

## Education Fa Part 1 English Medium Chapter 8 Online Test

Sr	Questions	Answers Choice
1	Syllabus is a list of topics of a subject that is prepared for	A. Public examination B. Fulfilment of national objective C. National education program D. All of the above
2	In syllabus,	A. Details of objectives of education are not provided B. Detail of content are not provided C. Detail of methods of teaching are not provided D. All of the above
3	The literal meaning of course is	A. Path B. Rose C. Light D. None of these
4	The common aim of education is to	A. Develop the abilities of the students B. Develop personality C. Develop socially D. All of the above
5	Book are the	A. Memory of human race B. Capital of human race C. Intellectual struggle of human race D. All of the above
6	The most effective source of knowledge is	A. Computer B. Book C. Educational excursion D. Seminar
7	A text book	A. Covers the content of a particular educational level B. Fulfills the very least educational needs of the students C. Discusses details of topic of a particular education level D. All of the above
8	In the provinces of Pakistan, Textbook Boards were established in	A. 1960 B. 1961 C. 1962 D. 1963
9	A good textbook	A. Is harmonized with the objectives of education B. Is in accordance with the mental level of the students C. Is comprehensive and simple to understand D. All of the above
10	The literal meaning of curriculum is	A. Path B. Light C. Height D. None of the above
11	The word 'curriculum' has been derived from the Latin word	A. Currium B. Courier C. Courium D. None of the above
12	Curriculum is such a collection of activities and sciences that	A. Is provided to the students B. Is a source of accomplishment of aims of education C. Develops the child personality D. All of the above
13	In the educational literature of the Arabs, which of the following stands for curriculum	A. Siraat B. Minhaj C. Takasur D. Alam

14	Learning requires	A. Labor B. Intention C. Both A and B D. None of the above
15	Curriculum is	A. An educational course of action B. A written education plan C. A collection of activities and science D. All of the above
16	Curriculum	A. Helps in the acquisition of aims of education B. Trains the students C. Leads to the destination of life D. All of the above
17	Curriculum includes	A. Cognitive development B. Moral development C. Practical training D. All of the above
18	Which of the following point is not included in concept of curriculum	A. Curriculum is a formal course of action B. Curriculum includes activities and science C. Curriculum is confined to textual content D. Curriculum includes learning experiences
19	Which of the following enables a students to become socially adjusted	A. Curriculum B. Observation C. Personal experiences D. Intuition
20	Curriculum is concerned with the	A. Ideology of life B. National culture C. National history D. All of the above
21	The chief source for the accomplishment for the aims of education is:	A. Teacher B. Curriculum C. Method teaching D. Evaluation
22	Curriculum is:	A. A continuous process B. A circular process C. A process of logical order D. All of the above
23	There are:	A. Four elements of curriculum B. Three elements of curriculum C. Two elements of curriculum D. Five elements of curriculum
24	The important components of curriculum are:	A. Objectives and curricular content B. Objectives, curricular content and methodology C. Objectives, content, methodology and evaluation D. Both A and B
25	Which of the following question is concerned with aims of curriculum:	A. What do we wish to become a student B. What does a society expect from education C. Which type of persons a society needs D. All of the above
26	The curricular objectives have:	A. Psychological justification B. Social justification C. Economic justification D. All of the above
27	The objectives of education clearly defines:	A. Why the students are being educated B. Where a nation is leading to C. Which expectations are being fulfilled D. All of the above
28	The students:	A. Do not respond without a stimulus B. Fulfill the expectations of a nation C. Are the significant element of education D. All of the above

		D. All of the above
29	In the process of curricular development, the first step is:	<p>A. The selection of method of teaching</p> <p><b>B. The determination of aim</b></p> <p>C. The selection of curricular content</p> <p>D. The selection of the modes of evaluation</p>
30	Because of the curricular objectives:	<p>A. Teachers and students become aware of their performance</p> <p>B. National demands are fulfilled</p> <p>C. Ideological foundations are stabilized</p> <p><b>D. All of the above</b></p>
31	Which of the following points must be considered while determining the objectives of curriculum:	<p>A. Desires of the individual</p> <p>B. Psychological demands of the individual</p> <p>C. Social needs of the individual</p> <p><b>D. All of the above</b></p>
32	Which of the questions arises after determination of curricular aims:	<p>A. Which learning experiences will be included in curriculum</p> <p>B. Which subject will be included in the curriculum</p> <p>C. Which co-curricular activities will be included in curriculum</p> <p><b>D. All of the above</b></p>
33	The important aim of education in Pakistan is:	<p>A. To produce good Muslims</p> <p>B. To make understanding of Islam in individuals</p> <p>C. To promote ideology of Pakistan</p> <p><b>D. All of the above</b></p>
34	The curricular content should:	<p>A. Cause cognitive development</p> <p>B. Have interests for the children</p> <p>C. Cause motivation in the student</p> <p><b>D. All of the above</b></p>
35	Which of the following should be considered while selection of content:	<p>A. Psychological demands of the students</p> <p>B. Mental capabilities of the students</p> <p>C. Interests of the students</p> <p><b>D. All of the above</b></p>
36	The curricular content should be:	<p>A. Linked with life</p> <p>B. Utility-oriented</p> <p>C. Reliable</p> <p><b>D. All of the above</b></p>
37	Which of the following questions arises following the selection of curricular content:	<p><b>A. How it will be transmitted to the students</b></p> <p>B. How it will help in getting the aims of curriculum</p> <p>C. How it will be harmonized with the local traditions</p> <p>D. None of the above</p>
38	A teacher should select the teaching methods that are:	<p>A. Conformed to the cognitive ability of the students</p> <p>B. Conformed to the nature of the content</p> <p>C. Conformed to the national ideology</p> <p><b>D. All of the above</b></p>
39	A teacher should know:	<p>A. The psychological needs of the students</p> <p>B. The use of various methods of teaching</p> <p>C. The use of audio-visual aids</p> <p><b>D. All of the above</b></p>
40	In the process of curricular evaluation:	<p>A. There is no role of a teacher</p> <p>B. Commentary on examination system is useless</p> <p><b>C. Performance of all the elements of curriculum is assessed</b></p> <p>D. Aims of education are not given importance</p>
41	For conducting curricular evaluation:	<p>A. Formal methods are adopted</p> <p>B. Informal methods are adopted</p> <p><b>C. Formal and informal methods are adopted</b></p> <p>D. None of the above</p>

42	Examination are linked with:	A. Formal evaluation B. Informalevaluation C. Non-formalevaluation D. Both A and B
43	Which of the following is the main cause of the failure in the accomplishment of curricular objectives:	A. Ineffective method of teaching B. Boring and dull content C. Difficulty level of content higher than mental level D. All of the above
44	Curricular evaluation gives us the:	A. Knowledge of the abilities of the students B. Opportunity to modify the curriculum C. Opportunity to evaluate the performance of the teachers D. All of the above
45	Which of the following plays an important role in the fulfillment of curriculum:	A. Objectives B. Objectives and content C. Objectives, content and methodology D. Objectives, content, methodology and evaluation
46	Due to the mutual integration of the elements of curriculum:	A. Aims of education change B. The process of curriculum becomes effective C. The process of learning halts D. Workload of the teacher decreases
47	The four elements of curriculum:	A. Play equal role in the accomplishment of curriculum B. Do not equal role in the accomplishment of curriculum C. Influence each other D. Both A and C
48	During the determination of the curricular objectives:	A. Social needs are primarily considered B. Social values are primarily considered C. Now emerging social needs are primarily considered D. All of the above
49	Which of the following factor should be kept in mind during the determination of aims of education;	A. Activities of the students B. Individual differences of the students C. Developmental needs of the students D. All of the above
50	Curricular content and its related activities are linked with:	A. Social needs B. Psychologicalneeds C. Ideologicalneeds D. All of the above
51	If the methods of teaching is effective,	A. The effects of teaching will be satisfactory B. Accomplishment of instructional objectives will become possible C. The effects of educative process will be permanent D. All of the above
52	If the curricular objectives are being achieved, we will say that:	A. The curriculum is effective B. The method of teaching is effective C. Education is effective D. Evaluationis effective
53	The process of curriculum is:	A. Dynamic B. Traditional C. Not flexible D. Not dynamic
54	Good curriculum helps the students in facing the:	A. Social problems B. Moralproblems C. Culturalproblems D. All of the above
55	Good curriculum confronts to the:	A. Calendar age of the students B. Mentalage of the students C. Needsof the students D. All of the above

56	A good curriculum is:	A. Comprehensive B. Student-oriented C. Individual differences-oriented D. All of the above
57	Curriculum should:	A. Reflects the national aims B. Be harmonized with national ideology C. Develop the personality of the students D. All of the above
58	Educational evaluation enables a student to know:	A. What does he know and what does not B. Which concepts does he know and which does not C. At which level of excellence does he stand D. All of the above
59	Educational evaluation:	A. Is linked with aims of education B. Analyses the performance of the educative process C. Guides the process of curricular modification D. All of the above
60	The process of educational evaluation is important because:	A. It motivates the students for education B. It motivates the students for learning C. It creates a sense of competition among the students D. All of the above
61	Through the process of educational evaluation, the educationists:	A. Rearrange the instructional content B. Rearrange the methods of teaching C. Rearrange instructional content and methods of teaching D. None of the above
62	Findings of evaluation are used for which of the following type of research:	A. Basic research B. Appliedresearch C. Practicalresearch D. All of the above
63	Measurement is a dimension of:	A. Educational evaluation B. Learning C. Method of teaching D. Attitude
64	Educational evaluation helps in:	A. Assessing the behavioral changes in the students B. Identifying the instructional errors of the teacher C. Assessing the performance of the students D. All of the above
65	To assess the effectiveness of teaching, a teacher keeps an eye on:	A. The classroom activities of the students B. The attentionof the students C. The understanding levelof the students D. All of the above
66	Which of the following trait is not concerned with measurement:	A. Comparison B. Quantity C. Standard D. Number
67	The process of curriculum development is continuous and:	A. Whirling B. Conical C. informative D. None of the above
68	Who said that curriculum consists of four elements:	A. Lindwell B. Mead C. Keer D. Taba
69	Evaluation is:	A. A continuous process B. Limitedprocess C. Not an appliedprocess D. Whirlingprocess

70	Educational evaluation is a process by which:	A. A teacher can assess his teaching B. A student can assess his performance C. A teacher and a student can assess their performance D. A head teacher can assess his teaching
71	Measurement is a:	A. Quantitative aspect of evaluation B. Standardized aspect of evaluation C. Quantitative and standardized aspect of evaluation D. None of the above
72	Which of the following is a conduct by which a teacher assesses the level of understanding, interest and attention of the children:	A. Evaluation B. Measurement C. Assessment D. Examination
73	A test:	A. is a combination of statements B. Can be written or in oral form C. Evaluates the traits of the students D. All of the above