

Education Fa Part 1 English Medium Chapter 3 Online Test

Sr	Questions	Answers Choice
1	Which of the following is transmitted through education	A. Information B. Facts C. Civilization D. All of above
2	Which of the following cannot be conducted in the space	A. Process of education B. Process of teaching C. Process of evaluation D. All of the above
3	First of all, a nation	A. Pays attention to literacy B. Promotes democracy C. Decides its ideology of life D. Sets up universities
4	The concept of life of a nation is called	A. Ideology of life B. Philosophy C. Axiology D. Logic
5	The concepts regarding the foundations of education take birth from	A. National ideology B. Geographical needs C. Thoughts of the teacher D. Governmental policies
6	Ideology of life tells that	A. Who is the creator of this universe B. What is the status of man in the universe C. What is the aim of the creation of universe D. All of the above
7	Determination of life ideology helps in	A. Preparing the economic development program B. Deciding the foundation of education C. Preparing the literacy program D. Preparing formal education programs
8	Man is free to	A. Think B. Act C. Intend D. All of the above
9	As per Islam,	A. Life is an integrated whole B. Man is a blend of spirit and body C. Education needs integration D. All of the above
10	Islamic education trains an individual so that he/she can	A. Get the position of vicegerent to God B. Know his / her responsibilities C. Understand the Divine will D. All of the above
11	Which of the following field of human life is promoted by the integration of education	A. Social field B. Economic field C. Moral field D. All of the above
12	Which of the following is necessary for comprehensive personality development near Islam	A. Spiritualism B. Materialism C. Integration of spiritualism and materialism D. Two campuses of spiritualism and materialism
13	Islamic education formulates human basic ideas in the light of	A. Reason B. Revelation C. Intuition D. Sensation
14	Islamic education enables an individual to recognize	A. God B. Himself

		C. Universe D. All of the above
15	The central point of Islamic education is	A. Divine cognizance B. Surrender to Divine C. Securing the Divine will D. All of the above
16	As per Islam, the absolute reality is	A. Allah B. Experience C. Democracy D. Reason
17	As per Islam, the most authentic and reliable source of knowledge is	A. Revelation B. Reason C. Intuition D. Experience
18	The creation of universe is based on the	A. Divine will B. Divine plan C. Divine knowledge D. All of the above
19	Islam	A. Places spirit and body in two separate campuses B. Recommends the integration of world and religion C. Does not pay attention to development of physical abilities D. Does not encompass all aspects of human life
20	The objective of Islamic education are concerned with	A. Holy Koran B. Hadith C. Holy Koran and Hadith D. Holy Koran, Hadith and Intuition
21	Islamic education provides the opportunities of education to:	A. All members of society B. Particular members of society C. Influential members of society D. Elite class of society
22	Which of the following system of education regards revelation as the absolute source of knowledge:	A. Islamic education B. Communist education C. Existentialist education D. Reconstructive education
23	The concept of absolute reality tells us that:	A. Reality is immortal B. Reality is not relative C. Reality is for all times D. All of the above
24	The superiority of Adam over the angels is due to:	A. Education B. Surrender to God C. Vicegerency D. None of the above
25	Which of the following was described in the first revelation:	A. Education B. Social needs C. Surrender to the will of prophet D. All of the above
26	The foundation stone of the Islamic education is:	A. Knowledge B. The word 'Iqra' C. Pen D. Teacher
27	The organized attempt of acquisition and expansion of knowledge is:	A. Social construction B. Education C. Reconstruction of experience D. None of the above
28	Which of the following is included in the functions of prophethood:	A. Transmission of the text B. Development of insight C. Purification of the self D. All of the above
29	In the educative process:	A. Human experiences are transmitted B. Steps are taken for social reconstruction C. Abilities of the students are developed D. All of the above
30	Which of the following is included in the concept of knowledge:	A. Material things B. Non-material things C. Material and non-material things D. None of the above

		D. None of the above
31	Knowledge based on doubt and speculation can:	A. Mislead an individual B. Take an individual away from reality C. Harm an individual D. All of the above
32	A larger part of our knowledge consists of:	A. Sensations B. Intuition C. Observation D. Experience
33	With the help of sensations:	A. Material knowledge is obtained B. Non-material knowledge is obtained C. Material and non-material knowledge is obtained D. None of the above
34	Scientific and technical knowledge is obtained through:	A. Experience B. Observation C. Experience and observation D. Intuition
35	As per Islam, the experimental knowledge is:	A. Relative B. Absolute and reliable C. Not reliable D. Not trustable
36	Now conditions and technology:	A. Can change the experimental knowledge B. Cannot change the experimental knowledge C. Can change and increase the experimental knowledge D. Not both A and C
37	Sensory data is interpreted by:	A. Intuition B. Reason C. Traditions D. Experience
38	The findings of rational knowledge:	A. Are Absolute B. Are contingent C. Can be correct and incorrect as well D. None of the above
39	Islam has:	A. Declared reason a useful source of knowledge B. Not declared reason as an absolute source of knowledge C. Recommended reason as a source of knowledge D. All of the above
40	Intuition:	A. Is a transcendental knowledge B. Gives rise to many ideologies C. Is a useful source of knowledge D. All of the above
41	The intuitive knowledge can be accepted only if it is verified by:	A. Experience B. Reason C. Revelation D. All of the above
42	The intuitive knowledge is:	A. Absolute B. Contingent C. Correct and incorrect as well D. None of the above
43	Islam:	A. Has put aside the authoritative knowledge B. Has not put the authoritative knowledge C. Has conditionally accepted the authoritative knowledge D. None of the above
44	The authoritative knowledge is concerned with the ideas of the:	A. Experts B. Kings C. Mass D. Student
45	The authoritative knowledge:	A. Is a significant source of knowledge B. Is transmitted from generation to generation

		C. Is both reliable and contingent D. All of the above
46	As per Islam, the real foundation head of knowledge is:	A. Allah B. Experience C. Intuition D. Tradition
47	The Holy Quran is:	A. Four humanity B. For guiding the humanity C. For guiding the humanity till doomsday D. The only fountain head of guidance for humanity
48	Which of the following is the most authentic source of knowledge:	A. Revelation B. Intuition C. Experience D. Sensation
49	Philosophy:	A. Is a significant foundation of education B. Is necessary for understanding of life C. Is love for wisdom D. All of the above
50	Which of the following is the ideological foundation of education:	A. Logic B. Tradition C. Philosophy D. Observation
51	A teacher should:	A. Throw light on educational significance of philosophy B. Know the scope of philosophy C. Know the national philosophy of life D. All of the above
52	The procedure of philosophy is based on:	A. Rational thoughts B. Intuitive experiences C. Observation D. Psychological experiments
53	The absolute reality refers to a being that is:	A. Self-existent B. Self-sufficient C. A fountain head of authorities D. All of the above
54	The apparent reality is:	A. Mortal B. Forced to obey the absolute reality C. Dependent to the existence of the absolute reality D. All of the above
55	Which of the following knowledge is restricted to the material world:	A. Scientific knowledge B. Revealed knowledge C. Intuitive knowledge D. Rational knowledge
56	Philosophy and religion wish to:	A. Explore the realities of the real world B. Get connected with the creature of the universe C. Solve the problems of mankind D. All of the above
57	Ontology is concerned with:	A. God B. Man C. Universe D. The mutual relationship among God, Man and Universe
58	Which of the following determines parameters of good and evil for mankind:	A. Philosophy B. Science C. Intuition D. Philosophy and religion
59	Epistemology, a branch of philosophy, describes the:	A. Fountain head of knowledge B. Sources of knowledge C. Limits of knowledge D. All of the above
60	A significant foundation of philosophy is:	A. Epistemology B. Axiology C. Ontology D. All of the above

A. Depends on rational

61	Philosophy:	<p>A. Depends on rational argumentation</p> <p>B. Depends on revealed teachings</p> <p>C. Is free from the contingency of error</p> <p>D. Does not make efforts to explore truths</p>
62	The revealed teachings are:	<p>A. Divine - oriented</p> <p>B. Transmitted to mankind through prophets</p> <p>C. Transcended through revelation</p> <p>D. All of the above</p>
63	In their respective ages, all prophets teach:	<p>A. Fundamental ideology to mankind</p> <p>B. Morality to mankind</p> <p>C. Code of life to mankind</p> <p>D. All of the above</p>
64	Philosophical procedure can be useful in understanding of religious:	<p>A. Thoughts</p> <p>B. Rites and rituals</p> <p>C. Moralities</p> <p>D. All of the above</p>
65	The philosophical thoughts are the foundation of evolution of:	<p>A. Ethics</p> <p>B. Traditions</p> <p>C. Civilization</p> <p>D. All of the above</p>
66	Which of the following is significant in comprehension of human life:	<p>A. Philosophy</p> <p>B. Procedure of philosophy</p> <p>C. Philosophy and procedure of philosophy</p> <p>D. None of the above</p>
67	Which of the following provides basic truths to educative process:	<p>A. Logic</p> <p>B. Philosophy</p> <p>C. Intuition</p> <p>D. Observation</p>
68	Which of the following is the theoretical aspect of education:	<p>A. Philosophy</p> <p>B. Process of education</p> <p>C. Ethics</p> <p>D. Sociology</p>
69	Education is a process of:	<p>A. Development of the self</p> <p>B. Social Agreeableness</p> <p>C. Transmission of cultural heritage</p> <p>D. All of the above</p>
70	Which of the following is the process of acquaintance with realities:	<p>A. Measurement</p> <p>B. Evolution</p> <p>C. Education</p> <p>D. None of the above</p>
71	The practical aspect of philosophy is:	<p>A. Education</p> <p>B. Instruction</p> <p>C. Learning</p> <p>D. Measurement</p>
72	Philosophy studies life:	<p>A. As a whole</p> <p>B. In parts</p> <p>C. In terms of matter</p> <p>D. Emotionally</p>
73	Philosophy of education and ideology of life play a role of guide for the:	<p>A. Formulation of a system of education</p> <p>B. Modification of a system of education</p> <p>C. Development of a system of education</p> <p>D. All of the above</p>
74	The objectives of education are determined in the light of:	<p>A. Social needs</p> <p>B. Philosophical thoughts</p> <p>C. Moral values</p> <p>D. All of the above</p>
75	Psychology is a study of:	<p>A. Human nature</p> <p>B. Human mind</p> <p>C. Human behavior</p> <p>D. All of the above</p>
76	Human beings vary in:	<p>A. Aptitudes</p> <p>B. Intersets</p> <p>C. Abilities</p> <p>D. All of the above</p>
		A. Is closely concerned with the

77	Educational psychology:	educative process B. Solves the problems of learning C. Helps in understanding the nature of the learner D. All of the above
78	Behavior of the child is the product of:	A. Hereditary traits B. Environmental traits C. Hereditary and environmental traits D. None of the above
79	Students of the same class vary in:	A. Mental level B. Attitudes C. Aptitude D. All of the above
80	The aim of educational psychology is:	A. All round development of the individual B. Development of abilities C. Solution of the problems of learning D. All of the above
81	Which of the following is the psychological foundation of education:	A. A child is born with Divine granted dispositions B. Children vary in abilities C. Learning process should be founded on psychology D. All of the above
82	One of the important questions of the educative process is:	A. Stages of development B. Interests of the children C. Attitudes of the children D. All of the above
83	Which of the following motivates to evil deeds:	A. The refractory self B. The reproaching self C. The satisfied self D. All of the above
84	Which of the following should be considered during the process of curriculum development:	A. Cognitive abilities B. Academic abilities C. Lingual abilities D. All of the above
85	If needs of the children are ignored:	A. The educative process will lose its balance B. The objectives of education will not be obtained C. There will be on interest of students in learning process D. All of the above
86	Which of the following should be considered for improving the instructional process:	A. Cognitive level of the students B. Individual differences of the students C. Interests of the students D. All of the above
87	Educational psychology	A. Can solve the administrative problems of education B. Can control the instructional complications C. Can solve the problems of the students D. All of the above
88	Exceptional children:	A. Can be schooled with the normal children B. Cannot be schooled with the normal children C. Are not found in some societies D. Do not need special educational facilities
89	Educational psychology helps in:	A. Improving the learning process B. Improving the performance of low-paced children C. Handling the difficulties of the educative process D. All of the above
90	When a group of individuals lead life for obtaining collective objectives:	A. Society comes into being B. Community comes into being C. Social centers come into being D. None of the above
91	Education is a process of:	A. Safeguard of human race B. Continuity of human race

91	Existence society is necessary for:	C. Survival of human race D. All of the above
92	The first learning center of a child is:	A. Home B. Lap of the mother C. Both A and B D. None of the above
93	To become a useful member of the society, the child:	A. Observes his surroundings B. Becomes familiar with his surroundings C. Is influenced by the objects of his surroundings D. All of the above
94	In the primitive societies:	A. Human needs were limited B. Transmission of social values was not difficult C. Formal education institutions were in abundance D. Both A and B
95	It is the function of education:	A. To meet the changing demands B. To mobilize the society C. To fulfill the social needs D. All of the above
96	School is:	A. A model social center B. Responsible for awakening the sense of collective life C. A social laboratory for the children D. All of the above
97	Function of education:	A. To fulfill the needs of the society B. To develop the personality of the individual C. To take steps for social construction D. All of the above
98	The students of a school:	A. Belong to different families B. Possess the similar social abilities C. Possess the similar cognitive abilities D. All of the above
99	Students of a school:	A. Belong to different families B. Possess the similar social abilities C. Possess the similar cognitive abilities D. All of the above
100	Every society has its:	A. Distinctive features B. Values C. Culture D. All of the above
101	Which of the following is an important foundation of education:	A. Distinctive features of the society B. Provision of required individuals to society C. Sense of unity of human race in the children D. All of the above
102	Which of the following is included in preservational role of education:	A. Transmission of cultural heritage B. Critical evaluation of cultural heritage C. Solution of future problems D. All of the above
103	The behavior and conduct of the teacher:	A. Do not act on the students B. Is a role model for the students C. Do not influence the learning situation D. Is limited to himself/herself
104	It is obligatory to the teachers that they should:	A. Work for the achievement of national objectives B. Pay attention to education of the students C. Take steps for obtaining higher goals D. All of the above
105	Arrangement of co-curricular activities is necessary for:	A. Development of abilities B. Producing the sense of competition C. Preparation of practical life D. All of the above

106	Economic growth of a society chiefly rests on:	A. The economic resources B. The right use of economic resources C. Availability and the right use of economic resources D. All of the above
107	By means of science and technical education,	A. Economic problems can be solved B. Individual progress can be made possible C. Collective progress can be made possible D. All of the above
108	Trained labor force gives rise to:	A. Economic development B. Social maturation C. National stability D. All of the above
109	Which of the following is essential for economic development:	A. Commerce education B. Professional education C. Agricultural education D. All of the above
110	'Education for education sake' is:	A. An old concept of education B. A modern concept of education C. Not a concept of education D. A westernized concept of education
111	As per Islam, efforts for lawful earning are considered:	A. As prayers B. As education C. As services D. All of the above
112	Education is:	A. Produces a sense of dignity of work B. Can open new ways economic development C. Trains the manpower D. All of the above
113	Education influences:	A. The social aspect of personality of the student B. The economic aspect of personality of the student C. The particular aspect of personality of the student D. The whole personality of the student
114	Which of the following gains of education is very important:	A. Academic gains B. Moral gains C. Political gains D. All of the above
115	Which of the following is the excellence of education:	A. Understanding of human values B. Understanding rights and duties C. Development of pious emotions D. All of the above
116	Which of the following is the process of organization of society:	A. Politics B. Sociology C. Education D. Anthropology
117	Science and technical education increase:	A. The individual income B. The national income C. The pace of economic growth D. All of the above
118	Which of the following causes development of communications means:	A. Education B. Democracy C. Politics D. None of the above
119	The lawful earning is mostly concerned with:	A. Ideological education B. Technical education C. Moral education D. Spiritual education
120	The collection of values, traditions and thoughts of a nation is called:	A. National ideology B. National action C. National ethics D. Ideology of life
121	Which of the following is the object of creation of man:	A. Acquisition of knowledge B. Surrender to Allah C. Research D. Delivery of obligations

122	Who are the heirs to the prophets:	A. Scholars B. Devout (God fearing) C. Investors D. Rulers
123	Which of the following is an element of education:	A. Instructional strategy B. Government C. Rulers D. None of the above
124	The chief aim of education is:	A. Securing the Divine will B. Cleanliness of the children C. Knowledge of psychological needs of children D. None of the above
125	Every individuals is a born:	A. Free B. Slave C. Literate D. Illiterate
126	The living nations:	A. Enliven their values and traditions B. Write their values and traditions C. Read their values and traditions D. Give up their values and traditions
127	Which of the following is the first principle of discipline:	A. Punctuality B. Punishment C. Cleanliness D. Respect to elders
128	Basically, education is:	A. A social process B. A spiritual process C. A physical process D. An emotional process
129	Which of the following is the real gain of education:	A. Academic gain B. Medical gain C. Technical gain D. Moral gain
130	It is necessary for ideological harmony among the Muslims:	A. To construct society on basis of Islamic brotherhood B. To arrange ideological education C. To accomplish the individual needs of the individuals D. All of the above
131	Education teaches us how to:	A. Lead a better life B. Improve various fields of life C. Cultivate the civilization D. All of the above