite his illness, Inzamam was in winning his team | A. disappointing B. useless C. vigorous D. Instrumental |
| 2015 | Salma's home looked as though it had been from a rag bin; her expensive burner was her sole of luxury | A. clean expensive B. computerizedcost C. modernizedsymbol D. salvagedsign |
| 2016 | The applicant answered tough questions with candor, winning over many interviewers who had previously supported his rival. | A. Planed B. Impatient C. Uniintentional D. Disarming |

| 2017 | It was difficult to imagine Jameela, woman, as a psychiatrist; listening while others talked was not her style | A. a talkative B. a cheering C. a smiling D. a aggressive |
|------|--|--|
| 2018 | A rumor that the corporation was close to the caused panic among its creditors and stockholders | A. new venture B. bankruptcy C. dividend declaration D. annual board meeting |
| 2019 | A bus driver on Muree roads should have trouble ahead when the road into a blind path. | A. expected - transformed B. seen - collapsed C. interrogated - grew D. anticipated - dwindled |
| 2020 | Although the community was usually considered, a safe haven but who expressed beliefs contrary to those of the majority were | A. applauded B. disgruntled C. democracy D. persecuted |
| 2021 | The softness of the early morning light the room, making it larger and cozier at once | A. scattered B. transformed C. transgenic D. classifying |
| 2022 | Whereas Shahid's personality made it difficult for his classmates to accept him, Javed ingratiated himself with his sweetness and modesty. | A. susceptible B. pretentious C. dashing D. pleasing |
| 2023 | He demanded obedience from his roommates, and was always telling them they must be compliant subjects. | A. total B. partial C. formal D. complete |
| 2024 | The of the Fokker crash near Multan airport could have been avoided if more safety had been taken. | A. tragedy - precautions B. incident - preserves C. fiasco - inspectors D. crew - measures |
| 2025 | In many cases, the formerly origins of disease have now been identified though modern scientific techniques. | A. insightful B. mysterious C. cruel D. notable E. useful |
| 2026 | Freeing embedded fossils from rock has becomes less for paleontologists, who now have tiny vibrating drills capable of working with great speed and delicacy. | A. exploratory B. conclusive C. tedious D. respected E. demeaning |
| 2027 | Many people find Ustad Salamat Ali's music not only entertaining but also Listening to it helps them to relax and to the tensions they feel at the end of a tiring day. | A. soothing heighten B. therapeutic allleviate C. sweet underscore D. exhausting relieve E. interesting activate |
| 2028 | Famous educationist Farrukh Khan makes a career of expanding the limits of tuition jobs by starting ICON, making hetherto - impossible takes through the new teaching methodology designed by his academy. | A. famous B. feasible C. fantastic D. controversial E. captivating |
| 2029 | In many parts of East Africa at that time, wild animals were so that it was almost impossible for a photographer to approach close enough to film them. | A. rare B. large C. wary D. numerous E. unsightly |
| 2030 | The unflattering reviews that his latest recording received were by his fans, who believe that everything he performs is a triumph of artistic | A. dismissed creativity B. hailed responsibility C. suppressed self-promotion D. accepted genius E. regretted pretension |
| 2031 | The board members, accustomed to the luxury of being chauffeured to corporate meetings in company limousines, were predictably when they learned that this service had been | A. satisfied annulled B. stymied extended C. displeased upheld D. disgruntled suspended E. concerned provided |
| 2032 | Misrepresentative graphs and drawings the real data and encourage readers to accept arguments. | A. obscure legitimate B. distort spurious C. illustrate controversial D. complement unresolved E. replace esteemed |
| | | A. ancient established |

| 2033 | Conservative historians who represent a traditional account as because of its age may be guilty of taking on trust what they should have in a conscientious fashion. | B. false reiterated C. mythical fabricated D. accurate examined E. suspicious challenged |
|------|--|---|
| 2034 | The art of shehnaz Begum often presents us with an idyllic vision that is subtly by more sinister elements, as if suggesting the beauty of our surroundings. | A. enhanced pristine B. invaded flawed C. altered unmarred D. redeemed hallowed E. devastated bland |
| 2035 | City Nazim Ghafoor Merani expected that his proposal on local Trade would not merely the further effects of competition on local business but would also offer practical strategies for successfully resisting such competition. | A. counteract B. intensity C. imagine D. forecast E. excuse |
| 2036 | Since many teachers today draw on material from a variety of sources, disciplines, and ideologies for their lessons, their approach could best be called | A. eclectic B. simplistic C. invidious D. impromptu E. dogmatic |
| 2037 | Unprecedented turmoil in the usually thriving nation has made the formally investors leery of any further involvement. | A. pessimistic B. cautious C. clandestine D. reticent E. sanguine |
| 2038 | Despite its apparent, much of early Greek philosophical thought was actually marked by a kind of unconscious dogmatism that led to assertions. | A. liberality doctrinaire B. independence austonomous C. intransigence authoritative D. fundamentalism arrogant E. legitimacy ambiguous |
| 2039 | Maria forced herself to eat every piece on her plate; although she found the food practically | A. delicious B. spicy C. Inedible D. nourishing |
| 2040 | Until its defeat by Ireland, Pakistani team won most of its test matches by innings and had achieved an series of wins. | A. defeated B. unbroken C. difficult D. aggressive |
| 2041 | The whale shark is found in equatorial deep waters around the world, it isencountered by divers. | A. rarely B. successfully C. anxiously D. constantly |
| 2042 | Some of the sculptures formerly the Hindu artist are now thought to have been created by one of his Muslim students. | A. denied by B. attributed to C. adapted from D. submitted to |
| 2043 | Because its chief accountant altered figures and completely fabricated others, the company's financial records were entirely | A. hidden B. spurious C. transparent D. taxable |
| 2044 | As as she is original, Tahira has created songs for theaters, classical concerts, and Pakistani movies. | A. versatile B. old fashioned C. sophisticated D. solo |
| 2045 | The benefits of the cooperative program are with both companies acquiring new production techniques: | A. challenging B. exclusive C. normal D. mutual |
| 2046 | The author monotonously numerates the points of scientific development, while omitting the details that might the reader's interest. | A. weeksell to B. trivialbost C. stylisticirritate D. essentiallimit |
| 2047 | The final edition of the Love and cheating consists of six volumes; however, only a small of its full volume has ever been published. | A. eddition B. volume C. fraction D. chapter |
| 2048 | Muslim alchemist tried to attain wealth by copper and other base metals into gold. | A. placing B. coin agin C. melting D. transforming |
| 2049 | An editorial praised the generosity of an anonymous,who had donated over a million rupees and several priceless books to the college | A. donor B. benefactor C. promoter D. rich |

| 2050 | Although official claimed that its hull was, the Titanic sank after hitting an iceberg. | A. iron made B. impenetrable C. prominent D. oval |
|------|---|--|
| 2051 | In this historical arena, a single wall still stood in mute to nature's force. | A. evidence B. tribute C. testimony D. memory |
| 2052 | Our objections finally got us thrown out of the examination hall | A. silent B. modest C. wary D. vocal |
| 2053 | Over the wail of the sirens, you could still hear the hoarse of his voice. | A. harshness B. rhythm C. cries D. sound |
| 2054 | The myths of any society serve to explain their values; by examining a people's favorite | A. legends B. pastimes C. occupations D. stories |
| 2055 | The workshop had not been used in years | A. orphan B. advanced C. decorated D. derelict |
| 2056 | Producers of Punjabi films have long decried the of the Lahore movie critics, whose reviews can determine the fate of a film in a month. | A. fallacy B. poverty C. cruetly D. power |
| 2057 | With the current wave of crime, travelers can Lahore route are to make sure their valet is secure. | A. banned B. irreverent C. illiterate D. urged |
| 2058 | Working under time pressure, Umbreen did'nt notice her mistake. | A. continually simple B. carelessly stupid C. rapidlycareless D. continuously - abnormal |
| 2059 | The cheerful, lively sound of folk music almost everyone. | A. expired B. make lazy C. revived D. accustomed |
| 2060 | The manner in which the trainee manager candidate addressed the board of selection committee was a basic reason in his rejection; the board members agreed that enthusiasm is an essential quality in a manager | A. Imaginative B. Superior C. Superficial D. perfunctory |
| 2061 | As of the Sindh supreme selection board, Allah Bachayo had free to all Government rest houses through the country. | A. a scholar - admission B. a survivor - passage C. an organizer - submission D. a member - entrance |
| 2062 | His painting style made it difficult to follow his thought processes - no surprise to his contemporaries, who were familiar with his manner of talking | A. hynotic - attractive B. complex - affected C. laborious - tedious D. convoluted - cicumlocutory |
| 2063 | After completing her usual morning walk, Salma found herself tired. | A. surprisingly B. more C. unbelievably D. unceasingly |
| 2064 | The green supernova is still cosmetologists, as it has never been seen clearly, making it impossible to study its nature | A. admiring for B. enigmatic to C. dangerous to D. exploited by |
| 2065 | Like Halakku khan, who was never considered a major royal figure until Changez's death made him Khan; Halaku attained royal prominence only after thurst him in to the kingship | A. political intrigue B. outside circumstances C. popular acclaim D. spending royal assets |
| 2066 | Held up only by a steel cable, the chairlift at Muree was to carry only two people | A. narrow - permitted B. hard - instructed C. massive - designed D. single - intended |
| 2067 | Zila Nazim's speech at the town meeting was quite, as it appeared to the traditional beliefs held by many members of the region | A. provoking - useless B. tricky - defend C. inflammatory - ridicule |

| | une u aduluonai pelielo neld by many membero oi une region | D. natural - attack |
|------|---|--|
| 2068 | The presence of armed guards at the building entrance us from doing anything disruptive. | A. defeated B. excited C. irritated D. prevented |
| 2069 | The idea of "children's literature in Urdu" in 1990, when prominent educators in Pakistan first decided that children needed special of their own. | A. emerged - books B. articulated - reading C. grew - development D. detracted - training |
| 2070 | In some of the poorest neighborhoods of Karachi are springing up as the filth and garbage of their urban surroundings. | A. an accumulation of B. a strategy of C. a reaction to D. an deposition to |
| 2071 | A careful of the dead body revealed that it is just a case of violence | A. autopsy B. incision C. dereliction D. examination |
| 2072 | In Karachi, if you hear the of a gun, you should ignore it and keep your activity continue. | A. tone B. report C. retort D. flash |
| 2073 | Today Pakistan faces the question of how to the best of modern trends without losing the benefits of Pakistan's way of life | A. reject - modern B. adopt - outdated C. assimilate - traditional D. implant - contemporary |
| 2074 | As the French archeologist expected, living conditions in the Ghandhara Civilization were worse than those of today. | A. broadly B. significantly C. begrudgingly D. awfully |
| 2075 | After such dinner, we were all quick to Asiya for her delicious cooking. | A. a wonderful - applaud B. a heavy - thank C. a delightful - avoid D. a comprehensive - admire |
| 2076 | The proposal to use indoor plants on porches has divided the city along lines: the poor feel it financial burden, while affluent are about what they is an attempt to restrict their lifestyle. | A. religious - angry B. community - pleased C. aesthetic - disappointing D. socioeconomic - incensed |
| 2077 | Unlike the Pakistan worker, who expects to work for several different companies during his carrer, until recently the Japanese worker regarded employment as a commitment. | A. a lifetime B. a major C. an obligatory D. an economic |
| 2078 | Humera's gift for script writing seemed to be; both his mother and grandfather before him had been famed novelists. | A. prodigious B. innate C. conceptual D. attractive |
| 2079 | Many obvious hasty lapses in the umpire's decision make it to accept the of his decision of LBW. | A. questionable - structure B. attractive - judgement C. clear - meaning D. difficult - validity |
| 2080 | Although the television was originally created to entertain people, today many of us consider it enterprises,, offering services marketed as sources of information and entertainment. | A. a commercial B. overcrowded C. fake D. a private |
| 2081 | The qualities expected of a professional teacher seem, for he must be learned, agile, and technically impeccable. | A. ambigous B. ephemeral C. paradoxical D. varied |
| 2082 | Khalid should be to complain, since his salary is with his productivity. | A. loath - commernsurate B. brought - alleviated C. right - balanced D. entitled - gratuitous |
| 2083 | Although he had been a child, Shazad went on to become one of our nation's most politicians, both mentally and physically | A. learned - able B. sickly - vigorous C. healthy - active D. competent - typical |
| 2084 | Considering today's high students failure rate, it it to learn that the majority of students still accept the belief in the importance of tuition centers. | A. surprising - traditional B. curious - popular C. illuminating - controversial D. drastic - obsolete |
| | | A. awkward : clumsy |

| 2085 | FRAGILE: HARDY | B. orthodox : traditional C. amateur : professional D. cautious : flippant |
|------|----------------------------|---|
| 2086 | POTABLE : DRINK | A. taxable : pay B. attainable : commute C. reparable : fix D. inedible : eat |
| 2087 | PREPONDERANCE : SCARCE | A. rarity: shortage B. agile: stif C. puissance: abondance D. prevalence: abondance |
| 2088 | VAGUE : NEBULOUS | A. spectaculaire : legitimate B. mundane : commonplace C. magical : impressive D. steep : shallow |
| 2089 | BOOR: UNEDUCATED | A. debutant : vague B. monk : irreverent C. activist : involved D. adept : eager |
| 2090 | DIAPHANOUS : OPAQUE | A. disheveled : messy B. distraught : calm C. disconsolate : happy D. disrespectful : injurious |
| 2091 | COBBLER: AWL | A. carpenter : chisel B. piano : key C. baker : starch D. shoe : shoelace |
| 2092 | CHAPTER : BOOK | A. alcove : nook B. paragraph : sentence C. page : rip D. room : house |
| 2093 | PHILANTHROPIST : GENEROUSE | A. curator : optimistic B. exhibitionist : excessive C. chef : hungry D. pacifist : unwarlike |
| 2094 | CONCEAL : HIDDEN | A. reveal : implicit B. disperse : gathered C. protect : cautious D. appreciate : valued |
| 2095 | RIB CAGE : LUNGS | A. skull : brain B. Appendix : Organ C. sock : foot D. skeleton : body |
| 2096 | SCIENTIST: LABORATORY | A. Teacher : Classroom B. Dentist : Drill C. Lawyer : Client D. Actor : Playwright |
| 2097 | BRITTLE: FRACTURE | A. Rain : Umbrella B. Flammable : burn C. Perpetual : Stop D. Ice : Cold |
| 2098 | GYMNASIUM: EXERCISE | A. Diseases : Diagnose B. Birthday : Celebrate C. Store : Shop D. Army : Discharge |
| 2099 | COMPASS: NAVIGATION | A. Clock: Dial B. Physician: Disease C. Camera: Photography D. Pilot: Flight |
| 2100 | PEEL : APPLE | A. Skin : Hair B. Shoe : Leather C. Hull : Ship D. Shell : Lobster |
| 2101 | FINGER: RING | A. NECK: NECKLACE B. BANDAGE: WOUND C. BRACELET: WRIST D. GLOVE: HAND |
| 2102 | ADULT : CHILD | A. tree : bush B. sheep : lamb C. cow : calf D. buck : fawn |

| 2103 | PEPPER: SEASON | A. Cinnamon : Prepare B. Sugar : Sweeten C. Celery : Plant D. Accent : Cook |
|------|----------------------|--|
| 2104 | BEEF: JERKY | A. Corn : Flake B. Venison : Deer C. Grape : Raisin D. Meat : Sausage |
| 2105 | SCHOOL : FISH | A. Herd: Cows B. Cars: Traffic C. Dog: Puppy D. Bird: Wing |
| 2106 | AUTHOR: NOVEL | A. Composer : Piano B. Artist : Easel C. Sculptor : Statute D. Painter : Color |
| 2107 | SURGEON: DEXTEROUS | A. Clown: Fat B. Actress: Beautiful C. Athlete: Tall D. Acrobat: Agile |
| 2108 | SPECTATOR: SPORT | A. Jury : Trial B. Witness : Crime C. Soloist : Music D. Player : Team |
| 2109 | WALK : AMBLE | A. Work : Labor B. Play : Rest C. Run : Fast D. Jog : Trot |
| 2110 | FROWN: GROAN | A. Stroll : Amble B. Clown : Crone C. Strained : Wit D. Grin : Guffaw |
| 2111 | BINOCULARS : SEE | A. Spectable : Notice B. Skeptic : Idea C. Ear trumpet : Hear D. Camera : aperture |
| 2112 | ANARCHY: ORDER | A. Adore : Loathe B. Sonnet : Medley C. Tent : Shelter D. Finger : Nail |
| 2113 | SUGAR : SACCHARIN | A. Slimming : Fattening B. Lace : Collar C. Cotton : Shelter D. Syrup : Molasses |
| 2114 | EAGLE : AMERICA | A. Bath : Turkey B. John Bull : England C. Oriole : Baseball D. Statue : Liberty |
| 2115 | AFFLUENT : LUCKY | A. Greedy : Money B. Charitable : Stingy C. Unsuccessful : Lazy D. Rely : Retort |
| 2116 | FOODER: STEER | A. Goddess: Valentine B. Pesticide: Beetle C. Slop: Hog D. Roe: Cupid |
| 2117 | ACT : STAGE | A. Swim : Pool B. Whale : River C. Cat : Dog D. Fish : Trout |
| 2118 | PILFER: ROB | A. Doctor : Treatment B. Taste : Eat C. Affirm : Intimate D. Innuendo : Desperado |
| 2119 | ARCHIPELAGO : ISLAND | A. Peninsula : Strait B. Cluster : Stars C. Border : Desert D. Sun : Planet |
| 2120 | AGENDA: CONFERENCE | A. Teacher : Class B. Agency : Assignment C. Map : Trip D. Man : Woman |

| 2121 | MANACLE: MALEFACTOR | A. Juvenile : Delinquent B. Suave : Maniac C. Muzzle : Dog D. Pinto : Tether |
|------|------------------------|--|
| 2122 | AERIE : EAGLE | A. Venom : Rattle Snake B. Viper : Reptile C. Hawk : Falcon D. Lair : Wolf |
| 2123 | ALTIMETER : HEIGHT | A. Speedmeter :speed B. Observatory : Constellation C. Racetrack : Furlong D. Vessel : Knots |
| 2124 | SLIPSHOD: ORGANIZATION | A. Clever : Shround B. Cringing : Obsequious C. Prodigal : Generosity D. Phlegmatic : Emotion |
| 2125 | CRAVAT : NECK | A. Artist: Smock B. Bib: Dinner C. Muzzle: Biting D. Spats: Ankles |
| 2126 | DIET : REGIMEN | A. Teasing: Provocation B. Laughter: Irrepressible C. Appraisal: Army D. Revolutionaries: Intrigue |
| 2127 | ARCHITECT : BLUE PRINT | A. Mason : Wall B. Knight : Rider C. High : Low D. Pugilist : Victory |
| 2128 | ALWAYS : NEVER | A. Often: Rarely B. Frequently: Occasionally C. Constantly: Frequency D. Intermittently: Causally |
| 2129 | ANARCHY: GOVERNMENT | A. Monarchy: Republic B. Penury: Wealth C. Verbosity: Words D. Socialism: Custom |
| 2130 | ABHOR : DISLIKE | A. Calcify: Petrify B. Rebuke: Ridicule C. Torture: Discomfort D. Fodder: Cattle |
| 2131 | ARGUMENT : DEBATE | A. Violence : Peace B. Fight : Contest C. Challenge : Opponent D. Doe : Stag |
| 2132 | ANGER: INSULT | A. Business : Judgment B. Admiration : Happiness C. Conduct : Behavior D. Appreciation : Kindness |
| 2133 | AUTHOR: INVENTOR | A. Copy right: Patent B. Plot: Machine C. Technology: Gadget D. Book: Factory |
| 2134 | ABOLITIONIST : SLAVERY | A. Prohibitionist: Liquor B. Capitalist: Commerce C. Peace: War D. Glass: Jug |
| 2135 | HORSE: STEED | A. Offspring: spawn B. Compass: Bore C. Dampness: Mildew D. Girl: Damsel |
| 2136 | BROOM: SWEEP | A. Rack: Leaves B. Attic: Basement C. Dove: Peace D. Give: Take |
| 2137 | LOOM: YARN | A. Vanish : Tale B. Wool : Sweater C. Smithy : Iron D. Admire : Disadain |
| 2138 | ALITHOR · ROYALTIES | A. Archives : Presidents B. Writers : Monarch |

| 2100 | AOTHOR: NO METIES | C. Agent : Percentage D. Patron : Patronage |
|------|---------------------|---|
| 2139 | TRUCK: LORRY | A. Adobe : Brick B. Crane : Hoist C. Carriage : Pram D. Transport : Support |
| 2140 | BUTCHER : MEAT | A. Cobbler : Nail B. Juggler : Feats C. Shoes : Cobbler D. Carpenter : Wood |
| 2141 | GAUCHE: POLISHED | A. Crow: Dwindle B. Warden: Tower C. Moat: Water D. Thickness: Gauge |
| 2142 | HYMN: SERENADE | A. Ballade : Tango B. Psalm : Love Poem C. Encore : Aria D. Rock : Croon |
| 2143 | CAT : MOUSE | A. BIRD : WORM B. DOG : TAIL C. TRAP : ATTIC D. HIDE : SEEK |
| 2144 | SPATTER: SOAK | A. Alarm : Whistle B. Desert : Sahara C. Bubble : Ball D. Whisper : Shout |
| 2145 | TROWEL: MORTAR | A. Wrench : Twist B. Hail : Dew C. Salt : Recipe D. Spatula : Icing |
| 2146 | LUMBER : WALK | A. Splinter : Fly B. Flounder : Swim C. Seed : Rind D. Coal : Asphalt |
| 2147 | PARROT : APE | A. Curve : Arc B. Wood : Tree C. Crane : Boar D. Alarm : Fire |
| 2148 | SLICE : SCALPEL | A. Knit : Gloves B. Signal : Flare C. Yarn : Fiber D. Air : Tube |
| 2149 | STAGE : DIRECTOR | A. Choir : Soprano B. Judge : Lawyer C. Band : Clarinet D. Meeting : Chairmen |
| 2150 | SCREAM: WHISPER | A. Staircase : Elevator B. Pedal : Bicycle C. Blaze : Spark D. Repel : Attract |
| 2151 | BEEF: COW | A. Venison : Buffalo B. Sheep : Mutton C. Mutton : Sheep D. Pork : Goat |
| 2152 | ENERGIZE : ACTIVE | A. Gourment : Curry B. Sever : Reckless C. Antiseptic : Infection D. Hone : Sharp |
| 2153 | MENDICANT : BEGGING | A. Coup : Thunder B. Proponent : Abstained C. Player : Chess D. Charlatan : Deception |
| 2154 | BOTANY : PLANT | A. Land : Herd B. Astronomy : Stars C. Anthropology : Thorn D. Philosophy |
| 2155 | CHURCH: SPIRE | A. Temple : Shrine B. Opera : Stage C. Courtroom : Bench D. Mosque : Minaret |
| | | A. Tank : Chain |

| 2156 | MACHINE GUN: MUSKET | B. Frigate : Cruiser C. Autumnal : Vernal D. Palace : Cottage |
|------|-----------------------|--|
| 2157 | LIKELY : PROBABILITY | A. Sailor : Mutineer B. Bright : Radiance C. Funeral : Eulogy |
| 2158 | ICE : SWELL | D. Defying : Enemy A. Escape : Manacles B. Cramp : Stress C. Antispetic : Infect D. Regicide : Ruler |
| 2159 | THEATER: HISTRIONIC | A. Slyness : Stupid B. Hamlet : Population C. Number Numerology D. Courtroom : Forensic |
| 2160 | VISE : GRIPS | A. Tempers : Flare B. Kiln : Potter C. Spout : Geysers D. Calipers : Measure |
| 2161 | CAMERA : SIGHT | A. Picture : Anthology B. Type : Touch C. Headphone : Hearing D. Thirst : Water |
| 2162 | PARCHMENT : PAPER | A. Pity: Feeling B. Book: Paging C. Trees: Lumber D. Quill: Pen |
| 2163 | DETECTIVE : INFORMER | A. Author : Book B. Architect : Draftsman C. Reporter : Source D. Vacancy : Empty |
| 2164 | EVADE : QUESTION | A. Shirk : Malingeres B. Elicit : Response C. Parry : Blow D. Knowledge : Thurst |
| 2165 | RIDDLE : SPHINX | A. Luxury: Limousine B. Love: Loathe C. Fire: Prometheus D. Scylla: Ore |
| 2166 | FLURRY : BLIZZARD | A. Anger : Bluster B. Drizzle : Downpour C. Draw : Doodle D. Simmer : Cook |
| 2167 | ELECTRON: NUCLEUS | A. Electric : Exciting B. Earth : Sun C. Magnet : Pole D. Cell : Membrane |
| 2168 | ELICIT : RESPONSE | A. RELIGION: ETHICS B. CRIME: ARREST C. ANSWER: QUESTION D. COAX: SMILE |
| 2169 | FASTIDIOUS: VULGARITY | A. Vacillating : Action B. Fade : Intensity C. Security : Mob D. Speeding : Bourgeois |
| 2170 | APPEARANCE : SUBPOENA | A. Death : Fight B. Payment : Bill C. Health : Game D. Applause : Encore |
| 2171 | Carpenter : VISE | A. Teller: Bank B. Golfer: Club C. Mike: Speak D. Angler: Fish |
| 2172 | DRAMA : STAGE | A. Disease : Relapse B. Commercial : Program C. Eclipse : Gulf D. Movie : Cinema |
| 2173 | CALIBER : RIFLE | A. Army: Ammunition B. Compass: Bore C. Quality: Shoot |

| | | D. Gauge . Nalis |
|------------------------------|---|---|
| 2174 | DARN: NEEDLE | A. Mill: Grind B. Run: River C. Whip: Processor D. Kindling: Chain Saw |
| 2175 | MUMBLE : SHOUT | A. Trickle : Poke B. Hunger : Lunch C. Provoke : Tease D. Flipper : Swim |
| 2176 | CORRESPONDENCE : CLERK | A. Office : Manager B. Secretary : Stenographer C. Proceeds : Accounts D. Records : Archivist |
| 2177 | STETHOSCOPE : PHYSICIAN | A. Microscope : Amoeba B. Psychiatrist : Couch C. Wrench : Plumber D. Bat : Baseball |
| 2178 | SIESTA: NAP | A. Lariat : Rope B. Farm : Plantation C. Sauerkraut : Cabbage D. Coin : rug |
| 2179 | SLURP: NAP | A. Watch : Minute B. Snipe : Skirmish C. Guffaw : Giggle D. Tiptoe : Stumble |
| 2180 | SOPHIST : TRUTH | A. Quack: Medicine B. Director: Plan C. Alarmist: Legend D. Actor: Shoot |
| 2181 | CAT : FELINE | A. Fate: Fortune B. Puppet: Statue C. Horse: Equine D. Tiger: Lion |
| 2182 | PRICE: EXORBITANT | A. Listening : Boredum B. Motion : Distance C. Fire : Overshoot D. Fatigue : Exhaustion |
| | | |
| 2183 | DISCREDITED : REPUTATION | A. Choleric : Heat B. Stronghold : Facility C. Stilted : Simplicity D. Apprehensive : Shyness |
| 2183 | DISCREDITED : REPUTATION CROCHET : FINGERS | B. Stronghold : Facility C. Stilted : Simplicity |
| | | B. Stronghold: Facility C. Stilted: Simplicity D. Apprehensive: Shyness A. Head: Ear B. Rug: Gloves C. Bursitis: Shoulder |
| 2184 | CROCHET: FINGERS | B. Stronghold: Facility C. Stilted: Simplicity D. Apprehensive: Shyness A. Head: Ear B. Rug: Gloves C. Bursitis: Shoulder D. Tread: Feet A. Unruffled: Composure B. Energetic: Indifference C. Affordable: Suspicion |
| 2184 | CROCHET : FINGERS DAUNTLESS : COURAGE | B. Stronghold: Facility C. Stilted: Simplicity D. Apprehensive: Shyness A. Head: Ear B. Rug: Gloves C. Bursitis: Shoulder D. Tread: Feet A. Unruffled: Composure B. Energetic: Indifference C. Affordable: Suspicion D. Ruthless: Compassion A. Milk: Infant B. Pebbles: Crow C. Powder: Spices |
| 2184 2185 2186 | CROCHET : FINGERS DAUNTLESS : COURAGE FERTILIZER : CROP | B. Stronghold: Facility C. Stilted: Simplicity D. Apprehensive: Shyness A. Head: Ear B. Rug: Gloves C. Bursitis: Shoulder D. Tread: Feet A. Unruffled: Composure B. Energetic: Indifference C. Affordable: Suspicion D. Ruthless: Compassion A. Milk: Infant B. Pebbles: Crow C. Powder: Spices D. Wisdom: Brain A. Brevity: Wit B. Individually: Multiplicity C. Melancholy: Suspicion |
| 2184 2185 2186 2187 | CROCHET: FINGERS DAUNTLESS: COURAGE FERTILIZER: CROP DECEIT: DIPLICITY | B. Stronghold: Facility C. Stilted: Simplicity D. Apprehensive: Shyness A. Head: Ear B. Rug: Gloves C. Bursitis: Shoulder D. Tread: Feet A. Unruffled: Composure B. Energetic: Indifference C. Affordable: Suspicion D. Ruthless: Compassion A. Milk: Infant B. Pebbles: Crow C. Powder: Spices D. Wisdom: Brain A. Brevity: Wit B. Individually: Multiplicity C. Melancholy: Suspicion D. Determination: Tenacity A. Motorbike: Carriage B. Silver: Gold C. Joust: Shootout D. Violin: Lute A. Puck: Hockey B. Soccer: Ball C. Paddle: Table |
| 2184 2185 2186 2187 | CROCHET: FINGERS DAUNTLESS: COURAGE FERTILIZER: CROP DECEIT: DIPLICITY ALCHEMY: CHEMISTRY | B. Stronghold: Facility C. Stilted: Simplicity D. Apprehensive: Shyness A. Head: Ear B. Rug: Gloves C. Bursitis: Shoulder D. Tread: Feet A. Unruffled: Composure B. Energetic: Indifference C. Affordable: Suspicion D. Ruthless: Compassion A. Milk: Infant B. Pebbles: Crow C. Powder: Spices D. Wisdom: Brain A. Brevity: Wit B. Individually: Multiplicity C. Melancholy: Suspicion D. Determination: Tenacity A. Motorbike: Carriage B. Silver: Gold C. Joust: Shootout D. Violin: Lute A. Puck: Hockey B. Soccer: Ball |

| | | D. Amazon : Matriarchy |
|------|------------------------|--|
| 2192 | HALO : SAINT | A. Moses : Commandments B. Rabble : Demagogue C. Wings : Angel D. Chariot : Fire |
| 2193 | FOUNDER: VESSEL | A. Pioneer : Frontier B. Philanthropist : Society C. Saucer : Cup D. Crash : Plane |
| 2194 | ANECDOTE : SHORT STORY | A. Snack : Banquet B. Famine : Feast C. Muddy : River D. Sentence : Fragment |
| 2195 | BOOK: CHAPTERS | A. Truck : Tank B. Handwriting : Typing C. Serial : Episodes D. Feather : Quill |
| 2196 | BULLDOZER: EXCAVATE | A. Weaver : Loom B. Jack : Lift C. Knife : Fork D. Hammer : Bend |
| 2197 | SHEEP: FLOCK | A. Pigs: Sty B. Fish: School C. Horse: Stall D. Buffalo: Pond |
| 2198 | DISPERSE : ASSEMBLE | A. Atmosphere : Clouds B. Anarchy : Order C. Book : Title D. Table : Legs |
| 2199 | CLIENT : FEE | A. Policemen : Fine B. Author : Copy Rights C. Wholesale : Retail D. Tenant : Rent |
| 2200 | LIMPID : MUD | A. Harmonious : Discord B. Cool : Ice C. Hill : Mountain D. Smooth : Oil |
| 2201 | SLED: RUNNERS | A. Stick: Herd B. Wagon: Wheels C. Walk: Joggers D. Blade: Jet |
| 2202 | FEARFUL: COWER | A. Weak : Exercise B. Wise : Dispute C. Arrogant : Strut D. Humble : Boast |
| 2203 | DUSK : DAWN | A. Senility: Childhood B. Necromancy: Magic C. Loquaciousness: Garrulity D. Adolescence: Infancy |
| 2204 | HUMAN: INFANT | A. Foal : Colt B. Lion : Lioness C. Dog : Whelp D. Bear : Born |
| 2205 | PHOENIX: IMMPRTALITY | A. Flag: Freedom B. Sphinx: Mystery C. Howling: Death |
| 2206 | DECIBEL : LIGHT YEAR | D. Spring : Scales A. Distance : Time B. Sound : Time C. Meter : Dioptre D. Volume : Length |
| 2207 | LARVA : ADULT | A. Adam : Eve B. Cub : Deer C. Tadpole : Frog D. Grasshopper : Insect |
| 2208 | MOUNTAIN: TUNNEL | A. Window: Frame B. Door: Handle C. Charcoal: Fire D. River: Bridge |
| | | A. Dauntless : Trepidation |

C. NODIE: Aristocracy

| 2209 | MAUDLIN: DISPASSION | B. Mawkish : Sentiment C. Vociferous : Predilection D. Avuncular : Kinship |
|------|----------------------|---|
| 2210 | PERORATION: ADDRESS | A. Preamble : Speech B. Orchestration : Overtune C. Score : Finale D. Denouement : Novel |
| 2211 | RUNE : ALPHABET | A. Range : Mountain B. Team : Player C. Suspicious : Thief D. Star : Constellation |
| 2212 | VESSEL : FLEET | A. Forest : Clearing B. Squadron : Rank C. Hound : Pack D. Wide : Trunk |
| 2213 | TEDIOUS: BOREDOM | A. Burglar : Warning B. Witty : Rejuvenation C. Enigmatic : Uncertainity D. Square : Circle |
| 2214 | SCOWL : SMILE | A. Jazz : Harsh B. Acid : Vinegar C. Tendentious : Buck D. Despair : Hope |
| 2215 | LECHER: LUST | A. Pith: Herb B. Glutton: Greed C. Business: Profit D. Showbiz: Fame |
| 2216 | LUGUBRIOUS : DOLEFUL | A. Banal : Insipid B. Tractable : Recalcitrant C. Pensive : Vacuous D. Profligate : Miserly |
| 2217 | GROVEL : SERVILE | A. Elevator : Skyscraper B. Neglect : Fortuitious C. Summary : Narration D. Foresee : Prescient |
| 2218 | CLARIFY: CONFUSION | A. Cloud : Thunder B. Wish : Success C. Declare : Bankruptcy D. Mediate : Altercation |
| 2219 | ETHEREAL : EMPYREAL | A. Fetus : Offspring B. Earnest : Saccharine C. Novice : Expert D. Obsequious : Sycophantic |
| 2220 | MOAT : CASTLE | A. Bridge: River B. Propel: Ship C. Archer: Bow D. Cummerbund: Waist |
| 2221 | DOLLAR : DIME | A. Rupee : Frank B. Saleswoman : Pitch C. Retreat : Victory D. Century : Decade |
| 2222 | CHEFF: RECIPE | A. Celestial : Deferential B. Musician : Score C. People : Band D. Novelist : Puzzle |
| 2223 | OSSIFY: BONE | A. Embezzle : Account B. Refine : Crude Oil C. Pulverize : Dust D. Filter : Water |
| 2224 | CHIME : JAR | A. Hug: Abjure B. Command: Request C. Zenith: Nadir D. Arrow: Quiver |
| 2225 | NYMPH: FAUN | A. Hurricane : Typhoon B. Valley : Range C. Goat : Cub D. Duck : Dark |
| 2226 | AMBIGUOUS : CLEAR | A. Singular : Plural B. Synthetic : Real C. Farmer : Seed D. Agreement : Contract |

| 2227 | HELMET : HEAD | A. Glove : Mitten B. Ring : Finger C. Goggles : Eyes D. Negotiate : Haggle |
|------|----------------------|--|
| 2228 | FELONY: MISDEMEANOR | A. Blunder : Mistake B. Inquire : Question C. Phylogenic : Genetic D. Friend : Sympathetic |
| 2229 | VERBIAGE : PROLIX | A. lodine: Sublimate B. Fertility: Fecund C. Pollution: Disease D. Ornament: Expensive |
| 2230 | EXTRACT : QUOTATION | A. Radius : Diameter B. Forecast : Prediction C. Explore : Mine D. Broil : Lobster |
| 2231 | SLOTHFUL: OVERWORK | A. Confused : Clear B. Miser : Overspend C. Submissive : Obsession D. Smile : Laugh |
| 2232 | ZEALOT: ENTHUSIASTIC | A. Action : Verbal B. Teacher : Rich C. Athlete : Quick D. Idler : Lazy |
| 2233 | CANDY: SUGAR | A. Pickle: Brine B. Wine: Spirits C. Apple: Iron D. Field: Insect |
| 2234 | HYPOCRITICAL: | A. forthright B. judicious C. Coward D. Happy |
| 2235 | VOLUMINOUS: | A. Huge B. Massive C. Unsubstantial D. Tenacious |
| 2236 | FANATICISM: | A. delusion B. socialism C. harmonized D. indifference |
| 2237 | INTERMINABLE: | A. finite B. jejune C. tranquil D. incessant |
| 2238 | ORNATE: | A. Spartan B. Boorish C. Yearn D. Counterfeit |
| 2239 | DERISION: | A. urgency B. admonishment C. uniqueness D. acclaim |
| 2240 | ANTIPATHY: | A. fondness B. disagreement C. boorishness D. opprobrium |
| 2241 | CAJOLE: | A. implore B. glance at C. belittle D. ennoble |
| 2242 | CENSURE: | A. prevaricate B. titillate C. aggrandize D. sanction |
| 2243 | ADULATION: | A. immutability B. reluctance C. reflection D. defamation |
| 2244 | PATHOLOGICAL: | A. Sick B. Healthy C. Unrealizable |

| | | D. Selective |
|------|----------------|--|
| 2245 | DETACH: | A. Separate B. Pack C. Bottom line D. Scratch |
| 2246 | SYNCHERONIZED: | A. Arrhythmic B. Resonating C. Harmonized D. Bough |
| 2247 | CHAOTIC | A. Immersive B. Orderly C. Hectic D. Nervous |
| 2248 | REDUNDANT: | A. Insufficient B. Expanded C. Profound D. Numerous |
| 2249 | INANE | A. Bawdy B. Serious C. Mature D. Anonymous |
| 2250 | CONFIDANT: | A. Silt B. Confused C. Enemy D. Acquaintance |
| 2251 | PARTISAN: | A. Sentimental B. Placid C. Disinterested D. Obvious |
| 2252 | DISSEMINATE: | A. Gather Together B. Cut down C. Distinguish D. Hold down |
| 2253 | INSULAR: | A. Berate B. Cosmopolitan C. Considerate D. Alcoholic |
| 2254 | GRAVEN: | A. Nonchalant B. Fastidious C. Petulant D. Plucky |
| 2255 | SEDULITY: | A. Silent B. Justify C. Futility D. Careless |
| 2256 | ACRIMONIOUS: | A. Acid B. Bitter C. Clever D. Soothing |
| 2257 | BARREN: | A. Fertile B. Rejecting C. Crater D. Lacking freedom |
| 2258 | APATHY: | A. Enemy B. Love C. Noble D. Temptation |
| 2259 | OUTBREAK: | A. Confined B. Smash C. Reliability D. Tumult |
| 2260 | INDULGENT: | A. Active B. Agile C. Suanders D. Oppressive |
| 2261 | PRECIOUS: | A. honor B. treasured C. paltry D. jewel |
| 0000 | LIOTI FOO. | A. Turbulent B. Prolific |

| ZZ0Z | LIST LESS: | C. Peace D. Dynamic |
|------|----------------|--|
| 2263 | INDETERMINATE: | A. Calculated B. Conclusive C. Extravagant D. Astonished |
| 2264 | FOIBLE: | A. Feasible B. Gull C. Luxurious D. Forte |
| 2265 | ATTRACT: | A. Progress B. Circummutates C. Magnetic D. Repel |
| 2266 | ADMONISH: | A. Hypnotic B. Honor C. Encourage D. Scold |
| 2267 | ANIMOSITY: | A. Friendliness B. Anxiety C. Eagerness D. Reliability |
| 2268 | PORTLY: | A. Briskly B. Vessel C. Slender D. Entirely |
| 2269 | IMPETUOUS: | A. Defensive B. Ardent C. Hobbyist D. Wary |
| 2270 | VALID: | A. Laud B. Feeble C. Due D. Dump |
| 2271 | EXACERBATE: | A. Prolific B. Inert C. Insane D. Soothe |
| 2272 | EQUILIBRIUM: | A. Parallel B. Tranquilizer C. Membrane D. Imbalance |
| 2273 | OBSOLETE: | A. Hyrum B. Modern C. Act D. Paramount |
| 2274 | BIZARRE: | A. Fair B. Lottery C. Muddled D. Ordinary |
| 2275 | IRK | A. Broad B. Profound C. Delight D. Lofty |
| 2276 | DOUR: | A. Implausible B. Cheerful C. Boring D. Portal |
| 2277 | STRIKING: | A. Inconspicuous B. Vibrating C. Straight D. Symmetric |
| 2278 | PROFUSION: | A. Penetration B. Abundance C. Scarcity D. Ordinance |
| 2279 | SYBARITE: | A. Childless B. Vascular C. Ascetic D. Imposter |
| | | |

2280 TEAR:

B. Lacerate
C. Rupture
D. Lancelets