

## ECAT Pre General Science English Chapter 8 Comprehension Online Test

Sr	Questions	Answers Choice
1	<p>The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another each generation adding something of its own. As man slowly grew more civilized he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which therefore had to be recorded. It was often necessary to communicate with persons who were some distance away and it was necessary to communicate with persons who were some distance away and it was necessary to produce ones property by making tools cattle and so on in some distinctive manner so man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers of course among these ancient peoples there were only a very few individuals who learned to write and only a few could read what was written.</p> <p>Q1. a:- Before man invented writing</p>	<p>A. Literature was passed on by word of mouth            B. Prayers were considered Literature            C. Literature was just singing and dancing            D. There was no literature</p>
2	<p>Q.1 The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another each generation adding something of its own. As man slowly grew more civilized he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which therefore had to be recorded. It was often necessary to communicate with persons who were some distance away and it was necessary to communicate with persons who were some distance away and it was necessary to produce ones property by making tools cattle and so on in some distinctive manner so man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers of course among these ancient peoples there were only a very few individuals who learned to write and only a few could read what was written.</p> <p>b. As the war songs and prayers each generation</p>	<p>A. Added something of its own to the stock            B. Blindly repeated the songs and prayers            C. Composed its own songs and prayers            D. سوا</p>
3	<p>Q.1 The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another each generation adding something of its own. As man slowly grew more civilized he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which therefore had to be recorded. It was often necessary to communicate with persons who were some distance away and it was necessary to communicate with persons who were some distance away and it was necessary to produce ones property by making tools cattle and so on in some distinctive manner so man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers of course among these ancient peoples there were only a very few individuals who learned to write and only a few could read what was written.</p> <p>C. The first war-song</p>	<p>A. Was inspired by God            B. Developed spontaneously            C. Was a song traditionally handed down            D. Was composed by leading dancers</p>
4	<p>Q.1 The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another each generation adding something of its own. As man slowly grew more civilized he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which therefore had to be recorded. It was often necessary to communicate with persons who were some distance away and it was necessary to communicate with persons who were some distance away and it was necessary to produce ones property by making tools cattle and so on in some distinctive manner so man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers of course among these ancient peoples there were only a very few individuals who learned to write and only a few could read what was written.</p> <p>D. The war song evolved out of</p>	<p>A. Creative inspiration            B. There was no literature            C. Artistic urge            D. Yelling and shouting</p>
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- 5 E. Man invented writing because he wanted
- A. To be artistic  
B. To write war song  
C. To write literature  
D. To record and communicate

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- 6 F. The word measure in the context of the passage means
- A. Weight  
B. Rhythm  
C. Size  
D. Quantity

- Q.2 The public distribution system which provides food at low prices is a subject of vital concern There is a growing realization that though Pakistan has enough food to feed its masses three square meals a day the monster of starvation and food insecurity continues to haunt the poor in our country Increasing the purchasing power of the poor through providing productive employment leading to rising income and thus good standard of living is the ultimate objective of public policy. However till then there is a need to provide assured supply of food through a restructured more efficient and decentralized public distribution system (PDS). Although the PDS is extensive it is one of the largest such systems in the world it has yet to reach the rural poor and the far off places it remains an urban phenomenon with the majority of the rural poor still out of its reach due to lack of economic and physical access the poorest in the cities and the migrants are left out for they generally do not possess ration cards The allocation of PDS supplies in big cities is larger than in rural areas in view of urgently needs to be streamlined. In addition considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other there is a strong case for making PDS target group oriented. The growing salaried class is provided job security regular income and percent insulation against these gains of development have not percolated down to the vast majority of our working population. If one only dearness allowance to the employees in public and private sector and looks at its growth in the past few years the rising food subsidy is insignificant to the point of inequity The food subsidy is a kind of D.A to the poor the self-employed and those in the unorganized sector of the economy. It is true that subsidies should not become a permanent feature except for the destitute disabled widows and the old it is also true dependence and hence is habit-forming killing the general initiative of the people by making PDS target group oriented not only the poorest and neediest would be reached without additional cost but it will actually cut overall costs incurred on large cities and for better off localities when the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies The PDS should be closely linked with programs of employment generation and nutrition improvement.
- 7 a. Which of the following is the main reason for insufficient supply of enough food to the poorest
- A. Mismanagement of food stocks  
B. Absence of proper public distribution system  
C. Production of food is less than the demand  
D. Governments apathy towards the poor

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- 8
- A. Reducing the cost of living index by increasing supplies  
B. Providing enough food to all the citizens  
C. Good standard of living through productive employment  
D. Equalizing per capita income across different strata of society

it is also true dependence and hence is habit-forming killing the general initiative of the people by making PDS target group oriented not only the poorest and neediest would be reached without additional cost but it will actually cut overall costs incurred on large cities and for better off localities when the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies The PDS should be closely linked with programs of employment generation and nutrition improvement.

b.What according to the passage is be the main purpose of public policy in the long run

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c.Which of the following is true of public distribution system

- A. It has improved its effectiveness over the years
- B. It has remained effective only in the cities
- C. It is the unique in the world because of its effectiveness
- D. It had reached the remotest corner of the country

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d.The word square as used in the passage means

- A. Rich
- B. Sumptuous
- C. Sufficient
- D. Quality

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- A. Vigor
- B. Energy
- C. Influence

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e. Which of the following words is the same in meaning as power as used in the passage

D. Capacity

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f. What according to the passage is the main concern about the PDS

- A. It has not been able to develop confidence in the people at large
- B. It has not been able to utilize the entire food grains stock available
- C. It has effectively channelized the food grains to all sectors
- D. it has not been able to provide sufficient food to the poorer section of the society

Q.2 The public distribution system which provides food at low prices is a subject of vital concern. There is a growing realization that though Pakistan has enough food to feed its masses three square meals a day, the monster of starvation and food insecurity continues to haunt the poor in our country. Increasing the purchasing power of the poor through providing productive employment leading to rising income and thus good standard of living is the ultimate objective of public policy. However, till then there is a need to provide assured supply of food through a restructured more efficient and decentralized public distribution system (PDS). Although the PDS is extensive, it is one of the largest such systems in the world; it has yet to reach the rural poor and the far off places. It remains an urban phenomenon with the

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g. What should be an appropriate step to make the PDS effective

- A. To make it target group oriented
- B. To increase the amount of food grains per ration card
- C. To decrease the allotment of food grains to urban sector
- D. To reduce administrative cost

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h. Which of the following according to the passage is compared with dearness allowance

- A. Food for work program
- B. Unemployment allowance
- C. Food subsidy
- D. Procurement price of food grains

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i. Food subsidy leads to which of the following

- A. Sense of insecurity
- B. Increased dependence
- C. Shortage of food grains
- D. Decrease in food grains production

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j. What according to the passage would be the outcome of making the PDS target group oriented

- A. It will abolish the imbalance of urban and rural sector
- B. It will remove poverty
- C. It will give food to the poorest without additional cost
- D. It will motivate the target group population to work more

Q.3 Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No era of good feeling can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand it is obvious that a spirit of self denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth the extent to which Government must interfere with business therefore is not exactly measured by the extent to which

17	<p>economic power is concentrated into few hands The required degree of government interference depends mainly on whether economic powers are oppressively used and on the necessity of keeping economic factors in a tolerable state of balance However with the necessity of meeting all these dangers and threats to liberty the powers of government are unavoidably increased whichever political party may be in office The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science since the Government in our nation must take on more powers to meet its problems there is no way to preserve freedom except by making democracy more powerful.</p> <p>a. The advent of science and and technology has increase the</p>	<p>A. Freedom of people B. Tyranny of the political parties C. Powers of the government D. Chances of economic inequality</p>
18	<p>Q.3 Democratic societies from the earliest times have expected their governments to protect the weak against the strong No era of good feeling can justify discharging the police force or giving up the idea of public control over concentrated private wealth On the other hand it is obvious that a spirit of self denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality Men are more interested in freedom and security than in an equal distribution of wealth the extent to which Government must interfere with business therefore is not exactly measured by the extent to which economic power is concentrated into few hands The required degree of government interference depends mainly on whether economic powers are oppressively used and on the necessity of keeping economic factors in a tolerable state of balance However with the necessity of meeting all these dangers and threats to liberty the powers of government are unavoidably increased whichever political party may be in office The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science since the Government in our nation must take on more powers to meet its problems there is no way to preserve freedom except by making democracy more powerful.</p> <p>b. A spirit of moderation on the economically sound people would make the less privileged</p>	<p>A. Unhappy with the rich people B. More interested in freedom and security C. Unhappy with their lot D. Clamorous for absolute equality</p>
19	<p>Q.3 Democratic societies from the earliest times have expected their governments to protect the weak against the strong No era of good feeling can justify discharging the police force or giving up the idea of public control over concentrated private wealth On the other hand it is obvious that a spirit of self denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality Men are more interested in freedom and security than in an equal distribution of wealth the extent to which Government must interfere with business therefore is not exactly measured by the extent to which economic power is concentrated into few hands The required degree of government interference depends mainly on whether economic powers are oppressively used and on the necessity of keeping economic factors in a tolerable state of balance However with the necessity of meeting all these dangers and threats to liberty the powers of government are unavoidably increased whichever political party may be in office The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science since the Government in our nation must take on more powers to meet its problems there is no way to preserve freedom except by making democracy more powerful.</p> <p>c. The growth of government is necessitated to</p>	<p>A. Make the rich and the poor happy B. Curb the accumulation of wealth in a few hands C. Monitor science and technology D. Deploy the police force wisely</p>
20	<p>Q.3 Democratic societies from the earliest times have expected their governments to protect the weak against the strong No era of good feeling can justify discharging the police force or giving up the idea of public control over concentrated private wealth On the other hand it is obvious that a spirit of self denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality Men are more interested in freedom and security than in an equal distribution of wealth the extent to which Government must interfere with business therefore is not exactly measured by the extent to which economic power is concentrated into few hands The required degree of government interference depends mainly on whether economic powers are oppressively used and on the necessity of keeping economic factors in a tolerable state of balance However with the necessity of meeting all these dangers and threats to liberty the powers of government are unavoidably increased whichever political party may be in office The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science since the Government in our nation must take on more powers to meet its problems there is no way to preserve freedom except by making democracy more powerful.</p> <p>d. Era of good feeling in the paragraph refers to</p>	<p>A. Time of prosperity B. Time of adversity C. Time without government D. Time of police atrocities</p>
21	<p>Q.3 Democratic societies from the earliest times have expected their governments to protect the weak against the strong No era of good feeling can justify discharging the police force or giving up the idea of public control over concentrated private wealth On the other hand it is obvious that a spirit of self denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality Men are more interested in freedom and security than in an equal distribution of wealth the extent to which Government must interfere with business therefore is not exactly measured by the extent to which economic power is concentrated into few hands The required degree of government interference depends mainly on whether economic powers are oppressively used and on the necessity of keeping economic factors in a tolerable state of balance However with the necessity of meeting all these dangers and threats to liberty the powers of government are unavoidably increased whichever political party may be in office The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science since the Government in our nation must take on more powers to meet its problems there is no way to preserve freedom except by making democracy more powerful.</p> <p>e. Tolerable state of state of balance in the last sentence may mean</p>	<p>A. An adequate level of police force B. A reasonable level of economic equality C. A reasonable amount of government interference D. A reasonable check on economic power</p>

22	<p>Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc</p> <p>a. What is the main thrust of the author</p>	<p>A. Traditional systems should be strengthened  B. Formal education is more important than non-formal  C. One should never cease to learn  D. It is impossible to meet the needs of everyone</p>
23	<p>Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc</p> <p>b. Which of the following best describes the purpose of the author</p>	<p>A. To criticize the present educational system  B. To strengthen the present educational practices  C. To support non-conventional educational organization  D. To present a pragmatic point of view</p>
24	<p>Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc</p> <p>c. According to the passage the present education structures assume which of the following</p>	<p>A. All people can be educated as per their needs  B. Present educational planning is very much practical  C. Education is a one time process  D. Simple rearrangement of the present educational system is a must</p>
25	<p>Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an</p>	<p>A. Different modules with same function  B. Same module for different groups  C. No modules but standard compulsory program for all</p>

years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc.

d.What should be the major characteristic of the future educational system

D. None of these

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e.According to the author educational plan should attempt to

- A. Train the people at the core
- B. Encourage conventional schools

- and colleges
- C. Decide a terminal point to education
- D. Fulfill the educational needs of everyone

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f.According to the author what measures should Open University adopt to meet modern conditions

- A. Develop various programs for adult learners
- B. Open more colleges on traditional lines
- C. Cater to the needs of those who represent core
- D. Primary education should be under the control of open universities

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g.According to the author what should be the basis for awarding credentials

- A. Duration of the course
- B. Competence of the course teachers
- C. Diversity of the topics covered
- D. Real grasp of matter or skill

Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer



- 29 population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc.
- h. Which of the following is not true in context of the given passage
- A. Lifelong learning is a recent concept  
B. Workers knowledge and skills also need to be updated constantly  
C. Learning to Be defends that there is a terminal point to education  
D. Schools and colleges should open extension services

- 30 Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc.
- i. According to the author the concept of lifetime education is
- A. As old as traditional education  
B. Still in formative stages  
C. In vogue in advanced countries  
D. Not practical

- 31 Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc.
- j. Integrating the concepts of lifelong learning with the educational structure would imply
- A. Closing down conventional schools and colleges  
B. Longer duration for all formal courses  
C. Simple rearrangement of present  
D. More weight for actual performance than real understanding

- 32 Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent
- A. Everything is uncertain now-a-days  
B. Changes have already taken place  
C. The signs of change are already

years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc.

k. In the context of the passage what is the meaning of the sentence the writing is already on the wall

visible

D. You cannot change the future

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l. Which of the following is most nearly the same in meaning as the word meeting as used in the passage

A. Approaching

B. Contacting

C. Introducing

D. Satisfying

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m. Which of the following is most opposite in meaning to the word integral as used in the passage

A. Essential

B. Independent

C. Major

D. Minor

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etc.

n. Which of the following is most opposite in meaning to the phrase a far cry as used

A. A reality

B. A theoretical suggestion

C. Very funny

D. Next to impossible

36	<p>Q.5 Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic mis-information can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferior. Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines but on this issue, geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem. At present, genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A, U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.</p> <p>a. Which of the following is the same in meaning as the phrase 'holding out' as used in the passage</p>	<p>A. Catching B. Expounding C. Sustaining D. Restraining</p>
37	<p>Q.5 Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic mis-information can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferior. Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines but on this issue, geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem. At present, genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A, U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.</p> <p>b. According to the passage, the question of abortion is</p>	<p>A. Ignored B. Holy debated C. Unanswered D. Left to the scientists to decide</p>
38	<p>Q.5 Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic mis-information can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferior. Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines but on this issue, geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem. At present, genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A, U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.</p> <p>c. Which of the following is true regarding the reasons for progress in genetic engineering</p>	<p>A. It has become popular to abort female fetuses B. Human beings are extremely interested in heredity C. Economically sound and scientifically advanced countries can provide the infrastructure for such research D. Poor countries desperately need genetic information</p>
39	<p>Q.5 Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic mis-information can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferior. Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines but on this issue, geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem. At present, genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A, U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.</p>	<p>A. Wipe off B. Eradicate C. Give birth to D. Wipe out</p>

disease from this world.

d. Which of the following is the same in meaning as the word obliterate as used in the passage

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e. Which of the following is the opposite in meaning to the word charged as used in the passage

- A. Calm
- B. Disturbed
- C. Discharged
- D. Settled

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f. Which of the following is not true of the genetic engineering movement

- A. Possibility of abuse
- B. It is confronted by ethical problems
- C. Increased tendency to manipulate gene cells
- D. Acquired ability to detect genetic disorders in unborn babies

42

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g. Which of the following is the same in meaning as the word feat as used in the passage

- A. Process
- B. Focus
- C. Fact
- D. Goal

43

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- A. The cost involved is very high
- B. Some people are unjustly branded as inferior
- C. Both a and b
- D. Neither a nor b



and rich countries like the U.S.A U.K and japan it remains to be seen if in the future this science will lead to the development of a race of supermen on will be able to obliterate disease from this world.

h.Why according to the author is genetic misinformation severely damaging

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- A. Insulted
- B. Talked about
- C. Killed
- D. Misused

i. In the passage abused means

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- A. Yes
- B. No
- C. It can do so only in some cases

j. At present genetic engineering can rectify all genetic disorder is it

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- A. Technicians have not been able to manipulate germ cells
- B. Both A and B
- C. Either A or B

k. Which of the following according to the author are the short-comings of genetics in becoming an exact science

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Q.5 Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, a scientist can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have however acquired the ability in manipulating tissue cells. However, genetic mis-information can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines but on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem. At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more

- A. Rigidly
- B. Firmly
- C. Directly
- D. At right angle

advanced this is why much progress in this area has been Possible in scientifically advanced and rich countries like the U.S.A U.K and japan it remains to be seen if in the future this science will lead to the development of a race of supermen on will be able to obliterate disease from this world.

l. Which of the following is the same in meaning as the word squarely as used in the passage

48

Q.5 Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child Though genetic engineering is still at its infancy scientist can now predict with greater accuracy a genetic disorder it is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in While they have not yet been able to change the genetic order of the gene in germs they are optimistic and are holding out that in the near future they might be successful in achieving this feat they have however acquired the ability in manipulating tissue cells However genetic mis-information can sometimes be damaging for it may adversely affect people psychologically Genetic information may lead to tendency to brand some people as inferiors Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines but on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them it is mainly a societal problem At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced this is why much progress in this area has been Possible in scientifically advanced and rich countries like the U.S.A U.K and japan it remains to be seen if in the future this science will lead to the development of a race of supermen on will be able to obliterate disease from this world.

m. Which of the following is not true according to the passage

- A. Society is not affected by the research in genetic engineering
- B. Genetic engineers are not able to say some things with certainty
- C. If genetic information is not properly handled it will create problems
- D. Manipulation of genes is presently done only in tissue cell

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n. According to the author the present state of knowledge about heredity has made geneticists

- A. Introspective
- B. Accusative
- C. Arrogant
- D. Optimistic

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o. What is the tone of the author in the last sentence of the passage

- A. Resignation
- B. Cautious
- C. Relief
- D. Concert

51

Q.6 A great deal of discussion continues as to the real extent of global environmental degradation and its implications What few people challenge however is that the renewable natural resources of developing countries are today subject to stresses of unprecedented magnitude these pressures are brought about in part by increased population and the quest for an ever expanding food supply Because the health nutrition and general well-being of the poor majority are directly dependent on the integrity and productivity of their natural resources the capability of governments to manage them effectively over the long term becomes of paramount importance Developing countries are becoming more aware of the ways in which present and future economic development must build upon a sound and sustainable natural resource base some are looking at our long tradition in environmental protection and are receptive to US assistance which recognizes the uniqueness of the social and ecological systems in these tropical countries Developing countries recognize the need to improve their capability to analyze issues and their own natural resource management in

- A. Formulated very ambitious plans of protecting habitat in the region
- B. Laid a great stress on the conservation of natural resources in their educational endeavour
- C. Carefully dovetailed environmental conservation with the overall strategy

February 1981, for example AID funded a national Academy of Sciences panel to advise Nepal on their severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia, and Thailand are now including conservation concerns in their economic development planning process. Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.

a. Some of the developing countries of Asia and Africa have

of planned economic development  
D. Sought the help of US experts in solving the problem of environmental degradation

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Q.6 A great deal of discussion continues as to the real extent of global environmental degradation and its implications. What few people challenge, however, is that the renewable natural resources of developing countries are today subject to stresses of unprecedented magnitude. These pressures are brought about in part by increased population and the quest for an ever expanding food supply. Because the health, nutrition, and general well-being of the poor majority are directly dependent on the integrity and productivity of their natural resources, the capability of governments to manage them effectively over the long term becomes of paramount importance. Developing countries are becoming more aware of the ways in which present and future economic development must build upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to US assistance which recognizes the uniqueness of the social and ecological systems in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource management in February 1981, for example AID funded a national Academy of Sciences panel to advise Nepal on their severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia, and Thailand are now including conservation concerns in their economic development planning process. Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.

b. Technical know-how developed in the USA

A. Cannot be easily assimilated by the technocrats of the developing countries  
B. Can be properly utilized on the basis of developing countries being able to launch an in-depth study of their specific problems  
C. Can be easily borrowed by the developing countries to solve the problem of environmental degradation  
D. Can be very effective in solving the problem of resource management in tropical countries

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c. There has been a pronounced deterioration of habitat all over the globe because of

A. Rigorous operation of the Malthusian principle  
B. Unprecedented urbanization and dislocation of self-contained rural communities  
C. Optimum degree of industrialization in the developing countries  
D. Large scale deforestation and desertification

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Q.6 A great deal of discussion continues as to the real extent of global environmental degradation and its implications. What few people challenge, however, is that the renewable natural resources of developing countries are today subject to stresses of unprecedented magnitude. These pressures are brought about in part by increased population and the quest for an ever expanding food supply. Because the health, nutrition, and general well-being of the poor majority are directly dependent on the integrity and productivity of their natural resources, the capability of governments to manage them effectively over the long term becomes of paramount importance. Developing countries are becoming more aware of the ways in which present and future economic development must build upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to US assistance which recognizes the uniqueness of the social and ecological systems in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource management in February 1981, for example AID funded a national Academy of Sciences panel to advise Nepal on their severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia, and Thailand are now including conservation concerns in their economic development planning process. Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.

d. The poor people of the developing world can lead a happy and contented life if

A. There is a North-South dialogue and aid flows freely to the developing world  
B. Industries based on agriculture are widely developed  
C. Economic development takes place within the ambit of conservation of natural resources  
D. There is an assured supply of food and medical care

Q.6 A great deal of discussion continues as to the real extent of global environmental degradation and its implications. What few people challenge, however, is that the renewable natural resources of developing countries are today subject to stresses of unprecedented magnitude. These pressures are brought about in part by increased population and the quest for an ever expanding food supply. Because the health, nutrition, and general well-being of the poor majority are directly dependent on the integrity and productivity of their natural

A. There has been a marginal

55	<p>resources the capability of governments to manage them effectively over the long term becomes of paramount importance. Developing countries are becoming more aware of the ways in which present and future economic development must build upon a sound and sustainable natural resource base. Some are looking at our long tradition in environmental protection and are receptive to US assistance which recognizes the uniqueness of the social and ecological systems in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource management in February 1981, for example AID funded a national Academy of Sciences panel to advise Nepal on their severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia, and Thailand are now including conservation concerns in their economic development planning process. Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.</p> <p>e. How much environmental pollution has taken place in the developing and the developed world?</p>	<p>pollution of environment in the developed world and extensive damage in the developing world</p> <p>B. There has been a considerable pollution of environment all over the globe</p> <p>C. There has been an extensive environmental degradation both in the developed and the developing world</p> <p>D. The environmental pollution that has taken place all over the globe continues to be a matter of speculation and enquiry</p>
56	<p>Elephants on the coast of Thailand are acting strange. They stamp their feet and motion toward the hulls. The sea draws back from the beaches. Fish flop in the mud. Suddenly, a huge wave appears. This is no ordinary wave. It is a tsunami (pronounced "soo-nah-mee") waves are larger and faster than normal surface waves. A tsunami wave can travel as fast as a jet plane and can be as tall as a ten-story building. Imagine dropping a stone into a pond. The water on the surface ripples. A tsunami is like a very powerful ripple. Tsunamis begin when the ocean rises or falls very suddenly. Large amounts of seawater are displaced. This movement causes huge waves. For a tsunami to occur, there must be some kind of force that causes the ocean water to become displaced. Most tsunamis are caused by underwater earthquakes. However, volcanoes, landslides, large icebergs, and even meteorites are capable of causing one of these mighty waves. Tsunamis are extremely powerful. Ordinary waves lose power when they break. Tsunami waves can remain powerful for several days. Because tsunami waves are so strong, they can kill people, damage property, and completely ruin an ecosystem in just one hour. Scientists have no way of predicting when a tsunami will hit. However, if a powerful enough earthquake occurs, scientists can issue a warning or a watch. A warning means that a tsunami will very likely hit soon. A watch means that conditions are favorable for a tsunami. When people are notified about a watch or a warning, they have more time to prepare. It is best not to get caught unaware when a tsunami is on the way. In paragraph, the elephants are most likely acting strange because they</p>	<p>A. are not used to seeing fish</p> <p>B. dislike the water</p> <p>C. can sense something out of the ordinary</p> <p>D. see the ocean drawing back from the beaches</p>
57	<p>Elephants on the coast of Thailand are acting strange. They stamp their feet and motion toward the hulls. The sea draws back from the beaches. Fish flop in the mud. Suddenly, a huge wave appears. This is no ordinary wave. It is a tsunami (pronounced "soo-nah-mee") waves are larger and faster than normal surface waves. A tsunami wave can travel as fast as a jet plane and can be as tall as a ten-story building. Imagine dropping a stone into a pond. The water on the surface ripples. A tsunami is like a very powerful ripple. Tsunamis begin when the ocean rises or falls very suddenly. Large amounts of seawater are displaced. This movement causes huge waves. For a tsunami to occur, there must be some kind of force that causes the ocean water to become displaced. Most tsunamis are caused by underwater earthquakes. However, volcanoes, landslides, large icebergs, and even meteorites are capable of causing one of these mighty waves. Tsunamis are extremely powerful. Ordinary waves lose power when they break. Tsunami waves can remain powerful for several days. Because tsunami waves are so strong, they can kill people, damage property, and completely ruin an ecosystem in just one hour. Scientists have no way of predicting when a tsunami will hit. However, if a powerful enough earthquake occurs, scientists can issue a warning or a watch. A warning means that a tsunami will very likely hit soon. A watch means that conditions are favorable for a tsunami. When people are notified about a watch or a warning, they have more time to prepare. It is best not to get caught unaware when a tsunami is on the way. This passage is mostly about</p>	<p>A. how to prepare for tsunamis</p> <p>B. scientists who predict tsunami waves</p> <p>C. similarities and differences between wave types</p> <p>D. causes and effects of tsunamis</p>
58	<p>Elephants on the coast of Thailand are acting strange. They stamp their feet and motion toward the hulls. The sea draws back from the beaches. Fish flop in the mud. Suddenly, a huge wave appears. This is no ordinary wave. It is a tsunami (pronounced "soo-nah-mee") waves are larger and faster than normal surface waves. A tsunami wave can travel as fast as a jet plane and can be as tall as a ten-story building. Imagine dropping a stone into a pond. The water on the surface ripples. A tsunami is like a very powerful ripple. Tsunamis begin when the ocean rises or falls very suddenly. Large amounts of seawater are displaced. This movement causes huge waves. For a tsunami to occur, there must be some kind of force that causes the ocean water to become displaced. Most tsunamis are caused by underwater earthquakes. However, volcanoes, landslides, large icebergs, and even meteorites are capable of causing one of these mighty waves. Tsunamis are extremely powerful. Ordinary waves lose power when they break. Tsunami waves can remain powerful for several days. Because tsunami waves are so strong, they can kill people, damage property, and completely ruin an ecosystem in just one hour. Scientists have no way of predicting when a tsunami will hit. However, if a powerful enough earthquake occurs, scientists can issue a warning or a watch. A warning means that a tsunami will very likely hit soon. A watch means that conditions are favorable for a tsunami. When people are notified about a watch or a warning, they have more time to prepare. It is best not to get caught unaware when a tsunami is on the way. As used in paragraph, 'displaced' most nearly means</p>	<p>A. moved out normal place</p> <p>B. pushed by human force</p> <p>C. sloshed around quickly</p> <p>D. pulled to great heights</p>
	<p>Elephants on the coast of Thailand are acting strange. They stamp their feet and motion toward the hulls. The sea draws back from the beaches. Fish flop in the mud. Suddenly, a huge wave appears. This is no ordinary wave. It is a tsunami (pronounced "soo-nah-mee") waves are larger and faster than normal surface waves. A tsunami wave can travel as fast as a jet plane and can be as tall as a ten-story building. Imagine dropping a stone into a pond. The water on the surface ripples. A tsunami is like a very powerful ripple. Tsunamis begin when the ocean rises or falls very suddenly. Large amounts of seawater are displaced. This movement causes huge waves. For a tsunami to occur, there must be some</p>	<p>A. watch is more serious than a warning</p>



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kind of force that causes the ocean water to become displaced. Most trunamis are caused by underwater earthquakes. however,volcanoes, landslides, large,icebergs, and even meteorites are capable of causing one of these mighty waves.Trunamis are extremely powerful. Ordinary waves lose power when they break. Tsunami waves can remain powerful for several days. Because tsunami waves are so strong, they can kill people, damage property , and completely ruin an ecosystem in just one hour.Scientist have no way of predicting when a tsunami will hit. However, if a powerful enough earthquake occurs,scientists can issue a warning or a watch. A warning means that a tsunami will very likely hit soon. A watch means that conditions are favorable for a tsunami. When people are notified about a watch or a warning, they have more time to prepare. It is best not to get caught unaware when a tsunami is on the way. After reading the passage, we can conclude that a tsunami

- B. warning is more serious than a watch  
C. warning and watch are equally serious  
D. warning and watch both mean a tsunami has formed

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Elephants on the coast of Thailand are acting strange. They stamp their feet and motion toward the hulls. The sea draws back from the beaches. Fish flop in the mud. Suddenly, a huge wave appears. This is no ordinary wave. It is a tsunamiTsunami (pronounced "soo-nah-mee") waves are larger and faster than normal surface waves. A tsunami wave can travel as fast as a jet plane and can be as tall as a ten-story building. Imagine dropping a stone into a pond. The water on the surface ripples. A tsunami is like a very powerful ripple. Tsumais begin when the ocean rises or falls very suddenly. Large amounts of seawater are displaced. This movement causes huge waves.For a tsunami to occur, there must be some kind of force that causes the ocean water to become displaced. Most trunamis are caused by underwater earthquakes. however,volcanoes, landslides, large,icebergs, and even meteorites are capable of causing one of these mighty waves.Trunamis are extremely powerful. Ordinary waves lose power when they break. Tsunami waves can remain powerful for several days. Because tsunami waves are so strong, they can kill people, damage property , and completely ruin an ecosystem in just one hour.Scientist have no way of predicting when a tsunami will hit. However, if a powerful enough earthquake occurs,scientists can issue a warning or a watch. A warning means that a tsunami will very likely hit soon. A watch means that conditions are favorable for a tsunami. When people are notified about a watch or a warning, they have more time to prepare. It is best not to get caught unaware when a tsunami is on the way. Tsunami cause so much destruction because they

- A. cannot be predicted by scientists  
B. break on the coast, unlike normal waves  
C. are caused by volcanoes, landslides and meteorites  
D. can be as tall as a ten-story building

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Have you ever wondered what keeps a hot air balloon flying? The same principal that keeps food frozen in the open chest freezers at the grocery store allows hot air balloons to fly. It's very basic principle: Hot air rises and cold air falls. So while the super-cooled air in the grocery store freezer settles down around the food , the hot air in a hot air in a hot air balloon pushes up, keeping the balloon floating above the ground. In order to understand more about how this principal works in hot air balloons, it helps to know more about hot air balloons themselves.A hot air balloon has three major parts: the basket, the burner, and the envelope. The basket is where passengers ride. The basket is usually made of wicker. This ensures that it will be comfortable and add little extra weight. The burner is positioned above the passenger's heads and produced a huge flame to heat the air inside the envelope. The envelope is the colorful fabric balloon that holds the hot air. When the air inside the envelop is heated, the balloon rises.The pilot can control the up-and-down movements of the hot air balloon by regulating the heat in the envelope. To ascend, the pilot heats the air in the envelope. When the pilot is ready to land, the air in the balloon is allowed to cool and the balloon becomes heavier than air. This make the balloon descend.Before the balloon is launched, the pilot knows which way the wind is blowing. This means that she has a general idea about which wau the balloon will go. But, sometimes the pilot can actually control the direction that the balloon flies while in flight. This is because the air above the ground is sectioned into layers in which the direction of the wind may be different. So even though the pilot can't steer the balloon, she can fly higher or lower into a different layer of air. Some days the difference between the directions of the wind between layers is negligible. But other days the difference is so strong that it can actually push the balloon in a completely different directionAccording to the passage, balloon pilots control the balloon's altitude by

- A. moving into a different layer of air  
B. regulating the air temperature inside the balloon  
C. adjusting the amount of air in the envelope  
D. changing the amount of weight contained in the basket

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- A. move  
B. fly  
C. sink  
D. climb

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envelope. The basket is where passengers ride. The basket is usually made of wicker. This ensures that it will be comfortable and add little extra weight. The burner is positioned above the passenger's heads and produced a huge flame to heat the air inside the envelope. The envelope is the colorful fabric balloon that holds the hot air. When the air inside the envelope is heated, the balloon rises. The pilot can control the up-and-down movements of the hot air balloon by regulating the heat in the envelope. To ascend, the pilot heats the air in the envelope. When the pilot is ready to land, the air in the balloon is allowed to cool and the balloon becomes heavier than air. This make the balloon descend. Before the balloon is launched, the pilot knows which way the wind is blowing. This means that she has a general idea about which way the balloon will go. But, sometimes the pilot can actually control the direction that the balloon flies while in flight. This is because the air above the ground is sectioned into layers in which the direction of the wind may be different. So even though the pilot can't steer the balloon, she can fly higher or lower into a different layer of air. Some days the difference between the directions of the wind between layers is negligible. But other days the difference is so strong that it can actually push the balloon in a completely different direction. As used in paragraph, which is the best antonym for 'descend'?

- A. fall
- B. float
- C. rise
- D. drop

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- A. I only
- B. I and II only
- C. II and III only
- D. I, II and III

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Have you ever wondered what keeps a hot air balloon flying? The same principal that keeps food frozen in the open chest freezers at the grocery store allows hot air balloons to fly. It's very basic principle: Hot air rises and cold air falls. So while the super-cooled air in the grocery store freezer settles down around the food, the hot air in a hot air balloon pushes up, keeping the balloon floating above the ground. In order to understand more about how this principal works in hot air balloons, it helps to know more about hot air balloons themselves. A hot air balloon has three major parts: the basket, the burner, and the envelope. The basket is where passengers ride. The basket is usually made of wicker. This ensures that it will be comfortable and add little extra weight. The burner is positioned above the passenger's heads and produced a huge flame to heat the air inside the envelope. The envelope is the colorful fabric balloon that holds the hot air. When the air inside the envelope is heated, the balloon rises. The pilot can control the up-and-down movements of the hot air balloon by regulating the heat in the envelope. To ascend, the pilot heats the air in the envelope. When the pilot is ready to land, the air in the balloon is allowed to cool and the balloon becomes heavier than air. This make the balloon descend. Before the balloon is launched, the pilot knows which way the wind is blowing. This means that she has a general idea about which way the balloon will go. But, sometimes the pilot can actually control the direction that the balloon flies while in flight. This is because the air above the ground is sectioned into layers in which the direction of the wind may be different. So even though the pilot can't steer the balloon, she can fly higher or lower into a different layer of air. Some days the difference between the directions of the wind between layers is negligible. But other days the difference is so strong that it can actually push the balloon in a completely different direction. If the hot air balloon pilot wants to change directions during flight, what might he or she do to accomplish this?

- A. head toward a mountain peak
- B. wait for it to rain
- C. fly into a cloud
- D. fly higher

66

Today, Mike and his mom are going to the library. Mike wants to find a book to read. His Mom wants to use a computer there. When they get to the library. Mike finds a book about detectives. He also finds a book with chapters about a friendly ghost. Finally, he finds a book about a man who lives in the woods without food or water. He puts the books on the front desk and waits for his mom. Mike's mom sit at one of the computers in the library. She checks her email and looks at pictures of flowers on the internet. Then she reads a news article on a website. Mike's mom leaves the computer and walks over to Mike, holding up something out for him. Mike looks at her quizzically. It takes him a moment to recognize what movie for us to watch tonight, " says Mike's mom. "Sure," Mike says, now holding the movie out in front of him. He reads the cover while walking back to the library entrance. He puts his books and the movie on the front desk to check out. A librarian stands behind the counter holding an electronic scanner. "How long can we keep them?" Mike asks her. "Three weeks," says the librarian. "Cool," says Mike. Suddenly, Mike is surprised. His mother is checking out something else that is too big to put on the desk. It's a picture of the ocean. "What is that for?" Mike asks. "To put on our wall at home," says Mike's mom. "You can do that?" Mike asks. Mike's mom smiles at the librarian. "Yes," she says, " but we have to return it in three months." Based on the books Mike finds to check out, we can tell that he is interested in

- A. science
- B. nature
- C. mystery
- D. adventure

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67	<p>desk and waits for his mom. Mike's mom sits at one of the computers in the library. She checks her email and looks at pictures of flowers on the internet. Then she reads a news article on a website. Mike's mom leaves the computer and walks over to Mike, holding up something out for him. Mike looks at her quizzically. It takes him a moment to recognize what movie for us to watch tonight," says Mike's mom. "Sure," Mike says, now holding the movie out in front of him. He reads the cover while walking back to the library entrance. He puts his books and the movie on the front desk to check out. A librarian stands behind the counter holding an electronic scanner. "How long can we keep them?" Mike asks her. "Three weeks," says the librarian. "Cool," says Mike. Suddenly, Mike is surprised. His mother is checking out something else that is too big to put on the desk. It's a picture of the ocean. "What is that for?" Mike asks. "To put on our wall at home," says Mike's mom. "You can do that?" Mike asks. Mike's mom smiles at the librarian. "Yes," she says, "but we have to return it in three months." While at the computer, Mike's mom checks her mail. looks at picture. reads an article</p>	<p>A. I only B. I and II only C. II and III only D. I, II and III</p>
68	<p>Today, Mike and his mom are going to the library. Mike wants to find a book to read. His Mom wants to use a computer there. When they get to the library. Mike finds a book about detectives. He also finds a book with chapters about a friendly ghost. Finally, he finds a book about a man who lives in the woods without food or water. He puts the books on the front desk and waits for his mom. Mike's mom sits at one of the computers in the library. She checks her email and looks at pictures of flowers on the internet. Then she reads a news article on a website. Mike's mom leaves the computer and walks over to Mike, holding up something out for him. Mike looks at her quizzically. It takes him a moment to recognize what movie for us to watch tonight," says Mike's mom. "Sure," Mike says, now holding the movie out in front of him. He reads the cover while walking back to the library entrance. He puts his books and the movie on the front desk to check out. A librarian stands behind the counter holding an electronic scanner. "How long can we keep them?" Mike asks her. "Three weeks," says the librarian. "Cool," says Mike. Suddenly, Mike is surprised. His mother is checking out something else that is too big to put on the desk. It's a picture of the ocean. "What is that for?" Mike asks. "To put on our wall at home," says Mike's mom. "You can do that?" Mike asks. Mike's mom smiles at the librarian. "Yes," she says, "but we have to return it in three months." According to the passage, how long can Mike and his mother use the books and the movie before they must return them to the library?</p>	<p>A. one week B. two weeks C. three weeks D. four weeks</p>
69	<p>Today, Mike and his mom are going to the library. Mike wants to find a book to read. His Mom wants to use a computer there. When they get to the library. Mike finds a book about detectives. He also finds a book with chapters about a friendly ghost. Finally, he finds a book about a man who lives in the woods without food or water. He puts the books on the front desk and waits for his mom. Mike's mom sits at one of the computers in the library. She checks her email and looks at pictures of flowers on the internet. Then she reads a news article on a website. Mike's mom leaves the computer and walks over to Mike, holding up something out for him. Mike looks at her quizzically. It takes him a moment to recognize what movie for us to watch tonight," says Mike's mom. "Sure," Mike says, now holding the movie out in front of him. He reads the cover while walking back to the library entrance. He puts his books and the movie on the front desk to check out. A librarian stands behind the counter holding an electronic scanner. "How long can we keep them?" Mike asks her. "Three weeks," says the librarian. "Cool," says Mike. Suddenly, Mike is surprised. His mother is checking out something else that is too big to put on the desk. It's a picture of the ocean. "What is that for?" Mike asks. "To put on our wall at home," says Mike's mom. "You can do that?" Mike asks. Mike's mom smiles at the librarian. "Yes," she says, "but we have to return it in three months." Based on its use in paragraph 4, it can be understood that quizzically belongs to which of the following word groups?</p>	<p>A. abnormally , strangely , weirdly B. casually , carelessly , indifferently C. passionately , keenly , intensely D. inquisitively , questioningly , curiously</p>
70	<p>Today, Mike and his mom are going to the library. Mike wants to find a book to read. His Mom wants to use a computer there. When they get to the library. Mike finds a book about detectives. He also finds a book with chapters about a friendly ghost. Finally, he finds a book about a man who lives in the woods without food or water. He puts the books on the front desk and waits for his mom. Mike's mom sits at one of the computers in the library. She checks her email and looks at pictures of flowers on the internet. Then she reads a news article on a website. Mike's mom leaves the computer and walks over to Mike, holding up something out for him. Mike looks at her quizzically. It takes him a moment to recognize what movie for us to watch tonight," says Mike's mom. "Sure," Mike says, now holding the movie out in front of him. He reads the cover while walking back to the library entrance. He puts his books and the movie on the front desk to check out. A librarian stands behind the counter holding an electronic scanner. "How long can we keep them?" Mike asks her. "Three weeks," says the librarian. "Cool," says Mike. Suddenly, Mike is surprised. His mother is checking out something else that is too big to put on the desk. It's a picture of the ocean. "What is that for?" Mike asks. "To put on our wall at home," says Mike's mom. "You can do that?" Mike asks. Mike's mom smiles at the librarian. "Yes," she says, "but we have to return it in three months." As used in paragraph 5, the phrase "check out" most nearly means</p>	<p>A. to see B. to rent C. find D. buy</p>
71	<p>Speech is great blessings but it can also be great curse, for while it helps us to make out intentions and desires known to our fellows, it can also if we use it carelessly, make our attitude completely misunderstood. A slip of the tongue , the use of unusual word, or of an ambiguous word, and so on, may create an enemy where we had hoped to win a friend. Again, different classes of people use different vocabularies, and the ordinary speech of an educated may strike an uneducated listener as pompous. Unwittingly, we may use a word which bears a different meaning to our listener from what it does to men of our own class. Thus speech is not a gift to use lightly without thought, but one which demands careful handling. Only a fool will express himself alike to all kinds and conditions to men.</p> <p>Question: The best way to win a friend is to avoid</p>	<p>A. irony in speech B. pomposity in speech C. verbosity in speech D. ambiguity in speech</p>
--	<p>Speech is great blessings but it can also be great curse, for while it helps us to make out intentions and desires known to our fellows, it can also if we use it carelessly, make our attitude completely misunderstood. A slip of the tongue , the use of unusual word, or of an ambiguous word, and so on, may create an enemy where we had hoped to win a friend. Again, different classes of people use different vocabularies, and the ordinary speech of an educated may strike an uneducated listener as pompous. Unwittingly, we may use a word</p>	<p>A. ordinary speech B. his vocabulary</p>

72	<p>which bears a different meaning to our listener from what it does to men of our own class. Thus speech is not a gift to use lightly without thought, but one which demands careful handling. Only a fool will express himself alike to all kinds and conditions to men.</p> <p>Question:</p> <p>While talking to an uneducated person, we should use</p>	<p>D. the vocabulary</p> <p>B. simple words</p> <p>D. polite language</p>
73	<p>Speech is great blessings but it can also be great curse, for while it helps us to make out intentions and desires known to our fellows, it can also if we use it carelessly, make our attitude completely misunderstood. A slip of the tongue , the use of unusual word, or of an ambiguous word, and so on, may create an enemy where we had hoped to win a friend. Again, different classes of people use different vocabularies, and the ordinary speech of an educated may strike an uneducated listener as pompous. Unwittingly, we may use a word which bears a different meaning to our listener from what it does to men of our own class. Thus speech is not a gift to use lightly without thought, but one which demands careful handling. Only a fool will express himself alike to all kinds and conditions to men.</p> <p>Question:</p> <p>If one used the same style of language with everyone, one would sound</p>	<p>A. flat</p> <p>B. boring</p> <p>C. foolish</p> <p>D. democratic</p>
74	<p>Speech is great blessings but it can also be great curse, for while it helps us to make out intentions and desires known to our fellows, it can also if we use it carelessly, make our attitude completely misunderstood. A slip of the tongue , the use of unusual word, or of an ambiguous word, and so on, may create an enemy where we had hoped to win a friend. Again, different classes of people use different vocabularies, and the ordinary speech of an educated may strike an uneducated listener as pompous. Unwittingly, we may use a word which bears a different meaning to our listener from what it does to men of our own class. Thus speech is not a gift to use lightly without thought, but one which demands careful handling. Only a fool will express himself alike to all kinds and conditions to men.</p> <p>Question:</p> <p>A 'slip of the tongue' means something said</p>	<p>A. wrongly by choice</p> <p>B. unintentionally</p> <p>C. without giving proper thought</p> <p>D. to hurt another person</p>
75	<p>Speech is great blessings but it can also be great curse, for while it helps us to make out intentions and desires known to our fellows, it can also if we use it carelessly, make our attitude completely misunderstood. A slip of the tongue , the use of unusual word, or of an ambiguous word, and so on, may create an enemy where we had hoped to win a friend. Again, different classes of people use different vocabularies, and the ordinary speech of an educated may strike an uneducated listener as pompous. Unwittingly, we may use a word which bears a different meaning to our listener from what it does to men of our own class. Thus speech is not a gift to use lightly without thought, but one which demands careful handling. Only a fool will express himself alike to all kinds and conditions to men.</p> <p>Question:</p> <p>Speech can be curse, because it can</p>	<p>A. hurt others</p> <p>B. lead to carelessness</p> <p>C. create misunderstanding</p> <p>D. reveal our intentions</p>
76	<p>Cindy liked parks. She liked the trees and grass and nature. She liked the birds and squirrels she say in parks. She also liked walking down wooded trails or riding bikes along gravel paths. Parks were a lot more fun to exercise in than just walking down the street. because there was so much to see. She had been to many kinds of parks. Some were in mountains, with rivers and hiking. Some were open areas with broad stretches of green grass to play on. Others were in the forest, with paths running beneath towering trees with sweeping branches overhead. Cindy's favorite parks were near lakes. There was a lake park not far from her house. It had a boardwalk trail that was set on pilings across a shallow lake. That was the best part. She loved to walk along the brown wood path and stop along the way, looking in the water for frogs and turtles. There were a few pavilions to stop and sit under in the shade. The water was deeper near them, so she could see fish sometimes. Occasionally, she would even see long-legged water birds, like cranes. The fall was the best time to visit the lake parks. With the leaves changing color, it was very beautiful. The sun would be out in the cloudy sky, and then cool breezes would blow through the reeds and water grasses. Spring was nice, too, because all the butterflies were out. The flowers and blossoming trees along the wooded paths were fragrant and beautiful. The lake grasses were tall and green, rustling in the wind. Cattails bobbed among the reeds. It was a good time to visit. Summer was okay. It was still pretty, but too hot. At least in winter things were pretty, if in a stark and cold way. The white dusting of snow that covered everything gave the park a clean look. It was fun to follow other people's footprints in the snow, or to go out on the boardwalk and look at the frozen top of the lake. If Cindy had her way, she would visit the park every day. Come to think of it, she did it was also a great place to do homework or read.</p> <p>Question:</p> <p>Which type of park is Cindy's favourite?</p>	<p>A. Forest Parks</p> <p>B. Grassy Parks</p> <p>C. Mountain Parks</p> <p>D. Lake Parks</p>
77	<p>Cindy liked parks. She liked the trees and grass and nature. She liked the birds and squirrels she say in parks. She also liked walking down wooded trails or riding bikes along gravel paths. Parks were a lot more fun to exercise in than just walking down the street. because there was so much to see. She had been to many kinds of parks. Some were in mountains, with rivers and hiking. Some were open areas with broad stretches of green grass to play on. Others were in the forest, with paths running beneath towering trees with sweeping branches overhead. Cindy's favorite parks were near lakes. There was a lake park not far from her house. It had a boardwalk trail that was set on pilings across a shallow lake. That was the best part. She loved to walk along the brown wood path and stop along the way, looking in the water for frogs and turtles. There were a few pavilions to stop and sit under in the shade. The water was deeper near them, so she could see fish sometimes. Occasionally, she would even see long-legged water birds, like cranes. The fall was the best time to visit the lake parks. With the leaves changing color, it was very beautiful. The sun would be out in the cloudy sky, and then cool breezes would blow through the reeds and</p>	<p>A. fish</p> <p>B. water birds</p> <p>C. alligators</p>



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C. tangles  
D. turtles

Question:

What kind of animal CAN'T Cindy see at the lake park near her house?

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A. the animals  
B. the boardwalk  
C. the pavilions  
D. the trails

Question:

What was the best part of the lake park?

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Cindy liked parks. She liked the trees and grass and nature. She liked the birds and squirrels she say in parks. She also liked walking down wooded trails or riding bikes along gravel paths. Parks were a lot more fun to exercise in than just walking down the street. because there was so much to see.She had been to many kinds of parks. Some were in mountains, with rivers and hiking. Some were open areas with broad stretches of green grass to play on. Others were in the forest, with paths running beneath towering trees with sweeping branches overhead. Cindy's favorite parks were near lakes.There was a lake park not far form her house. It had a boardwalk trail that was set on pilings across a shallow lake.That was the best part. She loved to walk along the brown wood path and stop along the way, looking in the water for frogs and turtles. There were a few pavilions to stop and sit under in the shade. The water was deeper near them, so she could see fish sometimes. Occasionally, she would even see long-legged water birds, like cranes. The fall was the best time to visit the lake parks. With the leaves changing color, it was very beautiful. The sun would be out in the cloudy sky, and then cool breezes would blow through the reeds and water grasses.Spring was nice, too, because all the butterflies were out. The flowers and blossoming trees along the wooded paths were fragrant and beautiful. The lake grasses were tall and green, rustling in the wind. Cattails bobbed among the reeds. It was a good time to visit. Summer was okay. It was still pretty, but too hot. At least in winter things were pretty, if in a stark and cold way. The white dusting of snow that covered everything gave the park a clean look. It was fun to follow other people's footprints in the snow, or to go out on the boardwalk and look at the frozen top of the lake.If Cindy had her way, she would visit the park every day. Come to think of it, she did it was also a great place to do homework or read.

A. Spring  
B. Summer  
C. Fall  
D. Winter

Question:

Which season was Cindy's most favourite to visit the park?

80

Herschel was a Great Dane, which was a big dog. He was actually a puppy, but he was big enough that he looked like a full-size dog. He was bigger than Todd, his owner. The problem with Herschel was that he wasn't housebroken yet. He was six months old, but his original owner had kept him on a porch, where he could go to the bathroom whenever he wanted. That owner hadn't had a lot of time to take care of a dog, but he'd wanted one anyway. When he'd moved to another state for work, he'd given up his untrained puppy. It was sad story, but it looked like it might have a good end. Todd loved dogs, and he liked to spend time with them. He liked to train them, so he'd adopted Herschel. If it was going to work out, it would take lots of patience, love,and training.So, Todd woke up early every day. He walked Herschel immediately. They went for a long walk so Herschel could empty his bladder and use the bathroom. White Todd was at school, his mother let the dog out in the back yard every hour.When he returned home, Todd walked Herschel again. He'd put in another walk before they went to bed, too. With enough opportunities to go to the bathroom outside. Herschel didn't need to go inside. Still, he had accidents. He wasn't used to going only outside. It took a lot of patience to clean up his messes. but Todd did it anyway. Dedication was needed with an animal.They walked an walked every day, and Herschel started walking better on a leash. He respected his owner. They got along well together, and there were less and less messes inside. After several weeks, Herschel made it through a day without any trouble.Todd gave Herschel a hug and a special treat.Then, they went for another walk. It was great exercise for both of them,and it gave them time together. Todd hoped they would have many years together. His new friend meant a lot to him.

A. Herschel chew his shoes  
B. Herschel isn't housetrained  
C. Herschel bites people  
D. Herschel is a picky eater

Question:

What is Todd's problem with Herschel?

81

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Question:

Why does Todd have Herschel?

- A. The old owner sold Herschel to Todd
- B. The old owner was mean to Herschel
- C. Herschel ran away and Todd found him
- D. When the old owner gave away Herschel, Todd adopted him

82

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Question:

Who helps Todd train Herschel?

- A. brother
- B. sister
- C. mother
- D. father

83

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Question:

How would you best describe 'Todd'?

- A. diligent and responsible
- B. whiny and unpredictable
- C. caring and happy
- D. cruel and scary

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A. diligent and responsible

84

use the bathroom. While Todd was at school, his mother let the dog out in the back yard every hour. When he returned home, Todd walked Herschel again. He'd put in another walk before they went to bed, too. With enough opportunities to go to the bathroom outside. Herschel didn't need to go inside. Still, he had accidents. He wasn't used to going only outside. It took a lot of patience to clean up his messes, but Todd did it anyway. Dedication was needed with an animal. They walked an walked every day, and Herschel started walking better on a leash. He respected his owner. They got along well together, and there were less and less messes inside. After several weeks, Herschel made it through a day without any trouble. Todd gave Herschel a hug and a special treat. Then, they went for another walk. It was great exercise for both of them, and it gave them time together. Todd hoped they would have many years together. His new friend meant a lot to him.

Question

How does Todd celebrate Herschel's first day without an accident?

- A. with a new collar
- B. with a good brush and nail clipping
- C. with a trip to the vet
- D. with another walk

85

Where does chocolate come from? Believe it or not, it grows on trees. Not as a sweet chocolate candy bar wrapped in foil, but as a cocoa bean. These cocoa beans grow on a cacao tree, which is found in tropical areas such as Central and South America. The fruit of these are called pods, and they are long and hard. Inside the pods is a soft, white pulp that surrounds the thirty or so seeds. These seeds are what we call cocoa beans. They are very hard and bitter to the taste. To make chocolate, people start by carefully taking the beans out of the pods, still covered in the white pulp, and leaving them in a bucket. The bucket is often covered with banana leaves and left for anywhere from a few days to a few weeks. This process is called fermenting. Then the beans are left to dry in the sun. Fermenting and drying the beans makes them less bitter. Then the beans are shipped to a factory to be turned into chocolate. At the factory, beans are roasted in ovens to bring out their flavor. After roasting, the outer covering of the bean is removed. The inner bean is then crushed to form a paste known as chocolate liquor. From this paste, people can either make cocoa powder or the chocolate we buy in stores. To make cocoa powder, the paste is crushed and pressed repeatedly to remove the fat, leaving behind only a dry, ground powder. To make chocolate, people need to add other ingredients to the paste such as milk, sugar, and cocoa butter. They then mix and heat the concoction several times to create a substance we would recognize as chocolate. It may even have fruit, nuts, or candy added to it before it is molded into a shape. Considering all that must happen to turn a bitter cocoa bean into a chocolate bar, a dollar seems like a small price to pay for such a delicious sweet treat.

Question:

To make chocolate, what is the first thing people must do to the cocoa beans?

- A. leave them in a bucket
- B. roast them in an oven
- C. dry them in the sun
- D. ship them to the factory

86

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Question:

After reading this passage, what can the reader conclude about chocolate?

- A. Chocolate is only made in Central and South America
- B. People could make their own chocolate at home
- C. There are many steps involved in making chocolate
- D. It is too expensive to make chocolate

87

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Question:

According to the passage, which of these items is needed to make the chocolate that is available in stores?

- A. fruit
- B. nuts
- C. candy
- D. sugar

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Question:

Which of the following best describes a 'concoction'?

- A. To make the smoothie, Daryl blended strawberries, bananas, yogurt, and juice
- B. When Jenna left the room, the pot of milk boiled for twenty minutes before boiling over
- C. A sprinkle of powdered sugar on top makes everything sweeter
- D. Elaine heated the lasagna, froze it, and then heated it again before serving it two weeks later

89

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Question:

Based on information in the passage, it can be understood that the chocolate sold in stores is different from cocoa beans because chocolate is

- A. sweet and cocoa beans are bitter
- B. cheap and cocoa beans are expensive
- C. a dry powder and cocoa beans are not
- D. uncooked and cocoa beans are cooked

90

Do you live in a house? You might be surprised to learn that there are many, many kinds of houses. Most people in the United States are used to houses made of wood or bricks. But

many people around the world live in houses made of grass, dirt, or cloth. In the Great Rift Valley of Eritrea, the nomadic people who are in the Atr tribe build their houses of straw. Their houses are shaped like domes - half spheres. The homes are small and cool. The people can move their houses when they want to move. Since the people are nomads, they move often. They take their animals to new places in order to find food. People who belong to the Uros tribe of Lake Titicaca, Peru build their houses of reeds. Not only that - they also live on islands that are made of reeds. Their boats are made of reeds too. About 2,000 people live on these man-made islands. They started to build their own islands about 500 years ago. In Andalusia, in the south of Spain, some people live in underground houses. This kind of house is called a cueba. During the winter, the houses stay warm. During the summer, the houses stay cool. In Sana'a, Yemen, some people live in tall houses made of bricks. These bricks are made of clay, straw and soil. The bricks last many years - maybe as long as 500 years. The modern houses in Sana'a are made to look like the older, traditional houses, but they are made of concrete instead of bricks. In Mindadanao in the Philippines, some people still live in tree houses. The tree houses are made of bamboo with grass roofs. The houses are good lookout for snakes and wild animals. The air is cool and the houses stay dry. Now, most people use these tree houses as meeting places. The fisherman of Sabah, Malaysia build their houses on the water. They use wood from mangrove trees. This wood stays strong in the water. The houses receive official addresses from the government. Fujian, China has many townhouses that are made of hard-packed soil. The dirt becomes as strong as bricks when it is packed hard. One large family group lives in a townhouse. The townhouses were built around 300 years ago. A group of townhouses is protected by a thick dirt-packed wall. In the Gobi Desert in Mongolia, some nomadic people live in homes called gels. These homes are made of cloth. The cloth is filled with animal hair. Two poles in the center of the house hold the house up. The people move often to find food for their animals. The houses are easy to move and set up. Some American Indians live in teepees. These homes are made of cloth or buffalo hide. There are wooden poles used to hold the teepee up. Now some people use teepees only for special ceremonies, but people used to live in them all the time. The traditional houses of Chitos, Greece, are made of stone. They have arched doorways and indoor courtyards. They have outdoor dining rooms which are decorated with tile and rock. This means they are ornamented, and made to look more beautiful. The Dayak people of Indonesia build some of their houses on stilts, several feet from the ground. The frame of the house is made of iron. The walls are made of tree bark. The floors are made of wooden planks which are placed side by side. The houses are decorated with pictures of water snakes and rhinoceros birds. These animals are part of the people's story of creation, or how the world was made. People build their houses to fit the needs of their lives. The houses are different, but one thing is the same wherever you go. There's no place like home.

Question:

- A. They are both made by machines
- B. They are both made of reeds
- C. They are both made of soil
- D. They are both very modern



Question:

How are the islands and the houses of the Uros tribe the same?

91

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Question:

- A. so they could see far
- B. so they could stay cool
- C. so they could stay safe
- D. All of the above

Why did people live in tree houses?

92

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Question:

Which groups have cloth houses?

- A. The Atr and the Uros people
- B. The Dayak and the Greek people
- C. Mongolians and American Indians
- D. Andalusians and the Dayak people

Do you live in a house? You might be surprised to learn that there are many, many kinds of houses. Most people in the United States are used to houses made of wood or bricks. But many people around the world live in houses made of grass, dirt, or cloth. In the Great Rift Valley of Eritrea, the nomadic people who are in the Atr tribe build their houses of straw. Their houses are shaped like domes - half spheres. The homes are small and cool. The people can move their houses when they want to move. Since the people are nomads, they move often. They take their animals to new places in order to find food. People who belong to the Uros tribe of Lake Titicaca, Peru build their houses of reeds. Not only that - they also live on islands that are made of reeds. Their boats are made of reeds too. About 2,000 people live on these man-made islands. They started to build their own islands about 500 years ago. In Andalusia, in the south of Spain, some people live in underground houses. This kind of house is called a cueba. During the winter, the houses stay warm. During the summer, the houses stay cool. In Sana'a, Yemen, some people live in tall houses made of bricks. These bricks are made of clay, straw and soil. The bricks last many years - maybe as long as 500 years. The modern houses in Sana'a are made to look like the older, traditional houses, but they are made of concrete instead of bricks. In Mindadanao in the Philippines, some people still live in tree houses. The tree houses are made of bamboo with grass roofs. The houses are good lookout for snakes and wild animals. The air is cool and the houses stay dry. Now, most people use these tree houses as meeting places. The fisherman of Sabah, Malaysia build their houses on the water. They use wood from mangrove trees. This wood stays strong in the water. The houses receive official addresses from the government. Fujian, China has many townhouses that are made of hard-packed soil. The dirt becomes as strong as bricks when it is packed hard. One large family group lives in a townhouse. The townhouses were built around 300 years ago. A group of townhouses is protected by a thick dirt-packed wall. In the Gobi Desert in Mongolia, some nomadic people live in homes called gels. These homes are made of cloth. The cloth is filled with animal hair. Two poles in the center of the house hold the house up. The people move often to find food for their animals. The houses are easy to move and set up. Some American Indians live in teepees. These homes are made of cloth or buffalo hide. There are wooden poles used to hold the teepee up. Now some people use teepees only for special ceremonies, but people used to live in them all the time. The traditional houses of Chitos, Greece, are made of stone. They have arched doorways and indoor courtyards. They have outdoor dining rooms which are decorated with tile and rock. This means they are ornamented, and made to look more beautiful. The Dayak people of Indonesia build some of their houses on stilts, several feet the ground. The frame of the house is made of iron. The walls are made of tree bark. The floors are made of wooden planks which are placed side by side. The houses are decorated with pictures of water snakes and rhinoceros birds. These animals are part of the people's story of creation, or how the world was made. People build their houses to fit the needs of their lives. The houses are different, but one thing is the same wherever you go. There's no place like home

Question:

Where do houses have outdoor rooms?

- A. In Greece
- B. In Malaysia
- C. In Indonesia
- D. In the Philippines

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Question:

Why are Dayak houses decorated with pictures of snakes?

- A. The Dayak people are afraid of snakes
- B. The snake pictures scare away other animals
- C. The snakes are part of the Dayak creation story
- D. Both B and C are correct

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hammer the oldest tool, but it is also the greatest. What make the hammer so great is its simplicity, power, and usefulness. The structure of the hammer is relatively simple-a fact largely responsible for its early invention and widespread distribution across cultures and geographic regions. The hammer is composed of two main parts: a handle and a head. The handle is used to swing the hammer. The head is used to hit other objects. While the hammer is a very simple tool, it is still able to generate tremendous power. This power results from two factors: the weight of the head, and the speed at which the hammer is swung. Every hammer (though some more than other) has a large distribution of weight at the head. When a hammer is swung, this weight pivots about the hand, which acts as a fulcrum. The handle carries the weight at a distance, acting as a lever arm, so a longer handle means increased speed. The weight of the head together with the speed generated by the lever arm is what gives the hammer so much power. The heavier the head and the faster it is swung, the more power a hammer produces. In addition to the hammer's great power, it also has an exceptionally wide range of useful applications. The purpose of the hammer -- to hit-- is a universal action that can accomplish many tasks. Let's start with the obvious: a hammer can be made to pound nails. But a hammer has many other uses as well. It can break apart hard objects such as brick or concrete. It can bend and shape metal or steel. It can gently tap objects to make small adjustments. It can be used to make sculpture or pottery. It can be used in the hot, harsh business of blacksmithing as well as in delicate operations like crafting jewelry. In times of desperation, it can even be used as a weapon. The hammer truly is a great tool. It is simple, powerful, and useful. A quintessential symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry

Question:

The thesis statement is one sentence that clearly communicates what the author plans to discuss in the passage. Based on this information, which of the following

sentences from the passage is its thesis statement?

- A. "The hammer may be the oldest tool we have record of"
- B. "Not only is the hammer the oldest tool, but it is also the greatest"
- C. "A quintessential symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry"
- D. "What makes the hammer so great is its simplicity, power, and usefulness."

96

The hammer may be oldest tool we have record of. Stone hammers-some of the oldest human artifacts ever discovered-date back as early as 2,600,000 BCE. Not only is the hammer the oldest tool, but it is also the greatest. What make the hammer so great is its simplicity, power, and usefulness. The structure of the hammer is relatively simple-a fact largely responsible for its early invention and widespread distribution across cultures and geographic regions. The hammer is composed of two main parts: a handle and a head. The handle is used to swing the hammer. The head is used to hit other objects. While the hammer is a very simple tool, it is still able to generate tremendous power. This power results from two factors: the weight of the head, and the speed at which the hammer is swung. Every hammer (though some more than other) has a large distribution of weight at the head. When a hammer is swung, this weight pivots about the hand, which acts as a fulcrum. The handle carries the weight at a distance, acting as a lever arm, so a longer handle means increased speed. The weight of the head together with the speed generated by the lever arm is what gives the hammer so much power. The heavier the head and the faster it is swung, the more power a hammer produces. In addition to the hammer's great power, it also has an exceptionally wide range of useful applications. The purpose of the hammer -- to hit-- is a universal action that can accomplish many tasks. Let's start with the obvious: a hammer can be made to pound nails. But a hammer has many other uses as well. It can break apart hard objects such as brick or concrete. It can bend and shape metal or steel. It can gently tap objects to make small adjustments. It can be used to make sculpture or pottery. It can be used in the hot, harsh business of blacksmithing as well as in delicate operations like crafting jewelry. In times of desperation, it can even be used as a weapon. The hammer truly is a great tool. It is simple, powerful, and useful. A quintessential symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry.

Question:

Which of the following best describes the organization of this passage?

- A. introduction, supporting paragraphs, conclusion
- B. introduction, examples, supporting paragraphs, conclusion
- C. history, examples, conclusion
- D. history, introduction, supporting paragraphs

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The hammer may be oldest tool we have record of. Stone hammers-some of the oldest human artifacts ever discovered-date back as early as 2,600,000 BCE. Not only is the hammer the oldest tool, but it is also the greatest. What make the hammer so great is its simplicity, power, and usefulness. The structure of the hammer is relatively simple-a fact largely responsible for its early invention and widespread distribution across cultures and geographic regions. The hammer is composed of two main parts: a handle and a head. The handle is used to swing the hammer. The head is used to hit other objects. While the hammer is a very simple tool, it is still able to generate tremendous power. This power results from two factors: the weight of the head, and the speed at which the hammer is swung. Every hammer (though some more than other) has a large distribution of weight at the head. When a hammer is swung, this weight pivots about the hand, which acts as a fulcrum. The handle carries the weight at a distance, acting as a lever arm, so a longer handle means increased speed. The weight of the head together with the speed generated by the lever arm is what gives the hammer so much power. The heavier the head and the faster it is swung, the more power a hammer produces. In addition to the hammer's great power, it also has an exceptionally wide range of useful applications. The purpose of the hammer -- to hit-- is a universal action that can accomplish many tasks. Let's start with the obvious: a hammer can be made to pound nails. But a hammer has many other uses as well. It can break apart hard objects such as brick or concrete. It can bend and shape metal or steel. It can gently tap objects to make small adjustments. It can be used to make sculpture or pottery. It can be used in the hot, harsh business of blacksmithing as well as in delicate operations like crafting jewelry. In times of desperation, it can even be used as a weapon. The hammer truly is a great tool. It is simple, powerful, and useful. A quintessential symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry

Question:

Based on information in the passage it can be inferred that which of the following hammers is capable of generating the most power?

- A. a claw hammer, because it can be swung very fast
- B. a ball-peen hammer, because it has a medium length handle and a small head
- C. a sledge hammer, because it has a long handle and a heavy head
- D. a bush hammer, because it has a long handle and light head

98	<p>The hammer may be oldest tool we have record of. Stone hammers-some of the oldest human artifacts ever discovered-date back as early as 2,600,000 BCE. Not only is the hammer the oldest tool, but it is also the greatest. What make the hammer so great is its simplicity, power, and usefulness. The structure of the hammer is relatively simple-a fact largely responsible for its early invention and widespread distribution across cultures and geographic regions. The hammer is composed of two main parts: a handle and a head. The handle is used to swing the hammer. The head is used to hit other objects. While the hammer is a very simple tool, it is still able to generate tremendous power. This power results from two factors: the weight of the head, and the speed at which the hammer is swung. Every hammer (though some more than other) has a large distribution of weight at the head. When a hammer is swung, this weight pivots about the hand, which acts as a fulcrum. The handle carries the weight at a distance, acting as a lever arm, so a longer handle means increased speed. The weight of the head together with the speed generated by the lever arm is what gives the hammer so much power. The heavier the head and the faster it is swung, the more power a hammer produces. In addition to the hammer's great power, it also has an exceptionally wide range of useful applications. The purpose of the hammer -- to hit-- is a universal action that can accomplish many tasks. Let's start with the obvious: a hammer can be made to pound nails. But a hammer has many other uses as well.</p> <p>It can break apart hard objects such as brick or concrete. It can bend and shape metal or steel. It can gently tap objects to make small adjustments. It can be used to make sculpture or pottery. It can be used in the hot, harsh business of blacksmithing as well as in delicate operations like crafting jewelry. In times of desperation, it can even be used as a weapon. The hammer truly is a great tool. It is simple, powerful, and useful. A quintessential symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry.</p> <p>Question: Based on information in the passage, all of the following people might reasonably use a hammer at work except</p>	<p>A. a sculptor who works in different metals B. an artist who makes earrings C. the driver of a concrete mixer D. a carpenter who frames wooden houses</p>
99	<p>The hammer may be oldest tool we have record of. Stone hammers-some of the oldest human artifacts ever discovered-date back as early as 2,600,000 BCE. Not only is the hammer the oldest tool, but it is also the greatest. What make the hammer so great is its simplicity, power, and usefulness. The structure of the hammer is relatively simple-a fact largely responsible for its early invention and widespread distribution across cultures and geographic regions. The hammer is composed of two main parts: a handle and a head. The handle is used to swing the hammer. The head is used to hit other objects. While the hammer is a very simple tool, it is still able to generate tremendous power. This power results from two factors: the weight of the head, and the speed at which the hammer is swung. Every hammer (though some more than other) has a large distribution of weight at the head. When a hammer is swung, this weight pivots about the hand, which acts as a fulcrum. The handle carries the weight at a distance, acting as a lever arm, so a longer handle means increased speed. The weight of the head together with the speed generated by the lever arm is what gives the hammer so much power. The heavier the head and the faster it is swung, the more power a hammer produces. In addition to the hammer's great power, it also has an exceptionally wide range of useful applications. The purpose of the hammer -- to hit-- is a universal action that can accomplish many tasks. Let's start with the obvious: a hammer can be made to pound nails. But a hammer has many other uses as well. It can break apart hard objects such as brick or concrete. It can bend and shape metal or steel. It can gently tap objects to make small adjustments. It can be used to make sculpture or pottery. It can be used in the hot, harsh business of blacksmithing as well as in delicate operations like crafting jewelry. In times of desperation, it can even be used as a weapon. The hammer truly is a great tool. It is simple, powerful, and useful. A quintessential symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry.</p> <p>Question: As used in the final paragraph, which of the following describes something quintessential?</p>	<p>A. Jean-Micheal finds a prize at the bottom of a cereal box. Once he digs it out, he sees that it is a cheap plastic toy car. After playing with it for a few minutes, he throws it in the trash B. Veterans agree that there are many songs that accurately depict the struggles faced by U.S. soldiers during the Vietnam War C. While the buildings that line the streets in downtown Manhattan are very impressive, what visitors tend to remember most about New York City are the signature yellow taxi cabs that appear nearly everywhere D. During the first three months of its life, our newborn baby cried at night. It was only after we implemented a strict routine of feeding, sleeping, and activity time that we finally able to enjoy a soundless night</p>
100	<p>Gold used in jewelry is mixed with harder metals to add strength and durability. The metals added can also be used to change gold's color, giving it a for the natural yellow tone of pure gold. Mixtures like these, of less costly metals with more valuable ones, are called alloys. Copper and silver are the most common metals mixed with gold to make yellow gold jewelry. White gold is usually made with an alloy of gold and nickel. The measure of is called gold's purity is called a karat. The higher the karat rating, the higher the amount of pure gold. 24 karat is pure gold, 18 karat is 75% pure gold, 14 karat is 58.5% pure gold, and 9 karat is 37.5% pure gold. All other things being equal, the higher the percentage of pure gold used in the alloy, the more valuable and expensive the jewelry will be. Gold jewelry pieces are usually stamped with a marking to identify the karat amount. White gold that is 24K is too soft for jewelry, 18K, 14K and 9K gold are all appropriate for jewelry, and they all make pieces that look great and wear beautifully.</p> <p>Question: Which of the following statements best captures the main idea of this passage?</p>	<p>A. Although gold is very valuable, it is also very expensive B. Gold jewelry is stamped with its karat weight C. Gold jewelry is made using alloys D. Colored gold is more valuable than white gold</p>
101	<p>Gold used in jewelry is mixed with harder metals to add strength and durability. The metals added can also be used to change gold's color, giving it a for the natural yellow tone of pure gold. Mixtures like these, of less costly metals with more valuable ones, are called alloys. Copper and silver are the most common metals mixed with gold to make yellow gold jewelry. White gold is usually made with an alloy of gold and nickel. The measure of is called gold's purity is called a karat. The higher the karat rating, the higher the amount of pure gold. 24 karat is pure gold, 18 karat is 75% pure gold, 14 karat is 58.5% pure gold, and 9 karat is 37.5% pure gold. All other things being equal, the higher the percentage of pure gold used in the alloy, the more valuable and expensive the jewelry will be. Gold jewelry pieces are usually stamped with a marking to identify the karat amount. White gold that is 24K is too soft for jewelry, 18K, 14K and 9K gold are all appropriate for jewelry, and they all make pieces that look great and wear beautifully.</p>	<p>A. not used to make rings B. stamped with 100K C. an alloy of different metals D. colorless</p>



Based on information in the passage, it can be understood that pure gold is

Gold used in jewelry is mixed with harder metals to add strength and durability. The metals added can also be used to change gold's color, giving it a for the natural yellow tone of pure gold. Mixtures like these, of less costly metals with more valuable ones, are called alloys. Copper and silver are the most common metals mixed with gold to make yellow gold jewelry. White gold is usually made with an alloy of gold and nickel. The measure of is called gold's purity is called a karat. The higher the karat rating, the higher the amount of pure gold. 24 karat is pure gold, 18 karat is 75% pure gold, 14 karat is 58.5% pure gold, and 9 karat is 37.5% pure gold. All other things being equal, the higher the percentage of pure gold used in the alloy, the more valuable and expensive the jewelry will be. Gold jewelry pieces are usually stamped with a marking to identify the karat amount. White gold that is 24K is too soft for jewelry, 18K, 14K and 9K gold are all appropriate for jewelry, and they all make pieces that look great and wear beautifully.

Question:

According to the passage, the use of other metals in gold alloys

- I. can be used to make the gold different color
- II. makes jewelry more expensive
- III. makes gold more flexible

A. >l only</span>

B. I andII only

C. >|| and</span><span

D. <span style="color: rgb(34, 34, 34); font-family: &quot;Times New Roman&quot;; font-size: 18px; background-color: rgb(255, 255, 248);"></span><span style="color: rgb(34, 34, 34); font-family: &quot;Times New Roman&quot;; font-size: 18px; background-color: rgb(255, 255, 248);"></span>

A. I only

B. " and </span><span style="color: rgb(34, 34, 34); font-family: "Times New Roman"; font-size: 18px; background-color: rgb(255, 255, 248);"></span><span style="color: rgb(34, 34, 34); font-family: "Times New Roman"; font-size: 18px; background-color: rgb(255, 255, 248);"> only</span>

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C. <span style="color: rgb(34, 34,  
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Gold used in jewelry is mixed with harder metals to add strength and durability. The metals added can also be used to change gold's color, giving it a for the natural yellow tone of pure gold. Mixtures like these, of less costly metals with more valuable ones, are called alloys. Copper and silver are the most common metals mixed with gold to make yellow gold jewelry. White gold is usually made with an alloy of gold and nickel. The measure of is called gold's purity is called a karat. The higher the karat rating, the higher the amount of pure gold. 24 karat is pure gold, 18 karat is 75% pure gold, 14 karat is 58.5% pure gold, and 9 karat is 37.5% pure gold. All other things being equal, the higher the percentage of pure gold used in the alloy, the more valuable and expensive the jewelry will be. Gold jewelry pieces are usually stamped with a marking to identify the karat amount. White gold that is 24K is too soft for jewelry, 18K, 14K and 9K gold are all appropriate for jewelry, and they all make pieces that look great and wear beautifully.

Question:

With respect to the relationship between gold and its karat rating, which of the following statements is/are true?

- I The lower the karat rating, the less pure the gold.



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foreign to many Americans. Cows milk down busy streets unharmed, 24 different languages are spoken, and people eat two meals of rice and lentils every day. Nepali holidays, many of which are related to the Hindu religion, can seem especially bizarre to Americans unfamiliar with the culture. However, if we look beyond how others celebrate to consider the things they are celebrating, we find surprising similarities to our own culture. The biggest holiday in Nepal is Dashain, a ten-day festival for the Hindu goddess Durga that takes place in September or October. According to Hindu beliefs, Durga defeated the evil demons of the world. To thank the goddess, people visit temples in her honor and sacrifice goats or sheep as offerings. Throughout the year, most Nepalis do not eat much meat because it is expensive, but Dashain is a time to enjoy meat every day. Children fly colorful, homemade kites during Dashain. People also construct enormous bamboo swings on street corners and in parks. Every evening people gather at these swings and take turns swinging. Nepalis is a time for people to eat good food, relax and enjoy themselves. Aside from eating and enjoying themselves, during Dashain people also receive blessings from their elders. Schools and offices shut down so people can travel to be with their families. Reuniting with family reminds people of the importance of kindness, respect, and forgiveness. People also clean and decorate their homes for Dashain. And, like many holidays in the United States, it is a time for shopping. Children and adults alike get new clothes for the occasion. People express appreciation for all that they have, while looking forward to good fortune and peace in the year to come. During American holidays, people may not sacrifice goats or soar on bamboo swings, but we do often travel to be with family members and take time off work or school to relax. No matter how we celebrate, many people around the world spend their holidays honoring family, reflecting on their blessings, and hoping for good fortune in the future.

Question:

Bizarre most nearly means

- A. unbelievable
- B. unknown
- C. awkward
- D. strange

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Nepal, a small, mountainous country tucked between India and China, may seem completely foreign to many Americans. Cows milk down busy streets unharmed, 24 different languages are spoken, and people eat two meals of rice and lentils every day. Nepali holidays, many of which are related to the Hindu religion, can seem especially bizarre to Americans unfamiliar with the culture. However, if we look beyond how others celebrate to consider the things they are celebrating, we find surprising similarities to our own culture. The biggest holiday in Nepal is Dashain, a ten-day festival for the Hindu goddess Durga that takes place in September or October. According to Hindu beliefs, Durga defeated the evil demons of the world. To thank the goddess, people visit temples in her honor and sacrifice goats or sheep as offerings. Throughout the year, most Nepalis do not eat much meat because it is expensive, but Dashain is a time to enjoy meat every day. Children fly colorful, homemade kites during Dashain. People also construct enormous bamboo swings on street corners and in parks. Every evening people gather at these swings and take turns swinging. Nepalis is a time for people to eat good food, relax and enjoy themselves. Aside from eating and enjoying themselves, during Dashain people also receive blessings from their elders. Schools and offices shut down so people can travel to be with their families. Reuniting with family reminds people of the importance of kindness, respect, and forgiveness. People also clean and decorate their homes for Dashain. And, like many holidays in the United States, it is a time for shopping. Children and adults alike get new clothes for the occasion. People express appreciation for all that they have, while looking forward to good fortune and peace in the year to come. During American holidays, people may not sacrifice goats or soar on bamboo swings, but we do often travel to be with family members and take time off work or school to relax. No matter how we celebrate, many people around the world spend their holidays honoring family, reflecting on their blessings, and hoping for good fortune in the future.

Question:

The colorful kites and bamboo swings are both used as examples of

- A. ways people relax and enjoy themselves during Dashain
- B. things people honor and reflect on during Dashain
- C. Offerings to the goddess Durga
- D. Ways people reunite with family during Dashain

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Nepal, a small, mountainous country tucked between India and China, may seem completely foreign to many Americans. Cows milk down busy streets unharmed, 24 different languages are spoken, and people eat two meals of rice and lentils every day. Nepali holidays, many of which are related to the Hindu religion, can seem especially bizarre to Americans unfamiliar with the culture. However, if we look beyond how others celebrate to consider the things they are celebrating, we find surprising similarities to our own culture. The biggest holiday in Nepal is Dashain, a ten-day festival for the Hindu goddess Durga that takes place in September or October. According to Hindu beliefs, Durga defeated the evil demons of the world. To thank the goddess, people visit temples in her honor and sacrifice goats or sheep as offerings. Throughout the year, most Nepalis do not eat much meat because it is expensive, but Dashain is a time to enjoy meat every day. Children fly colorful, homemade kites during Dashain. People also construct enormous bamboo swings on street corners and in parks. Every evening people gather at these swings and take turns swinging. Nepalis is a time for people to eat good food, relax and enjoy themselves. Aside from eating and enjoying themselves, during Dashain people also receive blessings from their elders. Schools and offices shut down so people can travel to be with their families. Reuniting with family reminds people of the importance of kindness, respect, and forgiveness. People also clean and decorate their homes for Dashain. And, like many holidays in the United States, it is a time for shopping. Children and adults alike get new clothes for the occasion. People express appreciation for all that they have, while looking forward to good fortune and peace in the year to come. During American holidays, people may not sacrifice goats or soar on bamboo swings, but we do often travel to be with family members and take time off work or school to relax. No matter how we celebrate, many people around the world spend their holidays honoring family, reflecting on their blessings, and hoping for good fortune in the future.

Question:

The author suggests that although people in different cultures celebrate holidays differently, one similarity is that many people

- A. ask for blessings from their elders during holidays
- B. agree that holidays reveal a lot about a culture
- C. believe that holidays must be celebrated
- D. think of holidays as a time to spend with their families

What do you do with your orange peels and corn cobs after you are done eating? Most people throw them in the trash can. But food leftovers do not have to go into the trash. They are biodegradable, which means that they can be broken down by bacteria into natural materials. People who like to garden often put their fruit and vegetable scraps in a special place known as a compost pile. A compost pile is a spot outdoors where food waste can

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break down into compost, which gardeners use. This process takes several months. Once the compost is created, people spread this mixture in their gardens to add nutrients to the soil. The compost in the soil helps new plants grow in the garden. How do you take care of a compost pile? It needs air, water, and heat. Bacteria and other microorganisms break down the food waste into more basic elements like water and carbon dioxide. This process requires oxygen, so people use a shovel to turn compost regularly and help air reach all parts of the pile. The pile cannot dry out, so it could be covered to keep moisture in. Finally, heat speeds up the process. This means a compost pile should be in the sun for at least part of the day. Food leftovers are not the only things that turn into compost. You can also add yard waste like grass clippings, dried leaves, and straw. In fact, you should add these things to create a healthy balance in your compost. But do not add any weeds to your compost pile unless you want to grow weeds in your garden. Sometimes seeds are left behind in the compost. This can be a welcome surprise if you find a tomato plant sprouting where you had not planted one. The tomato seed was hiding in the compost, waiting to begin a new life in the garden.

Question:

Gardeners use compost to

- A. reduce the amount of trash on the planet
- B. break down food waste
- C. add nutrients to the soil
- D. take care of bacteria and other microorganisms

110

What do you do with your orange peels and corn cobs after you are done eating? Most people throw them in the trash can. But food leftovers do not have to go into the trash. They are biodegradable, which means that they can be broken down by bacteria into natural materials. People who like to garden often put their fruit and vegetable scraps in a special place known as a compost pile. A compost pile is a spot outdoors where food waste can break down into compost, which gardeners use. This process takes several months. Once the compost is created, people spread this mixture in their gardens to add nutrients to the soil. The compost in the soil helps new plants grow in the garden. How do you take care of a compost pile? It needs air, water, and heat. Bacteria and other microorganisms break down the food waste into more basic elements like water and carbon dioxide. This process requires oxygen, so people use a shovel to turn compost regularly and help air reach all parts of the pile. The pile cannot dry out, so it could be covered to keep moisture in. Finally, heat speeds up the process. This means a compost pile should be in the sun for at least part of the day. Food leftovers are not the only things that turn into compost. You can also add yard waste like grass clippings, dried leaves, and straw. In fact, you should add these things to create a healthy balance in your compost. But do not add any weeds to your compost pile unless you want to grow weeds in your garden. Sometimes seeds are left behind in the compost. This can be a welcome surprise if you find a tomato plant sprouting where you had not planted one. The tomato seed was hiding in the compost, waiting to begin a new life in the garden.

Question:

To take care of a compost pile you have to

I. turn in regularly

II. cover it

III. make sure it is in the sun for least part of the day

- A. >I only</span>
- B. >I and</span><span style="color: rgb(34, 34, 34); font-family: "Times New Roman"; font-size: 18px; background-color: rgb(255, 255, 224);">>I only</span>
- C. >I,</span><span style="color: rgb(34, 34, 34); font-family: "Times New Roman"; font-size: 18px; background-color: rgb(255, 255, 224);">>I and</span><span style="color: rgb(34, 34, 34); font-family: "Times New Roman"; font-size: 18px; background-color: rgb(255, 255, 224);">>I only</span>
- D. >I and</span><span style="color: rgb(34, 34, 34); font-family: "Times New Roman"; font-size: 18px; background-color: rgb(255, 255, 224);">>I only</span>

111

What do you do with your orange peels and corn cobs after you are done eating? Most people throw them in the trash can. But food leftovers do not have to go into the trash. They are biodegradable, which means that they can be broken down by bacteria into natural materials. People who like to garden often put their fruit and vegetable scraps in a special place known as a compost pile. A compost pile is a spot outdoors where food waste can break down into compost, which gardeners use. This process takes several months. Once the compost is created, people spread this mixture in their gardens to add nutrients to the soil. The compost in the soil helps new plants grow in the garden. How do you take care of a compost pile? It needs air, water, and heat. Bacteria and other microorganisms break down the food waste into more basic elements like water and carbon dioxide. This process requires oxygen, so people use a shovel to turn compost regularly and help air reach all parts of the pile. The pile cannot dry out, so it could be covered to keep moisture in. Finally, heat speeds up the process. This means a compost pile should be in the sun for at least part of the day. Food leftovers are not the only things that turn into compost. You can also add yard waste like grass clippings, dried leaves, and straw. In fact, you should add these things to create a healthy balance in your compost. But do not add any weeds to your compost pile unless you want to grow weeds in your garden. Sometimes seeds are left behind in the compost. This can be a welcome surprise if you find a tomato plant sprouting where you had not planted one. The tomato seed was hiding in the compost, waiting to begin a new life in the garden.

Question:

People should start a compost pile if they

- A. need compost right away
- B. do not like to garden
- C. want to put their food waste to good use
- D. eat oranges and corn



- 112 What do you do with your orange peels and corn cobs after you are done eating? Most people throw them in the trash can. But food leftovers do not have to go into the trash. They are biodegradable, which means that they can be broken down by bacteria into natural materials. People who like to garden often put their fruit and vegetable scraps in a special place known as a compost pile. A compost pile is a spot outdoors where food waste can break down into compost, which gardeners use. This process takes several months. Once the compost is created, people spread this mixture in their gardens to add nutrients to the soil. The compost in the soil helps new plants grow in the garden. How do you take care of a compost pile? It needs air, water, and heat. Bacteria and other microorganisms break down the food waste into more basic elements like water and carbon dioxide. This process requires oxygen, so people use a shovel to turn compost regularly and help air reach all parts of the pile. The pile cannot dry out, so it could be covered to keep moisture in. Finally, heat speeds up the process. This means a compost pile should be in the sun for at least part of the day. Food leftovers are not the only things that turn into compost. You can also add yard waste like grass clippings, dried leaves, and straw. In fact, you should add these things to create a healthy balance in your compost. But do not add any weeds to your compost pile unless you want to grow weeds in your garden. Sometimes seeds are left behind in the compost. This can be a welcome surprise if you find a tomato plant sprouting where you had not planted one. The tomato seed was hiding in the compost, waiting to begin a new life in the garden.  
Question:  
Sprouting most nearly means
- A. blooming  
B. growing  
C. appearing  
D. hiding
- 113 What do you do with your orange peels and corn cobs after you are done eating? Most people throw them in the trash can. But food leftovers do not have to go into the trash. They are biodegradable, which means that they can be broken down by bacteria into natural materials. People who like to garden often put their fruit and vegetable scraps in a special place known as a compost pile. A compost pile is a spot outdoors where food waste can break down into compost, which gardeners use. This process takes several months. Once the compost is created, people spread this mixture in their gardens to add nutrients to the soil. The compost in the soil helps new plants grow in the garden. How do you take care of a compost pile? It needs air, water, and heat. Bacteria and other microorganisms break down the food waste into more basic elements like water and carbon dioxide. This process requires oxygen, so people use a shovel to turn compost regularly and help air reach all parts of the pile. The pile cannot dry out, so it could be covered to keep moisture in. Finally, heat speeds up the process. This means a compost pile should be in the sun for at least part of the day. Food leftovers are not the only things that turn into compost. You can also add yard waste like grass clippings, dried leaves, and straw. In fact, you should add these things to create a healthy balance in your compost. But do not add any weeds to your compost pile unless you want to grow weeds in your garden. Sometimes seeds are left behind in the compost. This can be a welcome surprise if you find a tomato plant sprouting where you had not planted one. The tomato seed was hiding in the compost, waiting to begin a new life in the garden.  
Question:  
The author apparently believes that a tomato plant
- A. is not a weed  
B. should not go in a compost pile  
C. is the best thing a gardener can grow  
D. requires compost to grow
- 114 When Greg went to the giant aquarium near his house, he had one type of animal that he loved to watch. He liked dolphins and manatees, but he loved whales. Baluga whales from the arctic were really neat, but it was the Killer Whales especially that had his heart. For hours, from the park opening until closing, he could watch them. Their black-and-white patterned skin reminded him of a tuxedo, a penguin, or even a zebra, but on the whales it seemed even more special. It made them stand out in the water. Their playfulness and intelligence amazed him, too. He liked to watch the trainers coax them through jumps, leaps, and other tricks. They talked and squawked at the trainers. One time the trainer even got launched into the air off the whale's nose. It was an impressive feat. It always surprised him now fast and agile such a massive creature could be. He always expected them to be slow and lumbering, but they were fast like a bullet, darting through their huge tanks and exploding from the water. In the park, they were fast like a bullet, darting through their huge tanks and exploding from the water. In the park, they ate fish and other snacks, and lots of them. In the wild, he understood why they had their fierce name. They could eat seals, sea lions, small whales, and just about anything they could catch. Their teeth were sharp and predatory. They were the top of the food chain - even more dangerous than sharks. The Killer Whales were amazing animals. They inspired him to learn more about the sea. He thought that some day he might want to be a marine biologist. Then, he could learn about his favourite animals as a job. For now, he'd have to settle for watching them through the tank's glass and reading about them. However, there was always the future.  
Question:  
Where is Greg going?
- A. the zoo  
B. the park  
C. the aquarium  
D. the sea
- 115 When Greg went to the giant aquarium near his house, he had one type of animal that he loved to watch. He liked dolphins and manatees, but he loved whales. Baluga whales from the arctic were really neat, but it was the Killer Whales especially that had his heart. For hours, from the park opening until closing, he could watch them. Their black-and-white patterned skin reminded him of a tuxedo, a penguin, or even a zebra, but on the whales it seemed even more special. It made them stand out in the water. Their playfulness and intelligence amazed him, too. He liked to watch the trainers coax them through jumps, leaps, and other tricks. They talked and squawked at the trainers. One time the trainer even got launched into the air off the whale's nose. It was an impressive feat. It always surprised him now fast and agile such a massive creature could be. He always expected them to be slow and lumbering, but they were fast like a bullet, darting through their huge tanks and exploding from the water. In the park, they were fast like a bullet, darting through their huge tanks and exploding from the water. In the park, they ate fish and other snacks, and lots of
- A. seals  
B. manatees  
C. dolphins

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D. killer whales

Question:

What is Greg's favorite animal at the aquarium park?

116 When Greg went to the giant aquarium near his house, he had one type of animal that he loved to watch. He liked dolphins and manatees, but he loved whales. Baluga whales from the arctic were really neat, but it was the Killer Whales especially that had his heart. For hours, from the park opening until closing, he could watch them. Their black-and-white patterned skin reminded him of a tuxedo, a penguin, or even a zebra, but on the whales it seemed even more special. It made them stand out in the water. Their playfulness and intelligence amazed him, too. He liked to watch the trainers coax them through jumps, leaps, and other tricks. They talked and squawked at the trainers. One time the trainer even got launched into the air off the whale's nose. It was an impressive feat. It always surprised him now fast and agile such a massive creature could be. He always expected them to be slow and lumbering, but they were fast like a bullet, darting through their huge tanks and exploding from the water. In the park, they were fast like a bullet, darting through their huge tanks and exploding from the water. In the park, they ate fish and other snacks, and lots of them. In the wild, he understood why they had their fierce name. They could eat seals, sea lions, small whales, and just about anything they could catch. Their teeth were sharp and predatory. They were the top of the food chain - even more dangerous than sharks. The Killer Whales were amazing animals. They inspired him to learn more about the sea. He thought that some day he might want to be a marine biologist. Then, he could learn about his favourite animals as a job. For now, he'd have to settle for watching them through the tank's glass and reading about them. However, there was always the future.

- A. their speed and power
- B. their colors
- C. their slowness
- D. their intelligence

Question:

Which of these is NOT a reason why Greg likes killer whales?

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- A. fierce predators
- B. cute
- C. friendly
- D. very humorous

Question:

Even though look cool and nice, Greg knows killer whales are what?

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- A. swim with the killer whales
- B. be a marine biologist
- C. feed the whales
- D. take pictures of the whales

Question:

What does Greg want to do some day?

Next week I am on vacation. While I am on a vacation, I will work on two projects. First, I will fix the washing machine. The washing machine has been broken for two weeks. To fix it, I will need three tools: a screwdriver, a wrench, and a clamp. It will take one day to fix the washing machine. Next, I will fix our back porch. This is a bigger project. It will probably take about two days to fix the back porch, and will require a screwdriver, a hammer, nails, and a saw. My

- A. a screwdriver
- B. a hammer

119	<p>vacation starts on Monday. I have a lot of work to do, but hopefully I can relax after I finish my work</p> <p>Question:</p> <p>Which of these tools will the author use more than once?</p>	<p>B. a hammer</p> <p>C. a clamp</p> <p>D. a saw</p>
120	<p>Next week I am on vacation. While I am on a vacation, I will work on two projects. First, I will fix the washing machine. The washing machine has been broken for two weeks. To fix it, I will need three tools: a screwdriver, a wrench, and a clamp. It will take one day to fix the washing machine. Next, I will fix our back porch. This is a bigger project. It will probably take about two days to fix the back porch, and will require a screwdriver, a hammer, nails, and a saw. My vacation starts on Monday. I have a lot of work to do, but hopefully I can relax after I finish my work</p> <p>Question:</p> <p>Which of the following tools does the author not need to fix the back porch?</p>	<p>A. a screwdriver</p> <p>B. a wrench</p> <p>C. nails</p> <p>D. a saw</p>
121	<p>On which project will the author need to use the most tools?</p>	<p>A. fixing the washing machine</p> <p>B. fixing the back porch</p> <p>C. both projects need the same number of tools</p> <p>D. neither project needs any tools</p>
122	<p>Next week I am on vacation. While I am on a vacation, I will work on two projects. First, I will fix the washing machine. The washing machine has been broken for two weeks. To fix it, I will need three tools: a screwdriver, a wrench, and a clamp. It will take one day to fix the washing machine. Next, I will fix our back porch. This is a bigger project. It will probably take about two days to fix the back porch, and will require a screwdriver, a hammer, nails, and a saw. My vacation starts on Monday. I have a lot of work to do, but hopefully I can relax after I finish my work</p> <p>Question:</p> <p>What is the earliest day that the author can finish both projects?</p>	<p>A. Monday</p> <p>B. Wednesday</p> <p>C. Thursday</p> <p>D. Friday</p>
123	<p>Next week I am on vacation. While I am on a vacation, I will work on two projects. First, I will fix the washing machine. The washing machine has been broken for two weeks. To fix it, I will need three tools: a screwdriver, a wrench, and a clamp. It will take one day to fix the washing machine. Next, I will fix our back porch. This is a bigger project. It will probably take about two days to fix the back porch, and will require a screwdriver, a hammer, nails, and a saw. My vacation starts on Monday. I have a lot of work to do, but hopefully I can relax after I finish my work</p> <p>Question:</p> <p>According to the passage, fixing the back porch will take longer because</p>	<p>A. the author really doesn't want to do it</p> <p>B. It has been broken longer</p> <p>C. it needs more tools</p> <p>D. it is a bigger project</p>
124	<p>Next week I am on vacation. While I am on a vacation, I will work on two projects. First, I will fix the washing machine. The washing machine has been broken for two weeks. To fix it, I will need three tools: a screwdriver, a wrench, and a clamp. It will take one day to fix the washing machine. Next, I will fix our back porch. This is a bigger project. It will probably take about two days to fix the back porch, and will require a screwdriver, a hammer, nails, and a saw. My vacation starts on Monday. I have a lot of work to do, but hopefully I can relax after I finish my work</p> <p>Question:</p> <p>The author of this passage can best be described as</p>	<p>A. interesting</p> <p>B. lazy</p> <p>C. constructive</p> <p>D. intelligent</p>
125	<p>When you imagine the desert, you probably think of a very hot place covered with sand. Although this is a good description for many deserts, Earth's land with ice: Antarctica. In order for an area to be considered a desert, it must receive very little rainfall. More specifically, it must receive an average of less than ten inches of precipitation - which can be rain, sleet, hail, or snow - on the ground every year. Antarctica, the coldest place on earth, has an average temperature that usually falls below the freezing point. And because cold air holds less moisture than warm air, the air in Antarctica does not hold much moisture at all. This is evident in the low precipitation statistics recorded for Antarctica. For example, the central part of Antarctica receives an average of less than 2 inches of snow every year. The coastline of Antarctica receives a little bit more - between seven and eight inches a year. Because Antarctica gets so little precipitation every year, it is considered a desert. When precipitation falls in hot deserts, it quickly evaporates back into the atmosphere. The air over Antarctica is too cold to hold water vapor, so there is very little evaporation. Due to this low rate of evaporation, most of the snow that falls to the ground remains there permanently, eventually building up into thick ice sheets. Any snow that does not freeze into ice sheets becomes caught up in the strong winds that constantly blow over Antarctica. These snow-filled winds can make it look as if it is snowing. Even though snowfall is very rare there, blizzards are actually very common on Antarctica.</p> <p>Question:</p> <p>The main purpose of starting lines is to</p>	<p>A. accept a conclusion</p> <p>B. introduce an argument</p> <p>C. provide a brief history</p> <p>D. deny a common belief</p>
	<p>When you imagine the desert, you probably think of a very hot place covered with sand. Although this is a good description for many deserts, Earth's land with ice: Antarctica. In order for an area to be considered a desert, it must receive very little rainfall. More specifically, it must receive an average of less than ten inches of precipitation - which can be rain, sleet, hail, or snow - on the ground every year. Antarctica, the coldest place on earth, has an average temperature that usually falls below the freezing point. And because cold air holds less moisture than warm air, the air in Antarctica does not hold much moisture at all. This is evident in the low precipitation statistics recorded for Antarctica. For example, the central part of Antarctica receives an average of less than 2 inches of snow every year. The coastline of Antarctica receives a little bit more - between seven and eight inches a year.</p>	<p>A. Earth's Many Deserts</p> <p>B. Antarctica - The Coldest place on</p>

126

Because Antarctica gets so little precipitation every year, it is considered a desert. When precipitation falls in hot deserts, it quickly evaporates back into the atmosphere. the air over Antarctica is too cold to hold water vapor, so there is very little evaporation. Due to this low rate of evaporation, most of the snow that falls to the ground remains there permanently, eventually building up into thick ice sheets. Any snow that does not freeze into ice sheets becomes caught up in the strong winds that constantly blow over Antarctica. These snow-filled winds can make it look as if it is snowing. Even though snowfall is very rare there, blizzards are actually very common on Antarctica.

Question:

The best title for this passage would be

B. Antarctica : The coldest place on Earth

C. A Desert of Ice

D. Unusual Blizzards

127

When you imagine the desert, you probably think of a very hot place covered with sand. Although this is a good description for many deserts. Earth's 1 with ice: Antarctica. In order for an area to be considered a desert, it must receive very little rainfall. More specifically, it must receive an average of less than ten inches of precipitation - which can be rain, sleet, hail , or snow - on the ground every year. Antarctica, the coldest place on earth, has an average temperature that usually falls below the freezing point. And because cold air holds less moisture than warm air, the air in Antarctica does not hold much moisture at all. This is evident in the low precipitation statistics recorded for Antarctica. For example , the central part of Antarctica receives an average of less than 2 inches of snow every year. The coastline of Antarctica receive a little bit more-between seven and eight inches a year. Because Antarctica gets so little precipitation every year, it is considered a desert. When precipitation falls in hot deserts, it quickly evaporates back into the atmosphere. the air over Antarctica is too cold to hold water vapor, so there is very little evaporation. Due to this low rate of evaporation, most of the snow that falls to the ground remains there permanently, eventually building up into thick ice sheets. Any snow that does not freeze into ice sheets becomes caught up in the strong winds that constantly blow over Antarctica. These snow-filled winds can make it look as if it is snowing. Even though snowfall is very rare there, blizzards are actually very common on Antarctica.

Question:

Africa's Sahara Desert is the second largest desert on is the earth. Based on the

information in the passage what characteristic must the Sahara share with Antarctica?

A. low temperature

B. high temperature

C. frequent blizzards

D. low precipitation

128

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A. moisture in the air falls to the ground

B. any type of weather event

C. weather events that only happen in very cold areas

D. a blizzard that occurs in areas with limited snowfall

129

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Question:

The author writes, " And because cold air holds less moisture than warm air, the air in Antarctica does not hold much moisture at all." Using this information, it can be understood that

A. air in Africa holds more moisture than the air in Antarctica

B. air surrounding a tropical island holds less moisture than the air in Antarctica

C. air in the second floor of a house is typically warmer than air on the first floor

D. air at the mountains is typically colder than the air at the beach

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130

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Question:

It can be understood that blizzards in Antarctica are mainly the result of

- A. freezing cold temperatures
- B. large amounts of snowfall
- C. low amount of precipitation
- D. strong winds

131

It is easy to make delicious-looking hamburger at home. But would this hamburger still look delicious after it sat on your kitchen table under very bright lights for six or seven hours? If someone took a picture or made a video of this hamburger after the seventh hour, would anyone want to eat it? More importantly, do you think you could get millions of people to pay money for this hamburger? These are the questions that fast food companies worry about when they produce commercials or print ads for their products. Video and photo shoots often last many hours. The lights that the photographers use can be extremely hot. These conditions can cause the food to look quite unappealing to potential consumers. Because of this, the menu items that you see in fast food commercials are probably not actually edible. Let's use the hamburger as an example. The first step towards building the

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Question:

The author's primary purpose is to

- A. Convince readers not to eat at fast food restaurants
- B. explain how fast food companies make their food look delicious in commercials
- C. teach readers how to make delicious-looking food at home
- D. criticize fast food companies for lying about their products in commercials

132

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Question:

- A. >I only</span>
- B. >I and</span><span style="color: rgb(34, 34, 34); font-family: "Times New Roman"; font-size: 18px; background-color: rgb(255, 255, 248);">>I</span><span style="color: rgb(34, 34, 34); font-family: "Times New Roman"; font-size: 18px; background-color: rgb(255, 255, 248);">>I only</span>
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- D. >I only</span>

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A. can safely be eaten  
B. looks very delicious  
C. seems much smaller in real life  
D. tastes good

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- A. make sure the meat patty stays attached to the bun
- B. keep the sesame seeds on the bun in perfect order
- C. arrange the lettuce on the tomato
- D. hold the entire hamburger together

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135

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- A. Have a great taste
- B. be the perfect shape and size
- C. appear natural
- D. look fresh

Question:

Based on information in the passage, it is most important for the lettuce and tomato used in a fast food hamburger commercial to

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- A. disgusting
- B. familiar
- C. fake
- D. delicious

Question:

What is the best synonym for 'delectable'?

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- A. Recount the history of the Iditarod trail and the race that memorialized it

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Dorothy G. Page, a self-made historian, recognized how few people knew about the former use of sled dogs as working animals and about the Iditarod Trail's role in Alaska's colorful history. To she came up with the idea to have a god sled race over the Iditarod Trail. She presented her idea to an enthusiastic musher, as dog sled drivers are known, named Joe Redington, Sr. Soon the pages and the Redintons were working together to promote the idea of the Iditarod race. Many people worked to make the first Iditarod Trail Sled Dog Race a reality in 1967. The Aurora Dog Mushers Club, along with men from the Adult Camp in Sutton, helped clear years of overgrowth from the first nine miles of the Iditarod Trail. To raise interest in the race, a \$25,000 purse was offered, with Joe Redington donating one acre of his land to help raise the funds. The short race, approximately 27 miles long, was put on a second time in 1969. After these first two successful races, the goal was to lengthen the race a little further to the ghost town of Iditarod by 1973. However in 1972, the U.S. Army reopened the trail as a winter exercise, and so in 1973, the decision was made to take the race all the way to the city of Nome-over 1,000 miles. There were who believed it could bot be done and that it wad crazy to send a bunch out into vast, uninhabited Alaskan wilderness. But the race went! 22 mushers finished that year, and to date over 400 people have completed it.

The primary purpose of this passage is to

- B. Described the obstacles involved in founding the Iditarod race
- C. Outline the circumstances that led to the establishment of the Iditarod Trail
- D. Re-establish the important place of the Iditarod Trail in Alaska's history

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In the early 1920's, settlers came to Alaska looking for gold. They traveled by boat to the coastal towns of Seward and Knik, and from there by land into the gold fields. The trail they used to travel inland is known today as the Iditarod Trail, one of the National Historic Trails designated by the congress of the United States. The Iditarod Trail quickly became a major thoroughfare in Alaska, as the mail and supplies were carried across this trail. People also used it to get from place to place, including the priests, ministers, and judges who had to travel between villages down this trail was via god sled. Once the gold rush ended, many gold-seekers went back to where they had come from, and suddenly there was much less travel on the Iditarod Trail. The introduction of the airplane in the late 1920's meant dog teams were mode of transportation, of course airplane carrying the mail and supplies, there was less need for land travel in general. The final blow to the use of the dog teams was the appearance of snowmoniles. By the mid 1960's most Alasknas didn't even know the Iditarod Trail existed, or that dos teens had played a crucial role in Alaska's early settlements. Dorothy G. Page, a self-made historian, recognized how few people knew about the former use of sled dogs as working animals and about the Iditarod Trail's role in Alaska's colorful history. To she came up with the idea to have a god sled race over the Iditarod Trail. She presented her idea to an enthusiastic musher, as dog sled drivers are known, named Joe Redington, Sr. Soon the pages and the Redintons were working together to promote the idea of the Iditarod race. Many people worked to make the first Iditarod Trail Sled Dog Race a reality in 1967. The Aurora Dog Mushers Club, along with men from the Adult Camp in Sutton, helped clear years of overgrowth from the first nine miles of the Iditarod Trail. To raise interest in the race, a \$25,000 purse was offered, with Joe Redington donating one acre of his land to help raise the funds. The short race, approximately 27 miles long, was put on a second time in 1969. After these first two successful races, the goal was to lengthen the race a little further to the ghost town of Iditarod by 1973. However in 1972, the U.S. Army reopened the trail as a winter exercise, and so in 1973, the decision was made to take the race all the way to the city of Nome-over 1,000 miles. There were who believed it could bot be done and that it wad crazy to send a bunch out into vast, uninhabited Alaskan wilderness. But the race went! 22 mushers finished that year, and to date over 400 people have completed it.

Based on information in the passage, it can be inferred that all of the following contributed to the disuse of the Iditarod Trail except

- A. More modern forms of transportation
- B. Depleted gold mines
- C. Highway routes to ghost towns
- D. Reduced demand for land travel

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- A. Formula
- B. Way
- C. Preference
- D. Option



Many people worked to make the first Iditarod Trail Sled Dog Race a reality in 1967. The Aurora Dog Musher Club, along with men from the Adult Camp in Sutton, helped clear years of overgrowth from the first nine miles of the Iditarod Trail. To raise interest in the race, a \$25,000 purse was offered, with Joe Redington donating one acre of his land to help raise the funds. The short race, approximately 27 miles long, was put on a second time in 1969.

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As used in paragraph 2, which is the best definition for 'mode'?

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According to the passage, the initial Iditarod race

- A. Was funded through the sale of musher entrance fees
- B. Was founded by an advocate for Alaskan history
- C. Ended at the ghost town of Iditarod
- D. Boasted a total of 400 entrants

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- A. Was employed by the state to keep its dog sled history alive
- B. Was determined to honor the alories of the aold rush in soite of her

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As used in paragraph-3, the phrase "self-made historian" implies that Dorothy G. Page

questionable credentials  
C. Had pursued the study of Alaska's history out of her own interest  
D. Had personally educated others about Alaska's history

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A. Paragraph 1  
B. Paragraph 2  
C. Paragraph 3  
D. Paragraph 5

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crazy to send a bunch out into vast, uninhabited Alaskan wilderness. But the race went! 22 mushers finished that year, and to date over 400 people have completed it.

In 1925, when a diphtheria outbreak threatened the lives of people in the remote town of Nome, the government used the Iditarod Trail to transport medicine nearly 700 miles to the town. If the author chose the include this fact is the passage, it would best fit in

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Based on information in the passage, it can be inferred that because the U.S. Army reopened the Iditarod Trail in 1972,

- A. More people could compete in the Iditarod race
- B. The mushers had to get permission from the U.S. Army to hold the race
- C. The Trail was cleared all the way to Nome
- D. The Iditarod race became a seasonal Army competition

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I am writing in response to response to the article "Protecting our public spaces" in issue 14, published this spring in it, the author claims that "all graffiti is public spaces." I would like to point out that many people believe that graffiti is an art form that can benefit our public spaces just as much as sculpture, fountains, or other, more accepted art forms.

People who object to graffiti usually do so more because of where it is, not what it is. They argue, as your author does, that posting graffiti in public places constitutes an illegal act of property damage. But the location of such graffiti should not prevent the images themselves from being considered genuine art.

I would argue that graffiti is the ultimate public art form. Spray paint is a medium unlike any other. Though graffiti, the entire world has become a canvas. No one has to pay admission or travel to a museum to see this kind of art. The artists usually do not receive payment for their efforts. These works of art dotting the urban landscape are available, free of charge, to everyone who passes by.

To be clear, I do not consider random words or names sprayed on stop signs to be art. Plenty of graffiti is just vandalism, pure and simple. However, there is also graffiti that is breathtaking in its intricate detail, its realism, or its creativity. It takes great talent to create such involved designs with spray paint.

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In this passage, the writer argues that graffiti

- A. Is the only art form that is free
- B. Provides more public benefits than sculpture or fountains do
- C. Is best viewed on public walls rather than canvas
- D. Should be judged on its artistic qualities rather than its location

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- A. Vandalism
- B. Art
- C. Illegal
- D. Creative

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- A. Everyone was amazed to see the hot air balloon finally swell with air and lift off over the trees
- B. On the enormous billboard, a painted can of soda stood nearly 12 feet high
- C. The photograph was so sharply focused that you could see the individual envelopes on the subjects

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Based on its use in paragraph 4, which of the following accurately describes something that is intricate?

individual eyelashes on the subject's faces

D. The maze had many different paths that curled around each other in a complicated pattern

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Which sentence from the passage best illustrates the writer's feeling about the graffiti art?

A. I would like to point out that many people believe that graffiti is an art form that can benefit our public spaces just as much as sculpture, fountains, or other, more accepted art forms

B. People who object to graffiti usually do so more because of where it is, not what it is.

C. Spray paint is a medium unlike any other

D. To declare that all graffiti is vandalism, and not find out of place in such thoughtful publication

I am writing in response to response to the article "Protecting our public spaces" in issue 14, published this spring in it, the author claims that "all graffiti is public spaces." I would like to point out that many people believe that graffiti is an art form that can benefit our public spaces just as much as sculpture, fountains, or other, more accepted art forms.

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A. Agree with the author of "Protect Our Public Spaces"

B. Clarify the limits of his position

C. Support his overall argument

D. Summarize the counterargument to his own position

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In paragraph 4, the writer states, "Plenty of graffiti is just vandalism, pure and simple." He most likely makes this statement in order to

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The writer concludes this passage by

- A. Criticizing the magazine
- B. Offering a solution
- C. Restating his position
- D. Identifying the benefits of graffiti

Arrowheads, which are ancient hunting tools, are often themselves 'hunted' for their interesting value both as artifacts and as art. Some of the oldest arrowheads in the United States date back 12,000 years. They are not very difficult to find. You need only to walk with downcast eyes in a field that has been recently tilled for the spring planting season, and you might find one.

Arrowheads are tiny stones or pieces of wood, bone, or metal which have been sharpened in order to create a tipped weapon used in hunting. The material is honed to an edge, usually in a triangular fashion, and is brought to a deadly tip. On the edge opposite the tip is a flared tail. Though designs vary depending on the region, purpose, and era of the arrowhead's origin, the tails serve the same purpose. The tail of the arrowhead is meant to be strapped onto a shaft, which is a straight wooden piece such as a spear or an arrow. When combined, the arrowhead point and the shaft become a lethal projectile weapon to be thrown by arm or shot with a bow at prey.

Indian arrowheads are important artifacts that give archeologists (scientists who study past human societies) clues about the lives of Native Americans. By analyzing an arrowhead's shape, they can determine the advancement of tool technologies among certain Native American groups. By determining the origin of the arrowhead material (bone, rock, wood, or metal), they can trace the patterns of travel and trade of the hunters. By examine the location of the arrowheads, archeologists can map out hunting grounds and other social patterns.

Arrowheads are commonly found along riverbanks or near creek beds because

- A. Wood
- B. Glass
- C. Bone
- D. Stone

animals drawn to natural water sources to sustain life were regularly found drinking along the banks. For this reason, riverbeds were a prime hunting ground for the Native Americans. Now, dry and active riverbeds are prime hunting grounds for arrowhead collectors.

Indian arrowheads are tiny pieces of history that fit in the palm of your hand. They are diary entries in the life of a hunter. They are museum pieces that hide in the dirt. They are symbolic of the eternal struggle between life and death.

According to the passage which of the following is not a material from which arrowheads were made?

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- A. Flattened
- B. Chopped
- C. Dulled
- D. Baked

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As it is used in paragraph 2, which is the best antonym for honed

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- A. Shaped like a triangle
- B. No longer in use
- C. Unsophisticated in form
- D. Designed to be thrown

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As used in paragraph 2, which is the best definition for projectile?

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Which of the following best summarizes the main idea of paragraph 3?

A. Archeologists can determine many things about Native American societies simply by looking at an arrowhead

B. Archeologists are scientists who study a range of events that have already occurred

C. Arrowheads represent the only way to determine how Native Americans lived in the past

D. Archeologists know so much about ancient societies because they have conducted extensive research about them

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A. Native American Foods and Hunting

B. The Significance of the Arrowhead

C. How an Archeologist Finds Artifacts

D. Spring Hobbies: 5 Ways to Spend Your Day Outside



arrowhead collectors.

Indian arrowheads are tiny pieces of history that fit in the palm of your hand. They are diary entries in the life of a hunter. They are museum pieces that hide in the dirt. They are symbolic of the eternal struggle between life and death.

Which of the following would be the best title for this passage?

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In the final paragraph, the author writes, "They are museum pieces symbolic of the eternal struggle between life and death." Which of the following is the best way to combine these two sentences, while keeping their original meaning?

- A. They are museum pieces that hide in the dirt, <b>so</b> are symbolic of the eternal struggle between life and death.
- B. They are museum pieces that hide in the dirt, <b>but</b> are symbolic of the eternal struggle between life and death.
- C. They are museum pieces that hide in the dirt, <b>or</b> are symbolic of the eternal struggle between life and death.
- D. They are museum pieces that hide in the dirt, <b>and</b> are symbolic of the eternal struggle between life and death.

The Baxter house is located at the end of the street. This house sits farther back from the curb than the other houses. It is almost difficult to see from the road without peering behind the deformed oak tree that has obscured it for years. Even so, the Baxter house stands out from the other houses on the street. It is tall and white. However, this white is no longer pristinely white, but a dingy grayish cram color. Long vines hang from the tattered roof. The Baxter house is two stories tall and has a large yard in the back that has never been mowed. The other houses on the street are a mere one story and have been painted a variety of colors. The newer, single story properties all appear to have been built around the same time; the yards mostly being of the same size, and the houses appearing to be clones of one another. Aside from the Baxter house at the end, this street is a perfect slice of middle America. The inhabitants of the other houses wonder who lives in the ancient, dilapidated house at the end of the street.

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Based on its use in the passage, which of the following statements accurately describes something that has been 'obscured'?

- A. The tall, thick pine trees in Chloe's yard provide shade for her house
- B. A sun visor is one of Ken's favorite hats, because it help protect his face from harsh rays
- C. After it sopped raining, the sun was barely visible through the gray clouds
- D. Because of his favorite, bright red sweatshirt, Anthony is always easy to spot

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- A. The other houses have large families living in them
- B. The other houses on the street are a mere one story
- C. The Baxter house is at the end of the street

properties all appear to have been built around the same time; the yards mostly being of the same size, and the houses appearing to be clones of one another. Aside from the Baxter house at the end, this street is a perfect slice of middle America. The inhabitants of the other houses wonder who lives in the ancient, dilapidated house at the end of the street.

D. The Baxter house is almost difficult to see from the road

What makes the other houses on the street stand out visually from the Baxter house?

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- A. Does not, or cannot, take care of the house
- B. Plans on buying a new house soon
- C. Thinks the other people in the neighborhood do not like him or his house
- D. Cannot afford to care for his or her property

In the middle of the passage, the author writes, "[the Baxter] white is no longer pristinely white, but a dingy grayish cream color. Long vines hang from the tattered roof. The Baxter house is two stories tall and has a large yard in the back that has never been mowed." Using this information, it can be concluded

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- A. They have all been painted the same color
- B. They are all situated next to each other on the street
- C. There are no other oak trees on this street
- D. The yards are mostly the same size

Which characteristic makes it clear that the "newer, built around the same time"?

161 The Baxter house is located at the end of the street. This house sits farther back from the curb than the other houses. It is almost difficult to see from the road without peering behind the deformed oak tree that has obscured it for years. Even so, the Baxter house stands out from the other houses on the street. It is tall and white. However, this white is no longer pristinely white, but a dingy grayish cream color. Long vines hang from the tattered roof. The Baxter house is two stories tall and has a large yard in the back that has never been mowed. The other houses on the street are a mere one story and have been painted a variety of colors. The newer, single story properties all appear to have been built around the same time; the yards mostly being of the same size, and the houses appearing to be clones of one another. Aside from the Baxter house at the end, this street is a perfect slice of middle America. The inhabitants of the other houses wonder who lives in the ancient, dilapidated house at the end of the street.

- A. Rickety, Neglected, Run-down
- B. Ancient, Old, Primitive
- C. Dejected, Crushed, Melancholy
- D. Discarded, Abandoned, Discharged

Based on its use in passage, it can be understood that 'dilapidated' belongs to which of the following words groups?

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- A. Character
- B. Setting
- C. Plot
- D. Conflict

Aside from the Baxter house at the end, this street is a perfect slice of middle America. The inhabitants of the other houses wonder who lives in the ancient, dilapidated house at the end of the street.

If this paragraph appeared in a story, it would help develop

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The inhabitants of the other houses

- A. Wonder why the owner does not take care of his or her house  
B. Wonder who lives in the ancient, dilapidated house at the end of the street  
C. Wish their houses were more uniquely designed  
D. Wish they had larger yards

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This passage is best described as

- A. Argumentative  
B. Descriptive  
C. Informative  
D. Persuasive

When we are young, we learn that tigers and sharks are dangerous animals. We might be scared of them because they are big and powerful. As we get older, however, we learn that sometimes the most dangerous animals are also the smallest animals. In fact, the animal that kills the most people every year is one that you have probably killed yourself many times: the mosquito.

While it may seem that all mosquitoes are biters, this is not actually the case. Male mosquitoes eat plant nectar. On the other hand, female mosquitoes feed on animal blood. They need this blood to live and produce eggs. When a female mosquito bites a human being, it transmits a small amount of saliva into the blood. The saliva may or may not contain a deadly disease. The result of the bite can be as minor as an itchy bump or as serious as death.

Because a mosquito can bite many people in the course of its life, it can carry diseases from one person to another very easily. Two of the most deadly diseases carried by mosquitoes are malaria and yellow fever. More than 700 million people become sick from these diseases every year. At least 2 million of these people will die from these diseases.

- 165 Many scientists are working on safer and better ways to kill mosquitoes, but so far, there is no sure way to protect everyone in the world from their deadly bites. Mosquito nests can be placed over beds to protect people against being bitten. These nets help people stay safe at night, but they do not kill any mosquitoes. Mosquitoes have many natural enemies like bats, birds, dragonflies, and certain kinds of fish. Bringing more of these animals into places where mosquitoes live might help to cut down the amount of mosquitoes in that area. This is a natural solution, but it does not always work very well. Mosquitoes can also be killed with poisons or sprays. Even though these sprays kill mosquitoes, they may also harm other plants or animals.

Although mosquitoes may not seem as scary as larger, more powerful animals, they are far more dangerous to human beings. But things are changing. It is highly likely that one day scientists will find a way to keep everyone safe from mosquitoes and the diseases they carry.

- A. Kill more people than mosquitoes  
B. Are big and powerful  
C. Are found all over the world  
D. Have no natural enemies

According to the author, some people are more afraid of tigers and sharks than mosquitos because tigers and sharks

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- A. I only
- B. I and II only
- C. II and III only
- D. I, II, and III

Although mosquitoes may not seem as scary as larger, more powerful animals, they are far more dangerous to human beings. But things are changing. It is highly likely that one day scientists will find a way to keep everyone safe from mosquitoes and the diseases they carry.

Based on the information in paragraph 2, we can understand that

I male mosquitoes and female mosquitoes have different eating habits

II male mosquitoes are harmless to humans

III female mosquitoes are responsible for transmitting disease to humans

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- A. Oppose a previous argument
- B. Question an upcoming conclusion
- C. Confirm a hypothesis
- D. Support a later statement



poisons or sprays. Even though these sprays kill mosquitoes, they may also harm other plants or animals.

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In paragraph 2 the author writes, "This saliva may or may not contain a deadly disease." The purpose of this statement is to

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As used in paragraph 2, minor most nearly means

- A. Insignificant
- B. Deadly
- C. Frustrating
- D. Dangerous

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- A. Terrible
- B. Mediocre
- C. Good
- D. Excellent

solution, but it does not always work very well. Mosquitoes can also be killed with poisons or sprays. Even though these sprays kill mosquitoes, they may also harm other plants or animals.

Although mosquitoes may not seem as scary as larger, more powerful animals, they are far more dangerous to human beings. But things are changing. It is highly likely that one day scientists will find a way to keep everyone safe from mosquitoes and the diseases they carry.

Based on information in paragraph 3, it can be understood that if you get sick with malaria or yellow fever, your chances of survival are

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It can be understood that the introduction of dragonflies might reduce the number of flies in a given area because dragonflies

- A. Work together with mosquitoes
- B. Kill mosquitoes
- C. Cannot be killed by poisons or sprays
- D. Attract bats

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- A. Mosquito nets provide adequate protection from deadly mosquitoes
- B. Poisons and sprays provide adequate protection from deadly mosquitoes
- C. The introduction of the mosquito's natural enemies provides adequate protection from deadly mosquitoes
- D. There is not perfect solution to the mosquito problem

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Which of the following best summarizes the information in paragraph 4?

When we are young, we learn that tigers and sharks are dangerous animals. We might be scared of them because they are big and powerful. As we get older, however, we learn that sometimes the most dangerous animals are also the smallest animals. In fact, the animal that kills the most people every year is one that you have probably killed yourself many times: the mosquito.

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Which of the following words best described the author's overall attitude towards the prospect of solving the mosquito problem?

- A. Despondent, meaning hopeless or dejected
- B. Exasperated, meaning extremely irritated or annoyed
- C. Equivocal, meaning doubtful or uncertain
- D. Optimistic, meaning hopeful or taking a favorable view

Philadelphia is a city known for many things. It is where the Declaration of Independence was signed in 1776, and it was also the first capital of the United States. But one fact about Philadelphia is not so well-known: it is home to nearly 3,000 murals painted on the sides of homes and buildings around the city. In fact, it is said that Philadelphia has more murals than any other city in the world, with the exception of Rome. How did this come to be?

More than 20 years ago, a New Jersey artist named Jane Golden started a program pairing troubled youth with artists to paint murals on a few buildings around the city. From this small project, something magical happened. The young people involved helped to create magnificent pieces of art, but there were other, perhaps more important benefits. The young people learned to collaborate and get along with many different kinds of people during the various steps required to paint and design a mural. They learned to be responsible, because they needed to follow a schedule to make sure the murals were completed. They also learned to take pride in their community. It is hard for any resident to see the spectacular designs and not feel proud to be a part of Philadelphia.

Take a walk around some of the poorest neighborhoods in Philadelphia, neighborhoods full of broken windows and littered front steps, and you will find beautiful works of art on the sides and fronts of buildings. Of course the murals are not just in poor neighborhoods, but more affluent ones as well. Special buses take tourists to different parts of the city to see the various murals, which range from huge portraits of historical heroes to cityscapes to scenes depicting the diverse ethnic

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- A. An art program designed to help troubled youth
- B. The many tourists who come to Philadelphia to see murals
- C. The reasons why Philadelphia is a unique city
- D. How Jane Golden came up with the idea to start a mural program

portraits of historical heroes, to cityscapes, to scenes depicting the diverse ethnic groups that call Philadelphia home.

As a result of its success, the mural program created by Jane Golden has now become the nation's largest public art program and a model for troubled youth.

The main focus of the passage is

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As used in paragraph 1, the phrase "it is said" suggests that the author is

- A. Knowingly misleading the reader
- B. Using a quote from someone else
- C. Referring to something that is widely believed, but may be untrue
- D. Referring to something that he or she does not personally believe

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As used in paragraph 1, the phrase "with the exception Rome" means that

- A. Rome has fewer murals than Philadelphia
- B. Philadelphia has fewer murals than Rome
- C. Rome has the most beautiful murals of all
- D. Rome and Philadelphia are the only cities with murals

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According to the passage, the murals in Philadelphia

I draw tourists who want to see them

II instill responsibility and pride in the people who paint them

III are solely designed by the youth who paint them

- A. I only
- B. I and II only
- C. II and III only
- D. I, II and III

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As used in paragraph 3, which is the best definition of affluent

- A. Popular
- B. Clean
- C. Well known
- D. Wealthy

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As a result of its success, the mural program created by Jane Golden has now become the nation's largest public art program and a model for troubled youth.

Based on information in the passage, the author most likely believes that

- A. There are too many murals in Philadelphia
- B. The mural program was an inspirational idea
- C. All troubled youth should learn how to paint
- D. Every city in the country should adopt the mural program

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Philadelphia is a city known for many things. It is where the Declaration of independence was signed in 1776, and it was also the first capital of the United States. But one fact about Philadelphia is not so well-known: it is home to nearly 3,000 murals painted on the sides of homes and buildings around the city. In fact, it is said that Philadelphia has more murals than any other city in the world, with the exception of Rome. How did this come to be?

More than 20 years ago, a New Jersey artist named Jane Golden started a program pairing troubled youth with artists to paint murals on a few buildings around the city. Form this small project, something magical happened. The young people involved helped to create magnificent pieces of art, but there were other, perhaps more important benefits. The young people learned to collaborate and get along with many different kinds of people during the various steps required to paint and design a mural. They learned to be responsible, because they needed to follow a schedule to make sure the murals were completed. They also learned to take pride in their community. It is hard for any resident to see the spectacular designs and not feel proud to be a part of Philadelphia.

Take a walk around some of the poorest neighborhoods in Philadelphia, neighborhoods full of broken windows and littered front steps, and you will find beautiful works of art on the sides and fronts of buildings. Of course the murals are not just in poor neighborhoods, but more affluent ones as well. Special buses take tourists to different parts of the city to see the various murals, which range from huge portraits of historical heroes, to cityscapes, to scenes depicting the diverse ethnic groups that call Philadelphia home.

As a result of its success, the mural program created by Jane Golden has now become the nation's largest public art program and a model for troubled youth.

Based on information in the passage, it can be inferred that the author believes the two best reasons for other cities to adopt the mural programs are to

- A. Beautify their city and draw tourists
- B. Help troubled youth and beautify their city
- C. Have as many murals in Philadelphia and help troubled youth
- D. Draw tourists and surpass Philadelphia in terms of number of murals

180

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Take a walk around some of the poorest neighborhoods in Philadelphia, neighborhoods full of broken windows and littered front steps, and you will find

- A. I only
- B. I and II only
- C. II and III only
- D. I, II, and III only

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portraits of historical heroes, to cityscapes, to scenes depicting the diverse ethnic groups that call Philadelphia home.

As a result of its success, the mural program created by Jane Golden has now become the nation's largest public art program and a model for troubled youth.

In order to make this passage more engaging to readers, the author could have included

I a brief history of Philadelphia

II picture of some of the murals

III an interview with a program muralist

Lilly loves her town. She loves the mall. She loves the parks. She also loves her school. Most of all, though, Lilly loves the seasons. In her old town, it was hot all of the time.

Sometimes it is cold in Lilly's new town. The cold season is in winter. Once in a while it snows. Lilly has never seen snow before. So far her, the snow is exciting as well as very beautiful. Lilly has to wear gloves to keep her hands warm. She also wear a scarf around her neck.

In spring, flowers bloom and the trees turn green with new leaves. Pollen falls on the cars and windowsills and makes Lilly sneeze. People work in their yards and mow their grass.

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In summer, Lilly wears her old shorts and sandals- the same ones she used to wear in her old town. It is hot outside, and dogs lie in the shade. Lilly and her friends go to a pool or play in the water sprinkler. Her father cooks hamburgers on the grill for dinner.

Lilly's favorite season is autumn. In autumn, the leaves on the trees turn yellow, gold, red, and orange. Halloween comes in autumn, and this Lilly's favorite holiday. Every Halloween, Lilly wears a costume. Last year she wore a mouse costume. This year she will wear a fish costume.

One evening in autumn, Lilly and her mom are on sitting together on the porch. Mom tells Lilly that autumn is also called "fall". This is a good idea, Lilly thinks, because in the fall all of the leaves fall down from the trees.

Which of the following words best describes the way Lilly feels about living in her new town

- A. Skeptical, meaning questioning or showing doubt
- B. Apprehensive, meaning anxious or worried
- C. Overjoyed, meaning extremely happy
- D. Content, meaning satisfied with what one is or has

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- A. Lilly's favorite season
- B. Lilly and the four seasons
- C. Lilly's favorite activities during winter
- D. Lilly's favorite Halloween costumes

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One evening in autumn, Lilly and her mom are on sitting together on the porch. Mom tells Lilly that autumn is also called "fall". This is a good idea, Lilly thinks, because in the fall all of the leaves fall down from the trees.

What is Lilly's favorite thing about her new town?

- A. Her school
- B. Going to the pool
- C. The food
- D. The seasons

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One evening in autumn, Lilly and her mom are on sitting together on the porch. Mom tells Lilly that autumn is also called "fall". This is a good idea, Lilly thinks, because in the fall all of the leaves fall down from the trees.

In paragraph 2 the author writes, "She also wears a way to rewrite this sentence while keeping its original meaning?"

- A. In addition, she wears a scarf around her neck
- B. However, she wears a scarf around her neck
- C. Nevertheless, she wears a scarf around her neck
- D. As a result, she wears a scarf around her neck

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In spring, flowers bloom and the trees turn green with new leaves. Pollen falls on the cars and windowsills and makes Lilly sneeze. People work in their yards and mow their grass.

- A. The author talks about Lily's new town, and then talks about how the seasons are changing
- B. The author introduces Lilly, and then describes her in relation to the



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One evening in autumn, Lilly and her mom are sitting together on the porch. Mom tells Lilly that autumn is also called "fall". This is a good idea, Lilly thinks, because in the fall all of the leaves fall down from the trees.

Which of the following best describes the structure of this passage?

Which of the following best describes the structure of this passage?

C. The author introduces Lilly, and then explains why autumn is her favorite season

D. The author discusses the four seasons, and then describes which one Lilly likes best

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One evening in autumn, Lilly and her mom are sitting together on the porch. Mom tells Lilly that autumn is also called "fall". This is a good idea, Lilly thinks, because in the fall all of the leaves fall down from the trees.

How is Lilly's new town different from her old town?

I It snows in her new town

II Lilly wears different summer clothes in her new town

III Lilly wears a Halloween costume in her new town

A. I only

B. I and II only

C. II and III only

D. I, II, and III

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One evening in autumn, Lilly and her mom are sitting together on the porch. Mom

A. A princess costume

B. A fairy costume

C. A ghost costume

D. A bird costume

tells Lilly that autumn is also called “fall”. This is a good idea, Lilly thinks, because in the fall all of the leaves fall down from the trees.

Based on information in paragraph 5, which of the following costumes is Lilly most likely to wear next year?

Lilly loves her town. She loves the mall. She loves the parks. She also loves her school. Most of all, though, Lilly loves the seasons. In her old town, it was hot all of the time.

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188 In summer, Lilly wears her old shorts and sandals- the same ones she used to wear in her old town. It is hot outside, and dogs lie in the shade. Lilly and her friends go to a pool or play in the water sprinkler. Her father cooks hamburgers on the grill for dinner.

- A. Spring
- B. Summer
- C. Fall
- D. Winter

Lilly’s favorite season is autumn. In autumn, the leaves on the trees turn yellow, gold, red, and orange. Halloween comes in autumn, and this Lilly’s favorite holiday. Every Halloween, Lilly wears a costume. Last year she wore a mouse costume. This year she will wear a fish costume.

One evening in autumn, Lilly and her mom are on sitting together on the porch. Mom tells Lilly that autumn is also called “fall”. This is a good idea, Lilly thinks, because in the fall all of the leaves fall down from the trees.

Based on information in the passage, we can understand that, which season has two names?

Many people like to eat pizza, but not everyone knows knows how to make it. Making the perfect pizza can be complicated, but there are lots of ways for you to make basic version at home.

When you make pizza, you must begin with the crust. The crust can be hard to make. If you want to make the crust yourself, you will have to make dough using flour, water, and yeast. You will have to knead the dough with your hands. If you do not have enough time to do this, you can use a prepared crust that you buy from the store.

189 After you have chosen your crust, you must then add the sauce. Making your own sauce from scratch can take a long time. You have to buy tomatoes, peel them, and then cook them with spices. If this sounds like too much work, you can also purchase jarred sauce from the store. Many jarred sauces taste almost as good as the kind you make at home.

- A. Describe the history of pizza
- B. Teach a healthier way to make pizza
- C. Outline steps to make a basic pizza at home
- D. Provide tips about how to make your pizza especially delicious

Now that you have your crust and your sauce, you need to add the cheese. Cheese comes from milk, which comes from cows. Do you have a cow in your backyard? Do you how to milk the cow? Do you know how to turn that milk into cheese? If not, you might want to buy cheese from the grocery store instead of making it yourself. When you have the crust, sauce, and cheese ready, you can add other toppings. Some people like to put meat on their pizza, while other people like to add vegetables. Some people even like to add pineapple! The best part of making a pizza at home is that you can customize it by adding your own favorite ingredients

The author’s main purpose in writing this passage is to

Many people like to eat pizza, but not everyone knows knows how to make it. Making the perfect pizza can be complicated, but there are lots of ways for you to make basic version at home.

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then cook them with spices. If this sounds like too much work, you can also purchase jarred sauce from the store. Many jarred sauces taste almost as good as the kind you make at home.

- A. Difficult
- B. Simple
- C. Easy
- D. Manageable

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As used in paragraph 1, which word means the opposite of “complicated”?

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- A. Forget
- B. Buy
- C. Ask
- D. Cook

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As used in paragraph 3, which is the best synonym for “purchase”?

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- A. Clarify a later statement
- B. Provide an example
- C. Clarify an earlier statement
- D. Support the previous paragraph

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In paragraph 3, the author writes, “Many jarred sauce taste almost as good as the kind you make at home.” The purpose of this statement is to

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In paragraph 4, the author asks a series of questions in order to

A. Support the idea that most people cannot make homemade cheese

B. Reinforce the idea that most people probably live on farms

C. Prove that store-bought cheese tastes better than homemade cheese

D. Emphasize the superiority of homemade cheese over store bought cheese

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As used in paragraph 5, which is the best definition for “customize”?

A. To make personal

B. To prepare for more than one

C. To eat while hot

D. To desire

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According to the author, which of the following ingredients do you need to have ready before you can add the toppings?

A. I only

B. I and II only

C. II and III only

D. I, II and III



- I crust
- II sauce
- III cheese

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Which of the following conclusions would work best at the end of this passage?

A. Although the crust, sauce, and toppings are all important ingredients in pizza, it is clear that the cheese is most important. Therefore, be sure your cheese is homemade

B. It can be understood that making your pizza from scratch should be avoided at all costs. Use store bought ingredients and save yourself a heap of trouble.

C. As you can see, cooking a pizza can be fun, but it can also be very expensive. But, as you can see, the best things are worth paying for

D. Once you have prepared the crust, sauce, cheese, and toppings you are ready to bake your pizza, I think you will see that making at home can be a good alternative to purchasing it from the store

On January 3, 1961, nine days after Christmas, Richard Legg, John Byrnes, and Richard McKinley were killed in a remote desert in eastern Idaho. Their deaths occurred when a nuclear reactor exploded at a top-secret base in the National Reactor Testing Station (NRTS). Official reports state that the explosion and subsequent reactor meltdown resulted from the improper retraction of the control rod. When questioned about the events that occurred there, officials were very reticent. The whole affair, in fact, was discussed much, and seemed to disappear with time.

In order to grasp the mysterious nature of the NRTS catastrophe, it help to know a bit about how nuclear reactors work. After all, the generation of nuclear energy may strike many as an esoteric process. However, given its relative simplicity, the way in which the NRTS reactor functions is widely comprehensible. In this particular kind of reactor, a cluster of nine-ton uranium fuel rods are positioned lengthwise around a central control rod. The reaction begins with the slow removal of the control rod, which starts a controlled nuclear reaction and begins to heat the water in the reactor. This heat generates steam, which builds pressure inside the tank. As pressure builds, the steam looks for a place to escape. The only place this steam is able to escape is through the turbine. As it passes through the turbine on its way out of the tank, it turns the giant fan blades and produces energy.

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- A. Nosy
- B. Talkative
- C. Reserved
- D. Concerned

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As used In paragraph 1, which is the best antonym for reticent?

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- A. Risky or dangerous
- B. Highly scientific
- C. Kept secret
- D. Understood by few

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As used in paragraph 2, which is the best definition for esoteric?

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- A. The turning of the turbine blades
- B. The escape of pressurized steam
- C. He removal of the control rod
- D. The positioning of the uranium fuel

necessary. In milliseconds the reactor exploded. Legg was impaled on the ceiling; he would be discovered last. It took one week and a lead-shielded crane to remove his body. Even in full protective gear, workers were only able to work a minute at a time. The three men are buried in lead-lined coffins under concrete in New York, Michigan, and Arlington Cemetery, Virginia.

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According to the paragraph 2, which of the following is directly responsible for energy production?

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Based on information in the passage, it can be inferred that, after the explosion and subsequent meltdown, the reactor was

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- A. Not mentioned in any official about the incident
- B. Contaminated with toxic elements
- C. Completely annihilated
- D. Honored as a memorial to the tragic incident

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- A. I only
- B. I and II only
- C. II and III only
- D. I, II and III

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Which of the following literary techniques does the author use in the passage?

I hyperbole, characterized by the use of exaggeration for effect

II foreshadowing, characterized by the use of hints that depict future events in the narrative or story

III flashback, characterized by the description of a scene set in a time earlier than the main story

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- A. Slow
- B. Difficult
- C. Risky
- D. Involved



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As used in paragraph 4, which is the best synonym for precarious?

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The tone of the author can best be described as

- A. Neutral
- B. Dejected
- C. Sarcastic
- D. Ominous

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- A. Vague
- B. Disturbing
- C. Detailed
- D. Strange

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As used in paragraph 5, which is the best synonym for ambiguous?

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- A. Official reports about the disaster were detailed and conclusive
- B. Leg, Byrnes, and McKinley were best friends
- C. Byrnes deliberately yanked the control rod
- D. Rumors about the disaster are dubious and uninteresting

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Based on information in the final paragraph, which of the following statements would the author likely agree with?

- 206 Paul's wife knows Paul loves to read cookbooks. She decides to get him one for his birthday. Paul tells her he will try to make a new recipe for three days in a row. On Monday, Paul makes blueberry pancakes for breakfast. He gets the blueberries from the farmers' market. On Tuesday, Paul makes beef soup for dinner. He puts in cubes of beef, carrots, and onions. The recipe calls for cream, but Paul does not cream. He uses water instead. On Wednesday, Paul makes a tomato salad with cucumbers and onions. He picks the cucumbers and tomatoes from his garden. He likes this dish best. It was also the easiest for him to make.
- Which ingredients does Paul use to make beef soup?
- I Onions  
II Potatoes  
III cucumber
- A. I only  
B. I and II  
C. II and III  
D. I, II and III

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- Where does Paul get his cookbook?
- A. Paul buys it  
B. His girlfriend gives it to him  
C. His wife gets it for him  
D. Paul's friend buys it for him

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- What does Paul say he will do?
- A. Become a chef  
B. Grow his own food  
C. Cook every recipe in a week  
D. Try a new recipe for three days in

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- On what day does Paul make pancakes?
- A. Sunday  
B. Monday  
C. Tuesday  
D. Wednesday

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- What does Paul get from the farmer's market?
- A. Cubes of beef  
B. Blueberries  
C. Tomatoes  
D. Cucumbers

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- A. From his wife  
B. From his store  
C. From his garden  
D. From the farmers' market

What does Paul get cucumbers and tomatoes?

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- A. The creamy one  
B. Beef soup  
C. Tomato salad  
D. Blueberry pancakes

Which dish does Paul like best?

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- A. He doesn't like it  
B. There was none at the store  
C. There was none in the garden  
D. There was none at the farmers' market

Why doesn't Paul use cream?

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- A. Milk  
B. Onions  
C. Water  
D. Butter

What does Paul use instead of cream?

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- A. Pancakes  
B. Beef soup  
C. Tomato salad  
D. Chicken tenders

Which dish was the easiest for Paul to make?

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The first time she saw the flowers, Mary was seized by an uncontrollable urge to pull over on the highway and yank a bunch from the soil. She carried them into her grandmother's room when she arrived at the hospital and placed them in a water pitcher by her bed. For a moment her grandmother seemed more lucid than usual. She thanked Mary for the flowers, commented on their beauty and asked where she had gotten them. Mary was overjoyed by the ability of the flowers to wake something up inside her ailing grandmother.

- A. Improve
- B. Increase
- C. Adjust
- D. Accumulate

Afterwards, Mary began carrying scissors in the car during her trips to visit her grandmother. She would quickly glide onto the shoulder, jump out of the car, and clip a bunch of flowers. Each time Mary placed the flowers in the pitcher, her grandmother's eyes would light up and they would have a splendid conversation.

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As used at the beginning of the story, which is the best antonym for 'deteriorate'?

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- A. Energized
- B. Fascinated
- C. Humbled
- D. Relaxed

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As used in the beginning of the story, which is the best definition for 'captivated'?

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- A. She hated highway driving, finding it ugly and tedious

She thanked Mary for the flowers, commented on their beauty and asked where she had gotten them. Mary was overjoyed by the ability of the flowers to wake something up inside her ailing grandmother.

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"She hated highway driving, finding it ugly and monotonous."

Which of the following is the best way to rewrite the above sentence, while keeping its original meaning?

- ~~A. She hated highway driving, finding it ugly and nerve-wracking~~  
 B. She hated highway driving, finding it ugly and confusing  
 C. She hated highway driving, finding it ugly and nerve-wracking  
 D. She hated highway driving, finding it ugly and time-consuming

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"They were thin and delicate and purple, and swayed in the wind as if whispering poems to each other."

Which of the following literary techniques is used in the above sentence?

- A. Vernacular, suggesting the dialect of a particular geographical area  
 B. Assonance, characterized by the repetition of identical or similar vowel sounds in successive words  
 C. Foreshadowing, characterized by the use of hints to suggest what is to come  
 D. Personification, characterized by a thing or object being endowed with human qualities

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- A. Monotonous
- B. A ritual
- C. A regret
- D. Torturous

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Which best describes what the act of stopping for flowers on the side of the highway became for Mary?

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- A. "The Fall"
- B. "On the Road"
- C. "Wildflower Poe"
- D. "Living for Tomorrow"

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What other title would best fit this passage?

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- A. Mary and her grandmother held hand and had a splendid conversation
- B. Mary's grandmother was too weak to communicate with Mary

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had gotten them. Mary was overjoyed by the ability of the flowers to wake something up inside her ailing grandmother.

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In the final paragraph, the author writes. "She felt a squeeze on her fingers. It was the last conversation they had."

Which best describes what the author is trying to communicate in these sentences?

to communicate with Mary  
C. Mary and her grandmother  
communicated through touch  
D. Mary's grandmother liked flowers  
that Mary brought

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A. I only  
B. I and II  
C. II and III  
D. I, II and III

Afterwards, Mary began carrying scissors in the car during her trips to visit her grandmother. She would quickly glide onto the shoulder, jump out of the car, and clip a bunch of flowers. Each time Mary placed the flowers in the pitcher, her grandmother's eyes would light up and they would have a splendid conversation.

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Which of the following accurately describe Mary's personality?

I Impatient

II Drawn towards beauty

III Loving

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- A. False
- B. Realistic
- C. Muddled
- D. Determined

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As used in the middle of the story, which is the best antonym for 'lucid'?

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- A. The natural beauty of U.S. highways
- B. An opportunity to compose herself before visiting her grandmother
- C. A final chance to connect with her grandmother
- D. A way to make the hospital room more pleasant

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What do the flowers come to signify most for Mary?

Chocolate – there's nothing quite like it, is there? Chocolate is simply delicious. What is chocolate? Where does it come from?

Christopher Columbus was probably the first to take cacao beans from the New World to Europe in around 1502. But the history of chocolate goes back at least 4,000 years! The Aztecs, who lived in America, thought that their bitter cacao drink was a **divine** gift from heaven. In fact, the scientist Carolus Linnaeus named the plant Theobroma, which means "food of the gods"

The Spanish explorer Hernando Cortez went to America in 1519. He visited the Mexican emperor Montezuma. He saw that Montezuma drank cacao mixed with vanilla and spices. Cortez took some cacao home as a gift to the Spanish King Charles. In Spain, people began to drink Cortez's chocolate in drink with chili peppers. However, the natural taste of cacao was too bitter for most people. To sweeten the drink, Europeans added sugar to the cacao drink. As a sweet drink, it became more popular. By the 17<sup>th</sup> century, rich people in Europe were drinking it.

Later, people started using chocolate in **pastries**, like pies and cakes. In 1828,

Dutch chocolate makers started using a new process for removing the fat from cacao beans, and getting to the center of the cacao bean. The Dutch chocolate maker Conrad J. Van Houten made a machine that pressed the fat from the bean. The resulting powder mixed better with water than cacao did. Now, some call van Houten's chocolate "Dutch chocolate."

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started trying new **recipes** that used powdered chocolate. People started mixing sweetened chocolate with cocoa butter to make solid chocolate bars. In 1849, an English chocolate maker made the first chocolate bar. In the 19<sup>th</sup> century, the Swiss started making milk chocolate by mixing powdered milk with sweetened chocolate. Milk chocolate has not changed much since this process was invented.

Today, two countries – Brazil and Ivory Coast – account for almost half the world's chocolate. The United States imports most of the chocolate in the world, but the Swiss eat the most chocolate per person. The most chocolate eaten today is sweet milk chocolate, but people also eat white chocolate and dark chocolate.

Cocoa and dark chocolate are believed to help **prevent** heart attacks, or help keep from happening. They are supposed to be good for the circulatory system. On the other hand, the high fat content of chocolate can cause weight gain, which is not good for people's health. Other health claims for chocolate have not been proven, but some research shows that chocolate could be good for the brain.

Chocolate is a popular holiday gift. A popular Valentine's Day gift is a box of chocolate candies with a card and flowers. Chocolate is sometimes given for Christmas and birthdays. Chocolate eggs are sometimes given at Easter.

Chocolate is **toxic** to some animals. An ingredient in chocolate is poisonous to dogs, cats, parrots, small rodents, and some livestock. Their bodies cannot process some of the chemicals found in chocolate. Therefore, they should never be fed chocolate.

How did people first consume chocolate?

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- A. As a sweet drink
- B. As a bitter drink
- C. As a chocolate bar
- D. In cakes and pastries

- A. Because he believed it to be a "gift from heaven"
- B. Because he believed it to be "food of the gods"
- C. Because he thought chocolate to be toxic
- D. Because chocolate was so rare

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Why did Linnaeus name the plant Theobroma?

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Who was Montezuma?

- A. He was an explorer from Mexico
- B. He was the emperor of Mexico
- C. He was an explorer from Spain
- D. He was the king of Spain

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- A. Cortez
- B. Linnaeus
- C. Columbus
- D. Van Houten

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Who made the first powdered chocolate?

Chocolate – there's nothing quite like it, is there? Chocolate is simply delicious. What is chocolate? Where does it come from?

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- A. The Dutch
- B. The Swiss
- C. The English
- D. The Mexicans



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- A. A chocolate gift
- B. A gift from God
- C. A delicious gift
- D. A bitter gift

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Pastries are

- A. Sweet baked goods
- B. Bitter-tasting drinks
- C. Chocolate candy bars
- D. Chocolate candies

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- A. Herbs and Spices
- B. Countries
- C. Machines
- D. Food ingredients

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What are recipes?

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- A. Do not let it happen
- B. Do not discuss it
- C. Do not allow it
- D. Do not stop it

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When you prevent something, you

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If something is toxic it is

- A. Poisonous
- B. Disgusting
- C. Emotional
- D. Popular

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The interstate highway system has several major functions. One of its major functions is to **facilitate** the distribution of US goods. Because the interstate passes through many downtown areas, it plays an important role in the **distribution** of almost all



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Today, most of the Interstate system consists of newly constructed highways. The longest section of the Interstate system runs from Boston, Massachusetts to Seattle, Washington. It covers 3,020.54 miles. The shortest two-digit interstate is from Emery, North Carolina to Greensboro, North Carolina. It covers only 12.27 miles. All state capitals except five are served by the system. The five that are not directly served are Juneau, AK, Dover, DE, Jefferson City, MO, Carson City, NV, and Pierre, SD. The Interstate Highway System serves almost all major U.S. cities.

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EACH Interstate highway is marked with a red, white, and blue shield with the word "Interstate," the name of the state, and the route number. Interstate highways are named with one or two-digit numbers. North-south highways are **designated** with odd numbers; east-west highways are named with even numbers. The north-south Interstate highways begin in the west with the lowest odd number; the east-west highways begin in the south with the lowest even numbers. There are mile markers at each mile of the interstate system, starting at the westernmost or southernmost point on the highway. Every Interstate highway begins with the number "0". Interchanges are numbered according to their location on the highway in relation to mileage; an exit between milepost 7 and milepost 8 would be designated "Exit 7." This system allows drivers estimate the distance to a desired exit, which a road is leading off the

highway. Despite the common acceptance of the numbering system on the Interstate highways, some states have adopted different numbering systems. For example, a portion of the Interstate 19 in Arizona is measured in kilometers instead of miles since the highway goes south to Mexico.

Since the Interstate highways are freeways-highways that do not have signs and cross streets – they have the highest speed limits in the nation. Most interstate highways have speed limits between 65 – 75 miles per hour (105 – 120 kilometers per hour), but some areas in Texas and Utah have an 80 mile-per-hour (130 kilometer-per-hour) speed limit.

The federal government primarily funds interstate highways. However, they are owned and operated by the individual states or toll authorities in the states. The federal government generally funds up to 90% of the cost of an Interstate highway, while the states pay the remainder of the cost.

Which President supported the Interstate Highway System?

- A. Jefferson
- B. Eisenhower
- C. Washington
- D. Bush

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- A. 1946
- B. 1956
- C. 1957
- D. 2000

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When did the interstate Highway System begin?

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- B. In the Western U.S.
- C. In the Southern U.S.
- D. In the Northern U.S.

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Where are the highest-numbered East-West Interstate highways located?

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- A. By taking a cross street
- B. By taking a toll road
- C. By taking a freeway
- D. By taking an exit

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How does a driver leave an Interstate highway?

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The interstate highway system has several major functions. One of its major functions is to **facilitate** the distribution of US good. Because the interstate passes through many downtown areas, it plays an important role in the **distribution** of almost all goods in the United States. Nearly all products travel at least part of the way to their destination on the Interstate System. Another major function of the interstate is to

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- A. Massachusetts
- B. Texas
- C. Utah
- D. Both B and C are correct

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Where are the highest speeds allowed on Interstate highways?

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- A. Keep and maintain it
- B. Uphold and exercise it
- C. Strengthen it
- D. Make it more pleasant



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When you preserve something, you

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- A. Easier
- B. More complicated
- C. More lengthy
- D. Make it easier

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- A. National
- B. Important
- C. Expensive
- D. Audacious

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Something vital is very

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- A. Traveling
- B. Taking up
- C. Giving out
- D. Producing

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- A. Made
- B. Saved
- C. Required
- D. Marked

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If something is designated, it is

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More than 3 million people visit Yellowstone National Park year. During the winter, visitors can ski or go snowmobiling there. There are also snow coaches that give tours. Visitors can see **steam** (vapor water) come from the geysers. During other seasons, visitors can go boating or fishing. People can ride horses there. There are nature trails and tours. Most visitors want to see Old Faithful, a very **predictable** geyser at Yellowstone Visitors can check a schedule to see the exact time that Old Faithful is going to erupt. There are many other geysers and boiling springs in the area. Great Fountain Geyser erupts every 11 hours. Excelsior Geyser produces 4,000 gallons of **boiling** water each minute! Boiling water is 100 degrees Celsius, or 212 degrees Fahrenheit – that's very hot! People also like to see the Grand Prismatic Spring. It is the largest hot spring in the park. It has many beautiful colors. The beautiful colors are caused by **bacteria** in the water. These are forms of life that have only one cell. Different bacteria live in different water **temperatures**. Visiting Yellowstone National Park can be a week – long vacation or more. It is beautiful and there are activities for everyone.

What is 'Yellowstone'?

- A. A park
- B. A geyser
- C. A mountain
- D. A hot spring

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Old Faithful is a

- A. River
- B. Trail
- C. Passage
- D. Geyser

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Steam is

- A. Snow
- B. Running water.
- C. Freezing water
- D. Water in vapor form

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Something predict table is something

- A. People enjoy
- B. People talk about
- C. People know in advance
- D. People pay for in advance

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More than 3 million people visit Yellowstone National Park year. During the winter, visitors can ski or go snowmobiling there. There are also snow coaches that give tours. Visitors can see **steam** (vapor water) come from the geysers. During other seasons, visitors can go boating or fishing. People can ride horses there. There are nature trails and tours. Most visitors want to see Old Faithful, a very **predictable** geyser at Yellowstone. Visitors can check a schedule to see the exact time that Old Faithful is going to erupt. There are many other geysers and boiling springs in the area. Great Fountain Geyser erupts every 11 hours. Excelsior Geyser produces 4,000 gallons of **boiling** water each minute! Boiling water is 100 degrees Celsius, or 212 degrees Fahrenheit – that's very hot! People also like to see the Grand Prismatic Spring. It is the largest hot spring in the park. It has many beautiful colors. The beautiful colors are caused by **bacteria** in the water. These are forms of life that have only one cell. Different bacteria live in different water **temperatures**. Visiting Yellowstone National Park can be a week – long vacation or more. It is beautiful and there are activities for everyone.

Boiling water is

- A. 0 degrees C. or 32 degrees F
- B. 100 degrees C. or 212 degrees F
- C. Very hot
- D. Both B and C are correct

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What are bacteria?

- A. Forms of life with once cell
- B. Multi-celled organisms
- C. Sunshine
- D. Various types of water

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Different temperatures are different

- A. Levels of heat and cold
- B. Amounts of water
- C. Levels of rainfall
- D. Colors of water

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Fleas are perfectly designed by nature to feast on anything containing blood. Like a shark in the water or a wolf in the woods, fleas are ideally equipped to do what they do, making them very difficult to defeat. The bodies of these tiny parasites are extremely hardy and well-suited for their job.

A flea has a very hard exoskeleton, which means the body is covered by a tough, tile-like plate called a sclerite. Because of these plates, fleas are almost impossible to squish. The exoskeletons of fleas are also waterproof of fleas are also waterproof and shock resistant, and therefore fleas are highly resistant to the sprays and chemicals used to kill them.

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Fleas are some of the best jumpers in the natural world. A flea can jump seven inches, or 150 times its own length, either vertically or horizontally. An equivalent jump for a person would be 555 feet, the height of the Washington Monument. Fleas can jump 30,000 times in a row without stopping, and they are able to accelerate through the air at an incredibly high rate – a rate which is over ten times what humans can withstand in an airplane.

Fleas have very long rear legs with huge thigh muscles and multiple joints. When they get ready to jump. They fold their long legs up and crouch like a runner on a starting block. Several of their joints contain a protein called resilin, which helps catapult fleas into the air as they jump, similar to the way a rubber band provides momentum to a slingshot. Outward facing claws on the bottom of their legs grip anything they touch when they land.

The adult female flea mates after her first blood meal and begins producing eggs in just 1 to 2 days. One flea can lay up to 50 eggs in one day and over 2,000 in her lifetime. Flea eggs can be seen with the naked eye, but they are about the size of a grain of salt. Shortly after being laid, the eggs begin to transform into cocoons. In the cocoon state, fleas are fully developed adults, and will hatch immediately if conditions are favorable. Fleas can detect warmth, movement, and carbon dioxide in exhaled breath, and these three factors stimulate them to emerge as new adults. If

- A. Educate the reader about the physical characteristics of fleas
- B. Compare fleas to other members of the animal kingdom
- C. Relate the problems that can result from a flea infestation
- D. Explain why a flea infestation is hard to get rid of

the flea does not detect appropriate conditions, it can remain dormant in the cocoon state for extended periods. Under ideal conditions, the entire life cycle may only take 3 weeks, so in no time at all, pets and homes can become infested.

Because of these characteristics, fleas are intimidating opponents. The best way to control fleas, therefore, is to take steps to prevent an infestation from ever occurring.

The primary purpose of the passage is to

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The author's tone in the passage is best described as

- A. Concerned
- B. Passionate
- C. Informative
- D. Opinionated

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A. Have waterproof sclerites

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According to the passage, fleas are resistant to sprays and chemicals because they

- A. Have waterproof scierites  
B. Are excellent jumpers  
C. Reproduce very rapidly  
D. Can stick to fur like Velcro

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- A. I only  
B. I and II only  
C. II and III only  
D. I, II and III

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Fleas are difficult to squish because they have

- I Sclerites  
II Tough spines  
III Resilin in their joints



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According to the passage, which of the following statements is true?

- A. Fleas extend their little spines if threatened
- B. Fleas have the ability to jump higher than humans
- C. Humans can jump higher if they consume foods containing resilin
- D. The resilin found in fleas is used to make rubber bands

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- A. I only
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- C. II and III only
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According to the passage, fleas are able to jump

I with a high rate of acceleration

II up and down and from side to side

III because the blood they eat contains resilin

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Based on information in the passage, the reader can understand that

- A. Fleas will die without access to blood
- B. Fleas survive at a higher rate in outdoor habitats
- C. Fleas will die after they produce 2,000 eggs
- D. Newly hatched fleas are the size of a grain of salt

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The author mentions the Washington Monument in order to

A. Estimate the extreme distance that a flea is able to jump

B. Illustrate a comparison made between fleas and humans

C. Clarify a point made regarding fleas and acceleration

D. Demonstrate the superiority of fleas over human

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A. When they outgrow the cocoon

B. After a period of 3 weeks

C. When they sense there is access to blood

D. If there is too much carbon dioxide in the cocoon

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It can be inferred that fleas will emerge from eggs as adults

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Using the information in the passage as a guide, it can be concluded that

- A. Humans do not possess the physical characteristics of the flea because they have no use for them
- B. Humans do not pay much attention to fleas because they do not pose a serious threat
- C. Fleas have many physical advantages, although these are outweighed by their many disadvantages
- D. Fleas are designed in such a way as to give them unique physical advantages in life

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- A. 1925
- B. 1927
- C. 1929
- D. 1930

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- A. Ghostwriting: A way of Life
- B. Who Were Leslie McFarlane and Mildred A. Wirt?
- C. The Hardy Boys and Nancy Drew: Ghostwriting a series
- D. The Dubious yet Profitable Practice of Ghostwriting

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Which of the following would be the best title for this passage?

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- A. Carolyn Keene
- B. Franklin W. Dixon
- C. Leslie McFarlane
- D. Tom Hardy

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According to the passage, which of the following people was a real writer?

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- A. I only
- B. I and II only
- C. II and III only
- D. I, II and III

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According to the passage, a ghostwriter is someone who

I writes about mysterious or strange events

II does not receive credit as the author

III bases his or her books on predetermined guidelines

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A. Guessed  
B. Questioned  
C. knew  
D. Proved

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As used in paragraph 3, which is the best definition for surmised?

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According to the passage, The Hardy Boys and Nancy Drew books were created based on the idea that

I mystery books for adults are popular

II children enjoy reading about characters they can relate to

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Based on information in the passage, it can be inferred that Leslie McFarlane and Mildred Wirt

- A. Dislike writing according to a specific formula
- B. Respected the art of ghostwriting
- C. Were unsuccessful in their previous occupations
- D. Found it helpful to write from personal experience



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According to the passage, some teachers and librarians objected to ghostwritten books such as The Hardy Boys and Nancy Drew Mystery Stories because they

- A. Disapproved of mystery stories
- B. Thought the books were too expensive
- C. Believed the books were not quality literature
- D. Disliked Edward Stratemeyer's questionable business

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Although The Hardy Boys and Nancy Drew books were very popular with children, not everyone approved of them. Critics thought their plots were unrealistic and even far-fetched, since most teenagers did not experience the adventures Frank and Joe Hardy or Nancy Drew did. The way the books were written also attracted criticism. Many teachers and librarians objected to the ghostwriting process, claiming it was designed to produce books quickly rather than create quality literature. Some libraries – including the New York Public Library – even refused to include the books in their children's collections. Ironically, this decision actually helped sales of his books, because children simply purchased them when they were unavailable in local libraries.

Regardless of the debates about their literary merit, each series of books has exerted an undeniable influence on American and even global culture. Most Americans have never heard of Edward Stratemeyer, Leslie McFarlane, or Mildred wirt, but people throughout the world are familiar with Nancy Drew and Frank and Joe Hardy.

Which of the following best describes the author's attitude towards The Hardy Boys and Nancy Drew book series?

- A. Balanced and respectful
- B. Doubtful and critical
- C. Hostile but forgiving
- D. Overwhelmingly praising

First introduced in 1927, The Hardy Boys Mystery Stories are a series of books about the adventures of brothers Frank and Joe Hardy, teenaged detectives who solve one baffling mystery after another. The Hardy Boys were so popular among young boys that in 1930 a similar series was created for girls featuring a sixteen-year-old detective named Nancy Drew. The cover of each volume of The Hardy Boys states that he author of the series is Franklin W. Dixon; the Nancy Drew Mystery Stories are supposedly written by Carolyn Keene. Over the years, though, many fans of both series have been surprised to find out that Franklin W. Dixon and Carolyn Keene are not real people. If Franklin W. Dixon and Carolyn Keene never existed, then who wrote The Hardy Boys and Nancy Drew mysteries?

The Hardy Boys and the Nancy Drew books were written through a process called ghostwriting. A ghostwriter writes a book according to a specific formula. While ghostwriters are paid for writing the books, their authorship is not acknowledged, and their names do not appear on the published books. Ghostwriters can write books for children or adults, the content of which is unspecific. Sometimes they work on book series with a lot of individual titles, such as The Hardy Boys and the Nancy Drew series.

The initial idea for both The Hardy Boys and the Nancy Drew series was developed by a man named Edward Stratemeyer, who owned a publishing company that specialized in children's book.

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Which of the following best describes the structure of this passage?

- A. Introduction, explanation, history, controversy, conclusion
- B. Introduction, history, controversy, explanation, conclusion
- C. History, explanation, summary, conclusion, controversy
- D. History, controversy, explanation, summary, conclusion

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In addition, e-readers are superior to books because they are environmentally friendly. The average novel is about 300 pages long. So, if a novel is printed 1000

- A. Ancient
- B. Useless
- C. Outdated
- D. Pathetic

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As used in paragraph 1, it can be inferred that "relics," "has-been old timers, antiques, fossils" are all words that describe something

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- A. Shrewd
- B. Conniving
- C. Persuasive
- D. Authoritative

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The tone of the author can best be described as

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According to the author, e-books

I were all once printed books

II may be "born digital"

III are able to display images

- A. I only
- B. I and II only
- C. II and III only
- D. I, II and III

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As used in paragraph 3, which of the following describes something that has been "put to shame"?

- A. A dog is left outside on a frigid, deary winter night
- B. Team A defeats Team B in a humiliating rout
- C. Martha is caught stealing at the mall and is arrested in front of a crowd of curious bystanders
- D. The machine has countless moving parts and Dustin has trouble assembling it

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Based on its use in paragraph 4, It can be inferred that petite belongs to which of the following word families?

- A. Jubilant, euphoric, playful
- B. Compact, diminutive, little
- C. Cute, attractive, charming
- D. Light, airy, spacious

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- A. Authored by Europeans
- B. Dense and impenetrable
- C. Timeless classics
- D. Awkward or unwieldy

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Based on information in the passage, it can be inferred that *War and Peace*, *Anna Karenina*, and *Les Miserables* are all

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- A. Maintain
- B. Allow
- C. Enforce
- D. Yield

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As used in paragraph 5, which is the best synonym for 'sustain'?

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So now you know what an e-reader is. But you still may be wondering why they put printed books to shame. E-readers are superior to printed books because they save space, are environmentally friendly, and provide helpful reading tips and tools that printed books do not.

E-readers are superior to printed books because they save space. The average e-reader can store thousands of digital book, providing a veritable library at your fingertips. What is more, being the size and weight of a thin hardback, the e-reader itself is relatively petite. It is easy to hold and can fit in a pocketbook or briefcase easily. This makes handling ponderous behemoths such as War and Peace, Anna Karenina, and Les Miserables a breeze. Perhaps the only drawback to the space-saving aspect of an e-reader is that it requires you to find new things to put on your shelves.

In addition, e-readers are superior to books because they are environmentally friendly. The average novel is about 300 pages long. So, if a novel is printed 1000 times, it will use 300,000 pieces of paper. That's a lot of paper! If there are about 80,000 pieces of paper in a tree, this means it takes almost 4 trees to make these 1000 books. Now, we know that the average bestseller sells about 20,000 copies per week. That means that it takes over 300 trees each month to sustain this rate. And for the super bestsellers, these figures increase dramatically. For example, the Harry Potter book series has sold over 450 million copies. That's about 2 million trees! Upon viewing these figures, it is not hard to grasp the severe impact of printed books on the environment. Since e-reader use no trees, they represent a significant amount of preservation in terms of the environment and its resources.

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Which of the following, if true, would present the biggest challenge to the author's argument set forth in paragraph 5?

A. Books are not made only from whole trees, but from wood chips and forest waste as well

B. The natural resources required to rad an e-book on an e-reader are greater than the natural resources required to make a printed book.

C. The results of a recent survey show that people who read e-books are more likely to be distracted during their reading and remember less of the book

D. Although the printing of the extremely popular Harry Potter book series had significant environmental impact, the Harry Potter movie series cost almost no trees to make and was also very well-liked

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- A. I only
- B. I and II only
- C. II and III only
- D. I, II and III

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According to the author, which of the following reading tips and tools are offered by the e-reader?

I line spacing customization

II the ability to quickly jump to the end of a book

III access to an online thesaurus at the touch of a finger

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Which of the following best describes the organization of this passage?

- A. Introduction, thesis statement, supporting paragraphs, conclusion
- B. History, thesis statement, supporting paragraphs, conclusion
- C. Advertisement, background, introduction, supporting paragraphs, example, conclusion
- D. Introduction, background, thesis statement, Supporting paragraphs, conclusion

The history of the modern world is a record of highly varied activity, of incessant change, and of astonishing achievement. The lives of men have, during the last few centuries, increasingly diversified, their powers have greatly multiplied, their powers have greatly multiplied, their horizon been enormously enlarged. New interests have arisen in rich profusion to absorb attention and to provoke exertion. New aspirations and new emotions have come to move the soul of men. Amid all the bewildering phenomena, interest, in particular, has stood out in clear and growing pre-eminence, has expressed itself in a multitude of ways and with an emphasis more and more pronounced, namely, the determination of the race to gain a larger measure of freedom than it has ever known before, freedom in the life of the intellect and spirit, freedom in the realm of government and law, freedom in the sphere of economic and social relationship. A passion that has prevailed so widely, that has transformed the world so greatly, and is still transforming it, is one that surely merits study and abundantly rewards it, its operations constitute the very pith and marrow of modern history.

Not that this passion was unknown to the long ages that proceeded the modern periods. The ancient Hebrews, the ancient Greeks and Roman blazed the way leaving behind them a precious heritage of accomplishments and suggestions and the men who were responsible for the Renaissance of the fifteenth century and the Reformation of the sixteen century contributed their imperishable part to this slow and difficult emancipation of the human race. But it is in modern times the pace and vigour, the scope and sweep of this liberal movement have so increased unquestionably as to dominate the age, particularly the last three centuries that have registered great triumphs of spirit.

What has been the most dominant passion of the human race during the last three centuries?

- A. Emancipation from economic exploitation
- B. Discovery of fresh fields and new pastures in the field of intellect
- C. Philosophical development
- D. Gaining freedom is different spheres of life

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What according to the author, is the history of the modern world a record of?

- A. Of incessant conflict among nations
- B. Of clash of economic interests
- C. Of the achievements of the human race in science and technology
- D. Multifarious efforts and accomplishments of the human race in various fields of life, that are indeed astonishing and of constant change

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In what period of the history of the world have the lives of men become increasingly diversified?

- A. In the ancient ages
- B. In the middle ages
- C. In the age of renaissance and reformations
- D. During the last few centuries

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- A. In the economic sphere
- B. In larger control of the forces of nature
- C. Increasing accumulation of knowledge in different fields of human activity
- D. All of these

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In what areas do you think have the powers of men greatly multiplied during the last few centuries?

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The horizon of the lives of men has been greatly enlarged. What does it mean?

- A. Men have developed a broad outlook on life
- B. Their intellectual powers have greatly expanded
- C. They have a wider area for the operation of their intellectual powers
- D. The facilities for travel have been multiplied

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What kinds of freedom have been mentioned in the passage?

- A. Social and political freedom
- B. Moral freedom
- C. Freedom to think and act
- D. Freedom of the intellect and spirit, freedom in the realm of government and law, freedom in the sphere of economic and social relation

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- A. On the spirit of revenge
- B. Of the spirit of forgiveness
- C. Of larger scale wars
- D. Of the spirit of freedom

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- A. The Indians and the Arabs
- B. The Chinese and the Russians
- C. Ancient Hebrews, ancient Greeks and Romans
- D. The Egyptians

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What races, according to the author, have blazed the way of the spirit of freedom?

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- A. The modern age
- B. The time of the French Revolution
- C. The Renaissance and the Reformation
- D. None of these

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In what epochs of modern history have men especially contributed to the emancipation of human race?

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- A. In ancient times
- B. In early middle ages
- C. In later middle ages
- D. In modern times

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At what time history did the liberal movement enjoys its heyday?

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At the time Jane Austen's novels were published – between 1811 and 1818 – English literature was not part of any academic curriculum. In addition, fiction was under strenuous attack. Certain religious and political groups felt novels had the power to make so-called immoral characters so interesting that young readers would identify with them; these groups also considered novels to be of little practical use. Even Coleridge, certainly no literary reactionary, spoke for many when he asserted that "novel-reading occasions the destruction of the mind's powers."

These attitudes towards novels help explain why Austen received little attention from early nineteenth-century literary critics. (In any case a novelist published anonymously, as Austen was, would not be likely to receive much critical attention.) The literary response that was accorded to her, however, was often as incisive as twentieth-century criticism. In his attack in 1816 on novelistic portrayals "outside of ordinary experience," for example, Scott made an insightful remark about the merits of Austen's fiction.

Her novels, wrote Scott, "present to the reader an accurate and exact picture of ordinary everyday people and places, reminiscent of seventeenth-century Flemish painting." Scott did not use the word 'realism', but he undoubtedly used a standard of realistic probability in judging novels. The critic Whately did not use the word 'realism', either, but he expressed agreement with Scott's evaluation, and went on to suggest the possibilities for moral instruction in what we have called Austen's 'realistic method' her characters, wrote Whately, are persuasive agents for moral truth since they are ordinary persons "so clearly evoked that we feel an interest in their fate as if it were our own." Moral instruction, explained Whately, is more likely to be effective when conveyed through recognizably human and interesting characters than when imparted by a sermonizing narrator. Whately especially praised Austen's ability to create character who "mingle goodness and villainy, weakness and virtue, as in life they are always mingled." Whately concluded his remarks by comparing Austen's art of characterization to Dickens', starting his preference for Austen's.

- A. Demonstrate the nineteenth-century preference for realistic novels rather than romantic ones
- B. Explain why Jane Austen's novel were not included in any academic curriculum in the early nineteenth century?
- C. Urge a reassessment of Jane Austen's novels by twentieth-century literary critics
- D. Describe some of the responses of nineteenth-century critics to Jane Austen's novels as well as fiction in general

Yet, the response of nineteenth-century literary critics to Austen was not always so laudatory, and often anticipated the reservations of twentieth-century literary critics. An example of such a response was Lewes complaint in 1859 that Austen's range of subject and characters was too narrow. Praising her verisimilitude, Lewes added that, nonetheless her focus was too often only upon the unlofty and the commonplace. (Twentieth-century Marxists, on the other hand, were to complain about what they saw as her exclusive emphasis on a lofty upper middle class.) In any case having being rescued by literary critics from neglect and indeed gradually lionized by them, Austen steadily reached, by the mid-nineteenth century, the enviable pinnacle of



being considered controversial.

The primary purpose of the passage is to

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The passage supplies information for answering which of the following questions?

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- A. Was Whately aware of Scott's remarks about Jane Austen's novel?
- B. Who is an example of a twentieth-century Marxist critic?
- C. Who is an example of a twentieth-century critic who admired Jane Austen's novels?
- D. What is the author's judgement of Dickens?

- A. Emphasise the need for Jane Austen to create ordinary, everyday characters in her novels
- B. Give support to those religious and political groups that had attacked fiction
- C. Give one reason why Jane Austen's novels received little critical attention in the early nineteenth century
- D. Suggest the superiority of an informal and un-systematized

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- A. Has little practical use
- B. Has the ability to influence the moral values of its readers
- C. Is of utmost interest to readers when representing ordinary human characters
- D. Should not be read by young readers

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The passage supplies information to suggest that the religious and political groups (mentioned in the third sentence) and Whately might have agreed that a novel.

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The author quotes Coleridge in order to

- A. Refute the literary opinions of certain religious and political groups
- B. Make a case for the inferiority of novel to poetry
- C. Give an example of a writer who was not a literary reactionary
- D. Indicate how widespread the attack on novels was in the early nineteenth century

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- A. Described the values of upper-middle class society
- B. Avoided moral instruction and sermonizing
- C. Depicted ordinary society in a more flattering light
- D. Portrayed characters from more than one class of society

The passage suggest that twentieth-century Marxists would have admired Jane Austen's novels more if the novels, as the Marxists understood them, had

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It can be inferred from the passage that Whately found Dickens' characters to be

- A. Especially interesting to young readers
- B. Ordinary persons in recognizably human situations
- C. Less liable than Jane Austen's characters to have a realistic mixture of moral qualities
- D. More often villainous in recognizably human situation

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- A. Assurance felt be many people that novels weakened the mind
- B. Certainty shared by many political commentators that the ranges of novels was too narrow
- C. Lack of interest shown by some critics in novels that were published anonymously
- D. Fear exhibited by some religious and political groups that the novel



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had the power to portray immoral characters attractively

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According to the passage, the lack of critical attention paid to Jane Austen can be explained by all of the following nineteenth-century attitudes towards the novel

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The author would most likely agree to which of the following as the best measure of a writer's literary success?

- A. Inclusion of the writer's work in an academic curriculum
- B. Publication of the writer's work in the writer's own name
- C. Existence of debate among critics about the writers's work
- D. Praise of the writer's work by religious and political groups

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How would you describe the synonym of the word "Verisimilitude"?

- A. False
- B. Wrong
- C. Exaggerated
- D. Appearing true

The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another, each generation adding something of its own. As man slowly grew more civilized, he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which, therefore, had to be recorded. It was often necessary to communicate with person who were some distance away and it was necessary to protect one's property by making tools, cattle and so on, in some distinctive manner. So man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers. Of course, among these ancient peoples, There were only a very few individuals who learned to write, and only a few could read what was written.

Before man invented writing

- A. Literature was passed on by word by mouth
- B. Prayers were considered literature
- C. Literature was just singing and dancing
- D. There was no literature

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As for the war songs and prayers and prayers each generation

- A. Added something of its own to the stock
- B. Blindly repeated the songs and prayers
- C. Composed its own songs and prayers
- D. Repeated what has handed down to it

- 308 The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another, each generation adding something of its own. As man slowly grew more civilized, he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which, therefore, had to be recorded. It was often necessary to communicate with person who were some distance away and it was necessary to protect one's property by making tools, cattle and so on, in some distinctive manner. So man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers. Of course, among these ancient peoples, There were only a very few individuals who learned to write, and only a few could read what was written.

- A. Was inspired by God  
B. Developed spontaneously  
C. Was a song traditionally handed down  
D. Was composed by leading dancers

The first war-song

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- A. Creative inspiration  
B. There was no literature  
C. Artistic urge  
D. Yelling and shouting

The war song evolved out of

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- A. To be artistic  
B. To write war song  
C. To write literature  
D. To record and communicate

Main invented writing because he wanted

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- A. Weight  
B. Rhythm  
C. Size  
D. Quantity

write and having learned to write partly for utilitarian reasons he used the new method for preserving his war songs and his prayers. Of course, among these ancient peoples, There were only a very few individuals who learned to write, and only a few could read what was written.

The word 'measure' in the context of the passage means

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Pakistan has enough food to feed its masses three square meals a day, the monster of starvation and food insecurity continues to haunt the poor in our country.

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Which of the following is the main reason for insufficient supply of enough food to the poorest?

- A. Mismanagement of food stocks
- B. Absence of proper public distribution system
- C. Production of food is less than the demand
- D. Government's apathy towards the poor

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- A. Reducing the cost of living index by increasing supplies
- B. Providing enough food to all the

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What, according to the passage, is be the main purpose of public policy in the long run?

- B. Providing enough food to all the citizens
- C. Good standard of living through productive employment
- D. Equalizing per capita income across different strata of society

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Which of the following is true of public distribution system?

- A. It has improved its effectiveness over the years
- B. It has remained effective only in the cities
- C. It is the unique in the world because of its effectiveness
- D. It has reached the remotest corner of the country

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The word “square” as used in the passage means

- A. Rich
- B. Sumptuous
- C. Sufficient
- D. Quality

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- A. Vigor
- B. Energy
- C. Influence
- D. Capacity



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Which of the following words is the same in meaning as 'power' as used in the passage?

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What, according to the passage, is the main concern about the PDS?

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- A. It has not been able to develop confidence in the people at large
- B. It has not been able to utilize the entire food grains stock available
- C. It has effectively channelized the food grains to all sector
- D. It has not been able to provide sufficient food to the poorer section of the society

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What should be an appropriate step to make the PDS effective?

- A. To make it target group oriented
- B. To increase the amount of food grains per ration card
- C. To decrease the allotment of food grains to urban sector
- D. To reduce administrative cost

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Which of the following, according to the passage, it compared with dearness allowance?

- A. Food for work program
- B. Unemployment allowance
- C. Food subsidy
- D. Procurement price of food grains

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starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented.

- A. Sense of insecurity
- B. Increased dependence
- C. Shortage of food grains
- D. Decrease in food grains production

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Food subsidy leads to which of the following

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- A. It will abolish the imbalance of urban and rural sector
- B. It will remove poverty
- C. It will give food to the poorest without additional cost
- D. It will motivate the target group population to work more

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What, according to the passage, would be the outcome of making the PDS target group oriented?

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Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self – denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance.

- A. Freedom of people
- B. Tyranny of the political parties
- C. Powers of the government
- D. Chances of economic inequality

However, with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, whichever political party may be in office. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the government in our nation, must take on more powers to meet its problems, there is no way to preserve freedom except by making democracy more powerful.

The advent of science and technology has increase the

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- A. Unhappy with the rich people
- B. More interested in freedom and security
- C. Unhappy with their lot
- D. Clamorous for absolute equality

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- A. Make the rich and the poor happy
- B. Curb the accumulation of wealth in a few hands
- C. Monitor science and technology
- D. Deploy the police force wisely

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- A. Time of prosperity
- B. Time of adversity
- C. Time without government
- D. Time of police atrocities

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'Era of good feeling' in the paragraph refer to

326 "Tolerable state of balance" in the last sentence may mean

- A. An adequate level of police force
- B. A reasonable level of economic equality
- C. A reasonable amount of government interference
- D. A reasonable check on economic power

Educational planning should aim at meeting the educational needs of the entire population of all age group. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the age have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

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- A. Traditional systems should be strengthened
- B. Formal education is more important than non-formal
- C. One should never cease to learn
- D. It is impossible to meet the needs of everyone

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries. Museums, municipal recreational programs, health services etc.

What is the main thrust of the author?

Educational planning should aim at meeting the educational needs of the entire population of all age group. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and



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Which of the following best describes the purpose of the author?

- A. To criticize the present educational system
- B. To strengthen the present educational practices
- C. To support non-conventional educational organizations
- D. To present a pragmatic point of view

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According to the passage, the present education structures assume which of the following?

- A. All people can be educated as per their needs
- B. Present educational planning is very much practical
- C. Education is a one time process
- D. Simple rearrangement of the present educational system is a must

Educational planning should aim at meeting the educational needs of the entire population of all age group. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the age have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

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- A. Different modules with same function
- B. Same module for different groups
- C. No modules but standard compulsory program for all
- D. None of these

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What should be the major characteristic of the future educational system?

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- A. Train the people at the core
- B. Encourage conventional schools and colleges
- C. Decide a terminal point to education
- D. Fulfill the educational needs of everyone

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According to the author, educational plan should attempt to

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- A. Develop various programs for adult learners
- B. Open more colleges on traditional lines
- C. Cater to the needs of those who represent 'core'
- D. Primary education should be under

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According to the author, what measures should Open University adopt to meet modern conditions?

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- A. Duration of the course
- B. Competence of the course teachers
- C. Diversity of the topic covered
- D. Real grasp of matter or skill

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According to the author, what should be the basis for awarding credentials?

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- A. Lifelong learning is a recent concept
- B. Workers' knowledge and skills also need to be update constantly
- C. 'Learning to Be' defends that there is a terminal point to education
- D. Schools and colleges should open extension services

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Which of the following is not true in context of the given passage?

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- A. As old as traditional education
- B. Still in formative stages
- C. In vogue in advance countries
- D. Not practical

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According to the author, the concept of 'lifetime education' is

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- A. Closing down conventional schools and colleges
- B. Longer durations for all formal courses
- C. Simple rearrangement of present educational organizations
- D. More weight for actual performance than real understanding

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Integrating the concept of lifelong learning with the educational structure would imply

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- A. Everything is uncertain now-a-days.
- B. Changes have already taken place
- C. The signs of change are already visible
- D. You cannot change the future

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lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries. Museums, municipal recreational programs, health services etc.

In the context of the passage, what is the meaning of the sentence 'The writing is already on the wall'?

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- A. Approaching
- B. Contacting
- C. Introducing
- D. Satisfying

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Which of the following is most nearly the same in meaning as the word 'meeting' as used in the passage?

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- A. A reality
- B. A theoretical suggestion
- C. Very funny
- D. Next to impossible

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Which of the following is most opposite in meaning to the phrase 'a far cry' as used in the passage?

340

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic mis-information can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem. At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

- A. Catching
- B. Expounding
- C. Sustaining
- D. Restraining

Which of the following is the same in meaning as the phrase 'holding out' as used in the passage?

341

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- A. Ignored
- B. Hotly debated
- C. Unanswered
- D. Left to the scientist to decide

According to the passage, the question of abortion is

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- A. It has become popular to abort female fetuses
- B. Human beings are extremely interested in heredity
- C. Economically sound and scientifically advanced countries can provide the infrastructure for such research
- D. Poor countries desperately need genetic information

into the future, and it remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

Which of the following is true regarding the reasons for progress in genetic engineering?

343

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- A. Wipe off
- B. Eradicate
- C. Given birth to
- D. Wipe out

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Which of the following is the same in meaning as the word 'obliterate' as used in the passage?

344

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- A. Calm
- B. Disturbed
- C. Discharged
- D. Settled

Which of the following is the opposite in meaning to the word 'charged' as used in the passage?

345

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- A. Possibility of abuse
- B. It is confronted by ethical problems
- C. Increased tendency to manipulate gene cells
- D. Acquired ability to detect genetic disorders in unborn babies

genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

Which of the following is not true of the genetic engineering movement?

346 Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic mis-information can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brand some people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem. At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.

- A. Process
- B. Focus
- C. Fact
- D. Goal

Which of the following is the same in meaning as the word 'feat' as used in the passage?

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- A. The cost involved is very high
- B. Some people are unjustly branded as inferior
- C. Both A and B
- D. Neither A nor B

Why, according to the author, is genetic misinformation severely damaging?

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- A. Insulted
- B. Talked about
- C. Killed
- D. Misused

future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world. In the passage, 'abused' mean

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an exact science since they are not in a position to

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At present genetic engineering can rectify all genetic disorders. Is it?

- A. Yes
- B. No
- C. It can do so only in some cases

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Which of the following is the same in meaning as the word 'squarely' as used in the passage?

- A. Rigidly
- B. Firmly
- C. Directly
- D. At right angle

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- A. Society is not affected by the research in genetic engineering
- B. Genetic engineering are not able to say some things with certainty
- C. If genetic information is not properly handled, it will create problems
- D. Manipulation of genes is presently done only in tissue cell

from this world.

Which of the following is not true, according to the passage?

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- A. Introspective
- B. Accusative
- C. Arrogant
- D. Optimistic

According to the author, the present state of knowledge about heredity has mad geneticists

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- A. Resignation
- B. Cautious
- C. Relief
- D. Concert

What is the tone of the author in the last sentence of the passage?

Although cynics may like to see he government's policy for women in terms of the party's internal power struggles, it will nevertheless be churlish to deny that it represents a pioneering effect aimed at bringing about sweeping social reforms. In its language, scope and strategies, the policy documents displays a degree of understanding of women's needs that is uncommon in government pronouncements. This is due in large part to the participatory process that marked its formulation, seeking the active involvement right from the start of women's groups, academic institutions and non-government organizations with grass roots experience. The result is not just a lofty declaration of principles but a blueprint for a practical program of action. The policy delineates a series of concrete measures to accord women a decision-making role in the political domain and greater control over their economic status. Of especially far-reaching impart are the devolution of control of economic infrastructure to women, notably at the gram panchayat level, and the amendment

proposed in the Act of 1956 to give women comparcenary rights.

354 And enlightened aspect of the policy is its recognition that actual change in the status of women cannot be brought about by the mere enactment of socially progressive

- A. Most of the government's policies are formulated through participatory process
- B. There is need for stricter legislation



legislation. Accordingly, it focuses on reorienting development programs and sensitizing administrations to address specific situations as, for instance, the growing number of households headed by women, which is a consequence of rural-urban migration. The proposal to create an equal-opportunity police force and give women greater control of police stations is an acknowledgement of the biases and callousness displayed by the generally all-male law-enforcement authorities in case of dowry and domestic violence. While the mere enunciation of such a policy has the salutary effect of sensitizing the administration as a whole, it does not make the task of its implementation any easier. This is because the changes it envisages in the political and economic status of woman strike at the root of power structures in society and the basis of man-woman relationship. There is also the danger that reservation for women in public life, while necessary for their greater visibility, could lapse into tokenism or become a tool in the hands of vote seeking politicians. Much will depend on the dissemination of the policy and the ability of elected representatives and government agencies to reorder their priorities.

C. The policy recommends reservation for women

D. Domestic violence is on the rise

Which of the following can be inferred from the passage?

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Which of the following is true about the policy?

A. This is another pronouncement by the government

B. It is a pioneering effort

C. It is not based on the understanding of woman's needs

D. It has made many big declarations

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A. Legislation is not enforced properly

B. Many women migrate to urban areas leaving their family the rural areas

C. Industries do not get sufficient manpower in rural areas

D. None of them

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According to the passage, which of the following is a consequence of rural-urban migration?

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Which of the following is one of the far-reaching impacts of the policy?

- A. Give women comparcenary rights
- B. Reservation for women
- C. Creating an equal-opportunity police force
- D. Accord women a decision making role in political sphere

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- A. The policy gives a blue print for program of action
- B. The woman should be given greater control of police stations
- C. There is no law-enforcement bias in case of dowry
- D. For effective implementation, the government agencies will have to order their priorities

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According to the passage which of the following is not true?

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- A. Socially progressive legislation
- B. Policy for women
- C. Coparcenary rights to women
- D. Reservation for women

Which of the following has the danger of becoming a token?

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- A. Sublimated
- B. Humble
- C. Inferior
- D. Undignified

task of its implementation any easier. This is because the changes it envisages in the political and economic status of woman strike at the root of power structures in society and the basis of man-woman relationship. There is also the danger that reservation for women in public life, while necessary for their greater visibility, could lapse into tokenism or become a tool in the hands of vote seeking politicians. Much will depend on the dissemination of the policy and the ability of elected representatives and government agencies to reorder their priorities.

Which of the following is opposite in meaning to 'lofty' as used in the passage?

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Which of the following words is the most opposite in meaning to 'sweeping' as used in the passage?

- A. Limited
- B. Half-hearted
- C. Acceptable
- D. Incomplete

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- A. Relegation
- B. Succession
- C. Deployment
- D. Decentralization



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Which of the following is nearly the same in meaning as the word 'devolution' as used in the passage?

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Which of the following words is most nearly the same in meaning as the word 'enunciation' as used in the passage?

- A. Suggestion
- B. Formulation
- C. Recommendation
- D. Proclamation

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- A. Coparcenary right to women
- B. Decision making role in political area
- C. Greater control over economic status
- D. Enactment of socially progressive legislation



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According to the passage, which of the following aspects has been identified as, it alone would not bring change in the status of women?

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- A. Prejudice
- B. Insensitivity
- C. Obliquities
- D. Casual

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Which of the following is most nearly the same in meaning to 'callousness' as used in the passage?

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- A. Discusses
- B. Demarcates
- C. Suggests
- D. Outlines

lapse into tokenism or become a tool in the hands of vote seeking politicians. Much will depend on the dissemination of the policy and the ability of elected representatives and government agencies to reorder their priorities.

Which of the following is nearly the same in meaning to the word 'delineates' as used in the passage?

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- A. After the interim report
- B. From the start
- C. At the final stages
- D. Not mentioned in the passage

At which stage were the grass-root level organizations involved for the policy?

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- A. Prevalent power structure in society
- B. Inadequate legislation
- C. Insensitive administration
- D. Lack of political will

According to the passage, which of the following is the basic block in the effective implementation of the policy?

A great deal of discussion countries as to the real extent of global environmental degradation and its implicational. What few people challenge however is that the renewable natural resources of developing countries are today subject to stresses of unprecedented magnitude. These pressures are bought about, in part, by increased population and the quest for an ever expanding food supply. Because the healthy, nutrition and general well-being of the poor majority are directly depends on the integrity and productivity of their natural resources, the capability of governments to manage them effectively over the long term becomes of paramount importance.

Developing countries are becoming more aware of the ways in which present and future economic development must build upon a sound and sustainable natural resources base. Some are looking at our long tradition in environmental protection

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and are receptive to US assistance which recognizes the uniqueness of the social and ecological systems in these tropical countries. Developing countries recognize the need to improve their capability to analyze issues and their own natural resource management. In February 1981, for example AID funded a national Academy of Sciences panel to advise Nepal on their severe natural resource degradation problems. Some countries such as Senegal, India, Indonesia and Thailand, are now including conservation concerns in their economic development planning process.

Because so many governments of developing nations have recognized the importance of these issues, the need today is not merely one of raising additional consciousness, but for carefully designed and sharply focused activities aimed at management regimes that are essential to the achievement of sustained development.

Some of the developing countries of Asia and Africa have

A. Formulated very ambitious plans of protecting habitat in the region  
B. Laid a great stress on the conservation of natural resources in their educational endeavour

C. Carefully dovetailed environmental conservation with the overall strategy of planned economic development  
D. Sought the help of US experts in solving the problem of enviornmental degradation

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A. Cannot be easily assimilated by the technocrats of the developing countries  
B. Can be properly utilized on the basis of developing countries being able to launch an in-depth study of their specific problems  
C. Can be easily borrowed by the developing countries to solve the problem of environmental degradation  
D. Can be very effective in solving the problem of resource management in tropical countries

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A. Rigorous operation of the Malthusian principle  
B. Unprecedented urbanization and dislocation of self contained rural communities  
C. Optimum degree of industrialization in the developing countries  
D. Large scale deforestation and desertification

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A. There is a North-South dialogue and aid flows freely to the developing

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world

B. Industries based on agriculture are widely developed

C. Economic development takes place within the ambit of conservation of natural resources

D. There is an assured supply of food and medical care

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How much environmental pollution has taken place in the developing and the developed world?

A. There has been a marginal pollution of environment in the developed world and extensive damage in the developing world

B. There has been a considerable pollution of environment all over the globe

C. There has been an extensive environmental degradation both in the developed and the developing world

D. The environmental pollution that has taken place all over the globe continues to be a matter of speculation and enquiry

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This is the age of machine. Machines are everywhere, in the fields, in the factory, in the home, In the street, in the city, in the country, everywhere. To fly, it is not necessary to have wings; there are machines. To swim under the sea, it is not necessary to have gills; there are machines. To kill our fellowmen in over-whelming numbers, there are machines. Petrol machines alone provide ten times more power than all human beings in the world. In the busiest countries, each individual has six hundred human slaves in his machines.

What are the consequences of this abnormal power? Before the war, it looked as though it might be possible, for the first time in history to provide food and clothing and shelter for the teaming population of the world-every man, woman and child. This would have been the greatest triumphs of science. And yet, if you remember, we saw the world crammed, full of food and people hungry. Today, the leaders are bare and millions, starving. That's more begin to hum, are we going to see again more and more food, and people still hungry? For the goods, it makes the goods, but avoids the consequences.

According to the passage, which of the following is not necessary to fly?

A. Wings

B. Arms

C. Feet

D. Machines

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Petrol machinery is used to provides?

- A. Ten times more power than human beings in the world
- B. Less power than human beings in the world
- C. As much power as human beings in the world
- D. None of the above is correct

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What would be one of the greatest triumphs of science?

- A. To provide food, clothing and shelter to everyone
- B. None would get food, clothing and shelter
- C. Only rich people would get food, clothing and shelter
- D. People would get only clothing

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This is the age of the?

- A. Machine
- B. Animal husbandry
- C. Agriculture
- D. Wars

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The machine age produces:

- A. Goods
- B. Food
- C. Goods but avoid the consequences
- D. None of above



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The machine age produces:

- A. Goods
- B. Food
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What are good parts of our civilization? First and foremost there are order and safety. If today I have a quarrel with another man, I do not get beaten merely because I am physically weaker and he can knock me down. I go to law and the law will decide as fairly as it can between the two of us. Thus in disputes between man and man. Right has taken the place might. More-over, the law protects me from robbery and violence. Nobody may come and break into my house, steal my books or run off with my children. Of course, there are burglars, but they are very rare and the law punishes them whenever it catches them.

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It is difficult for us to realize how much this safety means. Without safety those higher activities of mankind which make up civilization could not go on. The inventor could not invent, the scientist find out or the artist make beautiful things. Hence, order and safety, although they are not themselves civilization, are things without which civilization could be impossible. They are as necessary to our civilization as the air we breathe is to us; and we have grown so used to them that we do not notice them any more than we notice the air.

The first and foremost good parts of civilization are:

- A. Order and insecurity
- B. Only insecurity
- C. Order and safety
- D. Insecurity and lawlessness

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In disputes between man and man:

- A. Right has taken the place of might
- B. Might has taken the place of right
- C. Might is right
- D. None of the above

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It is difficult for us to realize how much this safety means. Without safety those higher activities of mankind which make up civilization could not go on. The inventor could not invent, the scientist find out or the artist make beautiful things. Hence, order and safety, although they are not themselves civilization, are things without which civilization could be impossible. They are as necessary to our civilization as the air we breathe is to us; and we have grown so used to them that we do not notice them any more than we notice the air.

According to the passage, the burglars are:

- A. Many
- B. Rare
- C. Found nowhere
- D. Not punished

What are good parts of our civilization? First and foremost there are order and safety. If today I have a quarrel with another man, I do not get beaten merely because I am physically weaker and he can knock me down. I go to law and the law will decide as fairly as it can between the two of us. Thus in disputes between man and man. Right has taken the place of might. Moreover, the law protects me from robbery and violence. Nobody may come and break into my house, steal my books or run off with my children. Of course, there are burglars, but they are very rare and the law punishes them whenever it catches them.

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An artist can create beautiful things only if:

- A. There is disorder
- B. There is no safety
- C. There is safety
- D. There is neither safety nor order

What are good parts of our civilization? First and foremost there are order and safety. If today I have a quarrel with another man, I do not get beaten merely because I am physically weaker and he can knock me down. I go to law and the law will decide as fairly as it can between the two of us. Thus in disputes between man and man. Right has taken the place of might. Moreover, the law protects me from robbery and violence. Nobody may come and break into my house, steal my books or run off with my children. Of course, there are burglars, but they are very rare and the law punishes them whenever it catches them.

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According to the writer, man does not notice order and safety as:

- A. He does not notice the air he breathes
- B. He does not notice the food he eats
- C. He does not notice the shelter he needs
- D. None of the above is correct

The purpose of education is to make the student an expert in his subject. This must be clearly understood, and mere muddling through lessons and lectures and books and passing examinations are relegated to secondary importance as means to the end-which is excellence in the field chosen.

386

But there are so many fields, and no man can become an expert in all the fields it is necessary to decide which fields are important ones that a man should know well.

It is clear that one's own work is the most important. This has been realized and modern civilization has accordingly provided vocational education. It is now possible to acquire high professional skill in the various fields, medicine, engineering production, commerce and so on-but with good and bad mixed together, and no standard for guidance.

The purpose of education is to make the student:

- A. An expert in all fields
- B. An expert in his subject
- C. Only capable of earning
- D. Confident only

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What, according to the writer, is the end?

- A. Excellence in the field chosen
- B. Passing the examination
- C. Earning more and more
- D. Cramming lectures and books

The purpose of education is to make the student an expert in his subject. This must be clearly understood, and mere muddling through lessons and lectures and books and passing examinations are relegated to secondary importance as means to the end-which is excellence in the field chosen.

But there are so many fields, and no man can become an expert in all the fields it is necessary to decide which fields are important ones that a man should know well.

- A. Yes
- B. No
- C. ...
- D. ...

388

It is clear that one's own work is the most important. This has been realized and modern civilization has accordingly provided vocational education. It is now possible to acquire high professional skill in the various fields, medicine, engineering production, commerce and so on-but with good and bad mixed together, and no standard for guidance.

- B. Partially yes
- C. Sometimes
- D. No

According to the passage, can a man become an expert in all fields?

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The modern civilization has provided:

- A. Vocational education
- B. Art of conversation
- C. Adult education
- D. Higher education

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Each nation has its own peculiar character which distinguishes it from others. But the people of the world have more points in which they are all like each other than points in which they are different. One type of person that is common in every country is the one who always tried to do as little as he possibly can and to get as much in return as he can. His opposite, the man who is in the habit of doing more than is strictly necessary and is ready to accept what is offered in return, is rare everywhere.

Both these types are usually unconscious of their character. The man who avoids effort is always talking about his 'rights'; he appears to think that society owes him a pleasant easy life. The man who is always doing more than his sheer talks of 'duties' feels that the individual is in debt to society, and not society to the individual. As a result of their view, neither of these men thinks that he behaves at all strangely.

What type of person is common in every nation?

- A. A person who wants to do little and get more
- B. A person who wants to do more and get little
- C. Each person is different
- D. There is no such type of person that is common in every country

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A person who doing more and getting little:

- A. Is rare everywhere
- B. Is found in our country
- C. Is common in all countries
- D. Is found nowhere

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The man who talks about his 'rights':

- A. Avoids meeting other people
- B. Avoids hard working
- C. knows his duties well
- D. Believes in hard working

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The man who talks of 'duties':

- A. Is always hard working
- B. Avoids hard working
- C. Does not know his duties well
- D. Always thinks of his 'rights' first

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Which of the following thinks that the individual is in debt to the society?

- A. A person who talks of his 'rights' only
- B. A person who always doing more than his sheer talks of 'duties';
- C. Every citizen of the country
- D. A person who talks of his 'duties' only

But I do recommend some game as a part of recreation. As long as I could see to play and sufficient tennis, I enjoyed immensely the game of real or court skill, a very ancient game, requiring activates as well as some pride, because for the first time, at any rate in the recent history of the game, an amateur is champion of the sometimes criticized for paying too much attention to games. Football is a national game of America as well as in England but I do not suppose that either you or we think that our soldiers fought any worse in the war of having been fond of football. I put games definitely as a desirable part of recreation, and I would say: have one or more games of which you are fond, but let them have any rate in youth be activity of the whole body, as well as skill,

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Sport shall be mentioned next. I have had a liking for more than one form of sport, but an actual passion for salmon and trout fishing. Salmon fishing, as I have enjoyed it, fishing not from a boat but from one's feet, either on the bank or wading deep in the stream, is a glorious and sustained exercise for the whole body, as well as being an exciting-sport; but many of my friends do not care for it. To them, I say, as one who was fond of George Meredith's Novels once said to be man who complained that he should not read them, 'why should you?' if you do not care for fishing, do not fish. Why should you? But if we are to be one equal term and you are be one the same happy level as I hav3e been, then find something for yourself which you like as much as I like fishing.

According to the writer, games are a part of:

- A. Activity only
- B. Skill only
- C. Recreation
- D. Earning

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- A. Activity only
- B. Skill only
- C. Both activity and skill
- D. Less skill and more activity

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Court tennis requires:

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- A. America only
- B. England only
- C. America and England
- D. China

Football is a national game in:

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- A. Stamina
- B. Staying power and activity of the whole body
- C. Skill
- D. All of above

The writer recommends game for the youth which test the:

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Salmon fishing is:

- A. An exciting sport
- B. A dull sport
- C. A terrible sport
- D. Not worth enjoying

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The history of civilization shows how man always has to choose between making the right and wrong use of the discoveries of science. This has never been more true than in our own age. In a brief period amazing discoveries have been made and applied to practical purpose.

It would be ungrateful not to recognize how immense are the boons which science has given to mankind. It has brought within the reach of multitudes benefits and advantages which only a short time ago where the privilege of the few. It has shown how malnutrition, hunger and disease can be overcome. It has not only lengthened life but it has depended to his quality.

Fields of knowledge, experience and recreation open in the past only to few, have been thrown open to million. Through the work of science the ordinary man today has been given the opportunity of a longer and fuller life than was ever possible to his grandparents.

Amazing discoveries of science have been made:

- A. In a brief period
- B. In a long period
- C. In our forefather's age
- D. In centuries

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The boons of science are:

- A. Few
- B. Found nowhere
- C. Immense
- D. Very few

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Which of the following can be overcome with the help of science?

- A. Malnutrition
- B. Disease
- C. Hunger
- D. All of these

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- A. Shorter and fuller life
- B. Longer and fuller life
- C. Longer and dull life
- D. None of these

Science provides a chance:

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What on the whole, has science done mankind?

- A. It has reduced the quality of our life
- B. It has shortened our life
- C. It has depended the quality of our life
- D. It has done a great harm to mankind

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